

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 LM 282

### SITE IDENTIFICATION

Field Code Gladstone Township School Site Name \_\_\_\_\_

Map Quad Verona NW Site Name \_\_\_\_\_  
Map Quad \_\_\_\_\_

LTL	TWP	<u>135</u>	R	<u>60</u>	SEC	<u>27</u>	QQQ	<u>5</u>	QQ	<u>5</u>	Q	<u>5</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM \_\_\_\_\_ 5148130 \_\_\_\_\_ N ZONE 14N  
UTM \_\_\_\_\_ 561231 \_\_\_\_\_ E NAD 1927 \_\_\_\_\_ NAD 1983 \_\_\_\_\_

City: LaMoure

Street Number: \_\_\_\_\_

Street Name: 106th Ave SE

Urban Legal Description: \_\_\_\_\_

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

### SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 5/5/2016

Reconnaissance Survey  Intensive Survey

Project Title & Supervisor:  
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

### SHSND USE

Area of Significance <u>2</u>	Ecozone <u>18</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 1/10/2017  
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Gladstone Township School

SITS# 32 LM

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date 1895 Feature Type 9 Condition 7
Feature Date 2 Context 7 Plan Shape 5
Structural System 25 Primary Exterior 26 Style Other Style
Original Owner's Ethnicity Secondary Exterior Architect/Builder

Other Information:

Foundation Poured Concrete Stories 1
Roof/Cornice Gable
Window Double hung, glass intact
Dating Method(s): School history

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 3—Feature Data**Field Code Gladstone Township SchoolSITS# 32 LM**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature, also known as the Benson Corner School, is a large one room school sitting on a poured concrete basement. The gable roof is covered with asphalt shingles. There is a red brick chimney at the west end of the gabled roof and there is a vent pipe located closer to the east end of the main body of the school. The soffits are closed. The building measures 32 1/2 feet from east to west and 24 feet north to south with the open porch measuring 5 feet by 14 feet and the small shed at the north side of the entry measuring 8 feet by 7 feet. the entry itself measures 7 feet by 14 feet. It is a large school.

There is a wide support board running under the peaked ends of the school and entry gables. The siding is 6 inch wood lap with 4 inch wood corner trim. The paint on the building is showing some wear. On the north side of the shed there is one small, fixed pane window, also a fixed pane window at the east end of the entry. There is a small, double hung window in the entry to the right of the solid locked entry door. The south side of the school has a bank of 9 double hung windows with all glass intact. There are curtains on the lower half of the windows and shade were drawn on all but one window. Looking through that open window the walls are paneled with wainscot on some walls. The floor is tongue and groove hardwood. The ceiling is composite wallboard panels and there are several electric lights. The stove in the school burns fuel oil. There are blackboard on the north wall.

According to the school history the school was built in 1895 and closed at the end of the 1960/1961 school term.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**Field Code Gladstone Township SchoolSITS# 32 LM**Complete one Page 4 for the entire site.**

## 2. Owner's Contact Information:

Gladstone Township  
%Lynn Haro  
10666 64th St SE  
LaMoure ND 58458

## 3. Access (to rural areas):

From LaMoure, drive east on Highway 13 4 miles to Highway 60. Turn left and go north 9 miles, it will be on your left as you approach 64th St SE.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_5. Description of **SETTING**:

This school is located near a farm site to the north with trees west and north west. There is a church to the south. The church cemetery is to the southeast and all other direction are farm fields.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code Gladstone Township School

SITS# 32 LM

**6. Summary of ALL Site Features & Evaluation of Significance:**

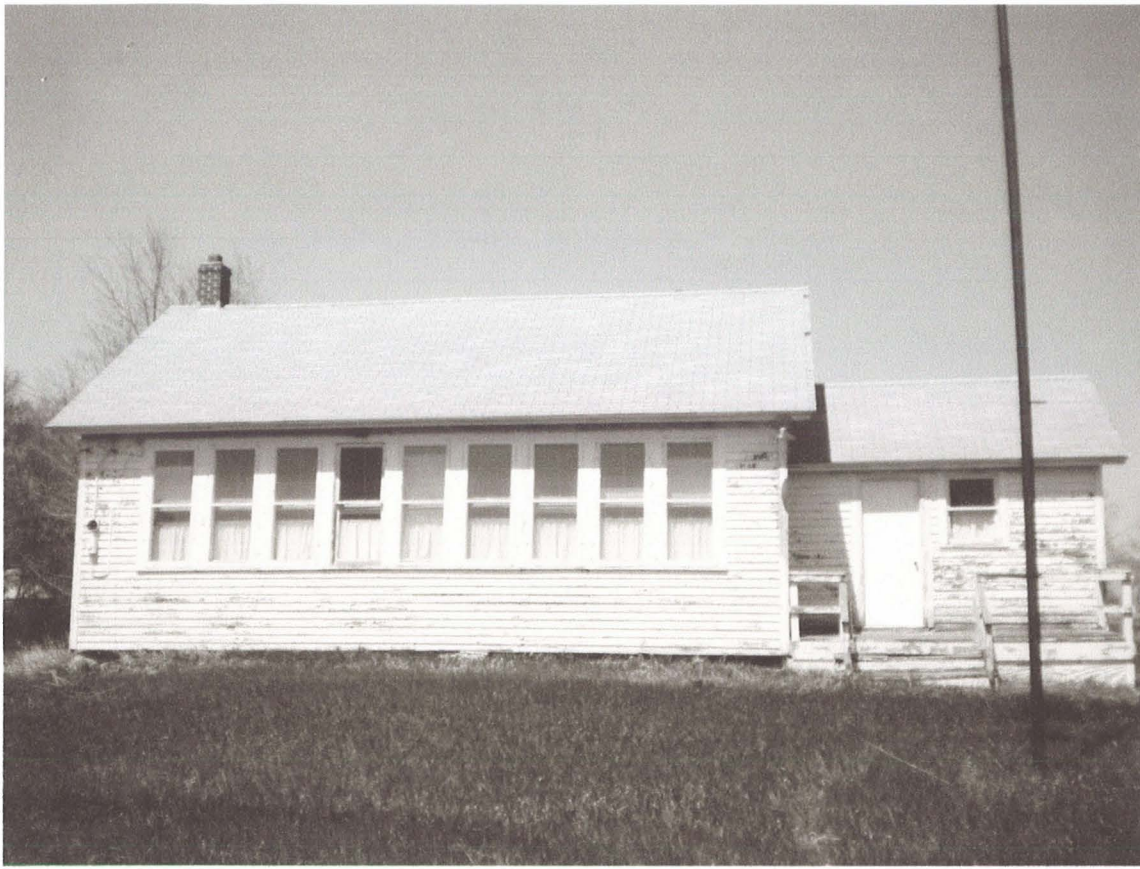
7. References/Comments:

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 1/10/2017  
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South Side

Gladstone Township School

5/5/2016

Kathy Wilner

LM

East Side







North Side

Gladstone Township School

5/5/2016

Kathy Wilner

LM

West Side





bing maps

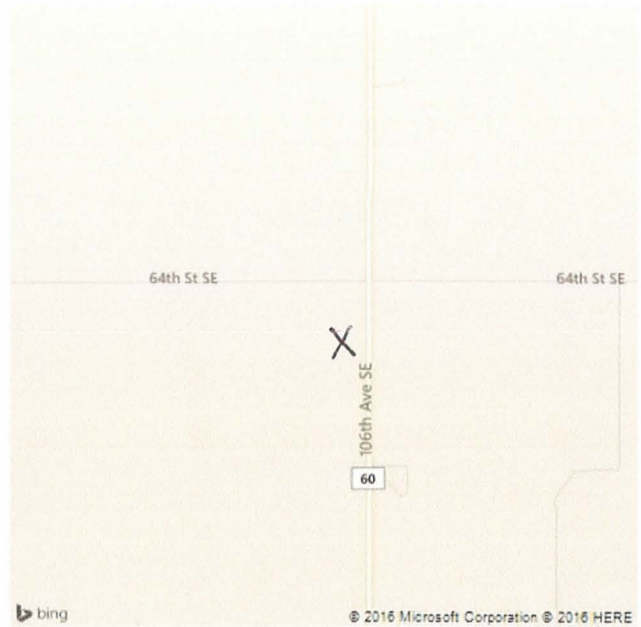
Notes

Gladstone Township School

5/5/2016

Kathy Wilner

LM



Feature