

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Square Butte School #1 SITS# 32 MO 1557

SITE IDENTIFICATION

Map Quad Crown Butte Site Name Square Butte School #1

Map Quad _____ Site Name _____

LTL ___ TWP	<u>140</u>	R	<u>82</u>	SEC	<u>34</u>	QQQ	<u>8</u>	QQ	<u>7</u>	Q	<u>5</u>
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

NAD 1983, UTM 5196393 N ZONE 14N
NAD 1983, UTM 346295 E

Subsection:

- 1 = N½
- 2 = E½
- 3 = S½
- 4 = W½
- 5 = NE¼
- 6 = SE¼
- 7 = SW¼
- 8 = NW¼

City: Mandan

Street Number: 2624

Street Name: 35th St

Urban Legal Description: _____

SITE DATA

Total # Architectural Features: 1

Fieldwork Date: 8/14/2019

Reconnaissance Survey Intensive Survey _____

Project & Principal Investigator:
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

SHSND USE

Area of Significance 2 Ecozone 23 Verified Site _____ CR Type 2

Area of Significance _____ Ecozone _____

Area of Significance _____ Ecozone _____

Recorded By Kathy Wilner Date Recorded 8/14/2019
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code

SITS# 32

Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date

Feature Type

Condition

Feature Date

Context

Plan Shape

Structural System

Primary Exterior

Style

Original Owner's Ethnicity

Secondary Exterior

Architect/Builder

Other Information:

Foundation

Stories

Roof/Cornice

Window

Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM

PAGE 3—Feature Data

Field Code

SITS# 32

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school moved to this location and placed on railroad ties. The roof of the school is covered with wood shakes with metal capping and finials. The entry roof has asphalt shingles. The shed roof at the south is also covered with wood shakes. There is a pole at the north end of the roof, extending through the roof along the exterior north wall about 2 feet. There is a yard light mounted at the top of the pole and another light at the end of the pole above the entry. Soffits are open. The school measures 24 feet north to south and 16 feet east to west with an 8 foot by 16 foot shed on the back. The entry measures 5 feet by 8 feet.

There is a rake board running under the peak ends of the school as well as the entry. The siding is 6 inch wood lap with 6 inch wood corner trim. There are 4 large, double hung, 2 over 2, windows on the east wall. A smaller double hung, 2 over 2, window is on the east wall near the north end. A 5 panel wood door leads to the entry. The walls and ceiling of the entry are all beadboard. A second 5 panel wood door gives entry into the school. The walls and ceiling in the school are wallboard. The floor is tongue and groove hard wood. The black board runs the entire length of the west wall and one more small black board is to the east side of the door. There is wainscot. Electricity is present, they have original light fixtures with the white glass globes. There are blinds for the windows, came with the school. At the rear of the school there is a shed and today it is accessed through a 4 pane wood door. It is used for storage. There are many items in the school to furnish it in the manner of an old school room. The heat was coal.

Recorded By

(First Name & Last Name)

Date Recorded

(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code

SITS# 32

Complete one Page 4 for the entire site.

2. Owner's Contact Information:
Ralph and Mary Fried
2624 35th St
Mandan ND 58554

3. Access (to rural areas):
From Interstate 94, going west of Manday, take the exit marked 147 and you will be on Highway 25. Go north about 3 miles to 35th St. Turn left and you will see buildings to the south and a saw mill north. Take the first left, before going up the hill, and follow the road all the way to the end. You will see the school to your left in the yard.

4. Site Area (ft²): _____

5. Description of **SETTING**:
This school sits on the south edge of a rural yard. There are chickens on the farm, in a big pen just to the west of the school. A storage building/shop sits just north with the house further to the north. There are trees all around with an alfalfa field directly south.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)



North Side

Square Butte School #1

8/14/2019

Kathy Wilner

MO

East Side





South Side

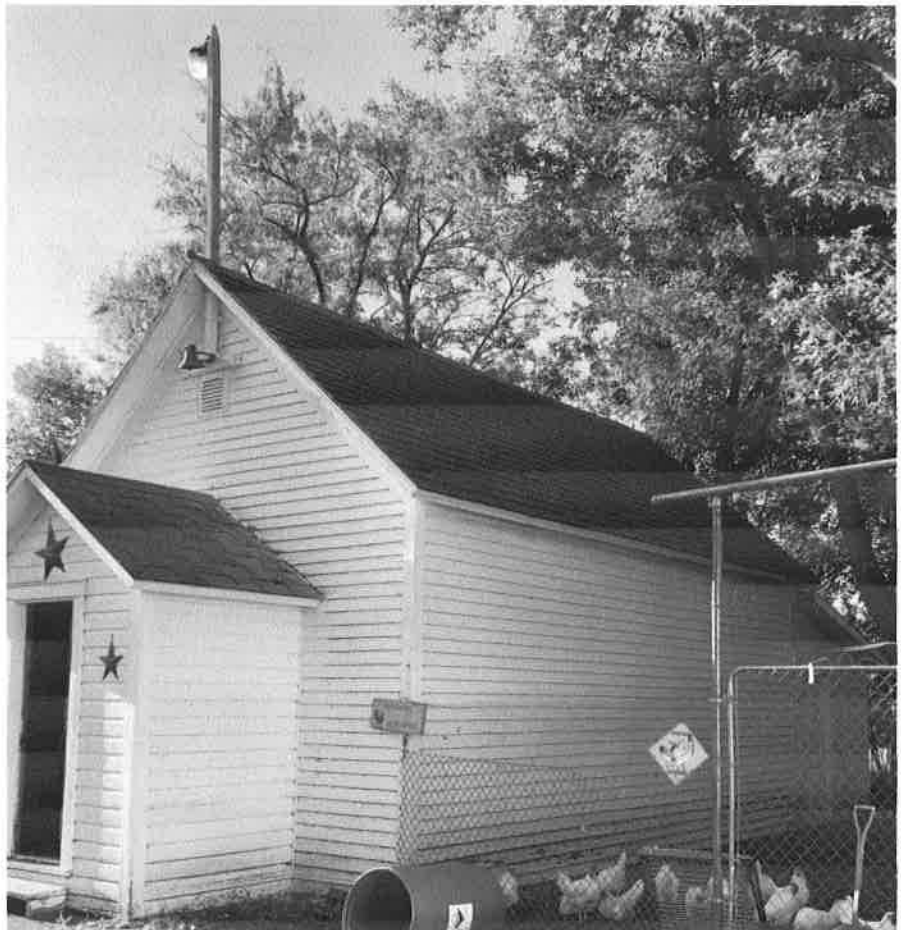
Square Butte School

8/14/2019

Kathy Wilner

MO

West Side





Feature