

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 ML 1260

SITE IDENTIFICATION

Field Code Malcolm Township School Site Name Malcolm Township School
Map Quad Lake Nettie Site Name _____
Map Quad _____

LTL ___ TWP 148 R 82 SEC 23 QQQ 7 QQ 6 Q 7
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: Coleharbor ND 58531
Street Number: Between 25 Ave NW and 26th Ave NW
Street Name: 14th St NW
Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1
Fieldwork Date: 9/26/2012
Reconnaissance Survey Intensive Survey _____
Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s): _____

Additional Information: _____

SHSND USE
Area of Significance 2 Ecozone 21 Verified Site _____ CR Type 2
Area of Significance _____ Ecozone _____ Non-Site _____
Area of Significance _____

Recorded By Kathy Wilner Date Recorded 2/21/2012
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Malcolm Township SchoolSITS# 32 ML

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9Condition 6Feature Date 4Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Hipped Roof Box

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Concrete Stories 1Roof/Cornice Hip roofWindow Double Hung on the south and large, several paned, fixed windows on the east.Dating Method(s): estimate

Feature Preservation Recommendation(s) (Check all that apply):

 Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigationRecorded By Kathy Wilner
(First Name & Last Name)Date Recorded 2/21/2012
(mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code Malcolm Township SchoolSITS# 32 ML**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

This is a wood framed school building with 6 inch horizontal wood lap siding. The south side of the school shows some indication of change. There are only two windows and I think one of more was moved and/or covered up. All the corners are finished with metal outside corner molding. There are areas where the siding lines up to indicate change in the siding or repalt. The west and north sides have no windows or any indication of openings. The entry is on the east side and there is a concrete step leading up to the door. The door might be original or at least quite old with a large transom window above it. Either side of the door are tall, fixed windows with grids installed. The building sits on a concrete foundation and I did not see any indication of a basement. There is electricity evidenced by the light above the door and conduit on the outside of the building on the east. There are asphalt shinges on the roof and the chimney looks to be of newer brick.

Inside the entry there doors to either side and when I opened the door to the left there was a set of stairs, hence the wonder of the basement. The door to the right took me to voting booths and the space was fairly large and I suspect this space was the coat room. The voting booths are separated by beadboard walls and they were open above 6 feet. You can get into the main room from the entry by going either to the right or the left. Inside the school room the wall between the doors has the chimney in it as well as two small built-in bookcases. There is beadboard wainscoating around the entire room. The remainder of the walls are wallboard with seams covered by a narrow strip of lath. All painted light green. There are blackboards on the west and north walls. A fuel oil furnace sits along the north wall just inside the main room from the old coat room area. There is chimney pipe going to the chimney located between the two built in bookcases. The pipe is help up with wire attached to the ceiling. There are 4 hanging lights with large white globes. The floor is tongue and groove.

This school measures 20 feet north and south by 34 feet east and west. The last school reports submitted from Malcolm Township were in 1959.

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(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Malcolm Township School

SITS# 32 ML

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Larry & Tammy Evenson
1323A 26th Ave NW
Coleharbor ND 58531

3. Access (to rural areas):

4. Site Area (ft²): _____

5. Description of **SETTING**:

There are farm sites in the distance to the northeast, north and west. Open farm land to the south.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Malcolm Township School

SITS# 32 ML

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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Address **McLean**
ND

Get Google Maps on your phone
Text the word "GMAPS" to 466453




Malcolm Twp. School

Kathy Wilner ML



Malcolm Twsp. School 9/26/2011 East Side Kathy Wilner ML

Malcolm Twsp. School 9/26/2011 South Side Kathy Wilner ML





Malcolm Twsp. School 9/26/2011 North Side Kathy Wilner ML

Malcolm Twsp. School 9/26/2011 West Side Kathy Wilner ML

