SITE IDENTIFICATION

NDCRS 2009

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 ML 1258

Field Code Love School	Cito N	lame Love Scho		
Map Quad Horse Shoe Valley Map Quad	Site N	lame		
LTL TWP R R LTL TWP R LTL TWP R LTL TWP R	SEC SEC SEC SEC	QQQ <u>6</u> QQQ QQQ	QQ <u>6</u> QQ QQ QQ	
UTM UTM		ZONE NAD 1927	NAD 1983	Subsection: $1 = N\frac{1}{2}$
City: Turtle Lake ND 58575				$2 = E^{1/2}$ $3 = S^{1/2}$
Street Number: 2002				4 = W <sup>1</sup> / <sub>2</sub> 5 = NE <sup>1</sup> / <sub>4</sub>
Street Name: 19th Ave NW				6 = SE¼ 7 = SW¼
Urban Legal Description:				8 = NW <sup>1</sup> ⁄ <sub>4</sub>
SITE DATA				
Total # Architectural Features:	1			
Fieldwork Date: 9/26/2011	_			
Reconnaissance Survey 🖌	Intensive Surv	/ey		
Project Title & Supervisor:				
Country Schoolhouse Project				
Report Title & Author(s):				
Additional Information:				
SHSND USE   Ecozone   Area of Significance  Ecozone   Area of Significance  Ecozone		erified Site on-Site	CR Type	_2_
	Wilner	Date	Recorded	2/2/2012
(First Name & Last Name)				(mm/dd/year)

**NDCRS 2009** 

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data				
Field Code Love School		SITS# 32_ML		
Complete one Page 2 <u>for e</u>	each architectural feature	at the site.		
Architectural Feature #1				
Construction Date	Feature Type <u>9</u>	Condition 5		
Feature Date	Context 7	Plan Shape <u>5</u>		
Structural System 25	Primary Exterior <u>26</u>	Style Gable, Front		
Original Owner's Ethnicity	_ Secondary Exterior	_ Architect/Builder		
Other Information:				
Foundation Poured block, much t	aller at the west end	Stories1		
Roof/Cornice Gable				
Window Double hung windows, a	II the glass missing			
Dating Method(s): estimate	2			
Feature Preservation Recom	nmendation(s) (Check all that	t apply):		
——Contributes to a potential	OISTRICT			
No nomination potential				
Will not contribute to a dis	strict			
Potential district—feature	would be a contributing element	if other properties constitute a district		
Thematic nomination pote	ential			
Component of a historic s	site or landscape			
	able choices)—a) relocation occur ientation, landscape, & spatial rela	rred within a historic period; b) ationships; c) compatible in context		

\_\_\_\_\_Historical associations require further investigation

\_with neighboring structures; d) relocation has damaged eligibility

Recorded By	Kathy Wilner	Date Recorded	2/2/2012
	(First Name & Last Name)		(mm/dd/year)

### NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Love School

SITS# 32\_ML

#### Complete a Page 3 for each feature.

#### 1. Feature Description, Integrity, Eligibility:

Love School is located in Greatstone Township. It is a wood framed building with horizontal wood siding sits on a poured, concrete foundation. The corners of the building are finished with 1X4 inch lumber. The roofing is shakes and some are missing toward the peak at the east end. A chimney is near the east end of the school and looks to be of newer brick. The school has 5 windows that face to the south with a smaller opening near that east end that was for loading coal into the school. There is nothing left of the windows other than a horizontal board in most of them, the remnants of the windows. There is a door facing east and there is a boarded up transom window area at the top of the door. On the north side of the school there is a window near the east end, most likely for light in the entry/coatroom.

There is a rickety wood step into the school. The entry door leads to a small hall with as door to the coal bin on the left and another door to the coatroom to the right. The chimney is to the left just before you walk into the main boady of the school. The first thing I saw in the school room was a cable that stretched from the south wall to the north wall, something to keep the building from bowing out and collapsing. To my immediate left, low on the south wall, is an opening and I have no idea what that was used for. The walls show lather under some type of wall board. The entire building was covered inside with this same wall board, not sheet rock. The ceiling was of the same material and it was held up by 1 X 2 inch strips. The blackboards were about 3/4 of the west wall and 1/3 of the north wall. The floor is 4 inche tongue and groove.

There was electricity in building as evidenced by the entry light and light fixtures inside the school. School records show that the last year for school in Greatstone Township was 1959.

Recorded By	Kathy Wilner	Date Recorded	2/2/2012
(First Name & Last Name)			(mm/dd/year)

## NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Love School

SITS# 32\_ML\_\_\_\_

#### Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Alan & Mary Klain 2192 12th St. NW Turtle Lake ND 58575

3. Access (to rural areas):

North of Turtle Lake on Hwy 41 13 miles, 4miles west on County Rd 6 West and then 1 mile south. The school is on your right.

4. Site Area (ft<sup>2</sup>):

5. Description of SETTING.

Rolling farm fields in all directions, to the southeast about 1/4 of a mile is a farm site.

Recorded By

Kathy Wilner (First Name & Last Name)

Date Recorded

2/2/2012 (mm/dd/year)

NDCRS 2009

### NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Love School

SITS# 32\_ML\_\_\_\_\_

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

Recorded By\_

Kathy Wilner (First Name & Last Name)

Date Recorded

2/2/2012 (mm/dd/year)







Love School 9/26/2011 South Side

Kathy Wilner ML



Love School 9/26/2011 West Side Kathy Wilner ML

