

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 MO 1496

### SITE IDENTIFICATION

Field Code Third Class Standard School Site Name \_\_\_\_\_

Map Quad Almont West Site Name \_\_\_\_\_

Map Quad \_\_\_\_\_

LTL	TWP	<u>138</u>	R	<u>86</u>	SEC	<u>35</u>	QQQ	<u>8</u>	QQ	<u>6</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM \_\_\_\_\_ 5177899 \_\_\_\_\_ N ZONE 13N  
 UTM \_\_\_\_\_ 308793 \_\_\_\_\_ E NAD 1927 \_\_\_\_\_ NAD 1983 \_\_\_\_\_

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: Almont ND

Street Number: \_\_\_\_\_

Street Name: Main Street

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 6/6/2016

Reconnaissance Survey  Intensive Survey \_\_\_\_\_

Project Title & Supervisor:  
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

**SHSND USE**  
 Area of Significance 2 Ecozone 23 Verified Site 1 CR Type 2  
 Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_ Non-Site \_\_\_\_\_  
 Area of Significance \_\_\_\_\_

Recorded By Kathy Wilner Date Recorded 1/7/2017  
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 2—Feature Data**

Field Code Third Class Standard SchoolSITS# 32 MO**Complete one Page 2 for each architectural feature at the site.****Architectural Feature #** 1

Construction Date \_\_\_\_\_

Feature Type 9Condition 7Feature Date 2Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior \_\_\_\_\_

Architect/Builder \_\_\_\_\_

Other Information:

Foundation Concrete block Stories 1Roof/Cornice GableWindow Double hungDating Method(s): historical estimation**Feature Preservation Recommendation(s) (Check all that apply):** Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

**Recorded By** Kathy Wilner **Date Recorded** 1/7/2017  
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 3—Feature Data**

Field Code Third Class Standard SchoolSITS# 32 MO**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school sitting on a concrete block foundation. The main body of the school measures 24 1/2 feet east to west and 16 1/2 feet north to south. The entry is 6 1/2 feet east to west and 7 feet north to south. The school was moved to the present location to be part of Almont Heritage Park. The roof of both the school and entry are covered by metal sheeting and the chimney can be seen at the east end of the school. There is a flag pole located at the west end of the peak of the gable roof. A wide trim board can be seen at the peak ends of the school as well as the entry with the remainder of the siding 6 inch wood lap with 6 inch corner trim. Nice paint on the school. There is a wide trim board at the lower edge of the outside walls. To the right of the entry as you look at the building they have a 4 legged stand, approx. 10 feet tall, that holds an old school bell.

There are no windows in the entry. The entry has a 5 panel wood door with a small transom window above the door. A three step wood porch leads to the door. The school was locked so we did not get inside.

The school has three double hung, two paned windows on the south side and four on the north side with all glass intact. There are curtains covering the lower windows on all the windows. Pictures of the interior show window shades above each window. Thankfully all shades were open so we could see inside. The walls are beadboard, running horizontally, on the walls with beadboard wainscot as well. Ceiling is also wainscot. The floor is tongue and groove hardwood. There is no evidence electricity was every present.

There is a black board on the east wall, behind the stove that is connected to the chimney. The interior is decorated with many years of graduation picture composites as well as desks, books and other items common in any one room school.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**Field Code Third Class Standard SchoolSITS# 32 MO**Complete one Page 4 for the entire site.**

## 2. Owner's Contact Information:

Almont Historical Society

Almont ND 58520

## 3. Access (to rural areas):

From Interstate 94, take Exit 123 and go south on Hwy 86 9 miles. At the north edge of Almont turn left (east) on County Road 137 and go about 1/2 mile to see the school to the right. You will be driving into town on Main Street after you turn the corner and the school will then be on your left in a Pioneer Village.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_5. Description of **SETTING**:

The school is located in a Pioneer Village right in Almont. It is along the north edge of town with trees to the north and northwest and other buildings to the east and south. It is actually called Almont Heritage Park and Museum.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code Third Class Standard School

SITS# 32 MO

**6. Summary of ALL Site Features & Evaluation of Significance:**

7. References/Comments:

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

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West Side

Third Class Standard School

6/6/2016

Kathy Wilner

MO

South Side





North Side

Third Class  
Standard  
School

6/6/2016

Kathy Wilner

MO

East Side



bing maps

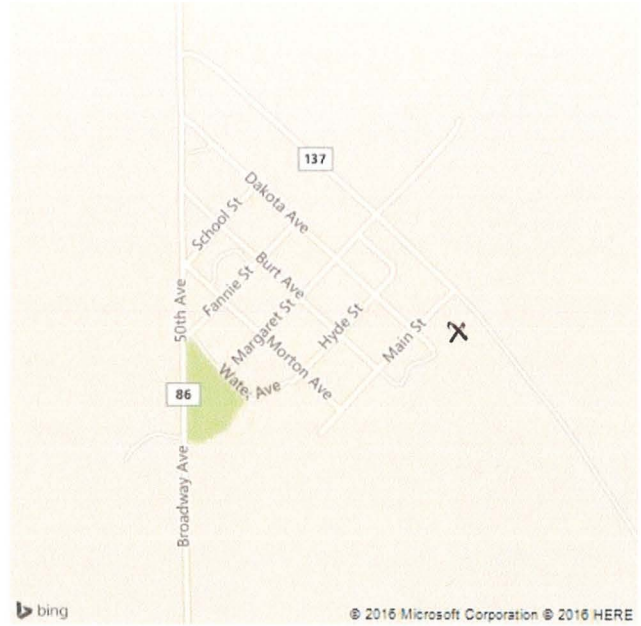
Notes

Third Class Standard School

6/6/2016

Kathy Wilner

MO



Feature