

NDCRS ARCHITECTURAL FORM
PAGE 1

Field Code Blue School

SITS# 32 MZ 3366

Map Quad Sanish NW

Site Name Blue School

Map Quad _____

Site Name _____

LTL T. 152 N., R. 94 W., Sec. 24 QQQ 8 of the QQ 8 of the Q 8

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

NAD 1983 UTM 5316281 Zone 13N

NAD _____ UTM 674415

City: _____

Subsection	
1 = N½	
2 = E½	
3 = S½	
4 = W½	
5 = NE¼	
6 = SE¼	
7 = SW¼	
8 = NW¼	

Street Number: _____

Street Name: Highway 23

Urban Legal Description: _____

Total Number of Architectural Features: 1

Fieldwork Date: 6/2/2020

Reconnaissance Survey

Intensive Survey _____

Project & Principal Investigator:

Country School House Project
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Contracting Firm or Agency Completing the Form:

Additional Information:

SHSND USE

Component 2 Study Unit 22 Verified Site 1 CR Type 2

Component _____

Component _____

Recorded By: Kathy Wilner Date Recorded: 6/2/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

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PAGE 2 - Feature Data

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Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date

Feature Date 1900-1915

Structural System Wood Frame

Original Owner's Ethnicity

Feature Type 9 - School; Church school

Context Education

Primary Exterior Plastic, Vinyl

Secondary Exterior

Condition Excellent

Plan Shape Rectangular

Style Other Style

Architect/Builder

Foundation Concrete basement Stories 1

Roof/Cornice Gable

Window New, picture window east/fixed pane west and north

Dating Method(s) Estimate

Miscellaneous Information

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

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PAGE 3 – Feature DataField Code Blue SchoolSITS# 32 M

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

This small one room prairie school, repurposed for other uses, sits on a concrete basement. It looks like there was more foundation to the west leading to speculation of an addition at one point. The roof of the building is finished with metal sheeting. There is a pipe located on the roof of the entry.

The siding on the school building is horizontal vinyl/plastic. There is a newer looking concrete block foundation on the north side under the entry. The entry has a shed roof and a new/solid core door giving access to the building. There are three windows, looks like fixed pane, on the building, one to the west of the entry and two more on the west wall. A picture window is on the east wall. The basement has windows on all sides, some look to be glass block. The pipe on the roof at the entry wall might be for a small stove. No heating source can be seen. A light fixture at the side of the door indicates electricity.

2. Owner's Contact Information:
US Department of the InteriorRecorded By: Kathy Wilner Date Recorded: 6/2/2020

**NDCRS ARCHITECTURAL FORM
PAGE 4 – Site Description**

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3. Site Area (ff²):

4. Description of Access and Site Setting:

The building is located at the southeast corner of an intersection with a large parking lot across the intersection to the northwest with several buildings and many vehicles. Buildings to the southeast, a DOT location to the west and farm fields beyond. The building sits at the intersection of Highway 23 and Rte 6.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Pictures and information submitted by Hunter Andes.

Recorded By: Kathy Wilner **Date Recorded:** 6/2/2020



West Side

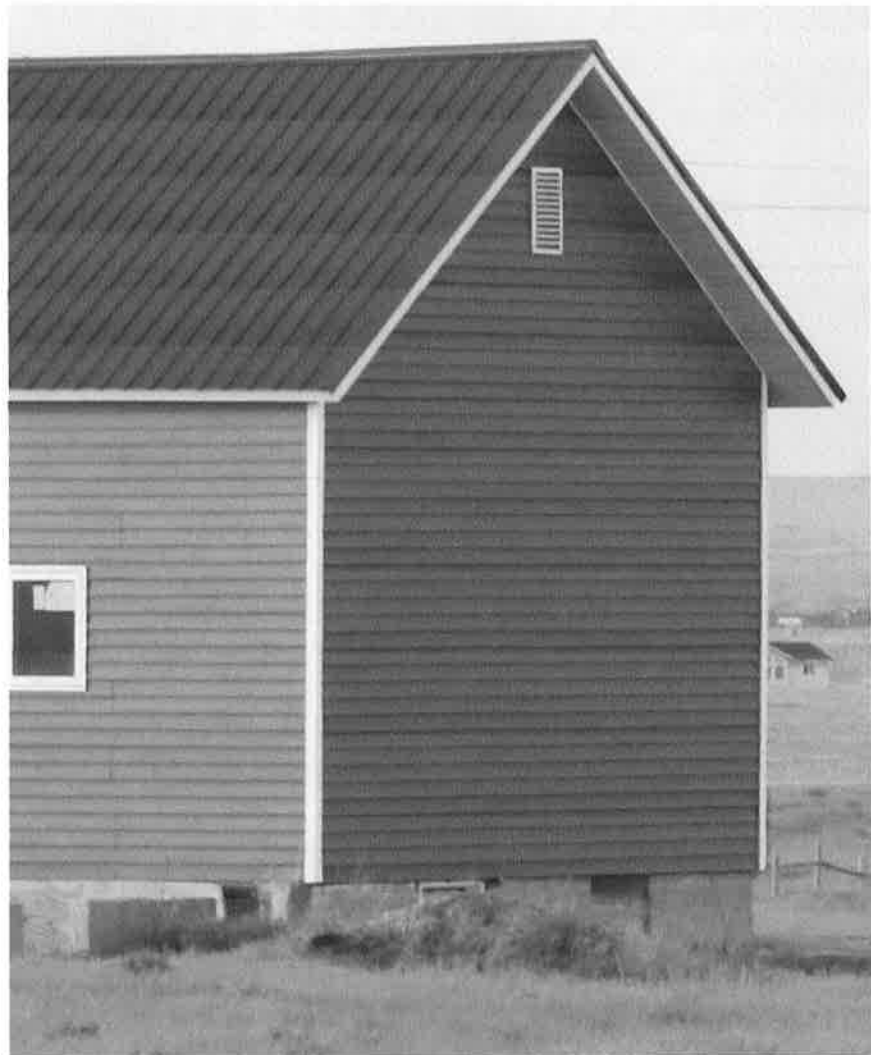
Blue School

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South Side





North Side

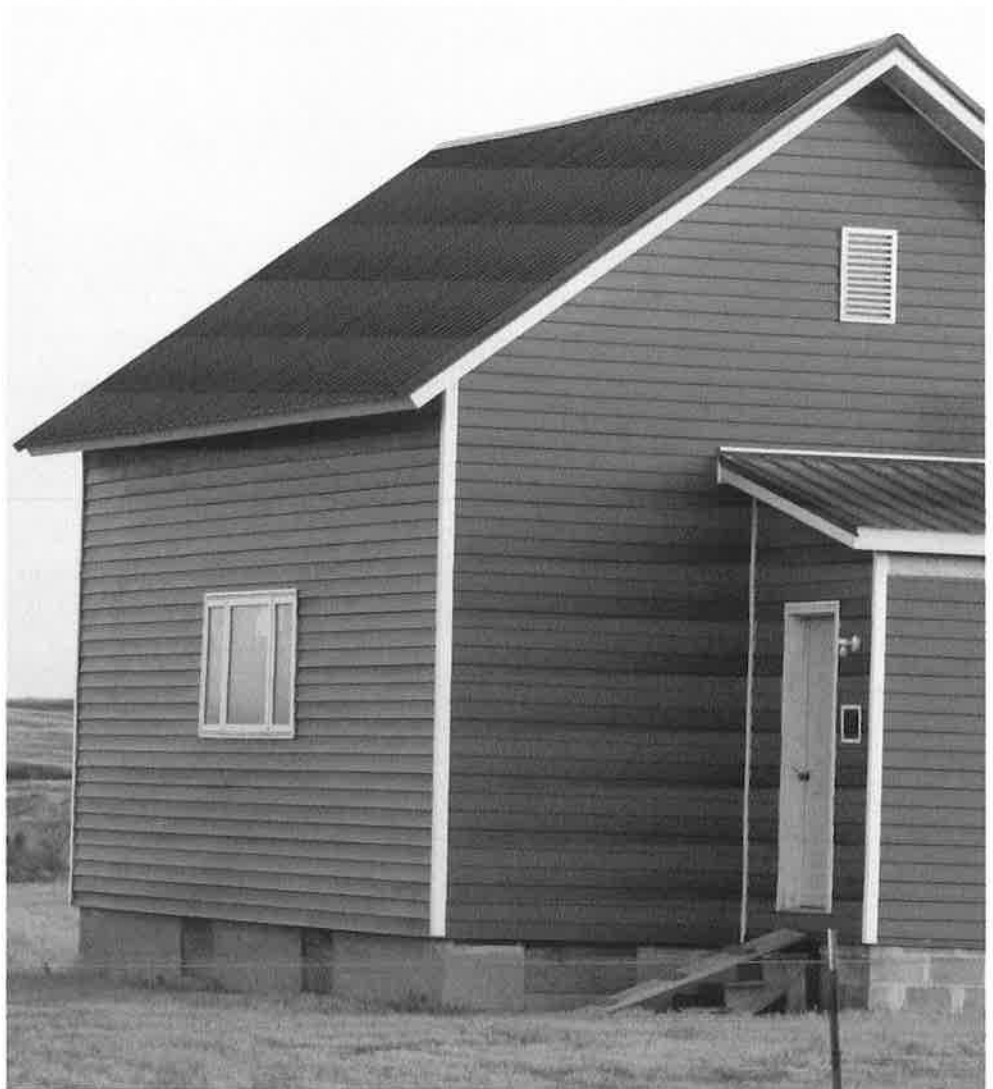
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East Side





Google Earth Image captured October 2015 shows previous structures and exterior.

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Google Earth Image captured October 2015 shows previous structures and exterior.

Blue School

6/2/2020

Kathy Wilner m z



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Map data ©2020

Feature