**NDCRS 2020** 

#### NDCRS ARCHITECTURAL FORM PAGE 1

	PAGE 1		UPDATE
Field Code Bull Flat School	_	SITS# 32 <sup>MZ</sup>	2745
Map Quad Watford City NW	Site Name Bull I		
map Quad	_ Site Name		
LTL T. 152 N., R. 100 W., Sec. 33 LTL TN., RW., Sec LTL TN., RW., Sec	_ QQQ of the QQ	of the <b>Q</b>	1 = N½
LTL TN., RW., Sec	QQQ of the QQ	of the <b>Q</b>	3 = S½
NAD         1983         UTM         5311790           NAD         1983         UTM         613419           City:	_Zone <u>13N</u>		4 = W½ 5 = NE¼ 6 = SE¼ 7 = SW¼ 8 = NW¼
Street Number:			
Street Name:Cty Rd 29			
Urban Legal Description:			
Total Number of <b>Architectural</b> Features:	1		
Fieldwork Date: 8/18/2021			
Reconnaissance Survey	Intensive Survey		
Project & Principal Investigator: Country School House Project Kathy Wilner 366 43rd Ave SE Bowdon ND 58418			
Contracting Firm or Agency Completing the F	orm:		
Additional Information:			
SHSND USE         Component         Component         Component	Verified Site	_ CR Type	
Recorded By: Kathy Wilne	r Date F	Recorded: 10	/31/2021

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

# NDCRS ARCHITECTURAL FORM PAGE 2 – Feature Data

Field Code Bull Flat S	chool	SITS# 32	MZ 2	745
	r each architectural feature at t	he site.		
Architectural Feature #	1			
Construction Date				
Feature Date <u>1900-19</u>	15			
Structural System Woo	od Frame			
Original Owner's Ethnicity	·			
Feature Type <u>9 - School;</u>	Church school			
Y				
Primary Exterior Wood	d, Horizontal Siding			
Condition Fair				
Plan ShapeRectangu	ılar			
Style <u>Other Style</u>		· - · · · · · · · · · · · · · · · · · ·		
Architect/Builder				
		Stories 1		
	enings, no glass and some framing			
Dating Method(s)Previo	us documentation estimate			
	ı			
	commendation(s) (Check all th			
Individual nominat				
Contributes to a p	otential district			
No nomination po	tential			
Will not contribute	to a district			
Potential district—	-feature would be a contributing e	lement if other prope	rties con	stitute a district
Thematic nominat	ion potential			
Component of a h	istoric site or landscape			
	l <b>applicable choices)—a) relocatio</b> andscape, and spatial relationship naged eligibility			
Historical association	tions require further investigation			
Recorded By:	Kathy Wilner	Date Recorde	d:	10/31/2021

 Recorded By:
 Kathy Wilner
 Date Recorded:
 10/31/2021

 Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.
 10/31/2021

### NDCRS ARCHITECTURAL FORM PAGE 3 – Feature Data

### Field Code Bull Flat School

SITS# 32 MZ 2745

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a field stone and concrete foundation. The roof is covered with failing wood shakes with metal capping and one finial. There is a short yellow brick chimney at the peak of the roof near the north end. There is also a flag pole near the chimney. The soffits are closed and there are cornice returns at the eave ends. The building measures 16 feet east to west and 20 feet north to south.

The siding begins with a rake board under the eaves at the peak ends of the school. The remainder of the siding is 6 inch wood lap with 4 inch corner trim. A door opening with two small double hung window openings are located on the north side. A transom opening is seen above the door. A bank of 5 double hung windows is located on the east side. No glass and little framing. Walls and ceiling are finished with lathe and plaster. There is waniscot. There is a small blackboard in the southwest corner. The floor is tongue and groove hardwood.

2. Owner's Contact Information: Helen Grimes Trust 12201 Minnetonka Blvd #301 Minnetonka MN 55305

#### Recorded By: \_\_\_\_

Kathy Wilner

### NDCRS ARCHITECTURAL FORM PAGE 4 – Site Description

# Field Code Bull Flat School

SITS# 32 MZ 2745

3. Site Area (ft<sup>2</sup>):

4. Description of Access and Site Setting:

The school is east of Hwy 85, north of Alexander 11 miles to Cty Rd 29. Turn right and go east on Cty Rd 29 east 2 1/2 miles and then south and east about 7 1/2 miles to see the school on the right (south) side of the road. Rolling hills, coulees and farm fields are all directions around the school.

5. Summary of ALL Site Features and Evaluation of Significance:

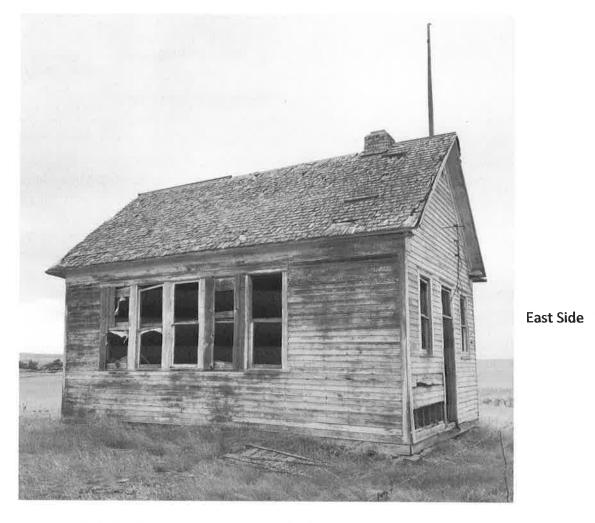
6. References/Comments: Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

**Recorded By:** 

Kathy Wilner

Date Recorded: 10/31/2021

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.



**Bull Flat School** 

8/18/2021

Kathy Wilner

MZ



West Side



North Side

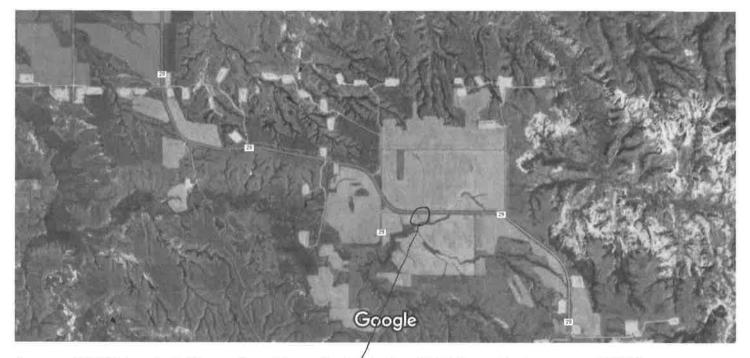
Bull Flat School

8/18/2021

Kathy Wilner

MZ

# Google Maps Bull Flat School



Imagery ©2021 Landsat / Copernicus, Maxar Technologies, USDA Farm Service 200 Agency, Map data ©2021

2000 ft

Feature

SITE IDENTIFICATION

₹.,

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

UPDATE

SITS# 32 MZ 2745

Field Code		Name <u>Bull Flat S</u> Name		
Map Quad <u>Watford City NW</u> Map Quad				
LTL TWP52 R100 LTL TWP R LTL TWP R LTL TWP R	SEC SEC		QQ	Q <u>5</u> Q Q Q
UTM5311790 UTM613419	N E	ZONE <u>13N</u> NAD 1927	_ NAD 1983 🖌	Subsection: $1 = N\frac{1}{2}$ $2 = E\frac{1}{2}$
City: Street Number: Street Name:		د. ۲۰ ۱۹		$3 = 5\frac{1}{2}$ $4 = W\frac{1}{2}$ $5 = NE\frac{1}{4}$ $6 = SE\frac{1}{4}$ $7 = SW\frac{1}{4}$ $8 = NW\frac{1}{4}$
Urban Legal Description:				
SITE DATA Total # Architectural Features:	1			
Fieldwork Date: 6/15/2014				
Reconnaissance Survey 📈	Intensive S	urvey		
Project Title & Supervisor:				
Project Title: McKenzie County's McK Supervisor: Diana M. Barg	Cenzie Northern	n Bypass		
Report Title & Author(s):				
Report Title: McKenzie Northern Byp County, North Dakota. Author: Diana		A Class III Cultura	Resource Invent	ory in McKenzie
Additional Information: No changes of	bserved.			
SHSND USE         Area of Significance         Area of Significance         Area of Significance         Area of Significance	<u>22</u>	Verified Site Non-Site	CR Type	2
Recorded By D. Barg and		ard Date	Recorded	11/20/2014
(First Name & Last Name	)			(mm/dd/year)

**NDCRS 2009** 

# NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code\_

# UPDATE SITS# 32\_MZ\_\_\_2745\_

### 6. Summary of ALL Site Features & Evaluation of Significance:

Additional research revealed that the one room schoolhouse was Bull Flat School, which was open as early as the 1920s, if not earlier.

A deed search demonstrated a lack of associative significance with any event or person; the site does not qualify for inclusion in the National Register of Historic Places (NRHP) under Criterion A or B. Although one of the landowners, Charles Losk, was once the mayor of Watford City and a prominent citizen for many years, this alone is not enough to qualify the site as eligible. The building is not architecturally significant, unusual, distinctive, or representative of a regional vernacular or ethnic construction tradition, and therefore does not qualify under Criterion C. The site is not viewed as having the ability to yield important information about prehistory or history; it therefore does not meet Criterion D. This site is recommended as "not eligible" for the NRHP, with no avoidance necessary.

7. References/Comments:

Watford City Golden Jubilee, Watford City, North Dakota: 50 Years of Progress, 1914-1964.

Arnegard Diamond Jubilee: A History of Arnegard and Surrounding Communities, 1913-1988.

### Recorded By D. Barg and P. Bauschard Date Recorded 11/20/2014 (First Name & Last Name) (mm/dd/year)

# NDCRS SITE FORM ATTACHMENTS SECTION

### Field Code MAC

### SITS# 32MZ2745UPDATE

Table 1: Deed Search Results*					
Grantor	Grantee	Date of Original Signing	Document Type/Transfer Type	Comments	
USA	Charles Losk/Charles W Hagner	October 24, 1913	Indenture		
Charles Losk	Moses Losk	May 11, 1917	Warranty Deed		
Moses Losk	Jens Furstad	April 10, 1929	Indenture		
Jens Furstad	Helen Joan Furstad	March 15, 1960	Warranty Deed		
Helen J. Grimes	Helen J. and Vernon E. Grimes	July 23, 2008	Warranty Deed		

\*The deeds search was completed at McKenzie County Courthouse in Watford City, North Dakota. The names were compared with the North Dakota Biography Index database and, when appropriate, names and documents were also searched at the University of North Dakota, Chester Fritz Library in Grand Forks.

Project: HDR – McKenzie Northern Bypass Site Number: 32MZ2745 Legal Location: T 152N/R 100W Section 33 NW ¼ NW ¼ of the NE ¼ Date of Deed Search: 11/20/2014 Names: Lynsee Langsdon and Gwendolyn Kristy

Recorded By D. Barg and P. Bauschard

Date Recorded 11/20/2014



# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32\_MZ\_2745

SITE IDENTIFICATION	
Field Code QCRS-LJ071314-ASH	Site Name
Map Quad <u>Watford City NW, ND</u>	Site Name
LTL TWP R SEC LTL TWP R SEC	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
UTM5311785N UTM613411E	ZONE <u>13N</u> NAD 1927 NAD 1983 ✓ Subsection: 1 = N½
City: Alexander	
Street Number:	
Street Name: County Road 29	6 = SE¼ 7 = SW¼
Urban Legal Description:	8 = NW <sup>1</sup> ⁄ <sub>4</sub>
SITE DATA	
Total # Architectural Features:1	_
Fieldwork Date: 7/13/2014	
Reconnaissance Survey Intensi	sive Survey 🖌
Project Title & Supervisor:	
ND3214018 Arnegard Rural Exchange T3.0 Bl Andrea F. Behan	ER
Report Title & Author(s):	
Class II and III Cultural Resources Inventory of Exchange T3.0 BER Buried Cables Project by	of the Reservation Telephone Cooperative Arnegard Rural Andrea F. Behan
Additional Information: one room schoolhouse	
SHSND USE         Area of Significance       Z         Area of Significance       Ecozone         Area of Significance       Ecozone	Verified Site CR Type Non-Site
Recorded By Lisa M. Jennir (First Name & Last Name)	ngs Date Recorded 7/13/2014 (mm/dd/year)



12.12

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code QCRS-LJ071314-ASH		SITS# <u>32_MZ</u>					
Complete one Page 2 for each architectural feature at the site.							
Architectural Feature #1							
Construction Date	Feature Type <u>9</u>	Condition <u>5</u>					
Feature Date 4	Context 7	Plan Shape <u>5</u>					
Structural System 25	Primary Exterior <u>26</u>	Style Gabled Front: Gabled L/T					
Original Owner's Ethnicity	Secondary Exterior	Architect/Builder					
Other Information:							
Foundation concrete		_ Stories1					
Roof/Cornice_front gabled with wood shakes/shingles							
Window two windows on the north side	/ front of the building and two on	east side, no frames extant					
Dating Method(s): professional estimate	e						

### Feature Preservation Recommendation(s) (Check all that apply):

- \_\_\_\_Individual nomination
- ----- Contributes to a potential district
- ✓ No nomination potential
- \_\_\_\_Will not contribute to a district
- \_\_\_\_Potential district---feature would be a contributing element if other properties constitute a district
- \_\_\_\_ Thematic nomination potential
- -----Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context —with neighboring structures; d) relocation has damaged eligibility

1.0

\_\_\_\_\_Historical associations require further investigation

Recorded By	Lisa M. Jennings	Date Recorded	7/13/2014
(	First Name & Last Name)		(mm/dd/year)

**NDCRS 2009** 

# NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code QCRS-LJ071314-ASH

SITS# 32 MZ

### Complete a Page 3 for each feature.

### 1. Feature Description, Integrity, Eligibility:

The feature is a one room school house or single family home with horizontal wood siding, front gabled roof, wood shakes, and brick chimney. This structure is typical of of ones made in the 1920s and 1930s. It is not an outstanding example of its kind. Due to the prevalence of this type of building and the deterioration due to neglect, it is recommended as not eligible for the NRHP.

**Recorded By** 

Lisa M. Jennings

Date Recorded 7/13/2014

(First Name & Last Name)

(mm/dd/year)

NDCRS 2009

# NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code QCRS-LJ071314-ASH

SITS# 32\_MZ\_\_\_\_

#### Complete one Page 4 for the entire site.

2. Owner's Contact Information:

unknown

3. Access (to rural areas):

From Watford City head west for 4.6 miles on ND-200/US-85 and then north on County Road 29 for 3 miles and then turn left to stay on county road 29 for another 9.3 miles. The site is 50 feet off the road edge on the south side of the road.

4. Site Area (ft²): \_\_\_\_\_ 1,000

#### 5. Description of SETTING:

The site is in rolling plain that, for the most part, is being used as cropland and pasture. There are no other structures for about a mile in all directions. The majority of the nearby fields supported wheat crops at the time this site was recorded. There are many intermittent streams in this area, which is within the Missouri River drainage system.

Recorded By	Lisa M. Jennings	Date Recorded	7/13/2014
-	(First Name & Last Name)		(mm/dd/year)

**NDCRS 2009** 

# NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code QCRS-LJ071314-ASH

### SITS# 32 MZ

#### 6. Summary of ALL Site Features & Evaluation of Significance:

The feature is a one room school house or single family home with horizontal wood siding, front gabled roof, wood shakes, and brick chimney. This structure is typical of of ones made in the 1920s and 1930s. It is not an outstanding example of its kind. Due to the prevalence of this type of building and the deterioration due to neglect, it is recommended as not eligible for the NRHP.

#### 7. References/Comments:

n/a

# Recorded By\_\_\_\_

Lisa M. Jennings (First Name & Last Name) Date Recorded

7/13/2014 (mm/dd/year)

# QCRS-LJ071314-ASH

SITS#32MZ

# Photos



Site facing south.



Site facing southwest.

**NDCRS 2009** 

NDCRS .	ARCH	ITECTURAL S	ITE FORM		
		PAGE 1			
			SITS# 32	MZ	2745

SITE IDENTIFICATIO	N				
Field Code MAC-MN	IB-2002				
Map Quad <u>Watford C</u> Map Quad			Name	wennessessmant 0.4.1	
LTL TWP52 LTL TWP LTL TWP LTL TWP	R	SEC SEC		QQ <u>5</u> QQ QQ QQ	Q <u>5</u> Q Q
UTM 53 UTM 6	11790 13419	N E	ZONE <u>13N</u> NAD 1927	NAD 1983 _	Subsection: 1 = N½
City:		· · · · · · · · · · · · · · · · · · ·	- 		$2 = E\frac{1}{2}$ $3 = S\frac{1}{2}$
Street Number:					$4 = W^{1/2}$ 5 = NE <sup>1/4</sup>
Street Name:					6 = SE <sup>1</sup> / <sub>4</sub> 7 = SW <sup>1</sup> / <sub>4</sub>
Urban Legal Descrip	tion:				8 = NW¼
SITE DATA					
Total # Architectura	/ Features:	1 <sup>°</sup>			
Fieldwork Date:					
Reconnaissance Sur	vey 🖌	Intensive Su	vey		
Project Title & Super	visor:				
Project Title: HDR E Supervisor: Diana M	ngineering Inc.'s N	McKenzie North	ern Bypass		
Report Title & Author	(s):				
Report Title: Results Northern Bypass Ro		•	-	•	
Additional Informatio	n: <u>Site:</u> 1 one-roo	m schoolhouse	)		
SHSND USE Area of Significance Area of Significance Area of Significance	Z Ecozone _ Ecozone		/erified Site	CR Type	_2_
Recorded By	D. Barg and Name & Last Name)	P. Bauscha	rd Date	Recorded	6/15/2014 (mm/dd/year)

**NDCRS 2009** 

NDCRS	ARCHITECTURAL SITE FORM	
	PAGE 2—Feature Data	

Field Code MAC-MNB-2002		SITS# 32_MZ
Complete one Page 2 for each	<u>architectural feature</u> at th	e site.
Architectural Feature #1		
Construction Date	Feature Type <u>9</u>	Condition <u>5</u>
Feature Date 4	Context7	Plan Shape <u>5</u>
Structural System 25	Primary Exterior <u>26</u>	Style Gabled Front: Gabled L/T
Original Owner's Ethnicity	Secondary Exterior	Architect/Builder
Other Information: Foundation <u>Field stone and concrete</u>		_Stories1
Roof/Cornice_Front-gabled; wood shake	shingles	
Window Original openings intact; no gla	ss remains	
Dating Method(s): Plat maps		
Feature Preservation Recommend Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district	e de la participation de la capacita de la capacita	
Potential district—feature would	be a contributing element if othe	er properties constitute a district
Thematic nomination potential		
Component of a historic site or	landscape	
recreates original site, orientation	noices)—a) relocation occurred w on, landscape, & spatial relations relocation has damaged eligibility	hips; c) compatible in context
✓ Historical associations require f	urther investigation	
Recorded By D. Barg and (First Name & Last Name)	P. Bauschard Date F	Recorded 6/15/2014 (mm/dd/year)

**NDCRS 2009** 

# NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code MAC-MNB-2002

SITS# 32 MZ

#### Complete a Page 3 for each feature.

### 1. Feature Description, Integrity, Eligibility:

DESCRIPTION: Feature 1 is a wood-framed one-room schoolhouse. The structure has horizontal shiplap siding and corner boards, all of which is painted white. The schoolhouse has a front-gabled roof with gable returns. It is clad in wood shingles, many of which are missing. A brick chimney is located on the north side of the roof, with a metal flue protruding from the top. Just north of the chimney, there is a flagpole protruding from the roof, which still has two pulleys intact. There are also remnants of jacks (wooden 2 x 4 boards, used as steps) leading to the flagpole. The main door is located on the north facade, but it has been partially boarded up, while the bottom portion is open to the elements. It appears that there may have once been a front stoop or small deck in front of this door. There are two windows on either side of the front door, one single-hung, wood-framed window to the west of the door, and one opening on the east side that has been boarded up. A transom window, just above the front door, has been boarded up as well. In addition, there is a bank of five windows on the east wall, as is typical of most one-room schoolhouses. However, three of the five windows have been boarded up, while the two remaining windows are single-hung with wooden frames. No glass remains. The front area of the schoolhouse, just inside the front door, is a small mudroom/entryway (2 feet by 2 feet), with four storm windows, some of which have glass missing. There are two wooden doors from the entryway into the schoolhouse itself, both of which are a dark yellow/orange color, and have original metal knobs. Inside the school, on the west wall, there is a small opening that has been covered by metal sheeting. There are small metal gable vents located beneath the roof apexes on the north and south walls, and a light fixture is found above the door on the north facade. Debris is strewn about the interior of the schoolhouse, including pieces of wood and lumber, as well as old educational material. For example, a "Young Citizens League Manual" from 1955 was present, as was a copy of "This Year in Agriculture" from 1932. It is clear that a stove was once located inside the school, as an iron ring is still present on the floor, while an iron vent/attachment is located on top of the north wall.

INTEGRITY: This feature retains several essential aspects of integrity, including integrity of setting, design, location, materials, and workmanship. Integrity of feeling has been reduced by the deterioration of the structure over the years, as well as by the boarding up of most openings.

ELIGIBILITY: The schoolhouse has not been evaluated for eligibility to the National Register of Historic Places. Current survey data are not sufficient to determine significance. Until a deed search can be performed, avoidance is recommended.

Recorded By	D. Barg and P. Bauschard	 Date Recorded	6/15/2014
	(First Name & Last Name)		(mm/dd/year)

**NDCRS 2009** 

# NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code MAC-MNB-2002

SITS# 32\_MZ

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Private

3. Access (to rural areas):

From the intersection of US Highway 85/ Theodore Roosevelt Expy and County Road 29, travel east on County Road 29 for approximately 8.7 miles. The site is located approximately 20 meters south of the road.

4. Site Area (**ft**²):\_\_\_\_\_508

5. Description of SETTING:

This site is located in gently rolling lowland plains, and is surrounded by cropland. County Road 29 is located directly to the north, while a farmstead is situated just southwest of the schoolhouse.

Recorded By D. Barg and P. Bauschard Date Recorded 6/15/2014 (First Name & Last Name) (mm/dd/year)

NDCRS 2009

# NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code MAC-MNB-2002

### SITS# 32 MZ

### 6. *Summary of ALL* Site Features & Evaluation of Significance:

This site consists of a one-room schoolhouse in fair condition. The structure has a front-gabled roof with wood shake shingles, and horizontal wood shiplap siding. Most of the white paint has chipped and faded away, while most of the windows, as well as the main door on the north facade, have been boarded up. The interior of the school is littered with debris.

This site retains several essential aspects of integrity, including integrity of setting, location, design, materials, and workmanship. Integrity of feeling has been reduced by the deterioration of the structure over the years, as well as by the boarding up of most openings.

The site has not been evaluated for eligibility to the National Register of Historic Places. Current survey data are not sufficient to determine significance. Until a deed search can be performed, avoidance is recommended.

7. References/Comments:

Recorded By D. Barg and P. Bauschard Date Recorded 6/15/2014 (First Name & Last Name) (mm/dd/year)

# NDCRS SITE FORM ATTACHMENTS SECTION

### Field Code MAC-MNB-2002

SITS# 32MZ



Figure 2: View of MAC-MNB-2002, to the south (Image 2630).

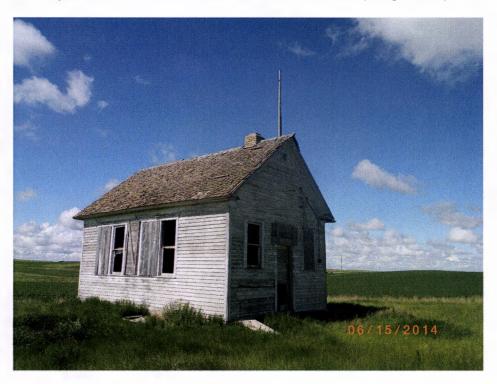


Figure 3: View of MAC-MNB-2002, to the southwest (Image 2621).

Recorded By D. Barg and P. Bauschard

Date Recorded 6/15/2014

# NDCRS SITE FORM ATTACHMENTS SECTION

### Field Code MAC-MNB-2002

SITS# 32MZ

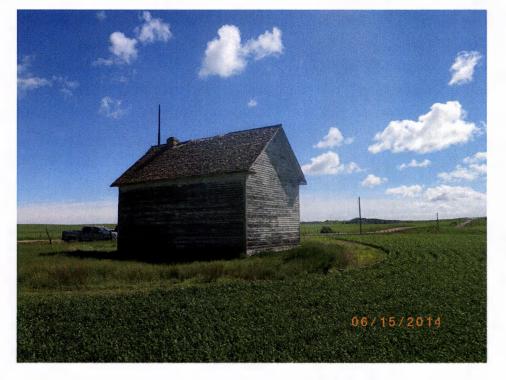


Figure 4: View of MAC-MNB-2002, to the northeast (Image 2624).



Figure 5: Doors from entryway into school (Image 2638).

Recorded By D. Barg and P. Bauschard

Date Recorded 6/15/2014