

NDCRS ARCHITECTURAL FORM

PAGE 1

UPDATE

Field Code Hidden Wood School

SITS# 32 ML 01277

Map Quad _____

Site Name _____

Map Quad _____

Site Name _____

LTL T. 150 N., R. 87 W., Sec. 11 QQQ 8 of the QQ 8 of the Q 8

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

NAD UTM Zone

NAD UTM

City: _____

Subsection	
1 = N½	
2 = E½	
3 = S½	
4 = W½	
5 = NE¼	
6 = SE¼	
7 = SW¼	
8 = NW¼	

Street Number: _____

Street Name: _____

Urban Legal Description: _____

Total Number of Architectural Features: 1

Fieldwork Date: _____

Reconnaissance Survey

Intensive Survey

Project & Principal Investigator:

Country School House Project
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Contracting Firm or Agency Completing the Form: _____

Additional Information: _____

SHSND USE

Component _____ Study Unit _____ Verified Site _____ CR Type _____

Component _____

Component _____

Recorded By: Kathy Wilner Date Recorded: 2/27/2021

NDCRS ARCHITECTURAL FORM

PAGE 2 – Feature Data

UPDATE

Field Code Hidden Wood School

SITS# 32 ML 01277

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date _____

Structural System _____

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior _____

Secondary Exterior _____

Condition Destroyed

Plan Shape _____

Style Other Style

Architect/Builder _____

Foundation _____ Stories _____

Roof/Cornice _____

Window _____

Dating Method(s) _____

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By: Kathy Wilner Date Recorded: 2/27/2021

NDCRS ARCHITECTURAL FORM

PAGE 3 – Feature Data

UPDATE

Field Code Hidden Wood School

SITS# 32 ML 01277

Complete one Page 3 for *each* architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

Additional information: The school name is Hiddenwood School #2 and it was burned in 2014.

2. Owner's Contact Information:

Recorded By: Kathy Wilner **Date Recorded:** 2/27/2021

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 ML 1277

SITE IDENTIFICATION

Field Code Hidden Wood School Site Name Hidden Wood School

Map Quad Roseglen Site Name _____
Map Quad _____

LTL	TWP	150	R	87	SEC	11	QQQ	8	QQ	8	Q	8
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

City: Ryder ND 58779
Street Number: approx 5598
Street Name: 29th St NW
Urban Legal Description: _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 6/1/2012

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE				
Area of Significance <u>2</u>	Ecozone <u>21</u>	Verified Site _____	CR Type <u>2</u>	
Area of Significance _____	Ecozone _____	Non-Site _____		
Area of Significance _____				

Recorded By Kathy Wilner Date Recorded 7/22/2012
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Hidden Wood SchoolSITS# 32 ML

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9Condition 5Feature Date 2Context 7Plan Shape 2Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Poured concrete Stories 1Roof/Cornice Intersecting Hip RoofsWindow Multipane double hung, multipane fixedDating Method(s): County history

Feature Preservation Recommendation(s) (Check all that apply):

 Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

Recorded By Kathy Wilner Date Recorded 7/22/2012
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code Hidden Wood SchoolSITS# 32 ML**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a larger prairie school with intersecting hip roof lines. On the front of the school are the words "1903 HIDDENWOOD OLD SETTLERS 19". The roof is covered with asphalt shingles and metal capping covers all of the roof seams. The walls are 6 inch lap siding with the exception of the south side where 8 inch board lumber has replaced the lap siding. There are several holes drilled into this wood and these holes allowed insulation to be blown into the walls. There is a newer looking chimney on the roof of the west part of the building. The soffits are open under the overhang of this building. There are 8 inch wide boards trimming the bottom of the walls. The corner trim is overlapping metal caps. The entry steps are wood and rotting away. The entry door is broken wood on the bottom and broken windows on top. Two miltipane double hung windows are also seen on the north side. Looking into the school there is an entry into the main part of the school and once in the main body of the school there are doors to the left and the right, on the inside north wall, each leading to a coat room. The west coat room has a small, fixed window facing west and the east coat room also has a small, fixed window facing east. On the east side are two large, multipane double hung windows, the south wall shows a box for electricity and there is one, small multipane double hung window near the west end of the building in the kitchen. The west side has one large covered window and another smaller window, also covered and there is a small, metal door at the lower side of the entry area that might have been a fuel door.

The building measures 19 feet 3 inches east to west (at the south side of the building), 34 feet north to south (at the east side of the building) and where the entry and west addition connect it is 10 feet north to south in the entry and 10 feet east to west on the kitchen/closet room/furnace room.

The doorways from the entry and coat rooms are trimmed with wide, dark wood. Two doors that lead into a closet and the kitchen on the west wall are trimmed with narrow wood painted light green to match the walls. There is also an opening and counter for the kitchen. That kitchen is in the southwest corner of the school. Between the two doors on the west wall there is an grate near the floor and a chimney opening at the top leading me to believe there was a furnace behind that wall. The blackboard runs across the entire south wall of the main room of the school and has narrow trim boards on the top and bottom. The floor is tongue and groove. Wall boards are painted green and ceiling tiles are white. I also noticed a few coat hooks in the main school room to the right of the east closet door.

Schools in this township closed in 1958

Recorded By Kathy Wilner Date Recorded 7/22/2012
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Hidden Wood School

SITS# 32 ML

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Byron Larson
PO Box 103
Ryder ND 58779

Ron Larson
Po Box 685
Garrison ND 58540

3. Access (to rural areas):

West on Highway 37 12 miles, continuing to follow Highway 37 north 3 miles and again following Highway 37 north 6 miles and take a right onto County road 2 or 29th St NW 1 mile. School will be on the right.

4. Site Area (ft²): _____

5. Description of **SETTING**:

The school sits in a farm field planted to wheat this year, there is farm land to the west, north and south with a grove of trees to the east. The land in this area is pretty flat.

Recorded By Kathy Wilner Date Recorded 7/22/2012
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Hidden Wood School

SITS# 32 ML

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 7/22/2012
(First Name & Last Name) (mm/dd/year)

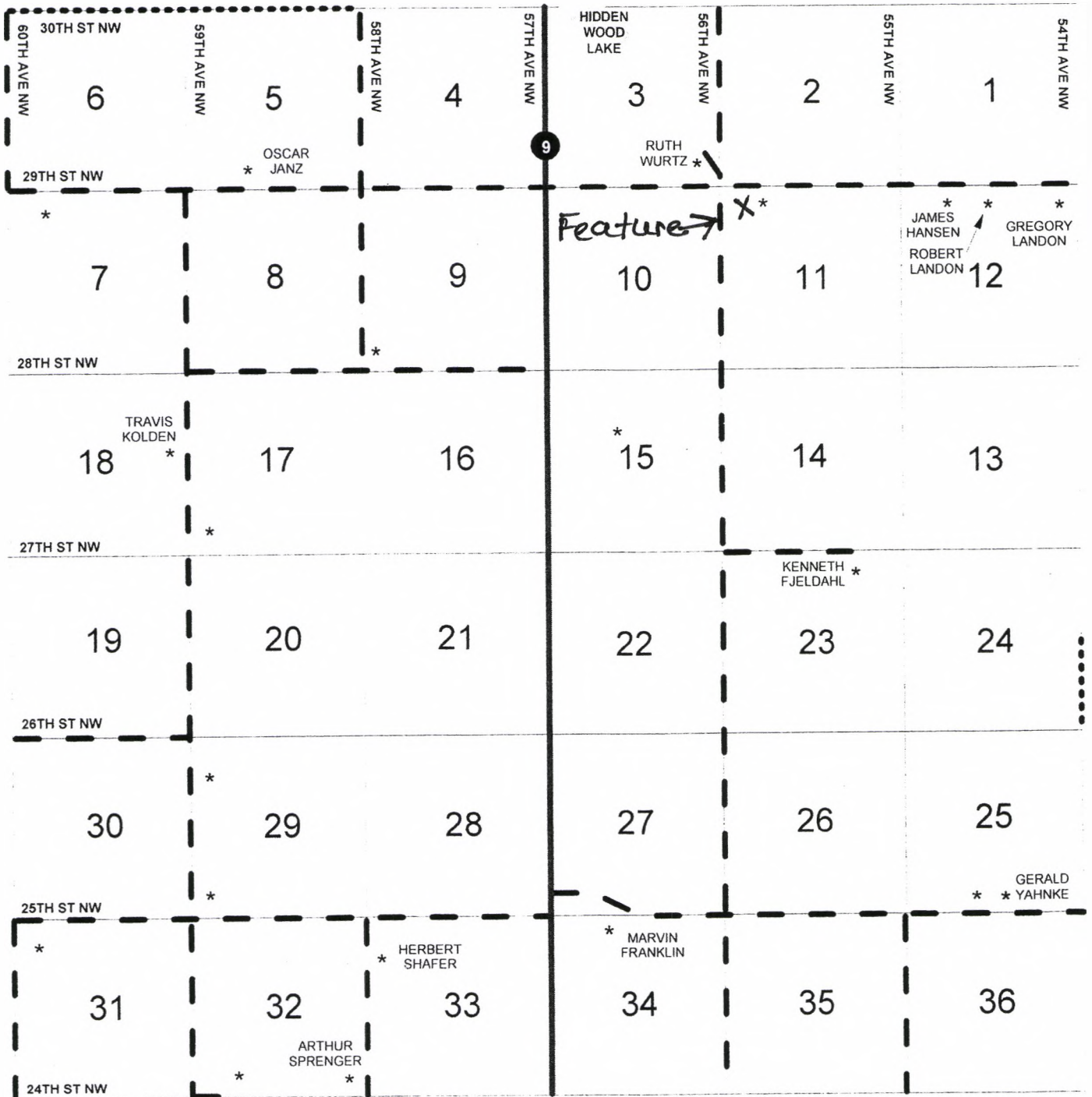
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GATE DIRECTORY

T-150-N

CODE: AE

R-87-W



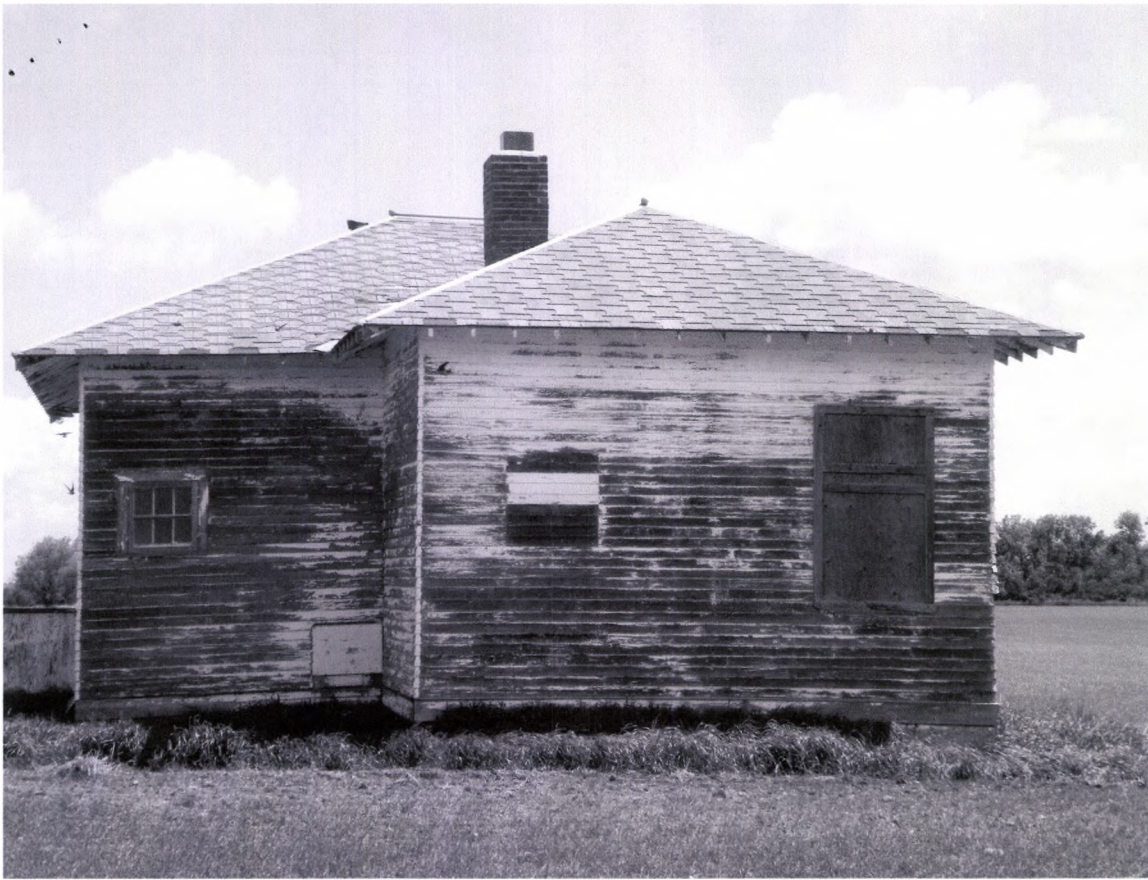
AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ	AK	AL	AM	AN
AO	AP	AQ	AR	AS	AT	AU	AV	AW	AX	AY	AZ	BA	
BB	BC	BD	BE	BF	BG	BH	BI	BJ	BK	BL	BM	BN	
	BO	BP	BQ	BR									



Hidden Wood School North Side 06/01/2012 Kathy Wilner ML

Hidden Wood School East Side 06/01/2012 Kathy Wilner ML





Hidden Wood School West Side 06/01/2012 Kathy Wilner ML

Hidden Wood School South Side 06/01/2012 Kathy Wilner ML

