## NDCRS ARCHITECTURAL SITE FORM

Field Code Banner School #3	PAGE 1	SITS# 32 MN /	542
SITE IDENTIFICATION			772
Map Quad Parshall NE Map Quad	Site Name Ban Site Name	ner School #3	
LTLTWP R SEC _ LTLTWP R SEC _ LTLTWP R SEC _	ラ QQQ 7 QQQ Q QQQ QQQ QQQ QQQ Q	QQ	Q 7 Q Q Q Q
NAD 1983, UTM 5312189 N NAD 1983, UTM 269031 E	ZONE 14N		Subsection: 1 = N½
City: Parshall			2 = E½ 3 = S½
Street Number:	_		4 = W½ 5 = NE¼
Street Name: 35th St NW			6 = SE <sup>1</sup> / <sub>4</sub> 7 = SW <sup>1</sup> / <sub>4</sub>
Urban Legal Description:			8 = NW1/4
SITE DATA			
Total # Architectural Features: 1	]		
Fieldwork Date:			
Reconnaissance Survey Intensi	ve Survey		
Project & Principal Investigator:			
Report Title & Author(s):			
Contracting firm or Agency completing the form	:		
Additional Information:			
SHSND USE Area of Significance Ecozone Area of Significance Ecozone	Verified	Site ⊥ CR Ty	vpe <u>2</u>
Recorded By Kathy Wilner		Date Recorded 7/5/	2019
(First Name & Last Name)			(mm/dd/year)

(mm/dd/year)

## NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Banner School #3	SITS# 32 MN			
Complete one Page 2 for each architectural feature at the	ne site.			
Architectural Feature #				
Construction Date Feature Type 9	Condition 5			
Feature Date 4 Context 7	Plan Shape 3			
Structural System 25 Primary Exterior 26	Style Other Style			
Original Owner's Ethnicity ——— Secondary Exterior N/A	Architect/Builder			
Other Informations				
Other Information:  Poured concrete slab	1			
Foundation Crossed Gable	Stories			
Roof/Cornice				
Window Double hung, some glass				
Dating Method(s):				
Feature Preservation Recommendation(s) (Check all that app	oly):			
Individual nomination				
Contributes to a potential district				
No nomination potential				
Will not contribute to a district				
Potential district—feature would be a contributing element if other properties constitute a district				
Thematic nomination potential				
Component of a historic site or landscape				
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in contextwith neighboring structures; d) relocation has damaged eligibility				
Historical associations require further investigation				
Recorded By Kathy Wilner Date	Recorded 7/5/2019			
(First Name & Last Name)	(mm/dd/year)			

## NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Banner School #3	SITS# 32 MN
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#### Complete a Page 3 for each feature.

### 1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school moved to this location from Section 30 of Banner Township. The building was places on a concrete slab. The roof is covered with asphalt shingles and there is not a chimney. The main part of the building measures 21 feet north to south and 32 feet east to west. There is a shed/bathroom addition at the back, west side, of the school that measures 21 feet by 6 feet. The entry measures 10 feet by 14 feet. Gable roofs cover the school and entry and a half hip roof is found on the shed/bathroom. The soffits are open with triangular shaped brackets lending support.

A rake board runs under the peak ends of the school and entry. The siding is 6 inch wood lap with 4 inch wood corner trim leading down to the waterboard and wide trim board at the bottom. There is an entry leading into the school, the door is gone on this building. On the south side of the entry there is one boarded up window, framing without glass can be seen inside. The floor in the entry is wide planking. Walls in the entry and school are lathe and plaster with much of it falling away. A wide trim board runs around the rooms at the base of the wall. Tongue and groove hard wood covers the floor in the main room of the school. There are two sets of multiply pane double hung windows on the north wall, some with intact glass and most covered from the inside as well as one on the outside. One small fixed, multipane window is seen betwee the others, likely a replacement as the siding shows large window spaces were filled in. The building was used for grain storage. Inside the school room two five panel wood doors can be seen at the west end, leading into the shed/bathroom addition. The south and east walls of the school room shows where the blackboard used to be, the chalk rail is still there. The ceiling is also lathe and plaster with much of the plaster fallen away. There is no wainscot in this school. On the south wall, to the left of the door from the entry, there is a built-in cupboard for books or storage. The shed/bathroom on the west side has two exterior 5 panel wood doors leading inside. There are two small fixed pane windows to either side fo the doors, both covered. There was electricity present as evidenced by light fixtures.

This school was built sometime between 1916 and 1921.

Recorded By Kathy Wilner	Date Recorded 7/5/2019
(First Name & Last Name)	(mm/dd/year)

# NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Banner School #3	SITS# 32MN
Complete one Page 4 for the entire site.	
2. Owner's Contact Information: Craig Elton 19 2nd St NE Parshall ND 58770	
	1804 to 35th Ave NW. Turn left and drive east about hool is behind the bins, at the west edge of the farm
4. Site Area (ft²):	
	lirectly west, a large shed, a second school and more o the south. There are farm fields all directions from
Vadha Milaa	7/7/0040
Recorded By  Kathy Wilner  (First Name & Last Name)	Date Recorded 7/5/2019

## NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

PAGE 5—3	SITE DESCRIPTION	
Field Code Banner School #3	SITS# 32 MN	
6. Summary of ALL Site Features & Evaluation of Significance:		
<b>3</b>		
7. References/Comments: Kathy Wilner 366 43rd Ave SE Bowdon ND 58418		

Recorded By Kathy Wilner Date Recorded 7/5/2019
(First Name & Last Name) (mm/dd/year)



**North** Side

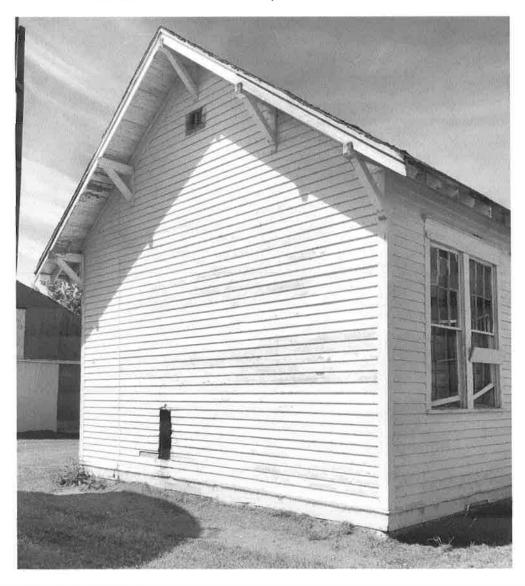
Banner School #3

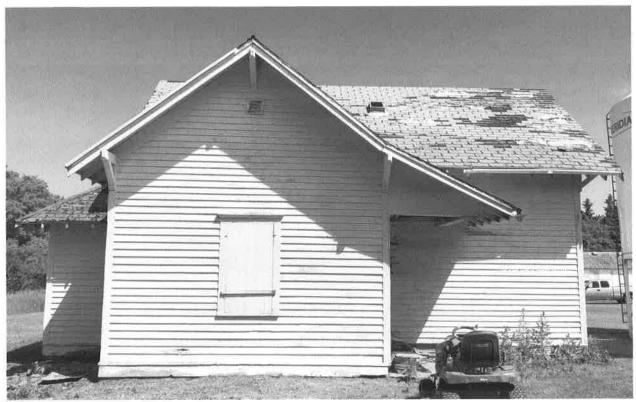
6/26/2019

Kathy Wilner

MN

East Side





South Side

Banner School #3 6/26/2019 Kathy Wilner

MN

### West Side





Imagery ©2019 Gogle, Map data ©2019 500 ft

Feature