

NDCRS ARCHITECTURAL SITE FORM
PAGE 1

SITS# 32 MO 1495

SITE IDENTIFICATION

Field Code Garfield School #3

Site Name Garfield School #3

Map Quad New Salem
Map Quad _____

Site Name _____

LTL	TWP	<u>139</u>	R	<u>85</u>	SEC	<u>16</u>	QQQ	<u>5</u>	QQ	<u>6</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ 519442 _____ N ZONE 14N
 UTM _____ 315626 _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: New Salem ND

Street Number: _____

Street Name: Morton County Road 31

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 6/6/2016

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance 2 Ecozone 23 Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____ Non-Site _____
 Area of Significance _____

Recorded By Kathy Wilner Date Recorded 1/7/2017
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Garfield School #3

SITS# 32 MO

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date

Feature Type 9

Condition 7

Feature Date 2

Context 7

Plan Shape

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity

Secondary Exterior

Architect/Builder

Other Information:

Foundation Poured Concrete Stories 1

Roof/Cornice Gable

Window Double hung

Dating Method(s): historical estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**

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Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

This feature is a one room prairie school located on a poured concrete foundation, moved to the current location to be a part of a Pioneer Village and museum complex. The school has a new, metal roof and there is not a chimney. There is a wide, trim board located under the roof line at the peak ends of the school. There is also a vent at either end of the school, near the roof peak. The siding is 6 inch wood lap with 6 inch wood corner trim, all in very good shape with new paint. At the east end of the school there is a wood porch the width of the entry with a wood hand rail on the north side. The main part of the school building measures 24 1/2 feet east to west and 16 feet north to south with entry measuring 10 feet east to west and 10 feet north to south.

The entry had a 5 panel wood door with a light fixture above the door. There are fixed pane, small windows on both the north and south walls. The entry floor is tongue and groove wood fir and walls are a combination of beadboard and narrow wood boards, painted a light green. A shelf in the entry holds a display of old lunch boxes.

There are 6, two pane double hung windows on the south wall. All glass is intact and the windows are half curtains on the bottom window with shades that pull down from the top of the windows. The walls are again a combination of narrow wood boards, 4 inch, and beadboard wainscoating and ceiling, again painted light green. The floor in the main body of the school is tongue and groove hardwood.

There are blackboards on the west and 2/3 of the north wall. Electricity is present as seen with ceiling lights and an entry light.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

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Complete one Page 4 for the entire site.

2. Owner's Contact Information:

New Salem Historical Society Museum
New Salem ND 58563

3. Access (to rural areas):

New Salem, Exit 127 off of Interstate Highway 94 going south you will find yourself on North 8th Street (Highway 31). The complex is about 1 mile south and the buildings are on the west side of the street. There is a collection of buildings and this school is the south most building.

4. Site Area (ft²): _____

5. Description of **SETTING**:

The school is located in a museum complex and it is the south most building with another one room school located just north. The area south of the museum complex is a football field, there are crops just to the east and trees and other building to the west.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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East Side

Garfield
School #3

6/6/2016

Kathy
Wilner

MO

North Side





South Side

Garfield School #3

6/6/2016

Kathy Wilner

MO

West Side



bing maps

Notes

Garfield School #3

6/6/2016

Kathy Wilner

MO



Feature