

NDCRS ARCHITECTURAL FORM

PAGE 1

UPDATE

Field Code _____

SITS# 32 MN 1387

Map Quad Ross

Site Name Alger Township School

Map Quad _____

Site Name _____

LTL __ T. 155 N., R. 92 W., Sec. 8 QQQ 6 of the QQ 6 of the Q 5

LTL __ T. __ N., R. __ W., Sec. __ QQQ __ of the QQ __ of the Q __

LTL __ T. __ N., R. __ W., Sec. __ QQQ __ of the QQ __ of the Q __

LTL __ T. __ N., R. __ W., Sec. __ QQQ __ of the QQ __ of the Q __

NAD 1983 UTM 5348412 Zone 13N

NAD UTM 683536

City: _____

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

Street Number: _____

Street Name: 88th Ave NW

Urban Legal Description: _____

Total Number of Architectural Features: _____

Fieldwork Date: _____

Reconnaissance Survey

Intensive Survey _____

Project & Principal Investigator: _____

Contracting Firm or Agency Completing the Form:

SHSND

Additional Information:

Per communication with Kathy Wilner, this school has been moved or destroyed.

SHSND USE

Component _____ Study Unit _____ Verified Site _____ CR Type _____

Component _____

Component _____

Recorded By: E. Scherr, SHSND Date Recorded: 03/21/2024

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

**NDCRS ARCHITECTURAL FORM
PAGE 2 – Feature Data**

UPDATE

Field Code _____

SITS# 32 MN 1387 _____

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date _____

Structural System _____

Original Owner's Ethnicity _____

Feature Type _____

Context _____

Primary Exterior _____

Secondary Exterior _____

Condition Destroyed

Plan Shape _____

Style _____

Architect/Builder _____

Foundation _____ Stories _____

Roof/Cornice _____

Window _____

Dating Method(s) _____

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By: E. Scherr, SHSND **Date Recorded:** 03/21/2024

NDCRS ARCHITECTURAL FORM

PAGE 3 – *Feature Data*

UPDATE

Field Code _____

SITS# 32 MN 1387 _____

Complete one Page 3 for *each* architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

Per communication with Kathy Wilner, the school has been removed or destroyed.

2. Owner's Contact Information:

Recorded By: _____ **E. Scherr, SHSND** _____ **Date Recorded:** _____ **03/21/2024** _____

NDCRS ARCHITECTURAL FORM

PAGE 4 – *Site Description*

UPDATE

Field Code _____

SITS# 32 MN 1387 _____

3. Site Area (ft²):

4. Description of Access and Site Setting:

5. Summary of ALL Site Features and Evaluation of Significance:

As the schoolhouse has been removed or destroyed it is recommended not eligible.

6. References/Comments:

Recorded By: E. Scherr, SHSND **Date Recorded:** 03/21/2024

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NDCRS ATTACHMENT SECTION

Field Code _____

SITS# 32 MN_ 1387_



Figure 1: 2022 aerial image (Department of Water Resources).



Figure 2: 2023 aerial imagery depicting what appears to be a foundation (Department of Water Resources).

Recorded By: E. Scherr, SHSND **Date Recorded:** 3/21/2024

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 MN 1387

SITE IDENTIFICATION

Field Code Alger Township School Site Name _____

Map Quad Ross Site Name _____

Map Quad _____

LTL	TWP	<u>155</u>	R	<u>92</u>	SEC	<u>8</u>	QQQ	<u>6</u>	QQ	<u>6</u>	Q	<u>5</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
 UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: _____

Street Name: 88th Ave NW

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 7/14/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>21</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/1/2017
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code Alger Township School

SITS# 32 MN

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9

Condition 6

Feature Date 3

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Poured concrete basement Stories 1

Roof/Cornice Gable

Window Double hung, glass, all covered

Dating Method(s): Estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Kathy Wilner Date Recorded 2/1/2017
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code Alger Township SchoolSITS# 32 MN**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a poured concrete basement. The gable roof of the main body and the shed roof of the west addition are covered with two layers of asphalt shingles, easy to see as the first layer is falling off on the south side. Metal capping with finials finish the peak. There is a red brick chimney at the peak at the west end of the roof. The soffits are closed. The building measures 28 feet east to west and 18 feet north to south with the shed measuring 14 feet north to south and 10 feet east to west.

There is a wide trim board on the exterior wall just under the soffits on the peak ends of the school. The rest of the siding is 6 inch wood lap with 6 inch wood corner trim. Concrete steps with a cracked top level lead to a locked, 3 wood panel, with covered window, entry door. There is a covered transom above the door and another covered opening up nearer the peak. There is one covered window to either side of the entry door. There are three double hung, two over two, windows on both the north and south sides with glass intact and all shuttered. A covered opening on the west wall of the addition is another small window. There is a broken wood door on the south wall of the west addition and inside that addition are the stairs to the basement, up against the west most wall. The entry walls are just the stud walls, so interior finish on the walls or the ceiling. There are small windows giving light to the basement. Another broken wood door leads into the school proper. A closed 2 panel wood door with a transom above it leads into the coatroom/entry. The walls are covered with wallboard and the ceiling has wallboard tiles. There is beadboard wainscot. There are two blackboards, one on the north half of the west wall and another that goes around the northwest corner to the west window on the north side. Light fixtures suggest electricity.

Recorded By Kathy Wilner Date Recorded 2/1/2017
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Alger Township School

SITS# 32 MN

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Gerald Olson
600 32nd Ave SW Apt. D
Minot ND 58701

3. Access (to rural areas):

From Stanley, south on Highway 8 about 3 miles to 58th St NW, turn right and go 4 miles west, make another right onto 85th Ave NW, go one mile north and turn left on 59th St NW to go west 3 miles and make a left on 88th Ave NW to see the school 1/2 mile south.

4. Site Area (ft²): _____

5. Description of *SETTING*:

Farms with trees around them northwest and northeast, crop fields and pasture all directions.

Recorded By Kathy Wilner **Date Recorded** 2/1/2017
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Alger Township School

SITS# 32 MN

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 2/1/2017
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.



South Side

Alger Township School

7/14/2016

Kathy Wilner

MN

West Side





East Side

Alger Township School

7/14/2016

Kathy Wilner

MN

North Side



bing maps

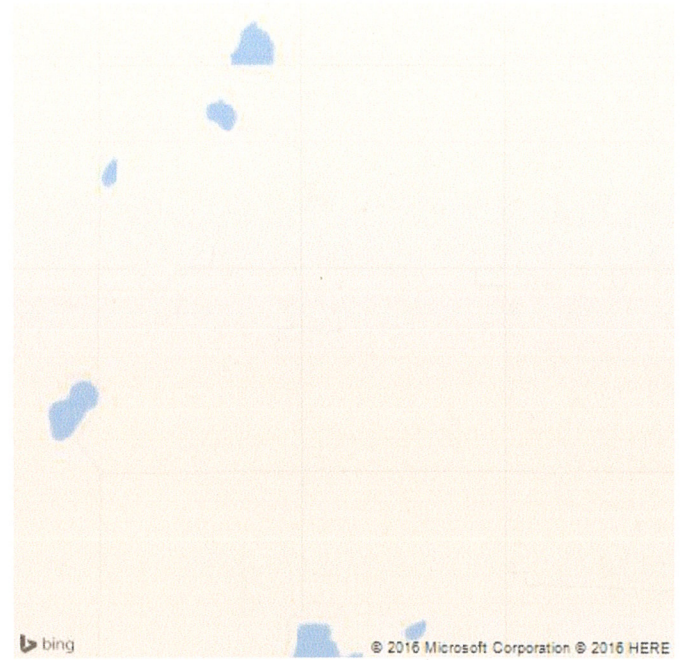
Notes

Alger Township School

7/14/2016

Kathy Wilner

BK



Feature