

NDCRS ARCHITECTURAL SITE FORM PAGE 1

UPDATE

SITS# 32 MH 434

SITE IDENTIFICATION

Field Code Gilmore Township School Site Name _____
Site Name _____

Map Quad _____
Map Quad _____

LTL	TWP	<u>157</u>	R	<u>78</u>	SEC	<u>1</u>	QQQ	<u>7</u>	QQ	<u>7</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

City: _____

Street Number: _____

Street Name: 5th Ave N

Urban Legal Description: _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 6/16/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance _____	Ecozone _____	Verified Site _____	CR Type _____
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 1/18/2017
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

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Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9Condition 5

Feature Date _____

Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Poured concrete Stories 1Roof/Cornice Gable, wood shakes with many goneWindow Double hung, openings with a bit of framing

Dating Method(s): _____

Feature Preservation Recommendation(s) (Check all that apply): Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

UPDATE

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SITS# 32 MH 434

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 1/18/2017
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North Side

Gilmore Township
School

6/16/2016

Kathy Wilner

MH

East Side





West Side

Gilmore Township School

6/16/2016

Kathy Wilner

MH



South Side

bing maps

Notes

Gilmore Township School

6/16/2016

Kathy Wilner

MH

