

**NDCRS SITE FORM  
ARCHITECTURAL SITES**

SITS # 32 ME 00336  
State County Site Number

Field Code Site Name SCHOOL 1916  
Field Code Site Name

Map Quad STANTON  
Map Quad

LTL 0 Twp 144 Range 085 Section 20 QQQ 6 QQ 6 Q 6

- |           |
|-----------|
| 1. N 1/2  |
| 2. E 1/2  |
| 3. S 1/2  |
| 4. W 1/2  |
| 5. NE 1/4 |
| 6. SE 1/4 |
| 7. SW 1/4 |
| 8. NW 1/4 |
| 9. C      |

City:

Street # and Name

Street # and Name

# of Features 1

256 Soils 23 Ecozone 2 Area Signif  
0 Soils Ecozone Area Signif P JESSEN Coder  
2 CR Type 1 Verified Site 0 Non-Site 2 E C F 2 T F 4/2/1980 Date Coded  
0 State Registry 0 National Register Update

1 Feature #	9 Feature Type	7 Condition
1916 Construction Date	7 Context	Integrity
Feature Date		5 Plan Shape*
25 Structural System **	26 Primary Exterior *	Secondary Exterior
0 Ethnic	14 Style *	
03/15/79 Fieldwork Date	Fieldwork Date	0 Architect/Builder
	SCHOOL	Other Information

NORTH DAKOTA CULTURAL RESOURCES SURVEY

Base Data Form

1. County Mercer County 2. Site Number 32ME 336

3. Site Name (s) School, 1916

4. Type of Resource: A. Archaeological  Historical  Architectural  Paleontological

B. District  Site  Building  Structure  Object

5. Map Reference: Stanton Quadrangle, USGS 7.5 Minute 1972

6. Location: SE 1/4 Sec. 20 T 144 N / R 85 W

Plat: \_\_\_\_\_ Block \_\_\_\_\_ Lot \_\_\_\_\_

UTMG: A. \_\_\_\_\_ B. \_\_\_\_\_

C. \_\_\_\_\_ D. \_\_\_\_\_

7. Access: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. A. General description of site: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B. Condition of site: good

9. Owner's name/address: Vera Aldern, Stanton, N.D.

10. Occupant's name/address: \_\_\_\_\_

11. Historic Register value: Nat.  State  Undt.  None  On Reg.  In District  District

12. Open to public: Yes  No  13. Preservation Underway: Yes  No

14. Endangered by: \_\_\_\_\_

15. Survey Project: Title \_\_\_\_\_ Director \_\_\_\_\_

Other surveys in which included \_\_\_\_\_

16. Recommendations: \_\_\_\_\_

\_\_\_\_\_

17. Environment: Elevation \_\_\_\_\_ Nearest Water: Type \_\_\_\_\_

Name \_\_\_\_\_ Distance \_\_\_\_\_ Direction \_\_\_\_\_

Soil conditions: \_\_\_\_\_

Soil Texture: \_\_\_\_\_

17. Environment, Cont.

Ground Cover: \_\_\_\_\_

Terrain: \_\_\_\_\_

\_\_\_\_\_

18. Local contact person or organization: \_\_\_\_\_

19. Photos: No    B/W    Color    Prints    Slides    Comments/ID code \_\_\_\_\_

Negatives stored at: \_\_\_\_\_

In space below attach and identify a picture or contact print of the site.

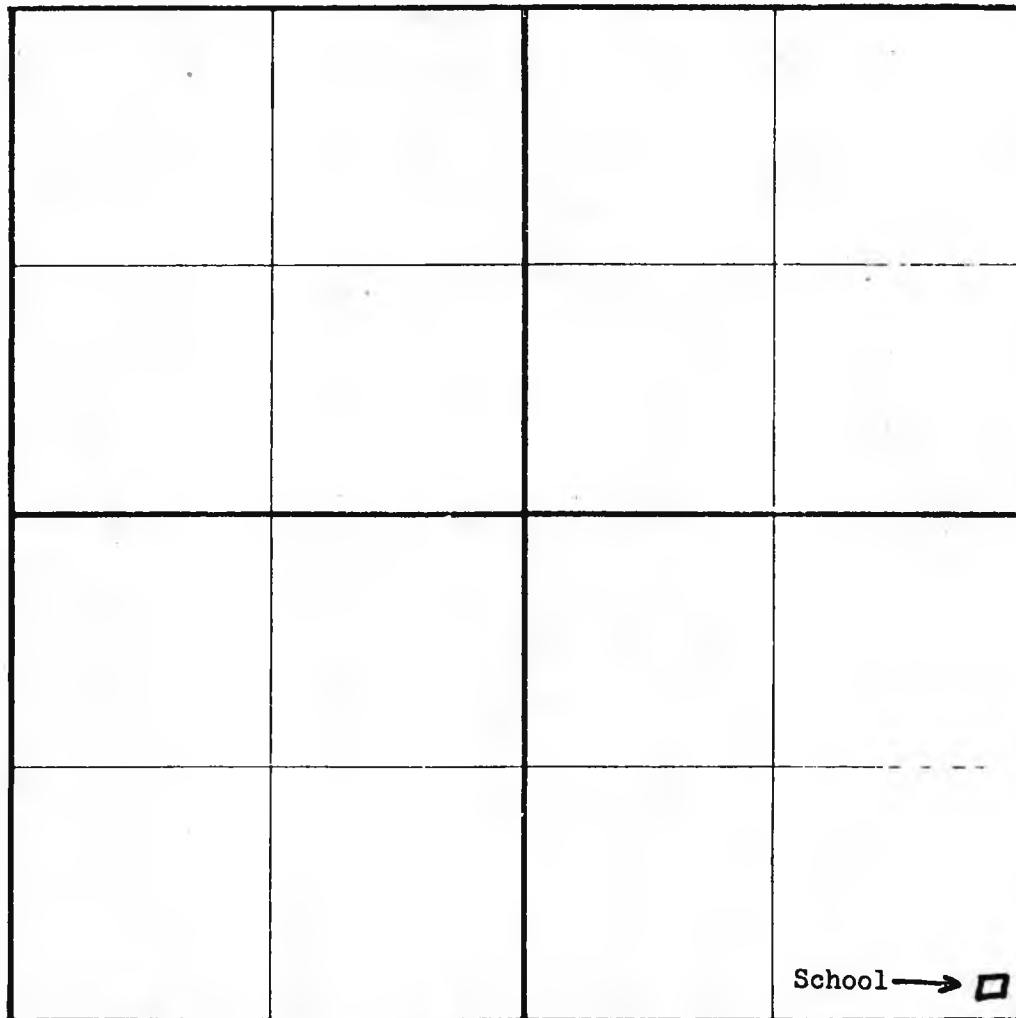
20. Sketch Map of Site:

Scale: 1 mile

N

W

E



S

School → □

Recorded by: \_\_\_\_\_ Date \_\_\_\_\_

Revised by: \_\_\_\_\_ Date \_\_\_\_\_

21. Preliminary cultural assessment: This structure is by itself, merely of local significance. It is however, an example of a dwindling type. More of them vanish by burning, rotting away, or being made over into houses or granaries.

22. Site Type: School

23. Collection: Time spent collecting: \_\_\_\_\_ hr(s). Materials collected: \_\_\_\_\_

Artifacts stored at: \_\_\_\_\_

Materials observed, but not collected: \_\_\_\_\_

Collections observed: Material \_\_\_\_\_

Owner/address: Vera Aldern, Stanton, N.D.

24. Site size: (Meters, feet-yards, acres) \_\_\_\_\_

How determined: Paced  Eyeballed  Taped  Other

25. Surface Features Observed: School built in 1916

26. Comments/References: This building should be avoided during construction of the transmission line.