

NDCRS ARCHITECTURAL FORM

PAGE 1

UPDATE

Field Code _____

SITS# 32 MO 1429 _____

Map Quad _____

Site Name _____

Map Quad _____

Site Name _____

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

NAD _____ UTM _____ Zone _____

NAD _____ UTM _____

City: _____

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

Street Number: _____

Street Name: _____

Urban Legal Description: _____

Total Number of Architectural Features: _____

Fieldwork Date: 03/08/2023

Reconnaissance Survey _____

Intensive Survey _____

Project & Principal Investigator:

Contracting Firm or Agency Completing the Form:

Additional Information:

based on attached article, fieldwork date above is the date the story aired

SHSND USE

Component _____ Study Unit _____ Verified Site _____ CR Type _____

Component _____

Component _____

Recorded By: Lorna Meidinger Date Recorded: 03/09/2023

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM

PAGE 2 – Feature Data

UPDATE

Field Code _____

SITS# 32 MO 1429 _____

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # _____

Construction Date 1938

Feature Date 1930-1945

Structural System _____

Original Owner's Ethnicity _____

Feature Type _____

Context _____

Primary Exterior _____

Secondary Exterior _____

Condition _____

Plan Shape _____

Style _____

Architect/Builder _____

Foundation _____ Stories _____

Roof/Cornice _____

Window _____

Dating Method(s) 2023 news story

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By: Lorna Meidinger **Date Recorded:** 03/09/2023

NDCRS ARCHITECTURAL FORM

PAGE 3 – *Feature Data*

UPDATE

Field Code _____

SITS# 32 MO 1429 _____

Complete one Page 3 for *each* architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

2. Owner's Contact Information:

Recorded By: _____ **Lorna Meidinger** _____ **Date Recorded:** _____ **03/09/2023** _____

NDCRS ARCHITECTURAL FORM

PAGE 4 – Site Description

UPDATE

Field Code _____

SITS# 32 MO 1429 _____

3. Site Area (ft²):

4. Description of Access and Site Setting:

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Jody Kerzman, KFYRTV, "Morton County one-room schoolhouse ready to expand,"

<https://www.kfyrtv.com/2023/03/08/morton-county-one-room-schoolhouse-ready-expand/> aired March 8, 2023.

Recorded By: Lorna Meidinger **Date Recorded:** 03/09/2023

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Morton County one-room schoolhouse ready to expand

Story by Jody Kerzman • Yesterday [March 8, 2023] 2:19 PM

MORTON COUNTY, N.D. (KFYR) – One-room country schoolhouses may be a thing of the past in many parts of the country, but in Morton County, there's one rural school that is thriving.



Sweet Briar schoolhouse© Provided by Minot-Bsmrck-Dcknsn(Wlstn) KFYR-TV

Twenty-seven students are enrolled at Sweet Briar School this year. That's the most ever.

The simple stucco school has been open since the 1930s, and other than adding indoor plumbing, it hasn't changed much since then.

Now, there are so many students at Sweet Briar School, they're planning the first addition ever.

Students in kindergarten through eighth grade start the day together with the Pledge of Allegiance. Then, the younger kids head downstairs to their classroom, while students in grades four through eight take a few minutes to talk about what they're grateful for.

Many are grateful for this school and for their teacher, Mrs. McHugh.

Mrs. McHugh has been teaching here for four years. But her connection with Sweet Briar School goes back much further.

"It does feel like home," Mary McHugh said.

She attended Sweet Briar School as a student, from first grade through eighth grade. Now, she's the principal and teaches grades four through eight.

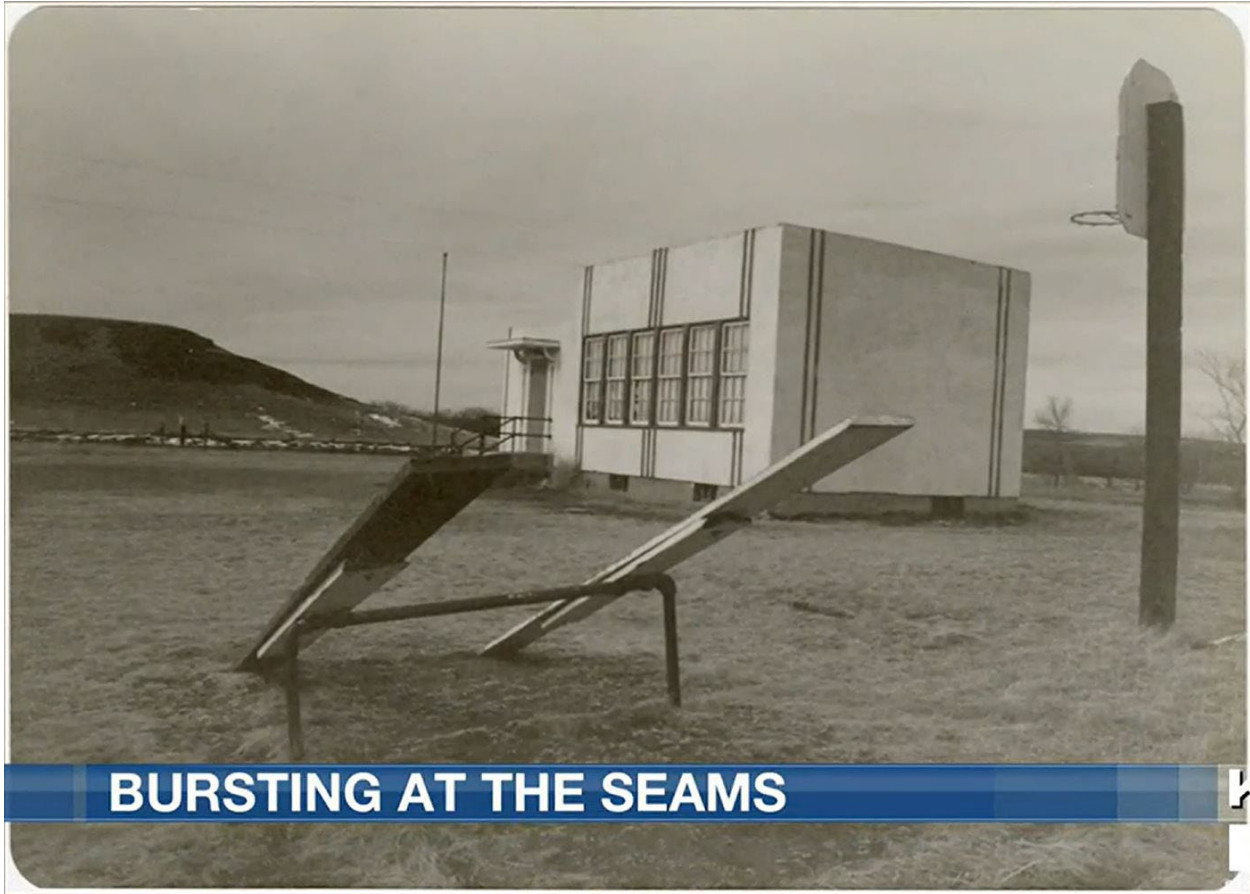
"It's just so special," she said.

<https://www.kfyrtv.com/2023/03/08/morton-county-one-room-schoolhouse-ready-expand/>

Snips from the video below:



South, undated



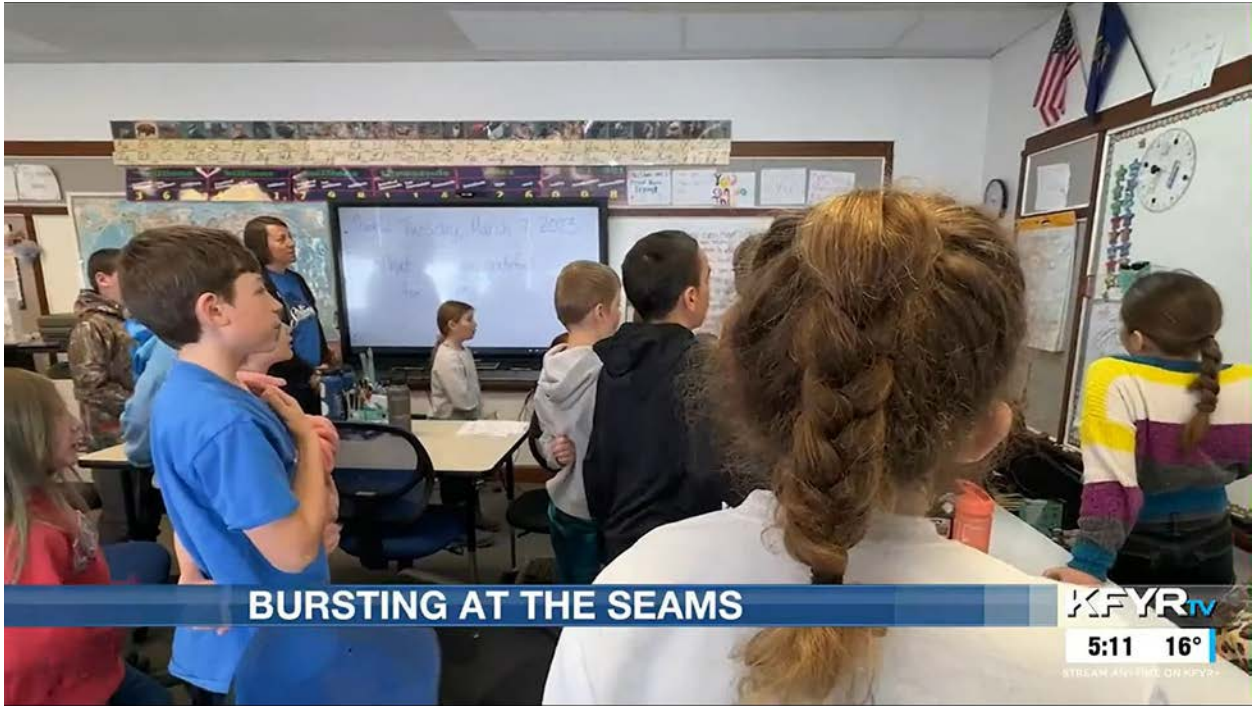
Southeast, undated



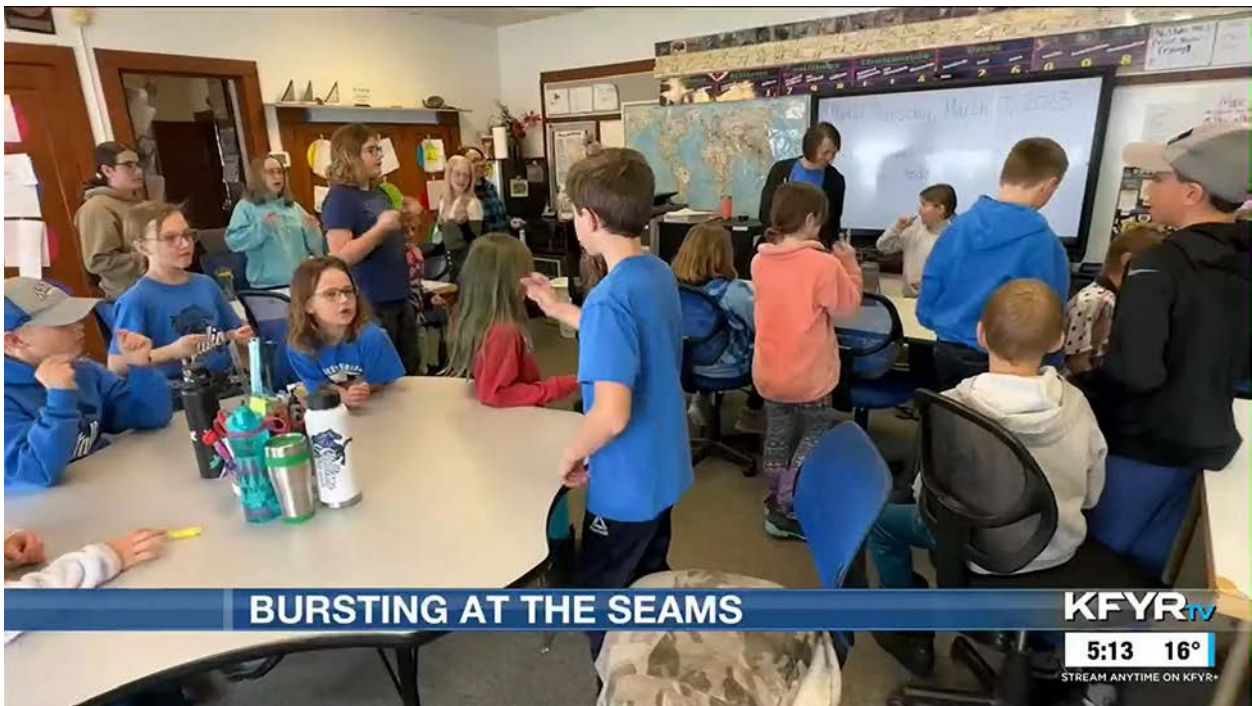
South-southwest, 2023



South, 2023



Upstairs, NNE corner of classroom, 2023



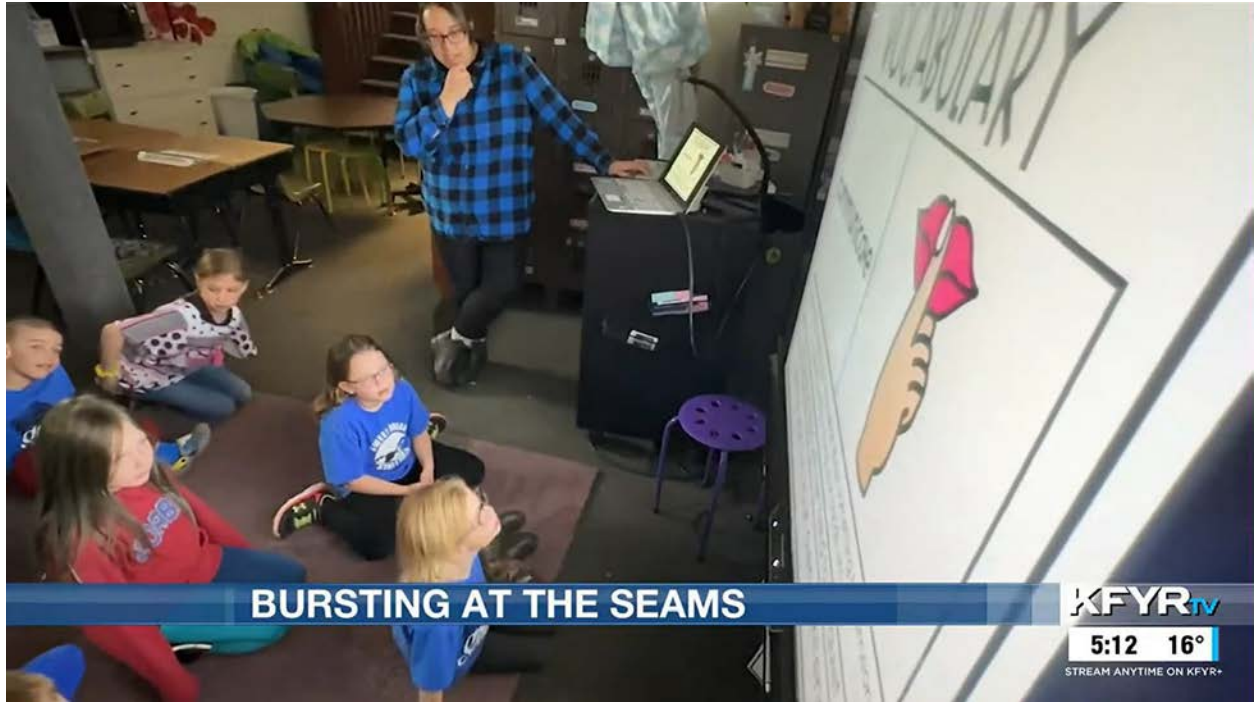
Upstairs, NW corner of classroom, 2023



Upstairs, looking west along south wall, 2023



Upstairs looking east into classroom, 2023



Downstairs classroom, stairs visible, 2023



Downstairs classroom, coatroom visible, 2023

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

UPDATE

Field Code _____

SITS# 32 MO 1429 _____

SITE IDENTIFICATION

Map Quad _____ Site Name _____
Map Quad _____ Site Name _____

LTL ___TWP 139 R 83 SEC 27 QQQ 8 QQ 8 Q 7
LTL ___TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

NAD 1983, UTM _____ N ZONE _____
NAD 1983, UTM _____ E

Subsection:
1 = N¹/₂
2 = E¹/₂
3 = S¹/₂
4 = W¹/₂
5 = NE¹/₄
6 = SE¹/₄
7 = SW¹/₄
8 = NW¹/₄

City: _____
Street Number: _____
Street Name: _____
Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 09/21/2016

Reconnaissance Survey Intensive Survey

Project & Principal Investigator:
BEK Morton North Fiber Optic Line

Report Title & Author(s):
BEK Morton North Fiber Optic Line Survey: A Class II/III Inventory in Morton, Oliver and Burleigh Counties, North Dakota

Contracting firm or Agency completing the form:
Beaver Creek Archaeology, Inc.

Additional Information:
No change - site intact and in use

SHSND USE

Area of Significance _____ Ecozone _____ Verified Site _____ CR Type _____
Area of Significance _____ Ecozone _____
Area of Significance _____ Ecozone _____

Recorded By Catherine Bohner Date Recorded 01/17/2017
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) **Print** and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATE

Field Code _____

SITS# 32 MO 1429

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type _____

Condition 7 _____

Feature Date _____

Context _____

Plan Shape _____

Structural System _____

Primary Exterior _____

Style _____

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information: No change

Foundation _____ Stories _____

Roof/Cornice _____

Window _____

Dating Method(s): _____

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

Recorded By Catherine Bohner Date Recorded 01/17/2017
(First Name & Last Name) (mm/dd/year)

Site 32MO1429 Update



Figure 1. Overview of site. View to the southeast.

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 MO 1429

SITE IDENTIFICATION

Field Code Sweet Briar School Site Name Sweet Briar School

Map Quad Sweet Briar
Map Quad _____

LTL	TWP	<u>139</u>	R	<u>83</u>	SEC	<u>27</u>	QQQ	<u>8</u>	QQ	<u>8</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: _____

Street Number: 4060

Street Name: County Road 83

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 8/9/2014

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>23</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 1/23/2015
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Sweet Briar School

SITS# 32 MO

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date Feature Type 9 Condition 7
Feature Date 5 Context 7 Plan Shape 5
Structural System 25 Primary Exterior 22 Style Other Style
Original Owner's Ethnicity Secondary Exterior 26 Architect/Builder

Other Information:

Foundation Poured Concrete Stories 1

Roof/Cornice Flat roof

Window 4 fixed pane and two double hung, south - other double hung west and north sides

Dating Method(s): professional estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

Recorded By Kathy Wilner Date Recorded 1/23/2015
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code Sweet Briar SchoolSITS# 32 MO**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

Sweet Briar School is a functioning school. Most of this building has a stucco exterior, all painted yellow. The exception to stucco is seen on the east end of the school where there is an addition with a shed roof and horizontal siding, also painted yellow. This part of the school has asphalt shingles on the roof. There are corner pieces to trim and seal the siding on the east addition. A locked door gives entry to that part of the building. The remainder of the roof is flat and roofing material couldn't be seen. The building was locked and we were not able to go inside. The school measures 20 1/2 feet north and south and 44 feet east and west and the shed addition to the east measures 15 feet by 5 feet. There is a chimney located at the northwest corner of the main body of the school, it is concrete with a metal tube sticking out the top. Heat is propane.

The building has an entry at the southwest corner of the school. There is a small roof over the door to protect from weather. This part of the building is not as tall as the main body, perhaps it is a coatroom/other? Concrete steps lead to a modern door. The school sits on a poured, concrete basement.

The inside of the main body of the school could be seen through the windows. There are 6 windows across the south side of the main school room, the two end windows are double hung, all other are fixed pane windows. More windows, smaller double hung, can be seen on the west and north sides or the most west room of the school. There are whiteboards on the north and east walls, a door could be seen leading to the west part of the building. More doors appear to be for cupboards on the west wall. The floor was being replaced with new carpet. The walls are wall board and the ceiling has tiles. Central air is available, as see on the north side of the building.

Recorded By Kathy Wilner Date Recorded 1/23/2015
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code Sweet Briar SchoolSITS# 32 MO**Complete one Page 4 for the entire site.****2. Owner's Contact Information:**

Owned by the school system

3. Access (to rural areas):

County Rd 83, south of 139 (west of Mandan) - drive about 2 miles south and the school on the east side of the road. It shows 40th St. on the sign just north of the school but that road is located in the middle of the section.

4. Site Area (ft²): _____**5. Description of *SETTING*:**

The school sits in a very hilly area, just north of Sweet Briar Creek. It is mostly hay and pasture land all around.

Recorded By Kathy Wilner **Date Recorded** 1/23/2015
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Sweet Briar School

SITS# 32 MO

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 1/23/2015
(First Name & Last Name) (mm/dd/year)

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South Side

Sweet Briar School

8-19-2014

Kathy Wilner

MO

West Side





East Side

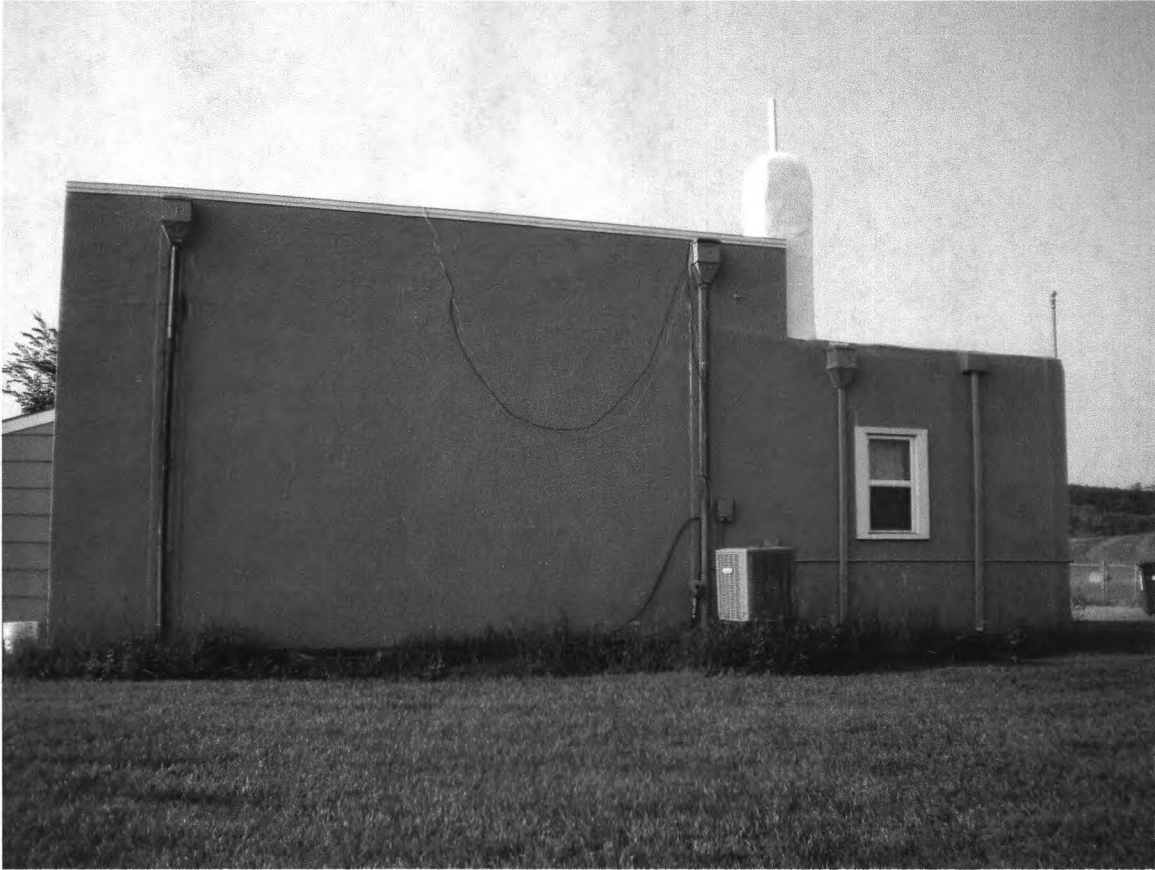
Sweet Briar School

8-19-2014

Kathy Wilner

MO

North Side

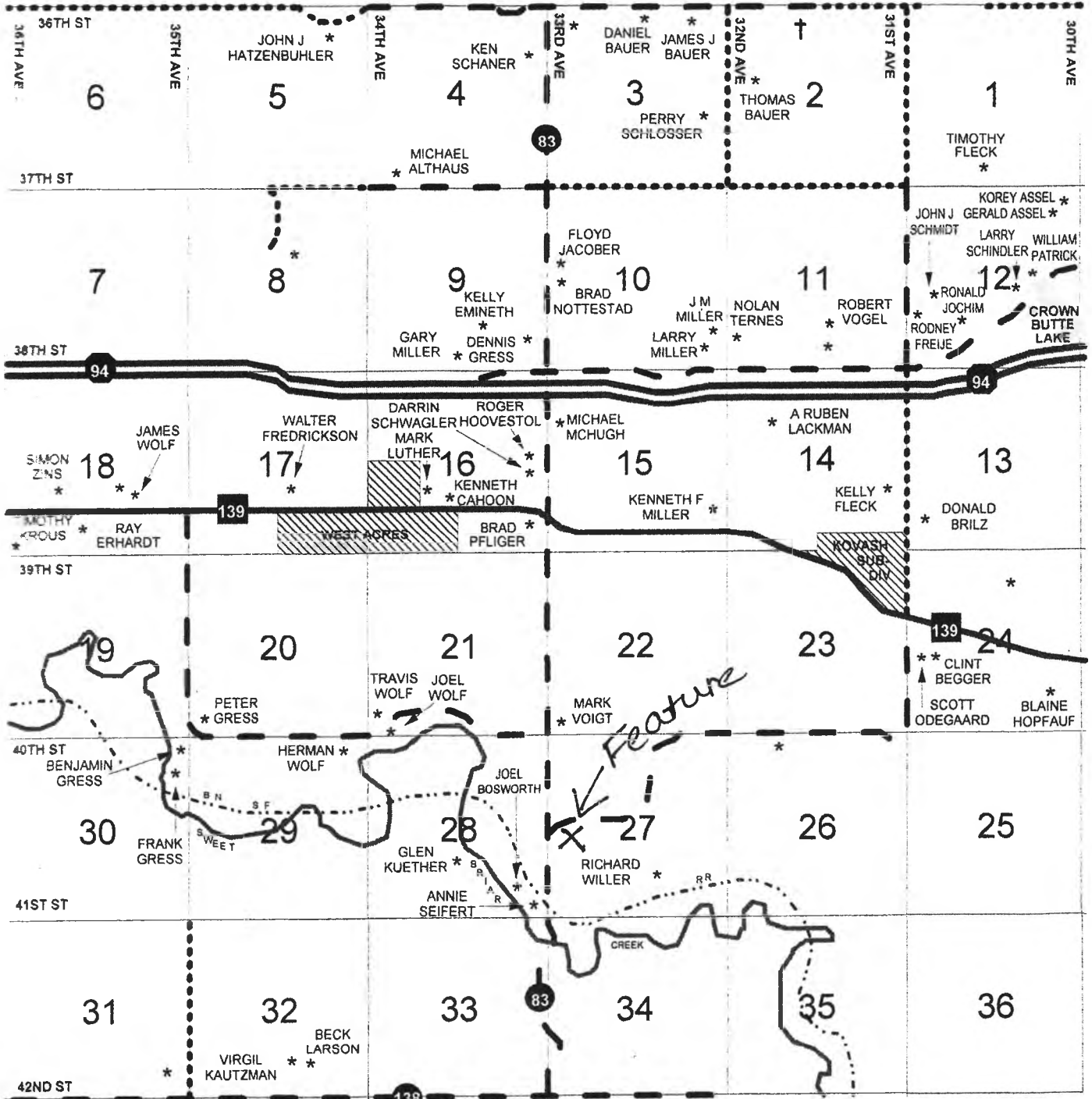


TWP 139N - R83W DIRECTORY

T-139-N

CODE: BU

R-83-W



Sweet Briar School 8/19/2014 Kathy Wilner MO

BY	BZ	CA	CB	CC	CD	CE	CF	CG	CH	
BN	BO	BP	BQ	BR	BS	BT	BU	BV	BW	BX
BC	BD	BE	BF	BG	BH	BI	BJ	BK	BL	BM
AT	AU	AV	AW	AX	AY	AZ	BA	BB		
AN	AO	AP	AQ	AR	AS					
AH	AI	AJ	AK	AL	AM					
AB	AC	AD	AE	AF	AG					
AA										