NDCRS ARCHITECTURAL FORM PAGE 1



Field Code Randolph School #1 & #2	SITS# 32MZ 3000	
Map Quad Alexander	Site Name Randolph School #1 & #2	
Map Quad	Site Name	
LTL T N., R W., Sec 23 LTL T N., R W., Sec LTL T N., R W., Sec LTL T N., R W., Sec	QQQ of the QQ of the Q 1 = QQQ of the QQ of the Q 2 = QQQ of the QQ of the Q 3 =	osection N½ E½ S½
NAD <u>1983</u> UTM <u>596496</u> City:	_ Zone <u>13N</u>	W% NE% SE% SW% NW%
Street Number:		
Street Name:146th Ave NW		
Urban Legal Description:		
Total Number of Architectural Features:		
Fieldwork Date:8/18/2021		
Reconnaissance Survey	Intensive Survey	
Project & Principal Investigator: Country School House Project Kathy Wilner 366 43rd Ave SE Bowdon ND 58418		
Contracting Firm or Agency Completing the F	orm:	
		*
Additional Information:		
SHSND USE Component Study Unit Component	Verified Site CR Type	
Recorded By: Kathy Wilne	Date Recorded: 10/30/20	21

NDCRS ARCHITECTURAL FORM PAGE 2 – Feature Data

Field Code Randolpl	n Schools #1 & #2	SITS# 32	MZ 300	0
Complete one Page 2 f	or each architectural feature	at the site.		
Architectural Feature #	1			
Construction Date				
Feature Date <u>1900-1</u>	915			
Structural SystemW	ood Frame			
Original Owner's Ethnici	ity			
Feature Type <u>9 - Schoo</u>	ol; Church school			
Primary ExteriorWoo	od, Horizontal Siding			
Secondary Exterior				
Condition Fair				
Plan Shape <u>Rectan</u>	gular			
Style Other Style				
		Stories 1		
			.4	
WindowDouble hung o				
Dating Method(s) Prev				
	on			
	Recommendation(s) (Check a			
Individual nomin		а.а. арр.у/.		
Contributes to a	potential district			
No nomination p	ootential			
Will not contribu	te to a district			
Potential district	—feature would be a contributi	ng element if other prope	rties consti	tute a district
Thematic nomin	ation potential			
Component of a	historic site or landscape			
site, orientation,	all applicable choices)—a) relocated and scape, and spatial relation amaged eligibility			
	iations require further investiga	tion		
Recorded By:	Kathy Wilner	Date Recorde	d· 1	0/30/2021

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM PAGE 3 – Feature Data

Field Code Randolph School #1 & #2	SITS# 32 MZ 3000

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a poured concrete basement. It was previously documented ar part of the Randolph School site. The story of the building is complete so I won't rewrite it. The buildings are all pretty tired.

2. Owner's Contact Information: Susan Link 14651 27th St NW Alexander ND 58831

Recorded By:	Kathy Wilner	Date Recorded: 10/30/2021	
-			

NDCRS ARCHITECTURAL FORM PAGE 4 – Site Description

	PAGE 4 –	Site Description	
Field Code Randolph School	ol #1 & #2	SITS# 32 _	MZ <u>3000</u>
3. Site Area (ft²):			
	te is west of Watford drive west on 27th sools on the right. The	City. From Hwy 85, whe St NW 3 miles to 146th A ere is an oil well pad to th	ve NW. Turn left and
5. Summary of ALL Site Featu	ıres and Evaluation of S	Significance:	
		16	
6. References/Comments: Kathy Wilner 366 43rd Ave SE Bowdon ND 58418			
Recorded By:	Kathy Wilner	Date Recorded:	10/30/2021

NDCRS ARCHITECTURAL FORM PAGE 2 – Feature Data

Field Code Randolph	Scools #1 & #2	SITS# 32	<u>MZ</u> 3000
Complete one Page 2 fo	r <i>each</i> architectural feature	at the site.	
Architectural Feature #	2		
Construction Date			
Feature Date1915-19)30		
Structural System Wo	od Frame		
Original Owner's Ethnicity	l		
Feature Type 9 - School;	Church school		
Context <u>Education</u>			
Primary Exterior Wood	d, Horizontal Siding		
Secondary Exterior	· · · · · · · · · · · · · · · · · · ·		
Condition Fair			
Plan Shape Rectange	ular		
Style Other Style			
Architect/Builder			
		Stories1	
Roof/Cornice Gable			
	enings, some framing		
Dating Method(s) Previous	ous documentatiion		
	n		
Feature Preservation Re	ecommendation(s) (Check a	ll that apply):	
Individual nomina	ition		
Contributes to a p	otential district		
No nomination po	otential		
Will not contribute	e to a district		
Potential district-	-feature would be a contribution	ng element if other proper	ies constitute a district
Thematic nomina	tion potential		
Component of a h	nistoric site or landscape		
	andscape, and spatial relation		storic period; b) recreates original ntext with neighboring structures; d)
Historical associa	ations require further investigate	tion	
Recorded By:	Kathy Wilner	Date Recorded	I:10/30/2021

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM PAGE 3 – Feature Data		
Field Code Randolph Scools #1 &	. #2	SITS# 32 MZ 3000
Complete one Page 3 for each archit	tectural feature at the site.	
 Feature Description, Integrity, Eligib The feature is also a one room previously documented as part complete and I won't repeat it h documenting the building sugge a house but all indications poin moved next to the school to ser 	prairie school on a poured of the Randolph School sit nere. The difference here is ested that is was likely a ho t toward a previous life as	te. The story of the building is s that the previous person buse. I think it was likely used as
2. Owner's Contact Information:		

Kathy Wilner

Recorded By: _____

Date Recorded: 10/30/2021



North Side

Randolph School #1

8/18/2021

Kathy Wilner

MZ



West Side



South Side

Randolph School #1

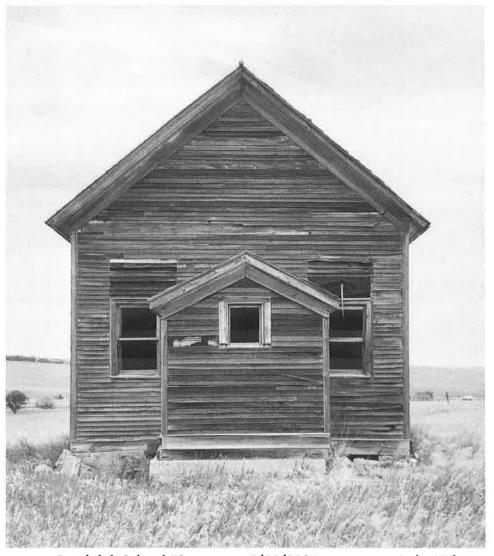
8/18/2021

Kathy Wilner

ΜZ







West Side

Randolph School #2

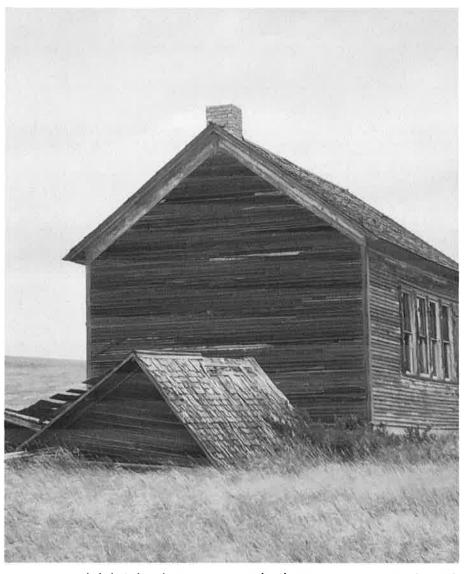
8/18/2021

Kathy Wilner

ΜZ







East Side

Randolph School #2

8/18/2021

Kathy Wilner

ΜZ







Imagery ©2021 Maxar Technologies, USDA Farm Service Agency, Map data ©2021 500 ft

Feature

Field Code ______ SITS# 32 <u>MZ</u> 3000



Photo taken summer 2010 by SHSND intern Alicia Liebel



Photo taken summer 2010 by SHSND intern Alicia Liebel

Field Code ______ SITS# 32 <u>MZ</u> 3000



Photo taken summer 2010 by SHSND intern Alicia Liebel

Field Code ______ SITS# 32 <u>MZ</u> 3000



Photo taken summer 2010 by SHSND intern Alicia Liebel

Field Code ______ SITS# 32 <u>MZ</u> 3000



Photos taken summer 2010 by SHSND intern Alicia Liebel

Field Code ______ SITS# 32 <u>MZ</u> 3000



Photo taken summer 2010 by SHSND intern Alicia Liebel

Field Code ______ SITS# 32 <u>MZ</u> 3000

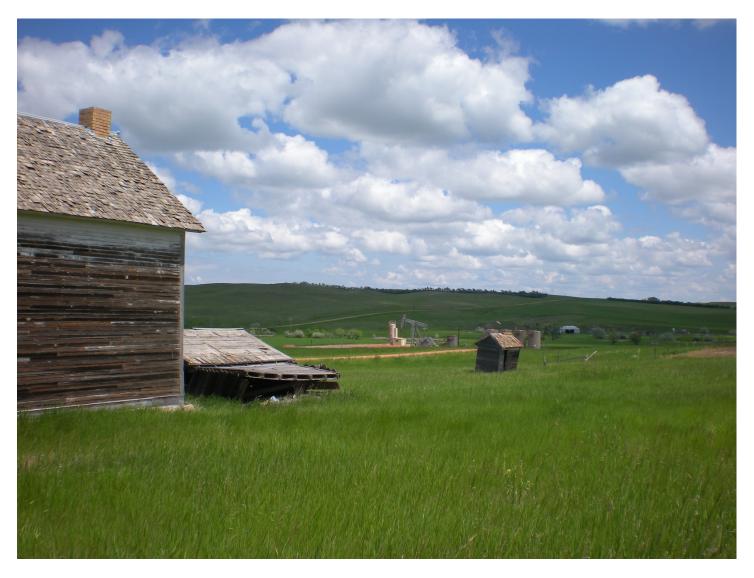


Photo taken summer 2010 by SHSND intern Alicia Liebel

Field Code _____ **SITS# 32** MZ 3000



Photo taken summer 2010 by SHSND intern Alicia Liebel

Recorded By: Lorna Meidinger **Date Recorded:** 11/17/2020

Field Code SITS#32 ΜZ 3000

Photo taken summer 2010 by SHSND intern Alicia Liebel

Field Code SITS#32 ΜZ 3000

Photo taken summer 2010 by SHSND intern Alicia Liebel

Field Code ______ SITS# 32 <u>MZ</u> 3000



Photo taken summer 2010 by SHSND intern Alicia Liebel

Field Code ______ SITS# 32 <u>MZ</u> 3000



Photo taken summer 2010 by SHSND intern Alicia Liebel

Field Code SITS# 32 MZ 3000



Photo taken summer 2010 by SHSND intern Alicia Liebel

Field Code SITS# 32 MZ 3000



Photo taken summer 2010 by SHSND intern Alicia Liebel

Field Code ______ SITS# 32 <u>MZ</u> 3000



Photo taken summer 2010 by SHSND intern Alicia Liebel

Field Code ______ SITS# 32 <u>MZ</u> 3000



Photo taken summer 2010 by SHSND intern Alicia Liebel

Field Code ______ SITS# 32 <u>MZ</u> 3000



Photo taken summer 2010 by SHSND intern Alicia Liebel

Recorded By: _____ Lorna Meidinger _____ Date Recorded: ____11/17/2020

Field Code ______ SITS# 32 <u>MZ</u> 3000



Photo taken summer 2010 by SHSND intern Alicia Liebel



Photo taken summer 2010 by SHSND intern Alicia Liebel

Field Code ______ SITS# 32 <u>MZ</u> 3000



Photo taken summer 2010 by SHSND intern Alicia Liebel

NDCRS ARCHITECTURAL SITE FORM PAGE 1

Field Code JUP-MKRWI	D14-201	SI	TS# 32 MZ	3000
SITE IDENTIFICATION Map Quad Alexander		Sito Namo Randolr	oh School	
Map Quad		_ Site Name <u>- Randon</u> _ Site Name		
LTLTWP150	SEC _ SEC _	23 QQQ 7 QQQ QQQ QQQ QQQ	QQ _ QQ	Q <u>8</u> Q Q
NAD 1983, UTM 52950 NAD 1983, UTM 5964	029 N 96 E	ZONE 13N		Subsection: 1 = N½
City: Alexander				2 = E½ 3 = S½
Street Number:				4 = W½ 5 = NE¼
Street Name: Unna	amed			6 = SE¼ 7 = SW¼
Urban Legal Description:				8 = NW1/4
SITE DATA				
Total # <u>Architectural</u> Feature	s:4			
Fieldwork Date:05/13/2	2014			
Reconnaissance Survey	Intensi	ve Survey <u></u>		
Project & Principal Investigato McKenzie County Rural Wate		IV John G. Morri	son	
Report Title & Author(s):	, ,			
McKenzie County Rural Water	•	IV: Class III Cultural	Resource Invento	y, McKenzie
County, North Dakota.	B. Joby Hunt			
Contracting firm or Agency co	mpleting the form			
Juniper, LLC				
Additional Information:				
Randolph School site				
SHSND USE Area of Significance 2 Area of Significance 3 Area of Significance	Ecozone 22 Ecozone 22	Verified Site	L CRT	ype <u> </u>
Recorded By	Kaelyn M. Olso	on Da	te Recorded	01/20/2016
(First Name & L	ast Namo)			(mm/dd/year)

Recorded By

(First Name & Last Name)

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code JUP-MKI	RWD14-201	SITS# 32_MZ
Complete one Page	e 2 <u>for each</u> architectural feat	ture at the site.
Architectural Feature	#1	
Construction Date	9 Feature Type9	Condition 5
Feature Date4	Context 7	Plan Shape 5
Structural System 25	Primary Exterior 26	Style Utilitarian
Original Owner's Ethnicit	Secondary Exterior	N/A Architect/Builder
Other Information:		
FoundationHistoric conc	rete	Stories
Roof/Cornice		
WindowOriginal window	s replaced or missing, openings inta	act
	ssional estimate, topo maps	
Individual nomination pWill not contributePotential district-	potential district otential te to a district —feature would be a contributing ele	ement if other properties constitute a district
recreates origina		n occurred within a historic period; b) tial relationships; c) compatible in context ged eligibility
<u>✓</u> Historical associ	ations require further investigation	
Departed Dy	Kaelyn M. Olson	Data Bassardad 01/20/2016

Date Recorded

(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code JUP-MKRWD14-201	SITS# 32 MZ

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

Feature 1 consists of a one room school house as part of the Randolph School site. The structure is utilitarian and composed of a historic concrete foundation, a wooden frame, horizontal wooden slat exterior, and a wood shingle roof. A single window is located on the western elevation of the structure, in the entryway and overlooking the road; a row of six windows are located on the northern wall of the main room, facing towards the highway, and two boarded up windows are set into concrete at cellar height. The front (west) side of the building has three wooden steps inset between the main room and the entry room, leading into an entry space that is approximately half the width of the main room. A metal tank approximately 4' in diameter is located on the eastern side of the structure, in close proximity to electrical wiring; the generator or other power sources are no longer present. Cellar steps and the remains of the door to the stairs are located on the eastern side of the structure, immediately north of the tank. The exterior was formerly painted white, but the paint has faded in all places except immediately under the eaves. The gable roof consists of horizontal wooden slats surfaced with wooden shingles. A square brick chimney extends from the eastern end of the roof, and has damage on the eastern side. A metal ridge cap and metal roof caps are present and in good condition. The interior of the structure consists of an entry way to a single large room, which is painted white. The lower walls are inlaid with vertical wooden slats, and the upper walls and the inner portion or the chimney are drywall. The flooring consists of inlaid linoleum tiles laid over wooden slats; the edges of the individual tiles are peeling up, and the floor is generally in poor condition. A blackboard is located in the southeast corner of the room, on the walls facing the windows and entry. The portions that remain are in fair to good condition, and there is a stain on the wall where the central panel has fallen away to reveal the white-painted drywall. The chalk tray remains in place. Portions of the ceiling have fallen away to reveal the attic space. An empty wooden shelving unit remains on the east wall, along with a fuse box and two outlets. An early 20th century furnace is located on the eastern wall, and has a unusual glass and metal feed door. The use of the room was most likely as the school house of the Randolph School. This structure lacks aspects of structural integrity, but spatial integrity remains. Feature 1 does not qualify for the National Register of Historic Places independently under Criterions C or D. but a deeds search is needed to more fully understand nomination potential under Criterions A and B.

Recorded By	Kaelyn M. Olson	Date Recorded	01/20/2016
•	Name & Last Name)		(mm/dd/year)

(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code JUP-MKRWD14-	201	SITS# 32_MZ
Complete one Page 2 <u>for e</u>	ach architectural feature at	the site.
Architectural Feature #2	_	
Construction Date	Feature Type9	Condition_5
Feature Date4	Context	Plan Shape 5
Structural System_25	Primary Exterior 26	Style_Utilitarian
Original Owner's Ethnicity	Secondary Exterior	Architect/Builder
Other Information:		
Foundation Historic concrete		Stories1.0
Roof/Cornice_Gable		
Window Windows missing or brok	en, openings intact	
Dating Method(s): Professional es	timate, topo maps	
Feature Preservation Recommendation(s) (Check all that apply): Individual nominationContributes to a potential districtNo nomination potentialWill not contribute to a districtPotential district—feature would be a contributing element if other properties constitute a districtThematic nomination potentialComponent of a historic site or landscape Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibilityHistorical associations require further investigation		
Recorded ByKa	elyn M. Olson Dat	e Recorded01/20/2016

Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) **Print** and submit to SHSND.

(First Name & Last Name)

NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

FAGE 5—I eature Data		
Field Code JUP-MKRWD14-201	SITS# 32	MZ

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

Feature 2 consists of a one-room structure that is part of the Randolph School site. Feature 2 lies 75' south of Feature 1, across the two track that bisects the site while running west/east. The structure has a large central room with a ground-level entry room, and is a wooden frame structure with horizontal wooden slat sides and a historic concrete foundation. The exterior was formerly painted white, but the paint has faded from the walls with the exception of the protected areas under the eaves. There are two windows facing west and a row of five windows facing north from the main room, and a single west-facing window from the entryway. Four of the five northern windows are boarded shut. There is no evidence of electrical wiring on the outside of the structure. The roof is in better condition than that of Feature 1 and also consists of horizontal slats covered with wooden shingles. There is a square brick chimney in good condition, and there are a metal ridge cap and metal roof caps. The interior of the structure has wooden slat walls and ceiling, with a wooden plank floor. The walls are painted pale yellow, and the ceiling is dark green; the floor is stained wood. A single wire runs along the windows on the northern wall of the central room, but there are no outlets or additional indications of potential electric wiring. There is a square opening to the attic space near the eastern end of the ceiling. The chimney is on the eastern wall and attaches to an iron stove. A metal bed frame suggests that at some point this building was used as a residence, though there are no other clear indicators of purpose for the structure and it may have been used for multiple purposes over time. Because of the similarity in structure to Feature 1 and its place in the school site, it has been coded as a school. Cut plywood, a door, a table, a wooden frame, and a metal box are also on the floor of the room. Five feet east of Feature 2 is Feature 5, a collapsed shed discussed in the attached historical archaeology form. This structure lacks aspects of structural integrity, but spatial integrity remains. Feature 2 does not qualify for the National Register of Historic Places independently under Criterions C or D, but a deeds search is needed to more fully understand nomination potential under Criterions A and B.

Recorded By	Kaelyn M. Olson	Date Recorded	01/20/2016	
(First Name & Last Name)			(mm/dd/year)	

Field Code JUP-MKRWD14-201

SITS# 32 MZ

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Complete one Page 4 for the entire site.			
Owner's Contact Information: Private			
3. Access (to rural areas): From Watford City, Take 2nd Ave SW 3.7 miles west from too Roosevelt Expressway/Highway 85. Follow the expressway 27th St NW/County Highway 15. Continue for 3.2 miles, then past Antelope creek. Drive for 0.2 miles, and the site is on the 4. Site Area (ft²): 35,415	west for 13.7 miles, the turn left (south) on the	en continue west on	
5. Description of SETTING : The site is located in an area being used for agriculture east of the Little Missouri Grassland and southwest of Alexander, North Dakota. A modern farm house and complex lie 1,710' east of the site. Antelope Creek lies 1,470' east of the school site. The view from and access to the school has been altered by the addition of well pad access roads and wells. A fenceline follows the agricultural field to the east and south of the site, avoiding the site, and a two track leading into the field runs through the center of the site. No additional previously recorded cultural resources sites are related to the Randolph school or are in the adjoining sections.			
Recorded By Kaelyn M. Olson (First Name & Last Name)	Date Recorded	01/20/2016 (mm/dd/year)	

NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code JUP-MKR	RWD14-201	SITS# 32_	MZ
6. Summary of ALL	Site Features & Evalua	tion of Significance:	
Feature 1 is a one used as a residence a fallen storage shed. F professional judgement used over multiple decondition; Feature 3, a historical archaeologic consists solely of the way. The site lacks asputhe structures have even not significant. The sea Site JUP-MKRWE Places. The site does conducted to better under the side of th	e-room school house. Feature tone point, and has possibly features 3 and 4 are privies on the school site construction cades. Features 1 and 2 are in fallen shed, is almost destroyed form. The cultural material wooden beams and bricks. Dects of structural integrity. Specific prevention of the workman setting is very similar to what it is ont qualify for the NRHP under the setting is recommended unestimated the setting is recommended unestimated the setting is recommended under the setting i	e 2 is a one-room structure that been used for other activities as the the eastern end of the school a dates to the 1915-1930, and the fair condition; Features 3 and yed. Feature 5 is discussed in a scatter outside of the features coatial integrity is maintained, as anship, materials, and design of would have been during active valuated for the National Register Criterions C or D, but a deed site to qualify for Criterions A or	s well. Feature 3 is a site. Based on the site was likely 4 are in poor the attached is sparse and there is no evidence the structures are use of the site. Iter of Historic dis search should be
event or person.			
7. References/Comments	:		
Recorded By	Kaelyn M. Olson	Date Recorded	01/20/2016
	e & Last Name)		(mm/dd/year)

Field Code: JUP-MKRWD14-201 SITS#: 32MZ

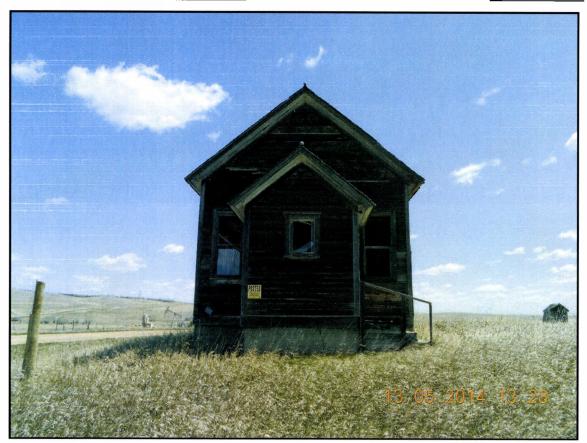


Figure 4: Overview of Feature 1, the schoolhouse, facing the western elevation and the entryway.

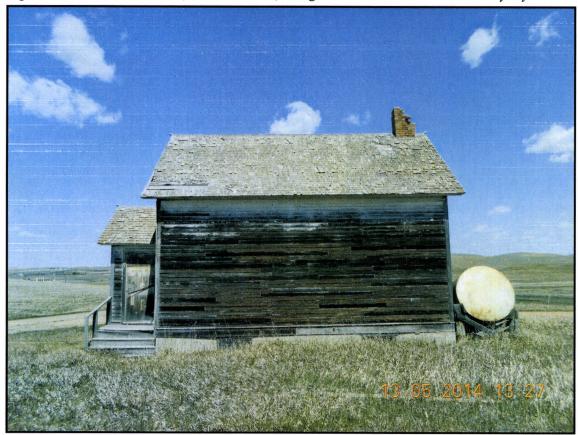


Figure 5: Overview of Feature 1 facing the southern elevation.

Recorded By Kaelyn M. Olson (First Name & Last Name)

Date Recorded _____01/20/2016

Field Code: JUP-MKRWD14-201 SITS#: 32MZ

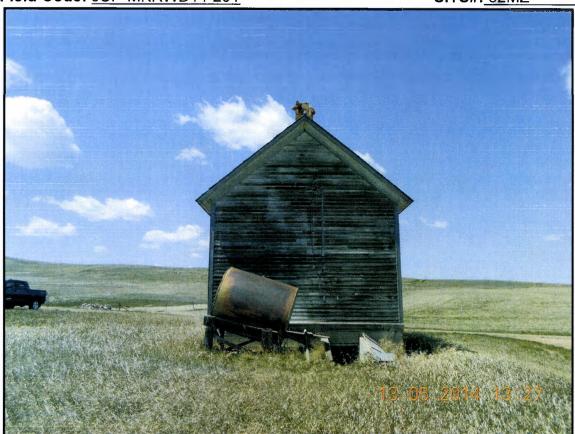


Figure 6: Overview of Feature 1 facing the eastern elevation, including the metal tank, the cellar entrance, and the electrical wiring.



Figure 7: Overview of Feature 1 facing the northern elevation.

Recorded By

Kaelyn M. Olson (First Name & Last Name) Date Recorded

01/20/2016

(mm/dd/year)

Field Code: JUP-MKRWD14-201 **SITS#**: 32MZ



Figure 8: Close up of the cellar entrance of Feature 1.



Figure 9: Overview of the interior of Feature 1, facing east.

Recorded By Kaelyn M. Olson (First Name & Last Name) Date Recorded _____

01/20/2016 (mm/dd/year)

Field Code: <u>JUP-MKRWD14-201</u> **SITS#**: 32MZ

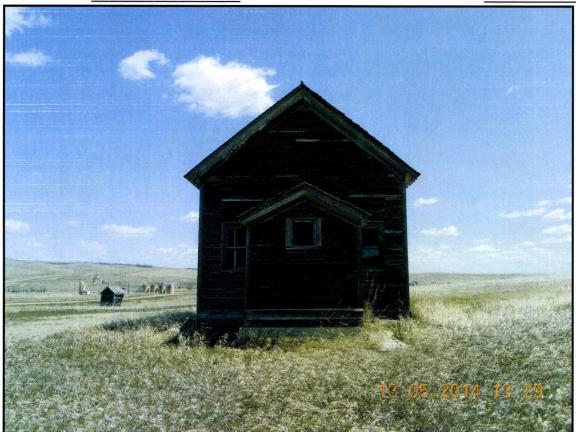


Figure 10: Overview of Feature 2, the residence, facing the western elevation.

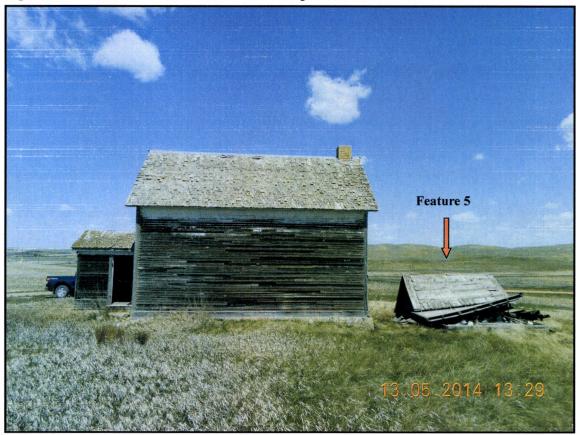


Figure 11: Overview of Feature 2 facing the southern elevation. Feature 5, the collapsed shed, is visible on the right.

Recorded By Kaelyn M. Olson (First Name & Last Name)

Date Recorded ____

01/20/2016 (mm/dd/year)

Field Code: JUP-MKRWD14-201 SITS#: 32MZ



Figure 12: Overview of Feature 2, facing the eastern elevation.

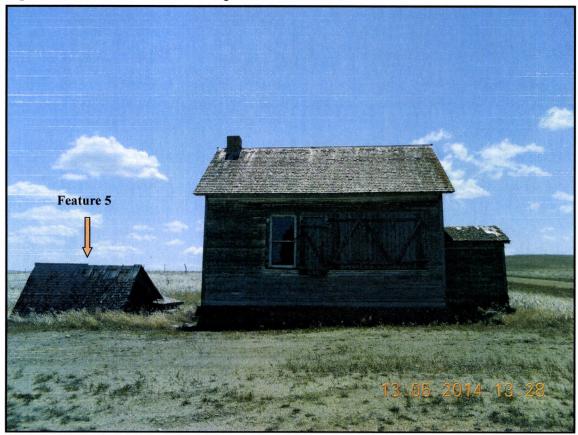


Figure 13: Overview of Feature 2, facing the northern elevation.

Recorded By Kaelyn M. Olson (First Name & Last Name)

Field Code: <u>JUP-MKRWD14-201</u> **SITS#**: 32MZ

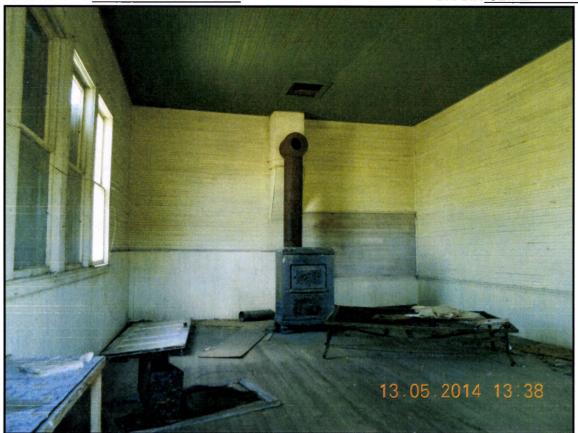


Figure 14: Overview of the interior of Feature 2. Of note are the stove and the metal bed frame.



Figure 15: Close up view of the historic concrete foundation of Feature 2. The poorly sorted gravel of the concrete is consistent with Features 1, 2, and 5.

Recorded By Kaelyn M. Olson (First Name & Last Name)

Date Recorded 01/20/2016 (mm/dd/year)