NDC		<i>ECTURAL</i> SI PAGE 1		PDATE
Field Code	•		ITS# 32 MO 15	58
SITE IDENTIFICATION Map Quad Huff		Site Name Bonanz	za School #1	
Map Quad		Site Name		
LTLTWP136 R7 LTLTWP R LTLTWP R LTLTWP R	SEC SEC	6 QQQ 8 QQQ QQQ QQQ QQQ	QQ QQ	Q 6 Q Q Q
NAD 1983, UTM         51647           NAD 1983, UTM         37333	745 N 81 E	<b>ZONE</b> <u>14N</u>		Subsection: $1 = N\frac{1}{2}$
City: Huff				$2 = E\frac{1}{2}$ $3 = S\frac{1}{2}$
Street Number:5	5466	-		4 = W½ 5 = NE¼
Street Name: Huf	fSt			$6 = SE^{\frac{1}{4}}$ $7 = SW^{\frac{1}{4}}$
Urban Legal Description: <u>l</u>	LOT D OF E 1/2 S	SE 1/4		8 = NW <sup>1</sup> ⁄ <sub>4</sub>
SITE DATA				
Total # <u>Architectural</u> Features	s: <u>1</u>	-		
Fieldwork Date:08/19/2	019			
Reconnaissance Survey	Intensiv	ve Survey 🚩		
Project & Principal Investigator BEK South Morton County Fit		ex Atkinson (PI)		
Report Title & Author(s): A Class III Cultural Resource Morton and Burleigh Counties by Amanda Baker	-	EK South Morton C	County Fiber Optice	Line in
Contracting firm or Agency cor	mpleting the form:			
Beaver Creek Archaeology, Ir	IC.			
Additional Information:				
SHSND USEArea of SignificanceArea of SignificanceArea of Significance	Ecozone	_	e CR T	уре
Recorded By	Emilie Arnold	D;	ate Recorded	11/24/2019
(First Name & La	ast Name)			(mm/dd/year)

NDCF	RS ARCHITECTURAL SITE PAGE 2—Feature Data		
Field Code		SITS# 32 MO	JPDATE 1558
	each architectural feature at th		
Architectural Feature #			
Construction Date	Feature Type	Condition 7	
Feature Date <u>3</u>	Context 7	Plan Shape 5	-
Structural System 25	Primary Exterior <u>15</u>	Style Other Style	
Original Owner's Ethnicity	Secondary Exterior	Architect/Builder	
Conorato	velling, formerly the Bonanza School #^	_Stories1.5	
	search		
	nmendation(s) (Check all that app al district		
Will not contribute to a d	istrict		

Potential district—feature would be a contributing element if other properties constitute a district

\_\_\_\_\_Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context \_\_\_\_\_with neighboring structures; d) relocation has damaged eligibility

<u>Historical associations require further investigation</u>

Recorded By	Emilie Arnold	Date Recorded	11/24/2019
	(First Name & Last Name)		(mm/dd/year)

Field Code

## NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

UPDATE

SITS# 32 MO

1558

### Complete a Page 3 for each feature.

### 1. Feature Description, Integrity, Eligibility:

Feature 1 is a single-family dwelling, formerly the Bonanza School House No. 1 in Huff, ND. It was first recorded by Kathy Wilner in August 2019. Built ca. 1911, it has a concrete foundation, horizontal steel siding, and a hip roof shingled with standing-seam metal. The ridge line of the house runs northwest to southeast, with a concrete block chimney emerging south of the ridge line just southeast of the center. It is characterized by a gabled, enclosed portico addition with a wooden entry deck on its southeast (entry) elevation, as well as the addition of gabled eyebrow dormers on its southeast and southwest elevations (entry and side). The addition of stairs and a loft inside the building have made the formerly one-story schoolhouse into a 1.5-story house.

A Bismarck Tribune newspaper article of June 21, 2009, written by LeAnn Eckroth, the daughter of the former owner of the schoolhouse, about its renovation into a dwelling by its current owner (Randy Cermak), goes into significant detail and includes a photograph of the interior (see attachment). The newspaper article also discusses outhouses associated with the school building that remain extant, and part of one of these was captured in a photograph of Feature 1 during the site visit of August 19, 2019. However, as these are outside of the survey and project area, they are unevaluated.

The southeast (entry) elevation is characterized by a small wooden deck with five stairs, elevated over the top of the schoolhouse's original stairs (as Eckroth explains, "An east addition overlaps the school's original steps, but they are still visible outside"). A storm door on the south side of the gabled portico addition obscures the entry door. To the north is a fixed glass picture window with two panes. Above the gable of the addition is the gabled eyebrow dormer.

The southwest (side) elevation features four windows, all roughly square but different sizes. The two smaller windows are each two-pane sliding sash windows; the larger ones are three-pane fixed or casement windows, and one is centered within the southwest-facing gabled eyebrow dormer.

The northwest (rear) elevation features only a fixed octagonal porthole window on its north side. A large antenna is mounted to this elevation.

The northeast (side) facade is characterized by a short gabled addition on its north side that is nearly flush to the elevation; a horizontal, rectangular sliding-sash window is centered below this gable. There are two other windows, and all fenestration is mismatched: a smaller horizontal rectangular sliding-sash window on the south side, and a tall, vertical rectangular fixed window with four lights roughly centered on the elevation.

(Continued next page)

Recorded By	Emilie Arnold	Date Recorded11/24/20 <sup>2</sup>	
,	(First Name & Last Name)		(mm/dd/year)

# NDCRS SITE FORM CONTINUATION PAGE

UPDATE

Field Code \_\_\_\_\_\_ SITS# 32 \_\_\_\_\_ MO \_\_\_\_ 1558 Complete a *Continuation Page(s)* for information that does not fit in the space available on other sections of a Site Form.

(Feature 1 description, integrity, eligibility continued)

Feature 1 has been drastically and unrecognizably renovated since its days as a schoolhouse. In spite of the information available on its history, it in no way resembles the schoolhouse it once was: the window openings and fenestration have been changed, the roofline is different, the plan altered, and the exterior finishes replaced. Due to a complete disruption of its historic integrity, Feature 1 is recommended ineligible to the NRHP.

 Recorded By
 Emilie Arnold
 Date Recorded
 11/24/2019

 (First Name & Last Name)
 (mm/dd/year)

## NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

UPDATE

Field Code

SITS# 32 MO 1558

### Complete one Page 4 for the entire site.

2. Owner's Contact Information: Randall W. Cermak 5466 Huff St Mandan, ND 58554

3. Access (to rural areas):

4. Site Area (ft<sup>2</sup>):\_\_\_\_\_

5. Description of **SETTING**:

The house is located in Huff, a rural community. It is approximately 1,000 feet southwest of the Missouri River and 230 feet southwest of Highway 1806. A modern garage and shed is located to the northwest. The area immediately surrounding the site is residential in nature, with St. Martin's Catholic Church located across Huff Street to the southwest. Agricultural land surrounds Huff.

Recorded By_	Emilie Arnold	Date Recorded	11/24/2019
	(First Name & Last Name)		(mm/dd/year)

# NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

UPDATE

Field Code

SITS# 32 MO 1558

### 6. Summary of ALL Site Features & Evaluation of Significance:

Site 32MO1558 is a site with one feature: a dwelling, formerly a schoolhouse, built ca. 1911.

Under Criterion A, a site would be considered for the National Register of Historic Places (NRHP) nomination if it can be associated with an event that is significant to history. At one time, site 32MO1558 was associated with the state, regional, and local history of rural education in North Dakota and the Mandan school district. However, it has been unrecognizably modified and no longer resembles a school. Therefore, it is not eligible under Criterion A.

Under Criterion B, a site would be considered eligible if it can be associated with the lives of significant persons in our past. Based on existing deed searches, site 32MO1558 was once owned by John Huff, the namesake of Huff, ND. However, the land passed out of his hands before the construction of the school. No individuals of prominent significance are associated with the site. Therefore, site 32MO1558 is not eligible under Criterion B.

Under Criterion C, a site could be considered eligible if it: (a) embodies a distinctive characteristic of a type, period, or method of construction; (b) represents the work of a master; (c) possesses high artistic value; (d) represents a significant and distinguishable entity whose components may lack individual distinction. As a rural schoolhouse, site 32MO1558 has lost all integrity, and it currently serves as a dwelling. Therefore, site 32MO1558 is not eligible under Criterion C.

Under Criterion D, if a site has yielded or is likely to yield information important to our history or prehistory it could be eligible for the NRHP consideration. Based on a site visit, site 32MO1558 is not likely to possess information potential. Therefore, it is not eligible under Criterion D.

7. References/Comments:

Bismarck Tribune archives (Newspapers.com)

Recorded By	Emilie Arnold	Date Recorded	11/24/2019
	(First Name & Last Name)		(mm/dd/year)

Book #	Page #	Date	Grantor	Grantee	Deed Type
15	407	4/11/1907	USA	John S. Huff	Patent (Lot 12 section 5, E <sup>1</sup> / <sub>2</sub> SE, and SW SE of Section 6)
24	74	8/31/1908	John Huff	Missouri River Railway Company	Warranty
34	202	6/21/1911	John Huff	William Muller (Miller), Charles J. Kuenster	Warranty (1/3 interest)
2	8	7/5/1911	John Huff, William Miller (Muller), Charles Kuenster	Public	Plat
35	290	12/7/1911	John Huff, William Miller (Muller), Charles Kuenster	Huff Farmer Elevator Company	Warranty
37	435	12/13/1912	William Muller	H. G. Kuenster	Warranty (1/3 interest)
42	69	12/13/1912	John Huff, C. J. Kuenster	St. Martin's Catholic Church	Warranty (NESE)
47	2	7/24/1913	John Huff	C. J. Kuenster and H. G. Kuenster	Warranty (1/3 interest)
48	301	7/15/1915	C. J. Kuenster and H. G. Kuenster	Mrs. O. J. Dahl	Warranty (1.5 acres NE SE)
47	319	5/14/1915	C. J. Kuenster and H. G. Kuenster	Bonanza School District #12	Warranty (1.5. acres)
136	479	12/20/1977	Mandan Public School District #1 (Successor of Bonanza School District #14)	Adam P. Eckroth and Phyllis Eckroth	Quit Claim (1.5 acres)
294	498	5/1/1986	Phyllis Eckroth	Randall W. Cermak	Quit Claim (1.5 acres)

 Table 1: Morton County Deed Search: T136N R79W Section 6 NW1/4 NE1/4 SE1/4 (Lot D E1/2 SE1/4)

father's

Tribune staff writer LeAnn Eckroth's father bought the former Huff area schoolhouse in 1977 as an intended fishing retreat and future home. Because of illness his dream was not fulfilled, but the sale of the school helped send his son to college. Today, Eckroth tells what happened to the schoolhouse, her mother's The Bonanza School, also known as the Huff schoolhouse, reaction and her father's legacy. faces the elements in the

local carpenter held true to a promise made to a widow two decades before and has restored a former one-room schoolhouse into a dream home for most outdoorsmen.

The sale of the 99-year-old structure also seeded the higher education of its previous owner's son.

Randy Cermak vividly remembers vying for the for-mer Bonanza School House No. 1, 23 years ago in a closed bid. He had made a low offer, but put more money on the table. The widow selling then came

out. "She said, 'I suppose you'll rip the schoolhouse down and put something else there," he said. Cermak said he planned to make it a home. "She told me, 'if you wouldn't have said that you wouldn't be buying this place.' It had sentimental value to her because of her late husband."

Cermak had won out over a bidder who planned to

install garages there. The widow told Cermak she was selling the property to help fund her son's college education, but the building had been her late husband's dream.

The widow is my mother, and the dream belonged to my father. Adam Pius Eckroth, bet-

ter known as "Adam P." to his wife. Phyllis, never straved far from his rural roots in the Fort Rice-Huff area, south of Mandan.

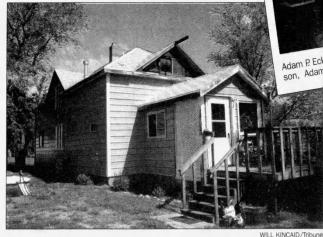
Raised on a family farm with 14 children near the U.S. Army Corps of Engi-neers land now known as the Eckroth Bottoms, he

the Eckroth Bottoms, he eagerly honed his skills in fishing and hunting. After the Army, he moved to nearby Mandan, but his ties to the Missouri River nearby mand never waned.

Mom describes him as a religious fisherman. "He was religious insterman. He was just a regular guy who liked to hunt and fish. ... That was his main hobby." He got up early in the morning, went fishing all day, would take a quick trip to Mandan for church and then go back to fishing.

Dad made a decent living for his family as a pipefitter at nearby power plants, but stuck to his self-sufficient roots. "There was never a lack of game or fish in the freezer. He liked to make

Randy Cermak stands in front of his school house home in Huff. Cermak has been living in and fixing up the former Huff school house for the last 24 years.



WILL KINCAID / Tribune

The front entrance to Randy Cermack's schoolhouse home in Huff.

said

deer sausage, to keep his family well-supplied. ... He liked to keep up a vegetable garden," Mom said.

A generous host, he also offered company home-made wares of pickled fish, smoked fish, deer sausage, deer steak or tomatoes from

his garden. In 1977, when Dad

learned the former schoolhouse was available near the Missouri River, he bought it. Straight to the north, flowed the Missouri. To the south, purple buttes brazed the skyline "He decided he would remodel it and eventually live out there," Mom front. "It wasn't in too bad of

condition. It didn't have any running water. It needed cleaning, but had a lot of potential." They furnished it with camping supplies, dish-es and a couch. A friend carved out a wooden 'Adam's Hideout" sign for its

Yet, his dreams were not to be. In June of 1978, he was



son, Adam W., in 1971.

winter of 1977.

diagnosed with

F

b

B

sa Ira ur

wafo ch

ca dis int

sta rej bo Isla

Ay

an rep pe go jou

rep sei an

tic M of da sh th

W

Co

\$

19

V

11

Al

ph agı \$80

de

Me

th

Ba

car

sec

inv

and

me

pre Me

COV

tion

cha

Fin

in a the

Co

terminal lung cancer. Dad's co-workers helped the family out all they could. "They all got together one weekend when he got out of the hospital and painted that schoolhouse for him. They got it all done in one day. It was a special thing they were doing for their buddy or brother," Mom said. Despite surgery, treat-ment and a valiant effort,

Dad lost his fight with can-cer in March of 1979.

Mom kept the school-house for a time, but had three children to finish raising — between grade school and college age. A former teacher of a similar one-room school herself, she was determined they all three finish college. Her two daughters, Lenore and myself, earned their degrees, but she wanted the same for her son, Adam W. Continued on 10A

Figure 1: The Bismarck Tribune June 21, 2009, page 1A.

BY REPORTER LEANN ECKROTH / BISMARCK TRIBUNE

32MO1558 Update - Attachment - Page 2 of 4

Page 10A Sunday, June 21, 2009



A father's dream

Unable to restore the school, she sold it. "I felt we could better take the money and invest it for my son's edu-cation." Mom remembers the young man who hought the



Sec.

<text><text><text><text><text><text><text><text><text><text><text><text><text><text><text><text><text><text><text><text>

2.20 100 1

WILL KINCAD/Tribune The former girls outhouse behind the Huff school. Randy Cermak says that several people have tried to buy the building, but it is not for sale.

and the set of the set of the solution of the solutis the solution of the solutis the solution of the solution of

Figure 2: The Bismarck Tribune June 21, 2009, page 10A.

### Memories of school

Melinda Miller, a for-mer student at the Orana School No, Ja-Schort School No, Ja-Schort School No, Ja-Schort School No, Ja-School No, Ja-School No, Ja-School No, Ja-School No, Ja-School No, Ja-diter the Hulf Post office the Hulf Post office the Hulf Post office North School No, Ja-brough eighth grade; he said the students where coal was should be students where the students that should wash their hands before the student students where the students that should wash their hands before the students of the students of the students when made to purchase to unclasses. but how should wash the students when the students of the students when the students of the students when made to purchase to unclasses.

Continued from 1A



Figure 3: Feature 1, looking northeast, August 19, 2019.



Figure 4: Feature 1, looking north, August 19, 2019.

NDCRS ARCHITECTURAL SITE FORM	
Field Code Bonanza School #1 SITS# 32 MO /5	58
SITE IDENTIFICATION	
Map Quad       HUFF       Site Name       Bonanza School #1         Map Quad       Site Name       Site Name	
	<u>}</u> }
	2
LTLTWP R SEC QQQ QQ Q	
NAD 1983, UTM 373381 E	Subsection: 1 = N½
	2 = E <sup>1</sup> / <sub>2</sub> 3 = S <sup>1</sup> / <sub>2</sub>
	4 = W <sup>1</sup> / <sub>2</sub> 5 = NE <sup>1</sup> / <sub>4</sub>
	6 = SE¼
	7 = SW¼ 8 = NW¼
Urban Legal Description:	
SITE DATA	
Total # <u>Architectural</u> Features: 1	
Fieldwork Date: 8/14/2019	
Reconnaissance Survey Intensive Survey	
Project & Principal Investigator: Country SchoolHouse Project	
Report Title & Author(s):	
Contracting firm or Agency completing the form:	
Additional Information:	
SHSND USE Area of Significance <u>2</u> Ecozone <u>19</u> Verified Site <u>CR Type</u>	2
Area of Significance Ecozone	~
Area of Significance Ecozone	
Recorded By Kathy Wilner Date Recorded 8/14/20	)19
(First Name & Last Name) (n	nm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data				
Field Code Bonanza School #1		SITS# 32 <sup>MO</sup>		
Complete one Page 2 for each	architectural feature at th	e site.		
Architectural Feature # 1				
Construction Date	Feature Type 9	Condition 6		
Feature Date	Context 7	Plan Shape 5		
Structural System <sup>25</sup>	Primary Exterior 15	Style Other Style		
Original Owner's Ethnicity	Secondary Exterior <u>N/A</u>	Architect/Builder		
Other Information:				
Foundation Poured Concrete		Stories 2		
Roof/Cornice				
Window				
Dating Method(s):				
Feature Preservation Recommend	dation(s) (Check all that app	ly):		
Individual nomination				
Contributes to a potential distric	t			
No nomination potential				
Will not contribute to a district				
Potential district—feature would be a contributing element if other properties constitute a district				
Thematic nomination potential				
Component of a historic site or landscape				

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context \_with neighboring structures; d) relocation has damaged eligibility

\_\_\_\_Historical associations require further investigation

Recorded By	Kathy Wilner	Date Recorded	8/14/2019
-	(First Name & Last Name)		(mm/dd/year)

## NDCRS ARCHITECTURAL SITE FORM

Field Code Bonanza School #1

SITS# 32 MO

### Complete a Page 3 for each feature.

#### 1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a basement of poured concrete. The school is in the original location. It has been completely redone and is now a home. The roof is covered with metal sheeting and there is a grey brick chimney on the west facing slope of the roof. There is a skylight on the north facing slope. The building measures 42 feet north to south and 20 feet east to west. The entry measures 10 feet by 11 feet.

The siding is horizontal metal. In refurbisihing the building the owner kept very little of the original interior. The entry was added at the time it was refurbished. The walls were twieve feet high and the owner lowered it to about 8 feet and the ceiling is open floor boards and support boards for the upstairs. The floor at the north half of the first floor is original tongue and groove hardwood. There is a brick chimney in the middle of the open space and it is built of the original chimney bricks. A wood stove used to heat the space. It is now heated by a propane furnace. There is a open wood stairway going up the east wall just inside a long, tall window made of up four fixed panes of glass. The glass came from the old school windows. It allows lots of light inside. Other windows in the house are two, three pane side sliding windows on the west wall as well as two more smaller two pane windows. There is a fixed glass octagonal window on the north wall, more windows on the east wall and in the entry. The walls and ceiling are all finished with sheetrock. The upstairs is open north to south with a bedroom located at the south end. There is a dormer window at that south end with again some of the old glass as part of that window. The blackboards have been removed.

Recorded By Kathy Wilner	Date Recorded 8/14/2019
(First Name & Last Name)	(mm/dd/year)

## NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Bonanza School #1

SITS# 32<sup>MO</sup>

### Complete one Page 4 for the entire site.

2. Owner's Contact Information: Randy Cermak 5466 Huff St Mandan ND 58554

3. Access (to rural areas):

Driving south of Mandan on 1860 the village of Huff is about 22 miles south. You drive into Huff on a street by that name and it curves up by a lovely stone church. The building is just across the road to the east and a bit south.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_

#### 5. Description of **SETTING**:

The building is surrounded by the village. There are houses to the east and south and a shed/garage to the north. A church sits to the west, on top of the hill.

Recorded By (First Name & Last Name)	Kathy Wilner	Date Recorded 8/14/2019	
			(mm/dd/year)

# NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Bonanza School #1

SITS# 32 MC	)
-------------	---

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By	Kathy Wilner	Date Recorded 8/14/2019	
	(First Name & Last Name)	(mm/dd/year)	



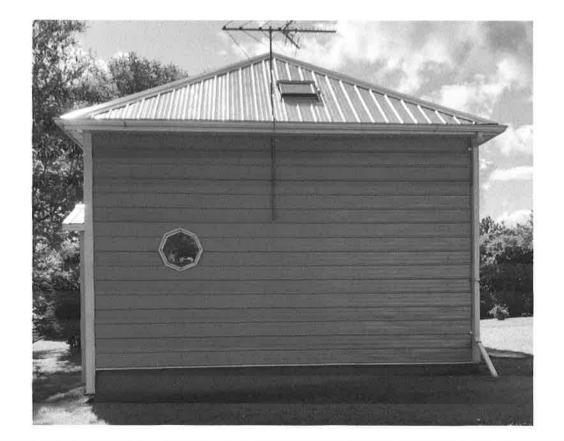
South Side

Bonanza School #1

8/14/2019

Kathy Wilner

MO



North Side



West Side

Bonanza School #18/14/2019Kathy WilnerMO

East Side





Imagery ©2019 Google, Map data ©2019 100 ft Feature