

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATE

Field Code \_\_\_\_\_ SITS# 32 MN 725

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date \_\_\_\_\_ Feature Type \_\_\_\_\_ Condition 1
Feature Date \_\_\_\_\_ Context \_\_\_\_\_ Plan Shape \_\_\_\_\_
Structural System \_\_\_\_\_ Primary Exterior \_\_\_\_\_ Style \_\_\_\_\_
Original Owner's Ethnicity \_\_\_\_\_ Secondary Exterior \_\_\_\_\_ Architect/Builder \_\_\_\_\_

Other Information:

Based on 2009 aerial

Foundation \_\_\_\_\_ Stories \_\_\_\_\_

Window \_\_\_\_\_

Roof/Cornice \_\_\_\_\_

Dating Method(s): \_\_\_\_\_

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

Recorded By Lorna Meidinger Date Recorded 9/16/2010
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

NDCRS SITE FORM  
ARCHITECTURAL SITES

Page 1

SITS # 32 M.N. 725

Field Code U.N.D.R.U.S.3.2.1-1 Site Name DYMOND SCHOOL

Field Code \_\_\_\_\_ Site Name \_\_\_\_\_

Map Quad E.P.WORTH N.W.

Map Quad \_\_\_\_\_

LTL  Twp 154 R 90 Sec 21 QQQ 5 QQ 5 Q 5

LTL  Twp \_\_\_\_\_ R \_\_\_\_\_ Sec \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_

LTL  Twp \_\_\_\_\_ R \_\_\_\_\_ Sec \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_

LTL  Twp \_\_\_\_\_ R \_\_\_\_\_ Sec \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_

LTL  Twp \_\_\_\_\_ R \_\_\_\_\_ Sec \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_

LTL  Twp \_\_\_\_\_ R \_\_\_\_\_ Sec \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_

1. N $\frac{1}{2}$
2. E $\frac{1}{2}$
3. S $\frac{1}{2}$
4. W $\frac{1}{2}$
5. NE $\frac{1}{4}$
6. SE $\frac{1}{4}$
7. SW $\frac{1}{4}$
8. NW $\frac{1}{4}$
9. C

City \_\_\_\_\_

Street # \_\_\_\_\_

Street # \_\_\_\_\_

Street Name \_\_\_\_\_

Street Name \_\_\_\_\_

# of Features 1

1 Feature #

1911 Construction Date

3 Feature Date

25 Structural System \*\*

\_\_\_\_\_ Ethnic

062007 Fieldwork Date

9 Feature Type

7 Context \*

26 Primary Exterior \*

3 Style \*

16 Condition

6 Plan Shape \*

27 Secondary Exterior

\_\_\_\_\_ Architect/Builder

\_\_\_\_\_ Other Information

D.A.T.E. B.A.S.E.D. O.N. B.O.U.L.D.E.R.

\_\_\_\_\_ Soil Association 21 Ecozone 2 Area Signf \_\_\_\_\_ MS Number

\_\_\_\_\_ Soil Association \_\_\_\_\_ Ecozone \_\_\_\_\_ Area Signf \_\_\_\_\_ MS Number

3 CR Type 1 Verified Site \_\_\_\_\_ Non-Site 2 E C F 3 T F

0 State Registry

0 National Register

Coder Carrie Jackson

Date Coded 6-29-07

Reconnaissance Survey

Intensive Survey \_\_\_\_\_

Manuscript/Report Title: Mountrail-Williams Electric Cooperative Class I/II/III Cultural

Author(s): Dennis L. Toorn Resources Inventory of Various Electric Distribution Line Segments in Mountrail and Williams Counties, North Dakota

SITE DATA

FEATURE DATA

SHSND USE

# NDCRS ARCHITECTURAL SITE FORM

page 1A

Field No.: UND RUS 321-1

Feature No.: 1

SITS No.: 32MN\_\_\_\_\_

## DESCRIPTIVE SECTION

FOUNDATION Concrete with random stone cobbles	STORIES 1.5	ROOF TYPE/CORNICE Wood shingle and asphalt shingle
WINDOW CONDITION 4 openings with windows, rest are boarded	DATING METHOD Boulder with date inscribed	

### PRESERVATION RECOMMENDATION (check all that apply):

- 1) \_\_\_\_\_ Individual Nomination.
- 2) \_\_\_\_\_ Contributes to a potential district.
- 3) \_\_\_\_\_ No nomination potential.
- 4) \_\_\_\_\_ Will not contribute to district.
- 5) \_\_\_\_\_ Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district.
- 6) \_\_\_\_\_ Thematic nomination potential.
- 7) \_\_\_\_\_ Component of historic site/landscape.
- 8) \_\_\_\_\_ Feature has an important physical, spatial, functional, historic or architectural relationship to the site/complex/farmstead.
- 9) \_\_\_\_\_ Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial relationships. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10) \_\_\_\_\_ Request comparative study of neighboring properties.
- 11)  X  Historical associations require further investigation.

### DESCRIPTION/INTEGRITY/ELIGIBILITY:

Feature 1 is an abandoned schoolhouse located in the NE quarter of section 21, T154N, R90W. It is a wood frame structure with overlapping, horizontal wood siding. The siding appears to be in fairly good shape, except for the white paint, which is weathered and peeling. The majority of the roof is covered in asphalt shingles except for the steeple/bell tower, which is covered in wood shingles. Both shingle types appear to be in good condition. Most of the windows are boarded with plywood, so it is difficult to determine their overall condition. Two of the larger windows were not covered and they are intact. A large white boulder with "DYMOND SCHOOL 1911-1968" painted in black letters lies just outside the entrance.

Urban Legal Description:

\_\_\_\_\_ SEE CONTINUATION SHEET

# NDCRS ARCHITECTURAL SITE FORM

page 3

Field No.: UND RUS 321-1

SITS No.: 32MN\_\_\_\_\_

OWNER'S NAME, ADDRESS, PHONE #:

PROJECT TITLE: Mountrail-Williams Electric Cooperative Distribution System Improvements Survey, 2007

REPORT TITLE: Mountrail-Williams Electric Cooperative Class I/II/III Cultural Resources Inventory of Various Electric Distribution Line Segments in Mountrail and Williams Counties, ND

SITE AREA 1000 (in square feet)

## ACCESS:

From Belden, ND go 4.9 mi east, turn south, go less than 0.1 mile. Site is located just off the west side of the road.

## DESCRIPTION:

The site consists of an old abandoned schoolhouse that is located just off the section road. An existing electric distribution line passes directly in front of the school building, but does not pose a direct threat to the building itself.

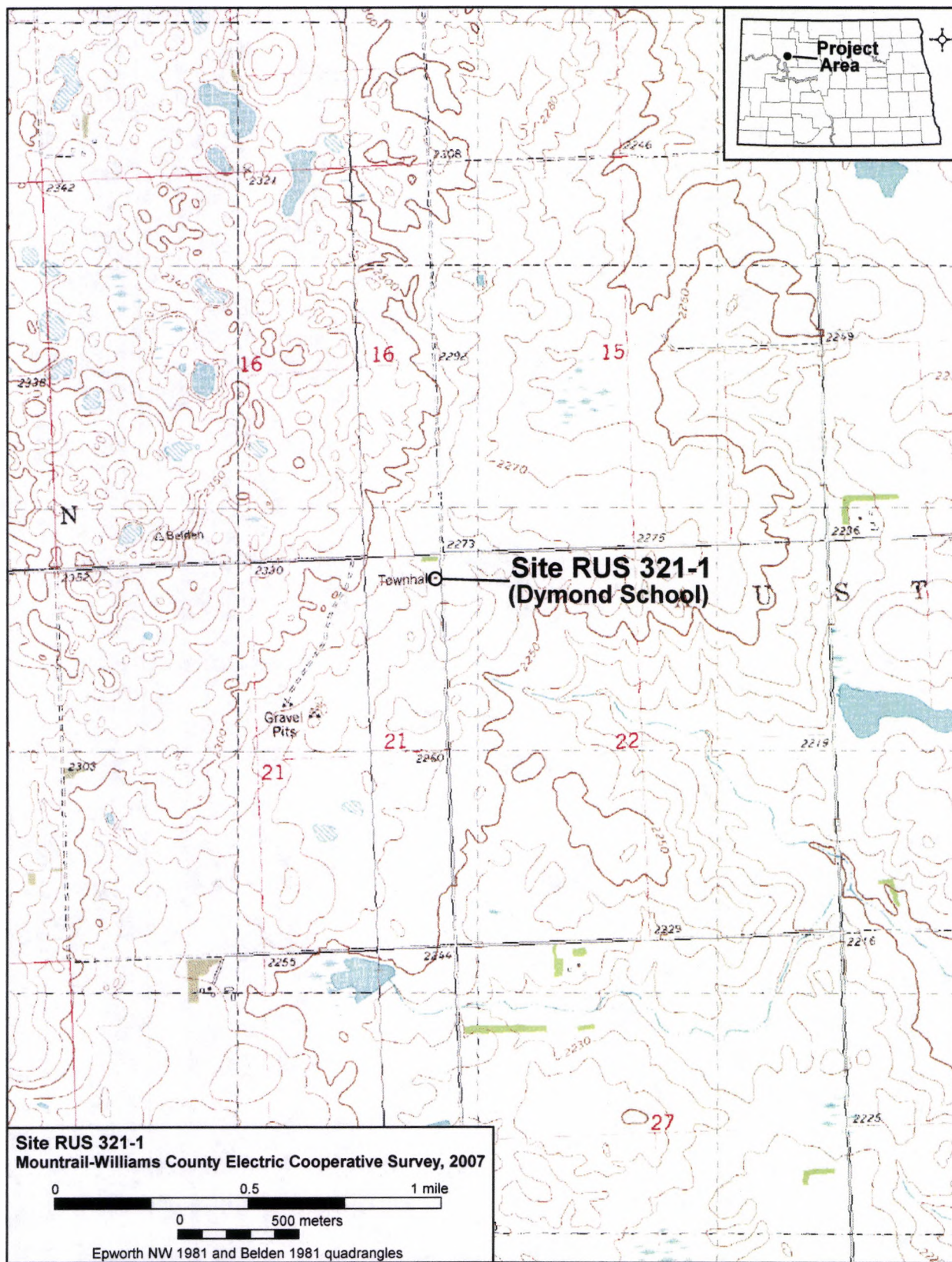
## SUMMARY OF SITE FEATURES AND EVALUATION OF SIGNIFICANCE:

The Dymond School was used from 1911-1968 according to a painted rock sign in front of the building. On the USGS Epworth NW (1981) quadrangle map, the school building is labeled "Townhall," suggesting it may have served a dual purpose, or was used as the township hall after the school was closed. The name Dymond probably derives from a farm post office that was located in the NW1/4 of Section 26, T154N, R90W, just southeast of the schoolhouse. It was named for Chester S. Dymond, a Civil War veteran and the "first" settler of the area. The Dymond post office operated from only 1902-1906, when it was relocated one mile south to the newly formed townsite of Epworth (Wick 1988:52).

Wick, Douglas A.

1988 North Dakota Place Names. Hedemarken Collectibles, Bismarck, ND.





USGS 7.5' Series Epworth NW and Belden, ND (1981) Quadrangle Maps (Scale 1:24,000).





Dymond School, Feature 1, view southwest (#31).









Dymond School, Feature 1, view southwest (#27).



Large boulder sign near school entrance (#30).





Dymond School, Feature 1, view northwest (#23).



Dymond School, Feature 1, view north northwest (#33).