

NDCRS ARCHITECTURAL FORM
PAGE 1

Field Code Clark School

SITS# 32 MZ 3412

Map Quad Stocke Butte
Map Quad

Site Name Clark School
Site Name

LTL T. 149 N., R. 100 W., Sec. 27 QQQ 5 of the QQ 5 of the Q 6
LTL T. N., R. W., Sec. QQQ of the QQ of the Q
LTL T. N., R. W., Sec. QQQ of the QQ of the Q
LTL T. N., R. W., Sec. QQQ of the QQ of the Q

Subsection
1 = N1/2
2 = E1/2
3 = S1/2
4 = W1/2
5 = NE1/4
6 = SE1/4
7 = SW1/4
8 = NW1/4

NAD 1983 UTM 5283675 Zone 13N
NAD 1983 UTM 615914

City:

Street Number:

Street Name: 134th Ave NW

Urban Legal Description:

Total Number of Architectural Features: 1

Fieldwork Date: 06/13/2010

Reconnaissance Survey [checked] Intensive Survey

Project & Principal Investigator:

Contracting Firm or Agency Completing the Form:

SHSND

Additional Information:

SHSND USE
Component 2 Study Unit 22 Verified Site 1 CR Type 2
Component
Component

Recorded By: Lorna Meidinger Date Recorded: 11/18/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

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PAGE 2 – Feature Data

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Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date 1915-1930

Structural System Wood Frame

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior Wood, Horizontal Siding

Secondary Exterior _____

Condition Destroyed

Plan Shape Rectangular

Style Hipped Roof Box

Architect/Builder _____

Foundation _____ Stories 1.0

Roof/Cornice hip

Window covered

Dating Method(s) professional estimate

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

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**NDCRS ARCHITECTURAL FORM
PAGE 3 – *Feature Data*****Field Code** Clark School**SITS#** 32 MZ 3412**Complete one Page 3 for each architectural feature at the site.****1. Feature Description, Integrity, Eligibility:**

Clark School was visited in June of 2010 but gone by the time the 2010 statewide aerial was shot. The school was a typical form with typical window placement and materials. It had a small hipped-roof dormer on the front with a small wall in front of it at the roof edge. That small wall is the only unusual item to note. It appears it was converted for use as a granary after closing as a school.

2. Owner's Contact Information:**Recorded By:** Lorna Meidinger **Date Recorded:** 11/18/2020

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PAGE 4 – Site Description

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3. Site Area (ft²):

4. Description of Access and Site Setting:

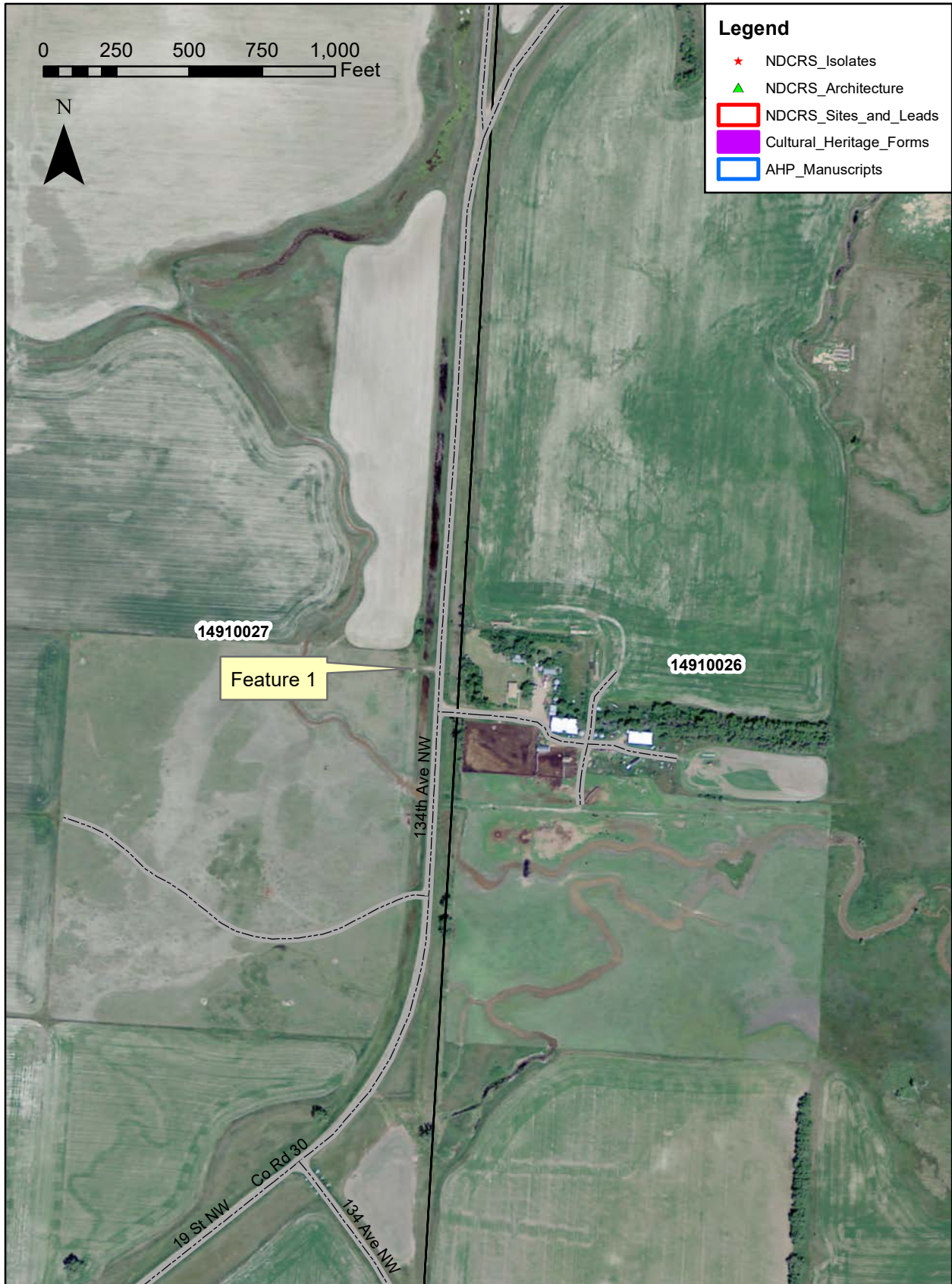
5. Summary of ALL Site Features and Evaluation of Significance:

The setting remains as rural agricultural but as the school has been removed or demolished, it is not eligible for listing in the NRHP.

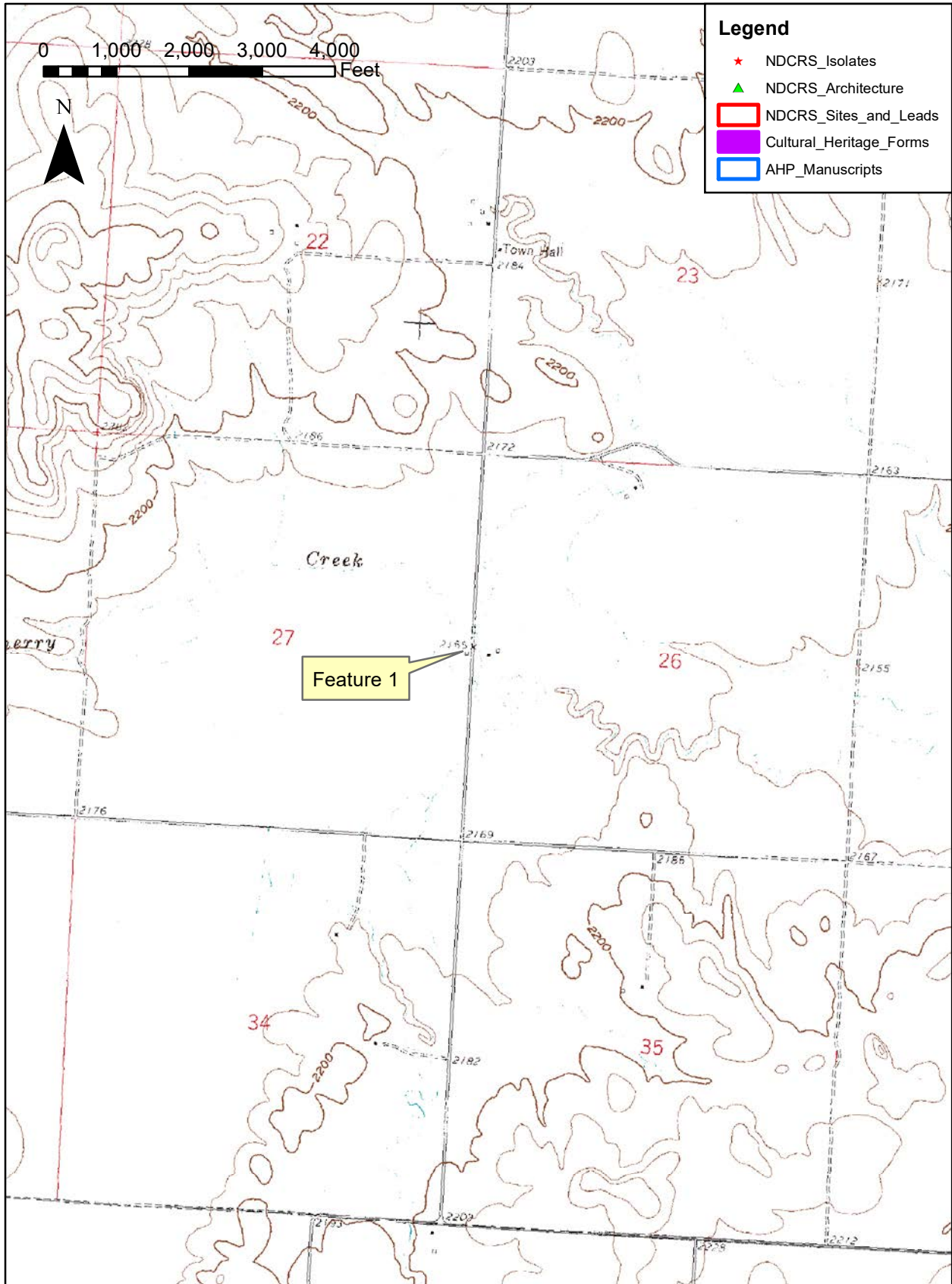
6. References/Comments:

Recorded By: Lorna Meidinger **Date Recorded:** 11/18/2020

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Clark School SHSND 11/18/2020, aerial base 2009



NDCRS ATTACHMENT SECTION

Field Code Clark School

SITS# 32 MZ



Photo taken summer 2010 by SHSND intern Alicia Liebel

Recorded By: Lorna Meidinger **Date Recorded:** 11/18/2020

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