

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Cottonwood School

SITS# 32 MN 1554

SITE IDENTIFICATION

Map Quad Stanley Site Name Cottonwood School
Map Quad _____ Site Name Hauglie School

LTL ___ TWP	<u>156</u>	R	<u>91</u>	SEC	<u>28</u>	QQQ	<u>6</u>	QQ	<u>7</u>	Q	<u>5</u>
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

NAD 1983, UTM 5353725 N ZONE 13N
NAD 1983, UTM 694165 E

City: Stanley
Street Number: 405
Street Name: 12th Ave SE
Urban Legal Description: _____

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

SITE DATA

Total # **Architectural** Features: 1
Fieldwork Date: 7/22/2019

Reconnaissance Survey Intensive Survey

Project & Principal Investigator:
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

SHSND USE
 Area of Significance 2 Ecozone 21 Verified Site CR Type 2
 Area of Significance _____ Ecozone _____
 Area of Significance _____ Ecozone _____

Recorded By Kathy Wilner Date Recorded 7/22/2019
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code

SITS# 32

Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date _____

Feature Type

Condition

Feature Date

Context

Plan Shape

Structural System

Primary Exterior

Style

Original Owner's Ethnicity _____

Secondary Exterior

Architect/Builder _____

Other Information: _____

Foundation

Stories

Roof/Cornice

Window

Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM

PAGE 3—Feature Data

Field Code

SITS# 32

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature, also known as Hauglie School, is a one room prairie school sitting on concrete block foundation. It was moved to this area to be part of a pioneer village. The gable roof of the building is covered with asphalt shingles. The original wood shakes were replaced in the 1990's. There is a bell tower at the peak of the roof at the southwest end of the school. The bell tower is roofed with asphalt shingles and there is a flag pole at the peak and a bell in the tower. Another large school bell sits on the ground at the entry corner of the school. The soffits are closed. The building measures 36 feet long by 16 1/2 feet wide.

A rake board begins the siding under the roof at the peak ends of the school. Remainder of the siding is 6 inch wood lap with 6 inch wood corner trim. A new steel door, installed in 2019 to replace the old wood door, leads into the entry. A bank of 6 double hung vinyl windows are on the northwest wall. These windows replaced wood ones in 2018. All glass is intact and the windows have pull down shades with a curtain on the lower half. There is a double hung window in the entry and one more small, fixed pane window on the southeast side, also in the entry. Another door leads into the school proper. Blackboards fill the northeast and southeast walls inside the school. The walls are 4 inch wide wood boards running horizontally and this continues up the walls to an curved finish, about a foot wide, to the beadboard ceiling. The floor is tongue and groove hardwood. There is no wainscote. There is electricity present. Heat was a coal stove. The school interior is much like it would have been when school was in session, complete with books, student desks, the teachers desk and much more.

Recorded By

(First Name & Last Name)

Date Recorded

(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code

SITS# 32

Complete one Page 4 for the entire site.

2. Owner's Contact Information:
Flickertail Village Museum
405 12th Ave SE
Stanley ND 58784

3. Access (to rural areas):
Flickertail Village Museum is located in the town of Stanley. It is on the east side of town, north of Highway 2.

4. Site Area (ft²): _____

5. Description of **SETTING**:
This school is located in a pioneer village with many buildings to the west, south and southwest. It is a grassed area with well cared for buildings.

Recorded By
(First Name & Last Name)

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(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Information and pictures for this school was submitted by Gerry Nelson with the Flickertail Village Museum.

Recorded By

(First Name & Last Name)

Date Recorded

(mm/dd/year)

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North-
West
Side

Cottonwood School

7/22/2019

Kathy Wilner

MN



North-
East
side



Southeast
Side

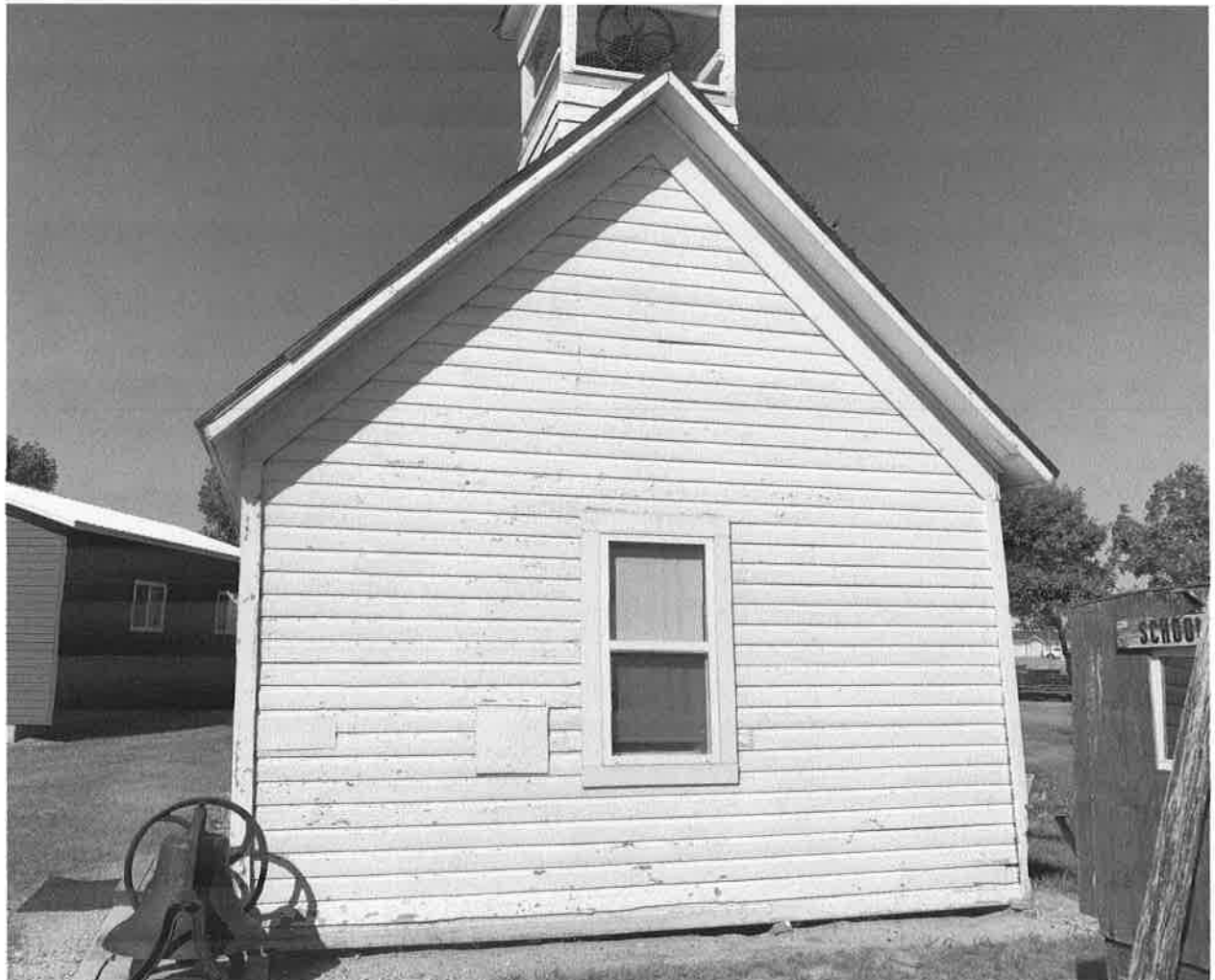
Cottonwood School

7/22/2019

Kathy Wilner

MN

South-
west
Side



Feature



Imagery ©2019 Google, Map data ©2019 50 ft