

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 ML 1272

SITE IDENTIFICATION

Field Code Platt School Site Name Platt School

Site Name _____

Map Quad Emmett NE
Map Quad _____

LTL	TWP	<u>149</u>	R	<u>85</u>	SEC	<u>8</u>	QQQ	<u>7</u>	QQ	<u>6</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

City: Garrison ND 58540

Street Number: Approx 4620

Street Name: 22nd St NW

Urban Legal Description: _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 6/1/2012

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>21</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 7/21/2012
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Platt SchoolSITS# 32 ML

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9Condition 3Feature Date 2Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Cement blocks Stories 1Roof/Cornice GableWindow Miltipane double hungDating Method(s): History of the area

Feature Preservation Recommendation(s) (Check all that apply):

 Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code Platt SchoolSITS# 32 ML**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

This feature is what remains of a one room prairie school. The school was moved onto a farmsite and was used for a shop and storage. An addition was built on the west side. The south side was opened up for access to the building and a door was installed. At this time that door has fallen out of the building. It looks like the south side is where the entry to the school might have been as indicated by lines about the opening in the shape of a triangle. The corners are finishes with 6 inch boards and 8 inch boards run along the top of the wall. The building measures 26 feet north to south and 18 feet 4 inches east to west. There are shakes on the roof and a new, block chimney at the north end. A metal cap runs along the peak of the roof. The walls and ceiling inside the building are composite wall board with wainscoting on the bottom third. The windows are miltipane, double hung with much of the glass intact. The floor is hardwood and there is electricity in the building. Two smaller windows have similar trim to the larger windows so might have been original to the school.

There is no information available about where this school came from.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code Platt SchoolSITS# 32 ML**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Rodney Huston
2095 46th Ave NW
Garrison ND 58540

3. Access (to rural areas):

8 miles west of Garrison on Highway 37 to County road 11. Turn right and drive north 7 miles. The road will curve at about 6 miles and you will see the school on your left in an abandoned farm site.

4. Site Area (ft²): _____5. Description of **SETTING**:

The school sits on an abandoned farm site with some building remaining. There is rolling farm land to the north, west and south of the school and a large farm just to the east.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Platt School

SITS# 32 ML

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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TWP 149N - R85W DIRECTORY

T-149-N

CODE: AT

R-85-W

24TH ST NW * ROBERT WITT	47TH AVE NW	* 46TH AVE NW	45TH AVE NW	44TH AVE NW	* ALVIN MAGANDY	43RD AVE NW	42ND AVE NW
6	5	4	3	2	1		
23RD ST NW	* BRUCE CLYDE				JOSEPH PIERCE *		
7	8	9	10	11	12		
* SHAWN CLYDE		* PAUL KASTNER					
22ND ST NW						* TOM CONKLIN	
18	17	16	15	14	13		
* ARNOLD CARLSON	JAMES HUSTON & RODNEY HUSTON *				JEROLD SAYLER *	PAUL KOLDEN *	
21ST ST NW			* MICHAEL WILCOX				
19	20	21	22	23	24		
HOWARD * TRUEBLOOD	JERRY MILLER *						
20TH ST NW							
30	29	28	27	26	25		
KELLY FISCHER *				YVONNE KEYS *			
JAMES FISCHER *							
19TH ST NW			* STEVEN HUSTON				
31	32	33	34	35	36		
18TH ST NW							

Feature 8



6

13

11

Platt School

06/01/2012

Kathy Wilner

ML

AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ	AK	AL	AM	AN	
AO	AP	AQ	AR	AS	AT	AU	AV	AW	AX	AY	AZ	BA		
BB	BC	BD	BE	BF	BG	BH	BI	BJ	BK	BL	BM	BN		
BO	BP	BQ	BR						BS	BT	BU	BV	BW	BX
									BY	BZ	CA	CB	CC	CD
									CE	CF	CG	CH	CI	CJ
									CK	CL	CM	CN	CO	
												CP	CQ	

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Buena Vista
 149-85-sec 17
 Cassin Union
 Cassin Union
 Cassin Union



Platt School

South Side

06/01/2012

Kathy Wilner

ML

Platt School

East Side

06/01/2012

Kathy Wilner

ML





Platt School North Side 06/01/2012

Kathy Wilner

ML

There is not a picture of the west side.