### NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 MH SITE IDENTIFICATION Field Code Egg Creek Township School Site Name \_\_\_\_\_ Site Name Map Quad Granville Map Quad LTL \_\_\_ TWP \_\_156\_\_ R \_\_\_79\_\_\_ SEC <u>6</u> QQQ <u>6</u> LTL \_\_ TWP \_\_\_\_ R \_\_\_\_ SEC \_\_\_\_\_ QQQ \_\_\_\_ LTL \_\_\_ TWP \_\_\_\_\_ R \_\_\_\_ QQQ \_\_\_\_ QQ \_ SEC \_\_\_\_\_ LTL \_\_ TWP \_\_ SEC \_ QQQ \_ UTM \_\_\_\_\_\_N ZONE \_ Subsection: NAD 1927 \_\_\_\_ NAD 1983 \_\_\_\_ UTM \_\_\_\_\_E  $1 = N\frac{1}{2}$  $2 = E\frac{1}{2}$  $3 = 5\frac{1}{2}$  $4 = W\frac{1}{2}$ Street Number:  $5 = NE\frac{1}{4}$  $6 = SE\frac{1}{4}$ Street Name: 65th St N  $7 = SW\frac{1}{4}$  $8 = NW\frac{1}{4}$ Urban Legal Description: SITE DATA Total # Architectural Features: \_\_\_\_\_1 Fieldwork Date: \_\_\_\_\_\_6/16/2016 Reconnaissance Survey \_\_\_\_\_\_ Intensive Survey \_\_\_\_ Project Title & Supervisor: Country Schoolhouse Project Report Title & Author(s): Additional Information: SHSND USE Area of Significance Verified Site \_ Area of Significance
Area of Significance Non-Site \_ Ecozone \_

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

Kathy Wilner \_\_\_\_\_ Date Recorded \_\_

# NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Egg Creek Township School		SITS# 32_MH	
Complete one Page 2 <u>for</u>	each architectural feature	t the site.	
Architectural Feature #	1		
Construction Date	Feature Type9	Condition 4	
Feature Date 2	Context_7	Plan Shape <u>5</u>	
Structural System <u>25</u>	Style_Other Style		
Original Owner's Ethnicity	Architect/Builder		
Other Information:			
Foundation Poured concrete		Stories1	
Roof/Cornice_Gable			
Window Openings with some fra	aming		
Dating Method(s): Estimate	ĺ		
<ul> <li>Individual nomination</li> <li>Contributes to a potential</li> <li>No nomination potential</li> <li>Will not contribute to a componential district—feature</li> <li>Thematic nomination potential</li> <li>Component of a historical</li> <li>Moved (specify all applination potential)</li> <li>with neighboring structure</li> </ul>	district re would be a contributing element i	f other properties constitute a district red within a historic period; b) tionships; c) compatible in context	
Recorded By(First Name & Las		ate Recorded1/19/2017	

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### NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code	, Egg	Creek	Township	School	
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SITS#3	2 MH	

#### Complete a Page 3 for each feature.

#### 1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school sitting on a concrete foundation. The gable roof of both the school and entry are mostly covered with wood shakes with metal capping and finials. Remnants of a chimney sit at the north end of the peak of the roof. The soffits are open. The building measures 24 feet north to south and 14 feet east to west. It is one of the smaller schools I have seen.

The exterior walls begin with a wide, trim board under the peaks of the roof with 6 inch wood lap and 6 inch corner trim completing the siding. There is a louvered vent high on the north wall. Three window openings can be seen on both the east and west side of the school. No glass and remnants of double hung framing can be seen on the west side. There is a small window on the west wall of the entry, most likely a fuel door. A concrete pad leads to the entry and the broken 5 panel wood door. There is yet another 5 panel door that leads into the school room. The walls and ceiling of the school and entry are lathe and plaster. Much of the ceiling has fallen in. There is wainscot on the walls in both the school and entry. The tongue and groove flooring is heaving and falling away. There are no blackboards. Wire and light fixtures suggest electricity.

Recorded By(First Name	Kathy Wilner	Date Recorded	1/19/2017	
	(First Name & Last Name)		(mm/dd/year)	

# NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Egg Creek Township School	SITS# 32_	IVITI
Complete one Page 4 for the entire site.		
2. Owner's Contact Information:		
3. Access (to rural areas):		
From Granville on Highway 2 drive north on 12 Ave N 6 mile mile to see the school on the north side of the road.	s to 65th St N, turn left ar	nd drive west one
4. Site Area (ft²):		
5. Description of <b>SETTING</b> :		
There is a huge tree that has fallen in a recent storm just to directions with pasture and farm land all directions.	he east of the school, mo	re trees all
Recorded By Kathy Wilner (First Name & Last Name)	Date Recorded	1/19/2017
(First Name & Last Name)		(mm/dd/year)

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# NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

(First Name &	Last Name)			(mm/dd/year)
Recorded By	Kathy Wiln	er	_ Date Recorded _	1/19/2017
Bowdon ND 58418				
Kathy Wilner 366 43rd Ave SE				
7. References/Comments:				
7.0-6				
			- G.g	
6. Summary of ALL Site Features & Evaluation of Significance:				
Field Code Egg Creek To	wnship School		SITS# 32 <sub>.</sub>	MH

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South Side

Egg Creek Township School

6/16/2016

Kathy Wilner

МН

East Side





North Side

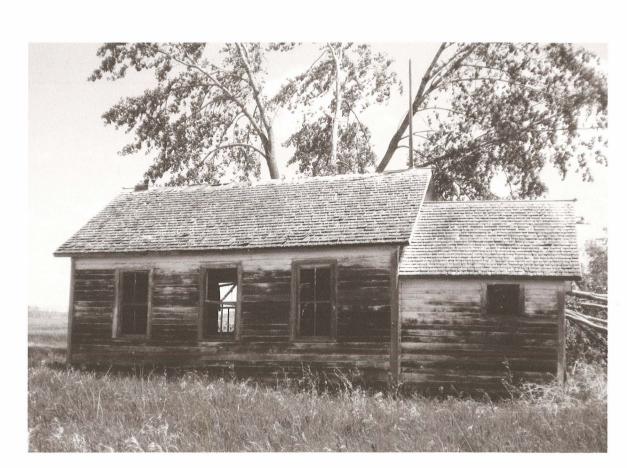
Egg Creek Township School

6/16/2016

Kathy Wilner

МН

West Side



### bing maps

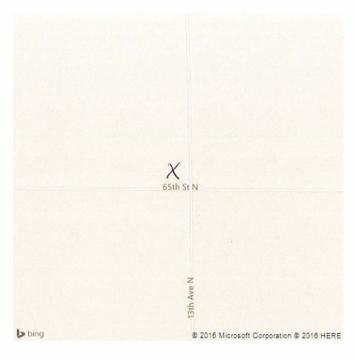
Notes

Egg Creek Township School

6/16/2016

Kathy Wilner

MH





Feature