

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 ML 1274

SITE IDENTIFICATION

Field Code Crystal School Site Name Crystal School
Site Name _____

Map Quad Douglas East
Map Quad _____

LTL	TWP	<u>150</u>	R	<u>84</u>	SEC	<u>16</u>	QQQ	<u>6</u>	QQ	<u>6</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

City: Garrison ND 58540

Street Number: Approx 2701

Street Name: 39th Ave NW

Urban Legal Description: _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 6/1/2012

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>21</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 7/21/2012
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Crystal SchoolSITS# 32 ML

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1Construction Date 1900Feature Type 9Condition 4Feature Date 2Context 18 7Plan Shape 3Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Poured cement basement Stories 1Roof/Cornice Intersecting roof on the school, Shed roof on the entry and a back additionWindow Most appear to be double hungDating Method(s): School records and history

Feature Preservation Recommendation(s) (Check all that apply):

 Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

Recorded By Kathy Wilner Date Recorded 7/21/2012
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code Crystal SchoolSITS# 32 ML**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

This feature is a large L-shaped two room prairie school on a poured concrete basement. Shakes cover much of the roof and 6 inch lap siding covers the walls. There is no paint left on the exterior of the school. The brick chimney, located at the north end of the east room, is starting to lose bricks and it is leaning toward the west. Corners of the building are trimmed with 6 inch wood, 10 inch boards were used where the wall meets the roof at the peaked ends of the building.

This is a large building with opposing rooflines, a window in the attic space of the south side of the east part of the building as well as a vent under the peak. The concrete walls of the basement rise above the ground to allow for windows in the basement. On the west end of the building small retaining walls were poured away from the building to frame the window space. Large, poured concrete steps lead to two entry doors. The steps and porch area are 25 feet east to west. To the left of the entry there is an outside stairway leading to the basement.

The school measures 56 feet east to west. The east room of the school measures 26 feet north to south and the west room measures 18 feet north to south. The entry is 25 feet east to west and 8 feet deep. In the interior of the building there was a space between the two school rooms for teachers to live. According to a former pupil some of the teachers were married couples and they lived at the school. The west room of the building was used for grades 1-4. The west entry door led into their coat room. The east room was used for grades 5-8 and the east entry was their coat room. There was a room between the two entry areas, with two double hung windows, that was one of the teachers rooms. It looks like the entry was added at a later time as the interior walls are bead board, flat board lumber and more lap siding before you get to the school room walls which are 6 inch lap siding. In the west classroom there are 6 double hung windows, no glass, on the south wall and two smaller windows on the west wall. The doorway into the classroom has a transom window above it. Most of the doors are missing. The floor is tongue and groove and walls are lathe and plaster about wainscoating. The ceiling is pressed tin panels. Blackboard along the north wall. The east wall has a couple doors leading into either the teachers quarters or the east classroom. The east room of the school has wall board covering lath and plaster. There are 6 windows on the east side, all but one boarded up and no glass. There are also two windows on the north end. Blackboards were most likely on the west wall of that room. The basement has some dividers/supports for the floor, walls are fall in. Furnace was in the basement.

On the north side of the building there is another small room with entry from the east classroom. There is one tall opening and it might have been a window. There was evidence of electricity as well as pipes that indicated some plumbing. The school closed in 1959. In the 1920's children rode a "bus" to school, it was an enclosed wagon with a board bench and a small heater, pulled by horses in the winter.

Recorded By Kathy Wilner Date Recorded 7/21/2012
 (First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code Crystal SchoolSITS# 32 ML**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Frank & David Balucki
3756 26th St NW
Garrison ND 58540

3. Access (to rural areas):

Garrison ND, drive north on County Highway 15, 11 miles. The road is paved to County Rd. 6 and then it is gravel to the school. The school will be on your left.

4. Site Area (ft²): _____5. Description of **SETTING**:

The school sits on a rise in the middle of a large pasture. The land rolls away in all directions with farm fields in all directions. One farm to the east about 1/2 mile.

Recorded By Kathy Wilner Date Recorded 7/21/2012
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Crystal School

SITS# 32 ML

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 7/21/2012
(First Name & Last Name) (mm/dd/year)

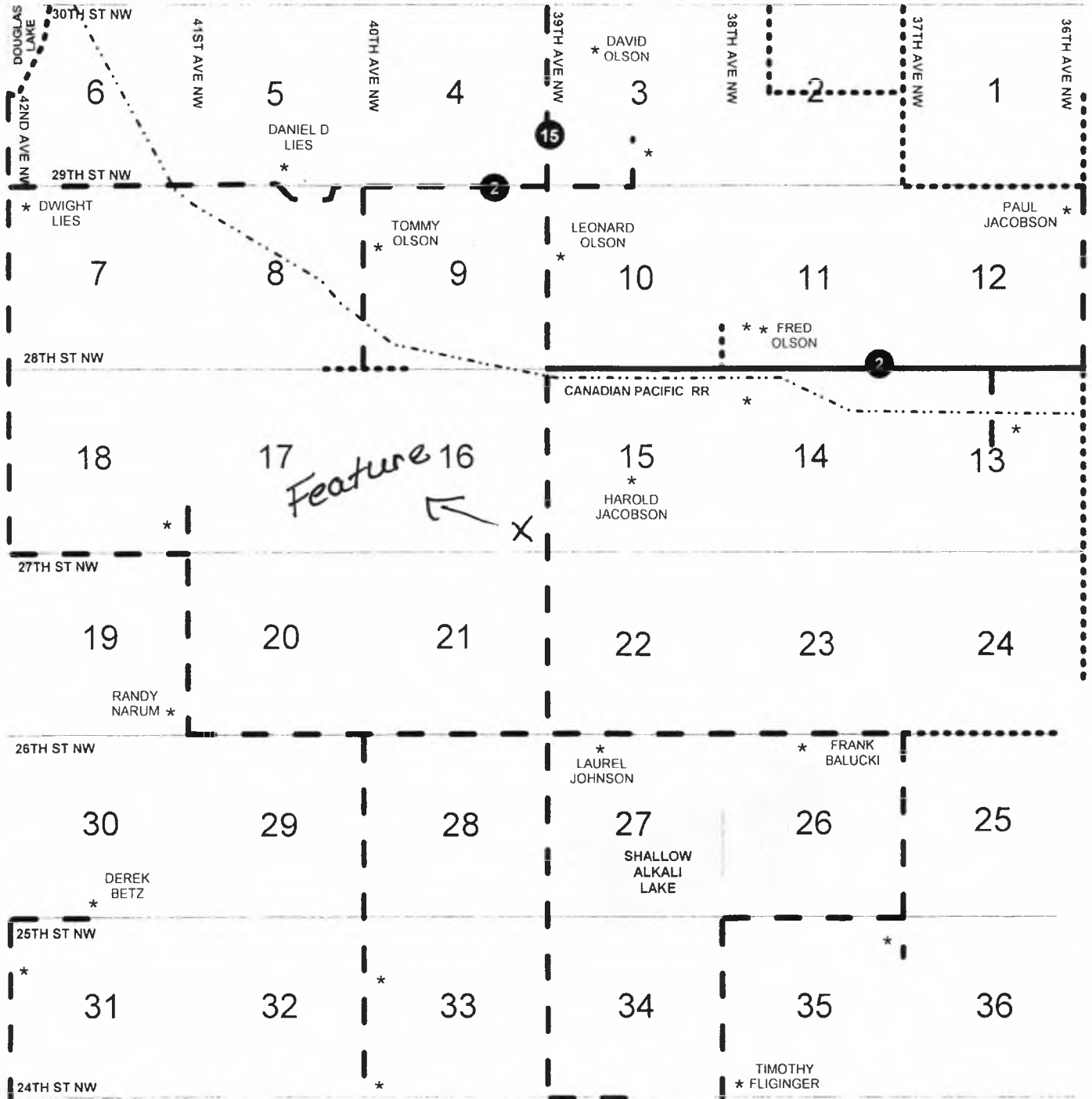
Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

ROSEMONT DIRECTORY

T-150-N

CODE: AH

R-84-W



Crystal School

06/01/2012

Kathy Wilner ML

AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ	AK	AL	AM	AN	
AO	AP	AQ	AR	AS	AT	AU	AV	AW	AX	AY	AZ	BA		
BB	BC	BD	BE	BF	BG	BH	BI	BJ	BK	BL	BM	BN		
		B0	BP	BQ	BR				BS	BT	BU	BV	BW	BX
									BY	BZ	CA	CB	CC	CD
									CE	CF	CG	CH	CI	CJ
									CK	CL	CM		CN	CO
													CP	CQ



Crystal School West Side 06/01/2012 Kathy Wilner ML

Crystal School South Side 06/01/2012 Kathy Wilner ML





Crystal School East Side 06/01/2012 Kathy Wilner ML

Crystal School North Side 06/01/2012 Kathy Wilner ML

