NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 MO 1495

SITE IDENTIFICATION		0110# 02	
Field Code Garfield School #3	Site Name	arfield School.	#3
Map Quad New Salem Map Quad		ensetypend tich dere dan steppenschreib gevlastigen deren für käntaalt videgen es neun keppende	option in which many history but for unusuran qualities
LTL TWP R SEC LTL TWP R SEC	C 16 QQQ 5 C QQQ Q C QQQ Q	QQ QQ	Q 7 Q Q
UTM 519442 N UTM 315626 E	ZONE 1 NAD 19	14N 27 NAD 1983	Subsection: 1 = N½
City: New Salem ND		neman.	2 = E½ 3 = S½
Street Number:	traingle-ne-rosegit enem somitäin auglisen väi olivat jängiljavallisein on teroiden talein makkatallisen valat	ndennes	4 = W½ 5 = NE¼
Street Name: Morton County Road 31		pomona	6 = SE½ 7 = SW¼
Urban Legal Description:		matrices 4	8 = NW ¹ / ₄
SITE DATA			
Total # Architectural Features: 1			
Fieldwork Date: 6/6/2016			
Reconnaissance Survey Inte	ensive Survey		
Project Title & Supervisor:			
Country Schoolhouse Project			
Report Title & Author(s):			
Additional Information:			richt elle territorio e con el los territorios enque e policio de polocido de
Area of Significance Ecozone Area of Significance Ecozone	. Verified Site . Non-Site	CR Type	2
Recorded By Kathy Will	ner	Date Recorded	1/7/2017
(First Name & Last Name)			(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Garfield Sc	hool #3	SITS# 32_MO	
Complete one Page	2 for each architectural f	eature at the site.	
Architectural Feature	#1		
Construction Date	Feature Type	9 Condition 7	
Feature Date 2	Context 7	Plan Shape	
Structural System 25	Primary Exterior	26 Style Other Style	
Original Owner's Ethnicit	y Secondary Exter	ior Architect/Builder	
Other Information:			
Foundation Poured Cond	rete	Stories1	
Roof/Cornice Gable			
Window Double hung			
Dating Method(s): histori	cal estimate		
Feature Preservation Recommendation(s) (Check all that apply): Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape d Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility Historical associations require further investigation			
Recorded By	Kathy Wilner	Date Recorded1/7/2017	

NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code	Garfield School #3	SITS# 32	MO

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

This feature is a one room prairie school located on a poured concrete foundation, moved to the current location to be a part of a Pioneer Village and museum complex. The school has a new, metal roof and there is not a chimney. There is a wide, trim board located under the roof line at the peak ends of the school. There is also a vent at either end of the school, near the roof peak. The siding is 6 inch wood lap with 6 inch wood corner trim, all in very good shape with new paint. At the east end of the school there is a wood porch the width of the entry with a wood hand rail on the north side. The main part of the school building measures 24 1/2 feet east to west and 16 feet north to south with entry measuring 10 feet east to west and 10 feet north to south.

The entry had a 5 panel wood door with a light fixture above the door. There are fixed pane, small windows on both the north and south walls. The entry floor is tongue and groove wood fir and walls are a combination of beadboard and narrow wood boards, painted a light green. A shelf in the entry holds a display of old lunch boxes.

There are 6, two pane double hung windows on the south wall. All glass is intact and the windows are half curtains on the bottom window with shades that pull down from the top of the windows. The walls are again a combination of narrow wood boards, 4 inch, and beadboard wainscoating and ceiling, again painted light green. The floor in the main body of the school is tongue and groove hardwood.

There are blackboards on the west and 2/3 of the north wall. Electricity is present as seen with ceiling lights and an entry light.

Recorded By Kathy Wilner (First Name & Last Name)	Kathy Wilner	Date Recorded	1/7/2017
	(First Name & Last Name)		(mm/dd/year)

Field Code Garfield School #3

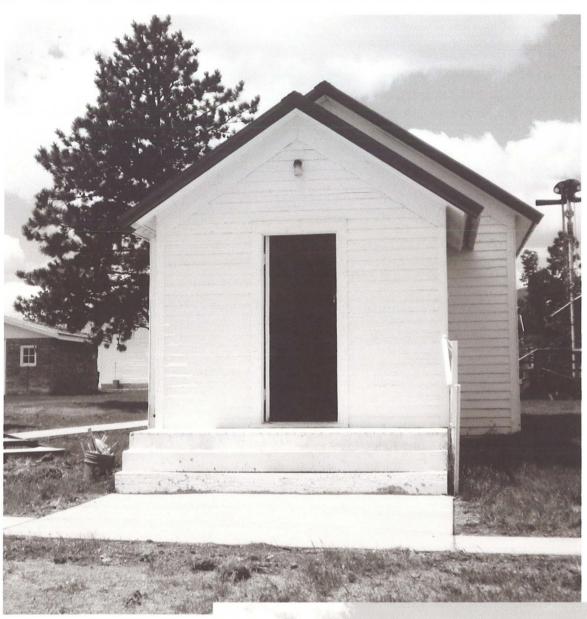
SITS# 32_MO____

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Complete one Page 4 <u>for the entire site</u> .	
Owner's Contact Information: New Salem Historical Society Museum New Salem ND 58563	
3. Access (to rural areas): New Salem, Exit 127 off of Interstate Highway 94 going south you will find yourself on N (Highway 31). The complex is about 1 mile south and the buildings are on the west side. There is a collection of buildings and this school is the south most building.	
4. Site Area (ft²):	
5. Description of SETTING : The school is located in a museum complex and it is the south most building with another school located just north. The area south of the museum complex is a football field, there to the east and trees and other building to the west.	
Recorded By Kathy Wilner Date Recorded	1/7/2017
(First Name & Last Name)	(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Garfield School #3	SITS# 32_	NO
6. Summary of ALL Site Features & Evaluation	of Significance:	
,	3	
7. References/Comments:		
Kathy Wilner		
366 43rd Ave SE Bowdon ND 58418		
DOWGOTT NO SOFTO		
Recorded By Kathy Wilner	Date Recorded	1/7/2017
(First Name & Last Name)	Academical Company of the Company of	(mm/dd/year)



East Side

Garfield School #3

6/6/2016

Kathy Wilner

MO

North Side





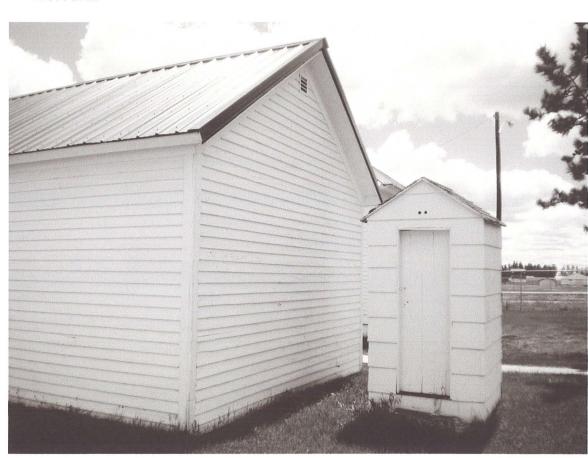
South Side

Garfield School #3

6/6/2016 Kathy Wilner

MO

West Side



bing maps

Notes

Garfield School #3

6/6/2016

Kathy Wilner

MO





Feature