

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code

SITS# 32

SITE IDENTIFICATION

Map Quad Site Name

Map Quad _____ Site Name _____

LTL	___TWP	<input type="text" value="151"/>	R	<input type="text" value="89"/>	SEC	<input type="text" value="5"/>	QQQ	<input type="text" value="7"/>	QQ	<input type="text" value="7"/>	Q	<input type="text" value="7"/>
LTL	___TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	___TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	___TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

NAD 1983, UTM N ZONE

NAD 1983, UTM E

Subsection:

- 1 = N½
- 2 = E½
- 3 = S½
- 4 = W½
- 5 = NE¼
- 6 = SE¼
- 7 = SW¼
- 8 = NW¼

City:

Street Number: _____

Street Name:

Urban Legal Description: _____

SITE DATA

Total # Architectural Features:

Fieldwork Date: _____

Reconnaissance Survey Intensive Survey _____

Project & Principal Investigator: _____

Report Title & Author(s): _____

Contracting firm or Agency completing the form: _____

Additional Information: _____

SHSND USE

Area of Significance Ecozone Verified Site CR Type

Area of Significance _____ Ecozone _____

Area of Significance _____ Ecozone _____

Recorded By Date Recorded

(First Name & Last Name) (mm/dd/year)

*Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) **Print** and submit to SHSND.*

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code

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Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date _____

Feature Type

Condition

Feature Date

Context

Plan Shape

Structural System

Primary Exterior

Style

Original Owner's Ethnicity _____

Secondary Exterior

Architect/Builder _____

Other Information:

Foundation Stories

Roof/Cornice

Window

Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM**PAGE 3—Feature Data**Field Code SITS# 32 **Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school moved to this location from Section 30 of Banner Township. The building was placed on a concrete slab. The roof is covered with asphalt shingles and there is not a chimney. The main part of the building measures 21 feet north to south and 32 feet east to west. There is a shed/bathroom addition at the back, west side, of the school that measures 21 feet by 6 feet. The entry measures 10 feet by 14 feet. Gable roofs cover the school and entry and a half hip roof is found on the shed/bathroom. The soffits are open with triangular shaped brackets lending support.

A rake board runs under the peak ends of the school and entry. The siding is 6 inch wood lap with 4 inch wood corner trim leading down to the waterboard and wide trim board at the bottom. There is an entry leading into the school, the door is gone on this building. On the south side of the entry there is one boarded up window, framing without glass can be seen inside. The floor in the entry is wide planking. Walls in the entry and school are lathe and plaster with much of it falling away. A wide trim board runs around the rooms at the base of the wall. Tongue and groove hard wood covers the floor in the main room of the school. There are two sets of multiply pane double hung windows on the north wall, some with intact glass and most covered from the inside as well as one on the outside. One small fixed, multipane window is seen between the others, likely a replacement as the siding shows large window spaces were filled in. The building was used for grain storage. Inside the school room two five panel wood doors can be seen at the west end, leading into the shed/bathroom addition. The south and east walls of the school room shows where the blackboard used to be, the chalk rail is still there. The ceiling is also lathe and plaster with much of the plaster fallen away. There is no wainscot in this school. On the south wall, to the left of the door from the entry, there is a built-in cupboard for books or storage. The shed/bathroom on the west side has two exterior 5 panel wood doors leading inside. There are two small fixed pane windows to either side of the doors, both covered. There was electricity present as evidenced by light fixtures.

This school was built sometime between 1916 and 1921.

Recorded By

(First Name & Last Name)

Date Recorded

(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code

SITS# 32

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Craig Elton
19 2nd St NE
Parshall ND 58770

3. Access (to rural areas):

From Parshall drive 2 miles south of Parshall on 1804 to 35th Ave NW. Turn left and drive east about 1/2 mile to see the farm site on your left. The school is behind the bins, at the west edge of the farm yard.

4. Site Area (ft²): _____

5. Description of **SETTING**:

The school sits in a farm yard. There are trees directly west, a large shed, a second school and more trees north, bins directly east and another shed to the south. There are farm fields all directions from the farm.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By

(First Name & Last Name)

Date Recorded

(mm/dd/year)

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**North
Side**

Banner School #3

6/26/2019

Kathy Wilner

MN

East Side





South Side

Banner School #3

6/26/2019

Kathy Wilner

MN

West Side





Imagery ©2019 Google, Map data ©2019 500 ft

Feature