# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 MH 454

SITE IDENTIFICATION		3113# 32 <u>14</u>	707
Field Code Round Lake Township School	Site Name		
Map Quad <u>Rangeley 5E</u> Map Quad	Site Name		
LTL TWP R SEC . LTL TWP R SEC .	30 QQQ 6 QQQ QQQ QQQ QQQ QQQ QQQ	QQ <u>6</u> QQ QQ	Q <u>6</u> Q Q
UTMN UTME	ZONE NAD 1927		Subsection: 1 = N½
City:			$2 = E\frac{1}{2}$ $3 = S\frac{1}{2}$
Street Number:			$4 = W\frac{1}{2}$ $5 = NE\frac{1}{4}$
Street Name: 11th Ave NE			6 = SE¼ 7 = SW¼
Urban Legal Description:			8 = NW½
SITE DATA			
Total # Architectural Features:1			
Fieldwork Date: 6/16/2016			
Reconnaissance Survey Intens	ive Survey		
Project Title & Supervisor: Country Schoolhouse Project			
Report Title & Author(s):			
Additional Information:			
SHSND USE Area of Significance Area of Significance Ecozone Area of Significance Ecozone	Verified Site	<b>_</b> CR Type	_2_
Recorded By Kathy Wilne (First Name & Last Name)	Pr Date	Recorded	1/19/2017 (mm/dd/year)

#### NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Round Lake Township School		SITS# 32_	MH	
Complete one Page 2 <u>for each architectural feature</u> at the site.				
Architectural Feature #1				
Construction Date	Feature Type9	Condition 6		
Feature Date 2	Context 7	Plan Shape <u></u>	5	
Structural System <u>25</u>	Primary Exterior <u>26</u>	Style Other S	tyle	
Original Owner's Ethnicity	Secondary Exterior	Architect/Buil	der	
Other Information:				
Foundation Concrete block		Stories1	_	
Roof/Cornice Gable, shed roof on the s	outh addition			
Window Double hung, mostly shuttered				
Dating Method(s): Estimated				
Feature Preservation Recommend	dation(s) (Check all that a	pply):		
Individual nomination				
——Contributes to a potential distric	et			
No nomination potential				
—Will not contribute to a district				
Potential district—feature would	d be a contributing element if o	other properties co	onstitute a district	
Thematic nomination potential				
——Component of a historic site or	landscape			
Moved (specify all applicable checked recreates original site, orientation—with neighboring structures; d)	on, landscape, & spatial relation	onships; c) compa		
Historical associations require f	urther investigation			
Recorded By Kathy (First Name & Last Name)	Wilner Dat	e Recorded	1/19/2017 (mm/dd/year)	

## NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code	Round	Lake	Township	School

SIT	rs#	32	MH	

#### Complete a Page 3 for each feature.

#### 1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school sitting on a foundation of concrete block and rocks. The gable roof of the school and the shed roof of the south addition are covered with metal sheeting. There is a red brick chimney near the north end of the roof, at the peak. Soffits are closed. The building measures 30 feet north to south and 16 1/2 feet east to west.

The siding begins with a wide, trim board at the peak just under the soffits at both the north and south ends of the school. The remainder of the siding is 6 inch wood lap with 4 inch corner trim. The entry door, located on the east end of that addition, is wood panel and it is locked. There is a concrete pad at the approach to the door. There are windows on both the west and east sides, double hung (2 over 2) with some glass. Three of the four windows are shuttered. A covered opening on the west side of the addition may have been fuel access, on the south side of the addition a filled in area near the west end may have been a window or perhaps the door. The interior walls are yellow painted paneling with beadboard wainscot at the lower part of the walls. There are blackboards between the windows on the east and west walls as well as on the north wall. The floor is tongu and groove hardwood. The ceiling is finished with ceiling tiles. There is a electric light fixture over the entry door as well as light fixtures inside the school suggesting electricity.

Off the northwest corner of the school is an outhouse.

Recorded By	Kathy Wilner	Date Recorded	1/19/2017	
•	(First Name & Last Name)		(mm/dd/year)	

# NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Round Lake Township	School	SITS# 32_MH
Complete one Page 4 for the	entire site.	
2. Owner's Contact Information:		
3. Access (to rural areas):		
From Drake, drive straight north on	10th Ave NE 7 miles to 43rd St NE	, turn right and drive one mile to
see the school on your left, northwe	st corner of the intersection of 43rd	St NE and 11th Ave NE.
4. Site Area (ft²):		
4. One Area (It ).		
5. Description of <b>SETTING</b> :		
There are trees to the northwest and	d west and fields all other directions	S.
	ny Wilner Date	Recorded 1/19/2017
(First Name & Last Nam	e)	(mm/dd/year)

## NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Round Lake Township School	SITS# 32_WIFI
6. Summary of ALL Site Features & Eval	uation of Significance:

7. References/Comments:

Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

Recorded By	Kathy Wilner	Date Recorded_	1/19/2017
, .	(First Name & Last Name)		(mm/dd/year)



North Side

Round Lake Township School 6/16/2016

Kathy Wilner MH

### South Side





East Side

Round Lake Township School

6/16/2016

Kathy Wilner

MH

### West Side



#### bing maps

Notes

Round Lake Township School

6/16/2016

Kathy Wilner

MH





Feature