

NDCRS ARCHITECTURAL FORM

PAGE 1

UPDATE

Field Code Pershing School #2

SITS# 32 MZ 2558

Map Quad Schafer SE

Site Name Pershing Township School #2

Map Quad _____

Site Name _____

LTL T. 150 N., R. 96 W., Sec. 19 QQQ 3 of the QQ 6 of the Q 7

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

NAD 1983 UTM 5294986 Zone 13N

NAD 1983 UTM 648312

City: Watford City

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

Street Number: _____

Street Name: Stone Johnny Road

Urban Legal Description: _____

Total Number of Architectural Features: 1

Fieldwork Date: 7/26/2020

Reconnaissance Survey

Intensive Survey _____

Project & Principal Investigator:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Contracting Firm or Agency Completing the Form:

Additional Information:

SHSND USE

Component _____ Study Unit _____ Verified Site _____ CR Type _____

Component _____

Component _____

Recorded By: Kathy Wilner and Hunter Andes Date Recorded: 8/21/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

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PAGE 2 – Feature Data

Field Code Pershing School #2 SITS# 32 MZ

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 2

Construction Date _____

Feature Date 1930-1945

Structural System Wood Frame

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior Wood, Horizontal Siding

Secondary Exterior _____

Condition Fair

Plan Shape Rectangular

Style Other Style

Architect/Builder _____

Foundation Concrete blocks Stories 1

Roof/Cornice Gable

Window Double hung, glass

Dating Method(s) Estimate

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By: Kathy Wilner and Hunter Andes Date Recorded: 8/21/2020

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PAGE 3 – Feature Data**Field Code** Pershing School #2**SITS#** 32 MZ**Complete one Page 3 for each architectural feature at the site.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school moved to this location and it sits on concrete blocks. The roof is covered with asphalt shingles. There is no chimney. The soffits are closed.

The siding begins with a rake board under the eaves at the peak ends of the school as well as the entry. The remainder of the siding is 6 inch wood lap with vertical wood corner trim. An entry sits at the south side of the building with a wood door giving entry. There is one window on the west side of the entry. Three double hung windows are located on the west wall of the school, glass intact. Did not go into the school.

2. Owner's Contact Information:

Calvin & Nicole Parrish
2614 114th Ave NW
Watford City ND 58854

Recorded By: Kathy Wilner and Hunter Andes **Date Recorded:** 8/21/2020

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PAGE 4 – Site Description**Field Code** Pershing School #2**SITS#** 32 **MZ** 25583. Site Area (ft²):

4. Description of Access and Site Setting:

This building is sandwiched between a house and an outbuilding in a farm yard. More farm building are south and southeast. The land around the farm yard is all pasture. To reach this farm you go south of Hwy 23, west of Johnson's Corner, to 114th Ave NW. Go south about 1 mile to Stone Johnny Road and drive down the driveway into the yard.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Photos shared by Hunter Andes.

Recorded By: Kathy Wilner and Hunter Andes **Date Recorded:** 8/21/2020

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Pershing Township School #2

7/26/2020

Kathy Wilner

MZ



Imagery ©2020 Maxar Technologies, USDA Farm Service Agency, Map data ©2020 200 ft

Feature