NDCRS 2009

NDCRS ARCHITECTURAL SITE FORM PAGE 1

sits# 32<u>mh_455</u>

SITE IDENTIFICATION					
Field Code Lake George Township School					
Map Quad <u>Range ley</u> Map Quad		Site Name _			
LTL TWP153 R76 LTL TWP R LTL TWP R LTL TWP R	SEC _ SEC _		2 <u>6</u> 2 2 2	QQ QQ	Q 6 Q Q Q
UTM	N E	ZON	IE 0 1927	_ NAD 1983	
City:					$2 = E\frac{1}{2}$ $3 = S\frac{1}{2}$
Street Number:					$4 = W\frac{1}{2}$ 5 = NE ¹ / ₄
Street Name: 44th Ave NE	a an an an an an Arman				6 = SE¼ 7 = SW¼
Urban Legal Description:					8 = NW ¹ / ₄
SITE DATA					
Total # Architectural Features:	1				
Fieldwork Date: 6/6/2016					
Reconnaissance Survey 🖌	Intens	ive Survey	_		
Project Title & Supervisor: Country Schoolhouse Project					
Report Title & Author(s):					
Additional Information:					
SHSND USE Z Ecozone Area of Significance Ecozone Ecozone Area of Significance Ecozone Ecozone Area of Significance Ecozone Ecozone	20	Verified S Non-Site		_ CR Type	
	hy Wilne	r	Date	Recorded	1/19/2017
(First Name & Last Nam	ie)				(mm/dd/year)

NDCRS 2009

NDCRS	ARCHITECTURAL SITE FORM
	PAGE 2—Feature Data

Field Code Lake George Township School		SITS# 32_MH			
Complete one Page 2 <u>for each</u>	architectural feature at th	e site.			
Architectural Feature #1					
Construction Date	Feature Type <u>9</u>	Condition 5			
Feature Date 2	Context 7	Plan Shape_5			
Structural System 25	Primary Exterior <u>26</u>	Style_Other Style			
Original Owner's Ethnicity	Secondary Exterior	Architect/Builder			
Roof/Cornice_Hip ,with gable at the entr					
Window Double hung, multipane, many	shuttered				
Dating Method(s): Estimate					
Feature Preservation Recommendation(s) (Check all that apply):					
Individual nomination					
Contributes to a potential distric	t				

- ____No nomination potential
- ____Will not contribute to a district

____Potential district—feature would be a contributing element if other properties constitute a district

_____Thematic nomination potential

____Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context _____with neighboring structures; d) relocation has damaged eligibility

____Historical associations require further investigation

Recorded By	Kathy Wilner	Date Recorded	1/19/2017	
	(First Name & Last Name)		(mm/dd/year)	

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NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Lake George Township School

SITS# 32 MH

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school sitting on a concrete foundation. The roof is covered with asphalt shingles with metal capping on the hips as well as at the top of the gable entry. Finials are at the ends of the top capping. The soffits are open. There is no chimney.

The building is in a fenced area and there were dogs so we did not approach the school. There is a concrete step for entry to the school with pipe rails. The door is a wood plank door with a transom above, covered with wood. There are several windows, on the east side there are two, multipane, double hung windows near the south sie of that wall. The entry has one multipane, double hung windows on the east side. There is as bank of 5 multipane, double hung windows on the south side, 4 are shuttered. Three more shuttered windows are seen on the west wall. Much of the glass is missing. The gable roof at the entry extends over the door a few feet and ther are three decorative supports located at either side and in the middle.

Electric conduit and a meter suggest the presence of electricity.

Recorded By Kathy Wilner Date Recorded 1/19/2017
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Lake George Township School

SITS# 32_MH_____

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

3. Access (to rural areas):

From Drake, drive north on 10th Ave NE 8 miles, turn left on 44th St NE and drive 1 mile west to see the school on the northwest corner of the intersection with 9th Ave NE.

4. Site Area (ft²):

5. Description of **SETTING**:

There is a farm to the east of this school, a cemetery to the southeast, sitting in a pasture with farm fields around.

Recorded By Kathy Wilner Date Recorded 1/19/2017
(First Name & Last Name) (mm/dd/year)

NDCRS 2009

NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Lake George Township School

SITS# 32 MH

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments: Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

Recorded By (First Name & Last Name) Kathy Wilner

_ Date Recorded _

1/19/2017 (mm/dd/year)



South Side

Lake George Township School

6/16/2016

Kathy Wilner MH



West Side



East Side

Lake George Township School

6/16/2016

Kathy Wilner

MH

North Side



7/6/2016

bing maps

Notes Lake George Township School 6/16/2016 Kathy Wilner MH



b bing



Feature