

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 MN 1392

SITE IDENTIFICATION

Field Code Dymond School

Site Name Dymond School

Map Quad Parshall
Map Quad _____

Site Name _____

LTL	TWP	<u>152</u>	R	<u>90</u>	SEC	<u>25</u>	QQQ	<u>6</u>	QQ	<u>5</u>	Q	<u>5</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
 UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: Parshall

Street Number: 508

Street Name: Main Street

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 7/14/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>21</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/1/2017
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Dymond SchoolSITS# 32 MN**Complete one Page 2 for each architectural feature at the site.****Architectural Feature #** 1Construction Date 1904Feature Type 9Condition 7Feature Date 3Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Poured concrete Stories 1Roof/Cornice GableWindow Double hung, two over two, glassDating Method(s): School sign**Feature Preservation Recommendation(s) (Check all that apply):**

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code Dymond SchoolSITS# 32 MN**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a poured concrete foundation. The gable roof is covered with asphalt shingles. There is a red brick chimney at the east end at the peak with a flagpole at the west peak end. The soffits are closed. The building measures 34 feet east to west and 16 feet north to south.

There is a wide trim board on the exterior wall under the soffits at the peak ends of the school. The rest of the siding is 6 inch wood lap with 6 inch corner trim. There is a new, solid core locked door on the west side with a wood step. Three double hung, two over two, screened windows are on both the south and north sides of the school, all glass intact. The interior walls and ceiling are covered with beadboard. There is a stage at the east end of the school room. Blackboards are on the east wall. The flooring is tongue and groove hardwood. Light fixtures suggest electricity. The school is entirely furnished as if school were still in session.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Dymond School

SITS# 32 MN

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

3. Access (to rural areas):

North side of town on the grounds of the Paul Broste Rock Museum

4. Site Area (ft²): _____

5. Description of **SETTING**:

It is a park setting and there is a museum building to the northwest, Parshall High School west, trees and park ground to the east and south and houses southwest.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Dymond School

SITS# 32 MN

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 2/1/2017
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West Side

Dymond School

7/14/2016

Kathy Wilner

MN

North Side





South Side

Dymond School

7/14/2016

Kathy Wilner

MN

East Side



bing maps

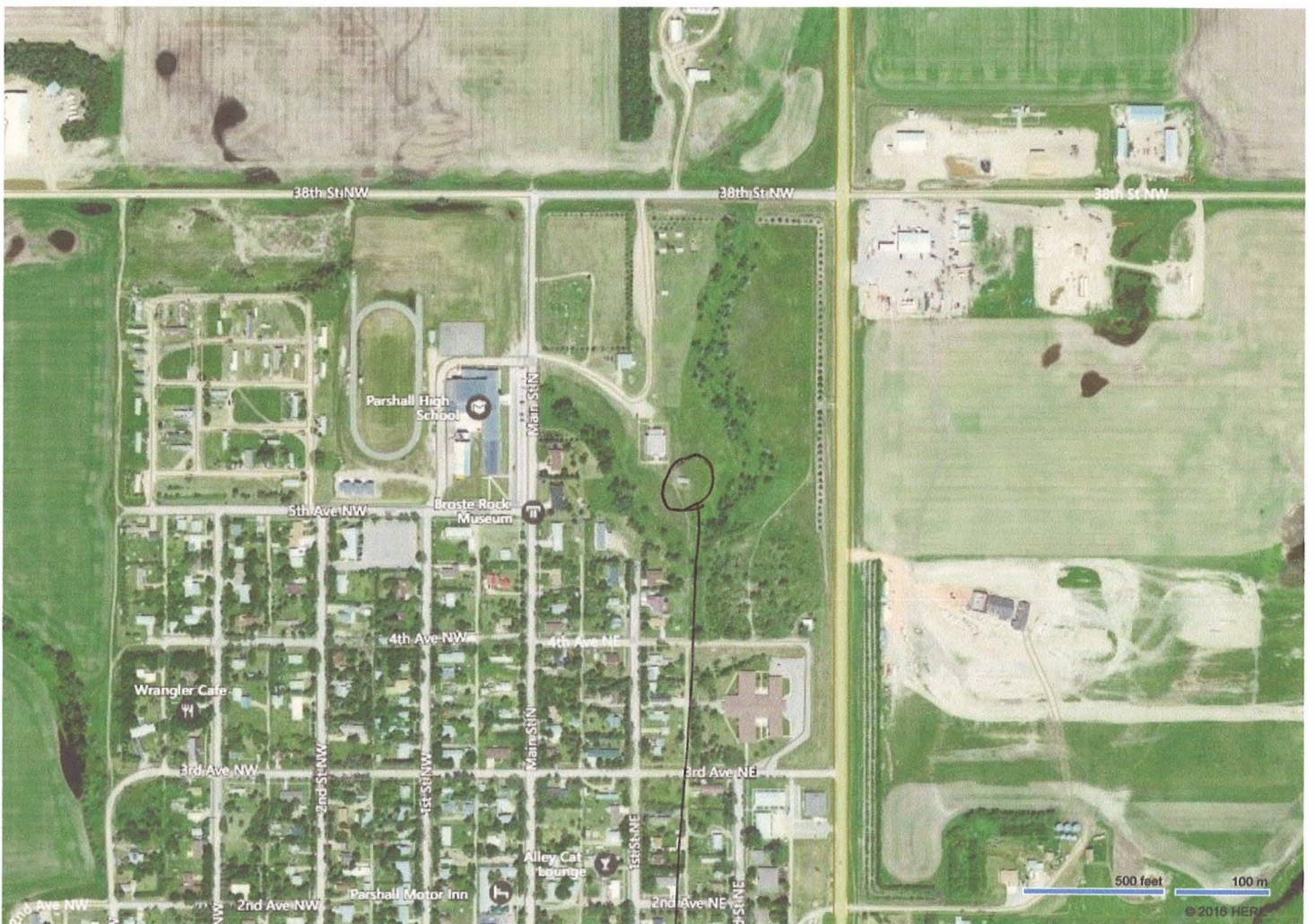
Notes

Dymond School

7/14/2016

Kathy Wilner

BK



Feature