NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 ML 1259

SITE IDENTIFICATION			
Field Code Palmgren Township School		ngren Township School	
Map Quad_Cole, harbor NE Map Quad			
	000 000		
UTMN UTME City: Turtle Lake ND 58575	ZONE _ NAD 19	27 <u> </u>	$2 = E^{1/2}$
Street Number: between 22nd Ave NW and 21s	st Ave NW		$3 = S\frac{1}{2}$ $4 = W\frac{1}{2}$ $5 = NE\frac{1}{4}$
Street Name: 17th St NW		_	$6 = SE^{1/4}$ 7 = SW ^{1/4}
Urban Legal Description:		-	8 = NW1/4
SITE DATA			
Total # Architectural Features:1	_		
Fieldwork Date: 9/26/2011			
Reconnaissance Survey 🖌 Intensi	ve Survey		
Project Title & Supervisor:			
Country Schoolhouse Project			
Report Title & Author(s):			
Additional Information:			
SHSND USE Area of Significance 2 Area of Significance Ecozone Area of Significance Ecozone	Verified Site Non-Site —		_2_
Recorded By Kathy Wilner (First Name & Last Name)	r	Date Recorded	2/2/2012 (mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data				
Field Code Palmgren Township School		SITS# 32_	ML	
Complete one Page 2 for each architectural feature at the site.				
Architectural Fea	ature #1			
Construction Date _	Featu	ire Type <u>9</u>	Condition 6	
Feature Date <u>4</u>	Conte	ext <u>7</u>	Plan Shape 5	
Structural System 2	25 Prima	ary Exterior <u>26</u>	Style Hippe	d Roof Box
<i>Original</i> Owner's Et	hnicity Seco	ndary Exterior	Architect/Build	der
Other Information:				
Foundation Concret	e Blocks		Stories1	-
Roof/Cornice_Hip ro	of			
Window Double hur	Window Double hung on the south and east, two small fixed windows on the west			
Dating Method(s):	estimate			
Feature Preserva	tion Recommendation	(s) (Check all that	apply):	
Contributes	to a potential district			
No nominat	ion potential			
Will not con	tribute to a district			
Potential district—feature would be a contributing element if other properties constitute a district				
Thematic net	omination potential			
Component	of a historic site or landsc	ape		
recreates o	cify all applicable choices) riginal site, orientation, lan oring structures; d) relocat	dscape, & spatial rela	tionships; c) compat	
Historical as	ssociations require further	investigation		
Recorded By	Kathy Wiln	erDa	ate Recorded	2/2/2012 (mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM

PAGE 3—Feature Data

Field Code Palmgren Township School

SITS# 32 ML

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

This is a wood framed, large one room school with 6 inch wide horizontal wood siding. The school originally sat 1/2 mile to 3/4 of a mile to the west. This school measures 20 feet north to south and 34 feet east to west. The building sits on concrete blocks and there is a concrete step to the entry door. The west end of the school has two small, fixed windows and an area in the middle that might have been the entry at one time. There is a small dormer above this boarded up area and in schools of this design the door is normally on the same side of the school under the dormer. There are asphalt shingles on the roof and the west slope has metal covering holes in the roof. On the north side there are electrical wires on the outside wall. The east side has three double hung windows with most of the glass intact. The south side has an entry door at the west end and 7 double hung windows with one and 1/2 covered with wood, some glass and some broken out. The corners are finished with 1 x 4 inch lumber. There is a wide trim board just under the roof line.

Entry into the school brings you into the coat room and coat hooks are on the wall to the left. To the right is the entry door to the main body of the school. The doors are wood panel doors, painted light green. The trim around the doors and windows, along with the chalk rail and trim board about the blackboards, is painted the same green. The wall material is wall board or sheetrock. The ceiling is sheets of material that has ridges and I suspect it might be metal. It is painted a bright yellow. There are remnants of window shades at most of the windows. There are also a few old desks in the school. There is a blackboard along most of the north wall with a bulletin board in the middle. There is another blackboard on the west wall between two doors. The door to the left leads to the entry and the door to the right leads to a small room with a stove in it. Most likely the kitchenette for the school. Also on the east walls are vents and I think the furnace/stove must have been behind that wall. Nothing left there today. All around the main room of the school there is a 8 inch trim board painted a darker blue. The floor is 4 inche tongue groove. There are 4 hanging light in the school, a couple have the white globes.

Palmgren township's last school record was recorded in 1954. The building was used as a community center after the school closed.

Recorded By	Kathy Wilner	Date Recorded	2/2/2012
(First Name & Last Name)			(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Palmgren Township School

SITS# 32 ML

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Larry Olsen, live in New York

3. Access (to rural areas):

From Turtle Lake, on Hwy 41, 8 miles north. Turn left (west) on County Road 8 and drive 5 miles, turn right (north) on 22nd Ave NW and drive 2 miles north. The school is off to the left about 1/4 mile.

4. Site Area (ft²):

5. Description of **SETTING**:

There is a farm to the northeast and a home to the southeast. CRP to the west and a field to the north. The land in this part of the county is rolling.

Recorded By	Kathy Wilner	Date Recorded	2/2/2012
-	(First Name & Last Name)		(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Palmgren Township School

SITS# 32_ML____

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

Recorded By

Kathy Wilner (First Name & Last Name) Date Recorded ____

2/2/2012 (mm/dd/year)

http://maps.google.com/maps?q=McLean+County+NOrth+Dak ...





Palmgren Twsp. School 9/26/2011 West Side Kathy Wilner ML



