

NDCRS ARCHITECTURAL FORM
PAGE 1

Field Code Greatstone School #2

SITS# 32 ML 1402

Map Quad Horseshoe Valley
Map Quad

Site Name Greatstone School #2
Site Name

LTL T. 149 N., R. 81 W., Sec. 26 QQQ 5 of the QQ 5 of the Q 6
LTL T. N., R. W., Sec. QQQ of the QQ of the Q
LTL T. N., R. W., Sec. QQQ of the QQ of the Q
LTL T. N., R. W., Sec. QQQ of the QQ of the Q

Subsection
1 = N1/2
2 = E1/2
3 = S1/2
4 = W1/2
5 = NE1/4
6 = SE1/4
7 = SW1/4
8 = NW1/4

NAD 1983 UTM 5284392 Zone 14N
NAD 1983 UTM 350436

City:

Street Number:

Street Name: 19th Ave NW

Urban Legal Description:

Total Number of Architectural Features: 1

Fieldwork Date: 05/31/2021

Reconnaissance Survey [checked] Intensive Survey

Project & Principal Investigator:

Country School House Project
Kathy Wilner
366 43rd Ave SE, Bowdon, ND 58418

Contracting Firm or Agency Completing the Form:

Additional Information:

SHSND USE
Component Study Unit Verified Site CR Type
Component
Component

Recorded By: Kathy Wilner Date Recorded: 06/06/2021

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM
PAGE 2 – Feature Data

Field Code Greatstone School #2

SITS# 32 ML 1402

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date 1880-1900

Structural System Wood Frame

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior Wood, Horizontal Siding

Secondary Exterior _____

Condition Fair

Plan Shape Rectangular

Style Other Style

Architect/Builder _____

Foundation Poured concrete Stories 1.0

Roof/Cornice Gable

Window Double hung openings, some framing and no glass

Dating Method(s) Estimate

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By: Kathy Wilner Date Recorded: 06/06/2021

NDCRS ARCHITECTURAL FORM**PAGE 3 – Feature Data**Field Code Greatstone School #2SITS# 32 ML 1402**Complete one Page 3 for each architectural feature at the site.**

1. Feature Description, Integrity, Eligibility:

This feature is a one room prairie school on a poured concrete foundation. The gable roof of the school is mostly covered with wood shakes. Remnants of metal capping are seen at the peak. A red brick chimney sits at the peak near the east end of the roof. The soffits are closed. The building measures about 20 feet east to west and 18 feet north to south.

The siding begins with a rake board under the eaves at the peak ends of the school. All other siding is 6 inch wood lap with 6 inch corner trim. On the south wall there is a fuel door near the east end of the building. A double hung window opening, near the east end of the school on the north side, is located in the coatroom. A bank of 5 double hung window openings is located on the south side with a bit of framing and no glass. There is a single concrete step leading to the entry door opening, the door is gone. A small, covered transom sits above the entry door. Inside the entry there is a fuel storage room to the left and coat room to the right. A 5 panel wood door leads into that coat room from a small vestibule. Another opening on the west wall of the entry leads into the school room, the door lays on the floor inside the school room. The ceiling of the entry has lathe and plaster while the ceiling in the school room was finished with wallboard panels. Much of the ceiling has fallen in. The walls are wallboard. There are blackboards on the north half of the west and west half of the north wall. Wainscot can be seen on all walls in the school room. The floor is tongue and groove hardwood. I wonder if the building was used for grain storage at some point, a small opening on the south side at floor level could have been used to get grain out. There is also evidence of ropes and board lumber that held the walls together north to south. No evidence that electricity was ever used here.

2. Owner's Contact Information:

Albert Klain
1364 20th St NW
Ruso ND 58778

Recorded By: Kathy Wilner Date Recorded: 06/06/2021

**NDCRS ARCHITECTURAL FORM
PAGE 4 – Site Description**Field Code Greatstone School #2SITS# 32 ML 14023. Site Area (ft²):

4. Description of Access and Site Setting:

This school is located along a gravel road north of a large slough. There is a farmsite to the northeast and farm land all directions. To reach this school go north of Turtle Lake about 11 miles to 18th St NW. Turn left (west) onto 18th St NW and drive 4 miles to 19th Ave NW. Turn right (north) and go 1 1/2 miles on 19th Ave NW to see the school on the west side of the road.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By: Kathy Wilner Date Recorded: 06/06/2021

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.



North
Side

Greatstone Township School

5/31/2021

Kathy Wilner

ML

West Side





South Side

Greatstone Township School

5/31/2021

Kathy Wilner

ML

East Side





Imagery ©2021 CNES / Airbus, Maxar Technologies, USDA Farm Service Agency, Map data 200 ft ©2021

Feature