NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 MO 1428

SITE IDENTIFICATION			
Field Code Square Butte #5	Site Name Squ	uare Butte #5	
Map Quad Swut Brian Map Quad	Site Name - -		
LTL TWP139	QQQ _ QQQ _	QQ QQ	Q 6 Q Q
UTMN	ZONE NAD 1	927 NAD 1983 _	
City:		-	2 = E½ 3 = S½
Street Number: 3307			4 = W½ 5 = NE¼
Street Name: County Road 139A		·	6 = SE¼ 7 = SW¼
Urban Legal Description:			8 = NW1/4
SITE DATA			
Total # Architectural Features: 1	all-recognision		
Fieldwork Date: 8/9/2014			
Reconnaissance Survey Intens	ive Survey		
Project Title & Supervisor:			
Country Schoolhouse Project			
Report Title & Author(s):			
Additional Information:			
SHSND USE Area of Significance Ecozone Ecozone Area of Significance	Verified Site Non-Site	CR Ty	/pe
Recorded By Kathy Wilne	er	Date Recorded	1/23/2015
(First Name & Last Name)			(mm/ad/vest)

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Square Butte #5		SITS# 32_	SITS# 32 MO		
Complete one Page 2 for each architectural feature at the site.					
Architectural Feature #1					
Construction Date	Feature Type 9	Condition 6			
Feature Date 2	Context 7	Plan Shape 5			
Structural System 25	Primary Exterior 26	Style Other St	yle		
Original Owner's Ethnicity	Secondary Exterior	_ Architect/Build	der		
Other Information:					
Foundation Cement Blocks		Stories1			
Roof/Cornice Gable, main body and sh	ed roof on the entry				
Window Double hung, two pair and one	smaller, all original				
Dating Method(s): School history from	former student				
Feature Preservation Recommen	dation(s) (Check all that	apply):			
Individual nomination					
——Contributes to a potential district					
✓ No nomination potential					
——Will not contribute to a district					
Potential district—feature would be a contributing element if other properties constitute a district					
Thematic nomination potential					
——Component of a historic site or landscape					
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility					
Historical associations require further investigation					
Recorded By Kathy (First Name & Last Name)	Wilner D	ate Recorded	1/23/2015 (mm/dd/year)		

NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code	Square	Butte a	#5			
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SITS# 32 MO

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

This one room prairie school is located on the home site, moved from the original location about 5 miles west. The building, which measures 26 feet north to south and 16 feet east to west, is in nice shape with relatively good paint. The roof is covered with shakes with a few of those missing. The red brick chimney is intact at the north end of the rool. There is a metal ridge cap with ball shaped finials. The roof on the entry is very compromised, many holes. The soffits on the school are closed. There is an 8 inch board running under the roof peaks.

The siding of the school is 6 inch wood lap with 4 inch wood corner trim boards. There are two pairs of double hung windows and one smaller window on the east side of the school. The windows have intact glass and they also have a storm window for cover. The school sits on concrete blocks. Inside the entry porch three walls and ceiling are all bead board with the school building wall the same lap siding as the remainder of the school. It looks like the entry, 8 1/2 feet by 5 feet, was tacked on at a later date. The bottom panel of the door is missing.

Inside the school the black board remains on the west wall. The walls themselves are lathe and plaster with some type of wall board on the ceiling. There is no stove in the building but the chimney and stove pipe hole are present on the north wall. The floors are wood tongue and groove.

Recorded By	Kathy Wilner	Date Recorded	1/23/2015	
•	(First Name & Last Name)		(mm/dd/year)	

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Square Butte #5	SITS# 32_	MO
Complete one Page 4 for the entire s	site.	
2. Owner's Contact Information: Dennis Gress 3307 Cty Rd 139A Mandan ND 58554		
3. Access (to rural areas): The farm where the school is located is at the	northwest intersection of exit 140.	
4. Site Area (ft²):		
5. Description of SETTING : The school sits on a farm with building to the	east. It is hilly all directions and 194 is in	st to the south.
The solice site of a family was ballening to the	sast. This may an encotions and 154 to ju	or to the south.
Recorded By Kathy Wilno (First Name & Last Name)	Pr Date Recorded	1/23/2015 (mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Square Butte #	5	SITS# 32_	MO	
6. Summary of ALL Site Features & Evaluation of Significance:				
7. References/Comments:				
Kathy Wilner 366 43rd Ave SE				
Bowdon ND 58418				
Daniel D	Kathu Wil-e-	Data Burn to	4 (00 (004 E	
Recorded By (First Name &	Kathy Wilner Last Name)	Date Recorded	1/23/2015 (mm/dd/year)	



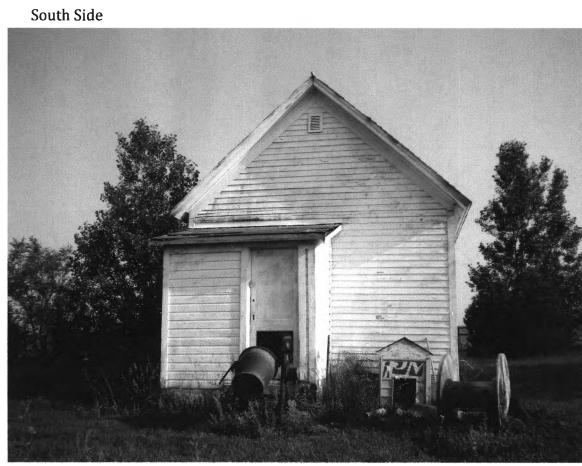
East Side

Square Butte #5

8-19-2014

Kathy Wilner

MO





Square Butte #5

8-19-2014

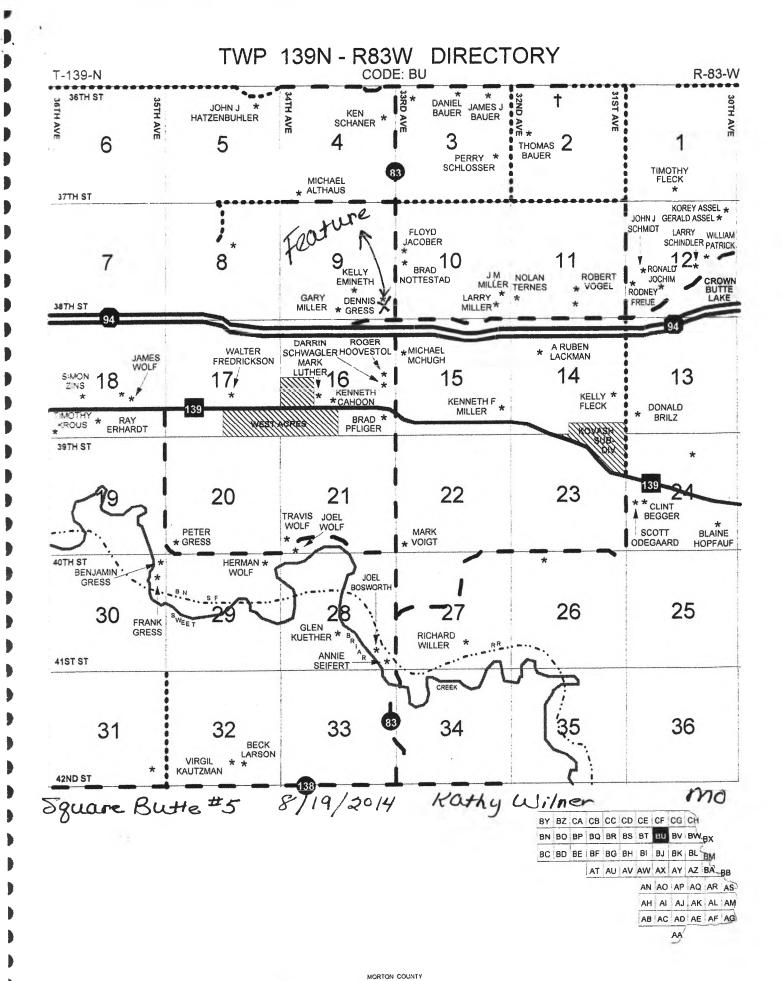
Kathy Wilner

МО

West Side







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