

NDCRS ARCHITECTURAL FORM

PAGE 1

UPDATE

Field Code Sandstone School

SITS# 32 MZ 01845

Map Quad Johnson's Corner

Site Name Sandstone School

Map Quad

Site Name

LTL T. 150 N., R. 95 W., Sec. 6 QQQ 6 of the QQ 6 of the Q 6

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

NAD UTM Zone

NAD UTM

City:

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

Street Number:

Street Name: 29th St NW

Urban Legal Description:

Total Number of Architectural Features: 1

Fieldwork Date: 6/2/2020

Reconnaissance Survey

Intensive Survey

Project & Principal Investigator:

Country School House Project
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Contracting Firm or Agency Completing the Form:

Additional Information:

SHSND USE

Component Study Unit Verified Site CR Type

Component

Component

Recorded By: Kathy Wilner Date Recorded: 6/15/2020

**NDCRS ARCHITECTURAL FORM****PAGE 2 – Feature Data**

UPDATE

Field Code Sandstone SchoolSITS# 32 M 01845

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1Construction Date 1908Feature Date 1900-1915Structural System Stone, Cut

Original Owner's Ethnicity \_\_\_\_\_

Feature Type 9 - School; Church schoolContext EducationPrimary Exterior Stucco / PlasterSecondary Exterior Stone, CutCondition ExcellentPlan Shape RectangularStyle Ethnic / VernacularArchitect/Builder Elmer Williams and Ed DailyFoundation Sandstone Stories 1Roof/Cornice Hip on school and entryWindow Double hung, glassDating Method(s) Sign on the school

Miscellaneous Information \_\_\_\_\_

**Feature Preservation Recommendation(s) (Check all that apply):** Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility Historical associations require further investigationRecorded By: Kathy Wilner Date Recorded: 6/15/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

**NDCRS ARCHITECTURAL FORM****PAGE 3 – Feature Data****UPDATE****Field Code** Sandstone School**SITS# 32** MZ 01845**Complete one Page 3 for each architectural feature at the site.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school. It is of unique design in that the foundation and walls are all made of sandstone blocks. The school was designed by Elmer Williams and Ed Daily, who were the folks who cut and set the blocks. The wood framed hip roof is shingled with wood shakes. The chimney, located on the south end of the west slope of the roof has cream colored bricks near the bottom and red bricks as it extends up. A tower entry was built in 1909 to sit at the south end of the school. The roof on the tower is also hip with a flag pole at its peak. All seams of the roof have metal capping with finials on the peak of the main part of the school. The tower stands higher than the school and was built with two window like openings on the east, west and south sides.

The walls of the school are sandstone blocks, cut from Saddle Butte, which were stuccoed over shortly after the school was built. There are three double hung windows on both the west and east walls of the school room with intact glass. One on the west is boarded up. Two more double hung newer windows are on the east and west walls of the tower entry. A three panel wood door with a window on the top gives entry to the school. The entry had lathe and plaster walls in poor condition and it would appear that they were replaced/covered over with wall board. The interior walls and ceiling of the school are covered with sheet rock. The floor is 2 inch wide hardwood. A 5 panel wood door gives entry to the school. There is a blackboard on the north wall wrapping around both corners and ending with the north windows. There is wainscoting. The windows have very deep windowsills which are framed on all side with wood. Electricity did not come to this school until sometime in the early 1950's.

**2. Owner's Contact Information:**

Grail Township  
Chairman Dean Levang  
10293 Highway 73  
Keene, ND 58847

**Recorded By:** Kathy Wilner **Date Recorded:** 6/15/2020

**NDCRS ARCHITECTURAL FORM****PAGE 4 – Site Description**

UPDATE

Field Code Sandstone SchoolSITS# 32 M 018453. Site Area (ft<sup>2</sup>):

4. Description of Access and Site Setting:

This school in an area that has oil pads and farm fields all directions with a farm site located to the northeast. To get to the school you need to go east from Johnson's Corner where Highway 23 and 73 intersect. Go east on Hwy 73 4 miles to County Rte 14. Turn left (north) and drive 2 miles to see 29th St NW on your left. Turn to go west 1 mile to see the school at the northwest corner of the intersection.

5. Summary of ALL Site Features and Evaluation of Significance:

This school is listed on the National Register of Historic Places.

6. References/Comments:

Information and photos submitted by Hunter Andes.

Recorded By: Kathy Wilner Date Recorded: 6/15/2020

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East Side

Sandstone School

6/2/2020

Kathy Wilner

MZ

North Side





South Side

Sandstone School

6/2/2020

Kathy Wilner

MZ

West Side



107th Ave  
NW



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Map data ©2020

Feature