

NDCRS ARCHITECTURAL FORM
PAGE 1

Field Code Keene Township School

SITS# 32 MZ 3367

Map Quad Keene

Site Name Keene Township School

Map Quad _____

Site Name _____

LTL T. 152 N., R. 96 W., Sec. 15 QQQ 6 of the QQ 6 of the Q 6

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

NAD 1983 UTM 5315968 Zone 13N

NAD _____ UTM 653530

City: _____

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

Street Number: _____

Street Name: Hwy 23 & Cty Rte 55

Urban Legal Description: _____

Total Number of Architectural Features: 1

Fieldwork Date: 6/2/2020

Reconnaissance Survey

Intensive Survey _____

Project & Principal Investigator:

Country School House Project
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Contracting Firm or Agency Completing the Form:

Additional Information:

SHSND USE

Component 2 Study Unit 22 Verified Site 1 CR Type 2

Component _____

Component _____

Recorded By: Kathy Wilner Date Recorded: 6/15/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

**NDCRS ARCHITECTURAL FORM
PAGE 2 – Feature Data**

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Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date 1900-1915

Structural System Wood Frame

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior Stucco / Plaster

Secondary Exterior Wood, Horizontal Siding

Condition Fair

Plan Shape Rectangular

Style Other Style

Architect/Builder _____

Foundation Poured concrete basement Stories 1

Roof/Cornice Gable

Window Double hung, some glass

Dating Method(s) Estimate

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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PAGE 3 – Feature Data

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Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

The feature is a prairie school sitting on a poured concrete basement. The look of the school would suggest that two buildings were put together as some time in the past. It is one large space inside with no dividers to suggest a two room school but perhaps a larger number of students. There are two windows in the basement on the south side.

The roof of the school and and entry are covered with wood shakes. There is a red brick chimney on the north slope of the east/west running gable. Two pipes are located on the south slope of the roof near the west end. Metal capping and finials finish all the peaks. The soffists are closed.

The siding is stucco over wood. All the windows have plywood shutters. Looking inside the school the windows are newer style double hung with intact glass. There is a small, fixed pane window in the entry. The entry has a south facing door opening reached from a three step concrete porch. There is a set of two windows on the east wall of the north addition as well as 4 larger windows on the south wall of the east/west room. The interior walls are buffalo board over wainscot. The entry walls are plywood. There is a heater located in the entry on the school side wall. The ceilings in both parts of the building were covered with sheet rock, both rooms have sloped ceilings. In the south part of the school much of the ceiling material has fallen. The floor is covered with linoleum and tile over hard wood. There is a blackboard on the west wall of the north addition. White flourescent light fixtures hang in the school. There are two windows in the basement on the south side.

2. Owner's Contact Information:

Larry and Carla Sorenson
12052 31st St NW
Watford City ND 58854

Recorded By: Kathy Wilner **Date Recorded:** 6/15/2020

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PAGE 4 – Site Description

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3. Site Area (ft²):

4. Description of Access and Site Setting:

This building is located at the northwest intersection of Highway 23 and county Rte 55, 1 3/4 miles north of Keene. There is a row of bins to the southwest of the school and farm fields all directions.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Information and photos submitted by Hunter Andes.

Recorded By: Kathy Wilner **Date Recorded:** 6/15/2020



East Side

Keene Township School

6/2/2020

Kathy Wilner

MZ

North Side





South Side

Keene Township School

6/2/2020

Kathy Wilner

MZ

West Side





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200 ft

Feature