State Historical Society of North Dakota

NDCRS ARCHITECTURAL FORM

PAGE 1

	PAGE 1		UPDATE 오
Field Code Berg School	_	SITS# 32 MZ	
Map Quad Keene	Site Name		
Map Quad	Site Name		
LTL T ¹⁵¹ N., R ⁹⁵ W., Sec7	QQQ 7 of the QQ	6 of the Q 7	Culturation
LTL TN, RW., Sec	QQQ of the QQ	of the Q	Subsection $1 = N\frac{1}{2}$
LTLTN., RW., Sec			
LTL T. N., R. W., Sec.			$3 = 5\frac{1}{2}$
			4 = W1⁄2
NAD <u>1983</u> UTM <u>5308008</u> NAD <u>1983</u> UTM <u>657475</u>			5 = NE¼
			6 = SE¼ 7 = SW¼
City:			8 = NW ¹ / ₄
Street Number:10772			
Street Name: 34th St NW			
Urban Legal Description:			
Total Number of Architectural Features:	1		
Fieldwork Date: 7/26/2020			
Reconnaissance Survey	Intensive Survey		
Project & Principal Investigator:			
Kathy Wilner			
366 43rd Ave SE			
Bowdon ND 58418			
Contracting Firm or Agency Completing the F	Form:		
Additional Information:			
SHSND USE			
Component Study Unit	Verified Site	CR Type	
Component Otday Onit			
Component			
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Recorded By:Kathy Wilner and Hu	inter Andes Dat	e Recorded: <u>8/</u>	21/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM PAGE 2 – Feature Data

Field Code Berg School	SITS# 32 <u>MZ</u>
Complete one Page 2 for each architectural feature at the site.	
Architectural Feature #7	
Construction Date	
Feature Date <u>1915-1930</u>	0
Structural System <u>Wood Frame</u>	
Original Owner's Ethnicity	
Feature Type <u>9 - School; Church school</u>	
Context Education	
Primary Exterior <u>Wood, Horizontal Siding</u>	
Secondary Exterior	
Condition Fair	
Plan Shape <u>Rectangular</u>	
Style Hipped Roof Box	
Architect/Builder	
	es <u>1</u>
Roof/Cornice Hipped-roof, asphalt shingles	
Window Double hung and fixed openings with some framing	
Dating Method(s) Estimate	
Miscellaneous Information	
Feature Preservation Recommendation(s) (Check all that apply)):
Individual nomination	-
Contributes to a potential district	
No nomination potential	
Will not contribute to a district	
Potential districtfeature would be a contributing element if	other properties constitute a district
Thematic nomination potential	
Component of a historic site or landscape	
Moved (specify all applicable choices)—a) relocation occurre site, orientation, landscape, and spatial relationships; c) com relocation has damaged eligibility	
Historical associations require further investigation	

Recorded By: Kathy Wilner and Hunter Andes Date Recorded: 8/21/2020

NDCRS ARCHITECTURAL FORM PAGE 3 – Feature Data

Field Code Berg School

SITS# 32 MZ 695

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school sitting on the dirt. The roof has asphalt shingles covering much of it. Metal capping finishes the ribs. Holes are seen on the west slope of the roof. There is no chimney. The soffits are closed.

The siding begins with a rake board under the eaves on all sides. The rest of the siding is 4 inch wood lap with 4 inch wood corner trim. There is a double wood door at the east end of the school that gives access for use as a garage or perhaps storage. To the left of this door is a window opening. The south wall has a bank of 6 windows, all covered with a variety of materials ranging from metal sheeting to plywood to horizontal planks. The floor is tongue and groove hardwood. There is wainscot on the walls. The ceiling and walls were all falling in, looked to be some plaster as well as beadboard. Evidence of the blackboard remains on the north wall. Electricity was present at some point.

2. Owner's Contact Information: Debra J Harsh C/O J.R. and Cindy Rhodes 3462 ND 23 Keene ND 58847

Recorded By: Kathy Wilner and Hunter Andes

Date Recorded: 8/21/2020

NDCRS ARCHITECTURAL FORM PAGE 4 – Site Description

Field Code Berg School

SITS# 32 MZ

3. Site Area (ft²):

4. Description of Access and Site Setting:

This building sits in a farm yard. The Berg townsite was directly to the north. Farmland and oil pads are all directions around the building. Access to this site is from Hwy 23 on 34th St NW. Drive 2 1/2 miles east to see the school on the south side of the road.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:



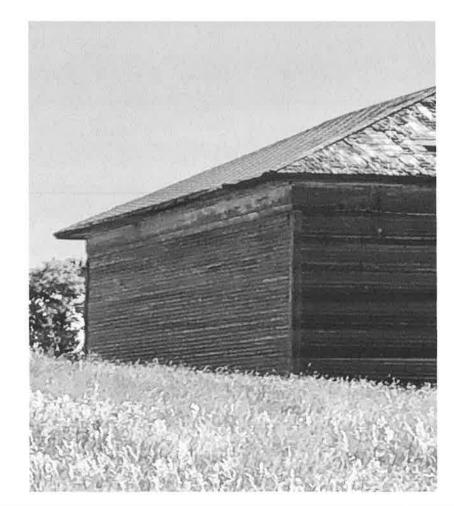
East Side

Berg School

7/26/2020

Kathy Wilner

MZ



North Side



South Side (Windows wall)

Berg School7/26/2020Kathy WilnerMZ

West Side







Imagery ©2020 Maxar Technologies, USDA Farm Service Agency, Map data ©2020 100 ft Feature