Area of Significance

Area of Significance ___

Area of Significance

Ecozone _

Ecozone -

NDCRS ARCHITECTURAL SITE FORM PAGE 1

PAGE 1 SITS# 32_LO //8 SITE IDENTIFICATION Site Name Foster School Field Code Foster School Site Name Map Quad McKenna Lake North Map Quad LTL __ TWP __136__ R __ SEC 12 QQQ 7 QQ 8 SEC _____ QQQ ___ QQ_ LTL___ TWP_____ R____ QQQ _____ LTL __ TWP _ SEC _____ QQ __ LTL ___ TWP _ SEC _ QQQ_ UTM ______5162597 ZONE 14N Subsection: NAD 1927 ___ NAD 1983 ✓ 438038 UTM _____ $1 = N\frac{1}{2}$ $2 = E\frac{1}{2}$ City: Napoleon $3 = 5\frac{1}{2}$ $4 = W\frac{1}{2}$ Street Number: $5 = NE\frac{1}{4}$ 6 = SE1/4 Street Name: 29th Ave SE 7 = SW1/4 $8 = NW\frac{1}{4}$ Urban Legal Description: SITE DATA Total # Architectural Features: _____1 Fieldwork Date: ____ 5/11/2017 Reconnaissance Survey _____ Intensive Survey ____ Project Title & Supervisor: Country Schoolhouse Project Report Title & Author(s): Additional Information: SHSND USE

Recorded By Kathy Wilner Date Recorded 5/19/2017

(First Name & Last Name) (mm/dd/year)

Verified Site _

Non-Site _

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Foster School		SITS# 32_LO		
Complete one Page 2 for each architectural feature at the site.				
Architectural Feature #	1			
Construction Date	Feature Type9	Condition 5		
Feature Date 2	Context 7	Plan Shape 5		
Structural System 25	Primary Exterior <u>26</u>	Style Other Style		
Original Owner's Ethnicity	Secondary Exterior	Architect/Builder		
Other Information:				
Foundation Poured concrete		Stories1		
Roof/Cornice Hip				
Window Double hung, multi	pane			
Individual nominatio	ential district	l that apply):		
No nomination poter	ntial			
Will not contribute to	a district			
Potential district—fe	ature would be a contributing ele	ment if other properties constitute a district		
Thematic nomination	n potential			
Component of a hist	oric site or landscape			
recreates original sit ——with neighboring stru		occurred within a historic period; b) al relationships; c) compatible in context ed eligibility		
	,			
Recorded By(First Name &	Kathy Wilner Last Name)	Date Recorded5/19/2017		

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NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Foster School	SITS# 32_LO

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school house sitting on a poured concrete foundation. The building was moved to its current location for use as a shop and storage. The hip roof is covered with asphalt shingles. The is no chimney. The west slope of the school had a dorner with a boarded up window opening facing west. The soffits are closed with beadboard. The school measures 20 feet north to south and 32 1/2 feet east to west.

A wide trim board runs around all four side of the school just under the soffits with the remainder of the siding being 6 inch wood lap with metal corner trim. There are two double hung windows on the west end either side of the 5 panel wood entry door. The windows look to have newer storm windows over them. There is no access to this door as tires and other items are stacked in this area. On the south side there is one double hung, multi pane window, half covered, with the others being removed to accomodate a double wide overhead garage door. The interior is full of vehicles, tires and more. The east wall shows where a blackboard hung. The ceilings are high with a plate rail running all side about 2 feet from the ceiling. The ceiling and walls are lathe and plaster. The floor is concrete. There was electricity at one time as evidenced by wiring on the outside of the building. The west end of the building has two coat rooms to either side of an entry hall.

Recorded By	Kathy Wilner	Date Recorded	5/19/2017
	(First Name & Last Name)		(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

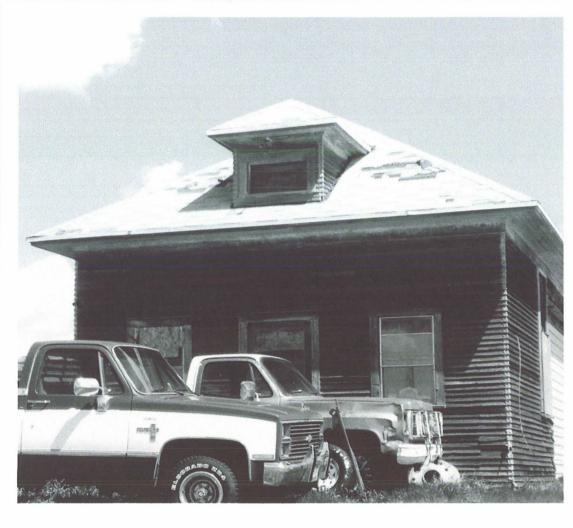
Field Code Foster School	SITS# 32_LO
Complete one Page 4 for the entire	<u>site</u> .
2. Owner's Contact Information:	
William Foster Jr.	
PO Box 270	
Napoleon ND 58561	
3. Access (to rural areas):	
	n St SE. Turn left (west) and drive 2 miles to 29th Ave SE, 2 to see the farm on the east side of the road and the school
4. Site Area (ft²):	
5. Description of SETTING :	
The land around the school is rolling with farr house to the southwest and a storage building	n fields all directions. The school is in a farm yard with a g/shop to the northwest.
Recorded By Kathy Wiln	
(First Name & Last Name)	(mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM **PAGE 5—SITE DESCRIPTION**

Field Code Foster School	-	SITS# 32_LO		
6. Summary of ALL Site Features & Evaluation of Significance:				
7. References/Comments:				
Kathy Wilner 366 43rd Ave SE				
Bowdon ND 58418				
Recorded By	Kathy Wilner	_ Date Recorded	5/19/2017	
Recorded By	Name)		(mm/dd/year)	

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West Side

Foster School

5/11/2017

Kathy Wilner

LO

South Side





North Side

Foster School

5/11/2017 Kathy Wilner

LO

No East Side

bing maps

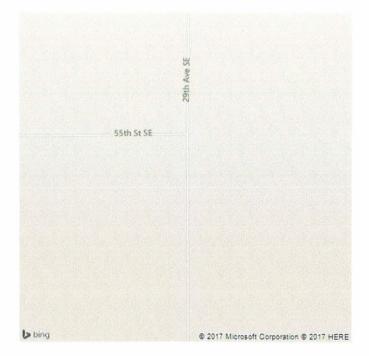
Notes

Foster School

5/11/2017

Kathy Wilner

LO





Feature