

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Wabek Public School

SITS# 32 MN 1532

SITE IDENTIFICATION

Map Quad Wabek

Site Name Wabek Public School

Map Quad _____

Site Name _____

LTL ___TWP	<u>152</u>	R	<u>88</u>	SEC	<u>20</u>	QQQ	<u>5</u>	QQ	<u>6</u>	Q	<u>6</u>
LTL ___TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

NAD 1983, UTM 5317093 N
 NAD 1983, UTM 727028 E

ZONE 13N

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: Wabek

Street Number: _____

Street Name: 64th Ave NW

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 8/21/2019

Reconnaissance Survey Intensive Survey

Project & Principal Investigator:
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

SHSND USE
 Area of Significance 2 Ecozone 21 Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____
 Area of Significance _____ Ecozone _____

Recorded By Kathy Wilner Date Recorded 1/16/2019
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code

SITS# 32

Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date Feature Type 9 Condition

Feature Date Context 7 Plan Shape

Structural System Primary Exterior Style

Original Owner's Ethnicity _____ Secondary Exterior Architect/Builder _____

Other Information: _____

Foundation Stories

Roof/Cornice

Window

Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Date Recorded

(First Name & Last Name) (mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM

PAGE 3—Feature Data

Field Code

SITS# 32

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a consolidated school, assembled on a poured concrete basement. Two one room prairie schools were moved to the newly organized town (1914) of Wabek for use as a school. In June of 1917 the school districts of Charipar and Worsley met and the board voted on joining the schools. The two schools were moved into town and built together to make a two room schoolhouse. The school was completed in October 1917.

The school has a cross gable roof with the two original school building gable running east and west and the third gable, built to connect to the two buildings, running north and south. There are two half hip roof shed additions on the back of each of the moved schools that were originally used as bathrooms. They added an addition with a shed roof inbetween these two additions when the school was built to be used as a library. There is half hip entry addition on the east side of the school. Wood shakes cover most of the roof where weather has not blown them off. Some repairs have been made to protect the school from the weather. The gable peaks and hips are all covered with metal capping with finials at either end of the gables. A cupola sits at the peak of the connecting gable, wood shakes cover the peaked roof with a flap pole at the very top. There is a metal vent to the south of the cupola. Two brick chimneys sit at the peak of the west end of both the north and south sections. There is a metal vent pipe at the very southeast corner.

There is a wide trim board running under the eaves of the gable ends of the school as well as under all the eaves of the half hip additions. The siding is 6 inch wood lap with 4inch corner trim. There are 8 large, double hung windows on both the north and south sides of the school. The configuration is a bank of three at either end with two in the middle. There is glass missing in most of those windows. The west side of the school has two pair of smaller windows in the bathroom additions and fixed pane windows in the shed addition. The entry has three double hung windows, one each north and south and a third to the left of the north most door. The south entry has a broken, 3 wood panel with 3 vertical panes glass window door. This was used for the main entry. There is a barn window on the west end of the building above the shed addition and it has 3 squares of glass in it today.

The entry is divided in two with many coat hooks in both the north and south half. Entry is into the south half. One 2 panel wood door leads into the south room of the school. Entry door to the north part of the school is through a 5 panel wood door in which the top panels were removed and a 4 pane window was inserted. In the north school room there is yet another door that leads from the school room into the north half of the entry. This is also where you find access to the basement. The stairway is protected by a half wall of beadboard with railing above the half wall. The walls in the entry are lathe and plaster and the floor is hardwood.

(Please see continuation page)

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

**NDCRS SITE FORM
CONTINUATION PAGE**

Field Code Wabek Public School

SITS# 32. MN

Complete a *Continuation Page(s)* for information that does not fit in the space available on other sections of a Site Form.

The south room of the school keeps the integrity of the original school. The walls are fiberboard with wainscot on the lower 1/3. The ceiling has ceiling tile squares attached to old lathe and plaster. Many of the tiles are falling. The floor is tongue and groove hardwood. There are blackboards on the east and north walls of the school room. A door was created at the west end of the north wall in this room to give access to the other school room. To the right of the door is a bump out that contains the cold air return and some venting. Two doors at the west end lead into the bathrooms which were later converted into voting booths.

The north room was enlarged by removing the original south wall (as the school sits today) and adding more room. The hardwood floor in the original part of the school ran east and west and the new flooring ran north and south. The walls in this part of the school also have fiberboard covering and wainscot on the lower 1/3. The ceiling is covered with ceiling tile, again attached to old lathe and plaster where the older part of the school was. There is a trim board running up the wall, across the ceiling and down the other wall to cover up the connection construction. This portion of the school also had two bathrooms at the west end. The north end of the school also gives access to the library. There is a stage in the northeast corner of the north room with a blackboard the length of the stage on the east wall. The north room was closed as they school population dwindled. They would open it for the Christmas program and plays.

The basement is poured concrete with a wood wall for the coal room. This coal room is located at the north end of the school and there were two doors low along the wall for the school for coal shoots. It is full of junk wood and coal today. The remainder of the basement served as storage.

There is electricity in the school as evidenced by light on the ceiling. The school was later used as a township meeting hall and voting place.

Recorded By Kathy Wilner
(First Name & Last Name)

Date Recorded

1/16/2019
(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code

SITS# 32

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Plaza Township
Ole Lynne
3980 62nd Ave NW
Plaza ND 58771

3. Access (to rural areas):

From Highway 23 go 3/4 mile south on 64th Ave NW. The school will be on the west side of the road. Plaza ND is about 3 1/2 miles north of this school.

4. Site Area (ft²): _____

5. Description of **SETTING**:

There is a church building, repurposed for a home, directly east of the school across 64th Ave NW. Farm building and storage bins to the NW, an abandoned building that was the Wabek Saloon to the NE, a farm to the SE and crop fields and pasture all directions.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

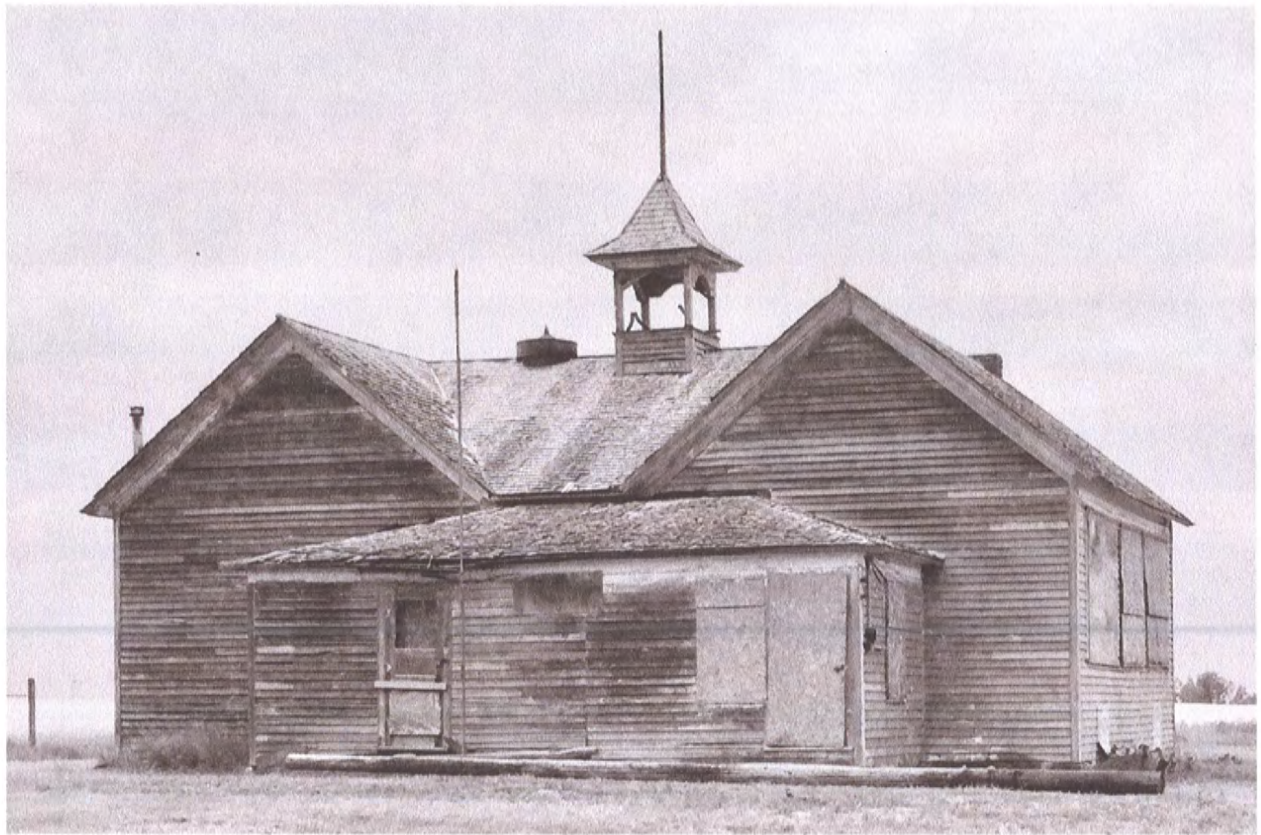
7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

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East Side

Wabek School

8/21/2018

Kathy Wilner

MN

North Side





South Side

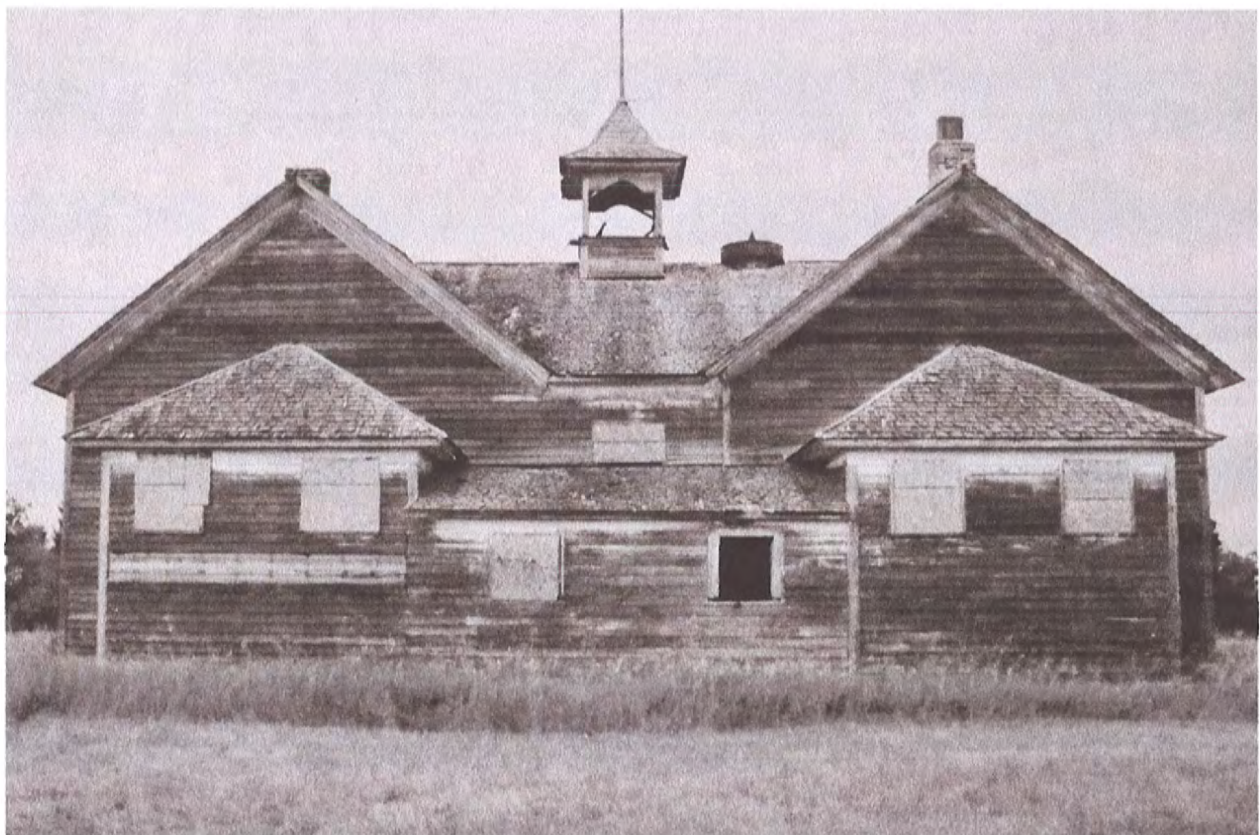
Wabek School

8/21/2018

Kathy Wilner

MN

West Side





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Feature