

NDCRS ARCHITECTURAL FORM
PAGE 1

Field Code Plainview School

SITS# 32 MZ 3413

Map Quad Squaw Gap
Map Quad

Site Name Plainview School
Site Name

LTL T. 145 N., R. 104 W., Sec. 5 QQQ 8 of the QQ 8 of the Q 7
LTL T. N., R. W., Sec. QQQ of the QQ of the Q
LTL T. N., R. W., Sec. QQQ of the QQ of the Q
LTL T. N., R. W., Sec. QQQ of the QQ of the Q

Subsection
1 = N1/2
2 = E1/2
3 = S1/2
4 = W1/2
5 = NE1/4
6 = SE1/4
7 = SW1/4
8 = NW1/4

NAD 1983 UTM 5251041 Zone 13N
NAD 1983 UTM 577829

City:

Street Number:

Street Name: State Hwy 16

Urban Legal Description:

Total Number of Architectural Features: 1

Fieldwork Date: 08/07/2010

Reconnaissance Survey [checked] Intensive Survey

Project & Principal Investigator:

Contracting Firm or Agency Completing the Form:

SHSND

Additional Information:

SHSND USE
Component 2 Study Unit 22 Verified Site 1 CR Type 2
Component
Component

Recorded By: Lorna Meidinger Date Recorded: 11/18/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

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PAGE 2 – Feature Data

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Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date 1900-1915

Structural System Wood Frame

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior Metal, Horizontal Siding

Secondary Exterior _____

Condition Destroyed

Plan Shape Rectangular

Style Other Style

Architect/Builder _____

Foundation concrete Stories 1.0

Roof/Cornice gable

Window covered

Dating Method(s) professional estimate

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

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PAGE 3 – *Feature Data*****Field Code** Plainview School**SITS#** 32 MZ 3413**Complete one Page 3 for each architectural feature at the site.****1. Feature Description, Integrity, Eligibility:**

Plainview School was partially demolished in the 2017 aerial and completely gone in the 2018 aerial. The school was a typical form with typical window placement but the siding had been replaced. The concrete foundation was also in better than expected condition in 2010 so it may have been newer than the school building. The south side had five covered windows and the entrance was also on that side of the vestibule. The only other window is a smaller one, covered, on the east end of the vestibule. The vestibule also had asphalt shingles while the main body had wood shingles. A brick chimney extended up on the west end.

2. Owner's Contact Information:**Recorded By:** Lorna Meidinger **Date Recorded:** 11/18/2020

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PAGE 4 – Site Description

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3. Site Area (ft²):

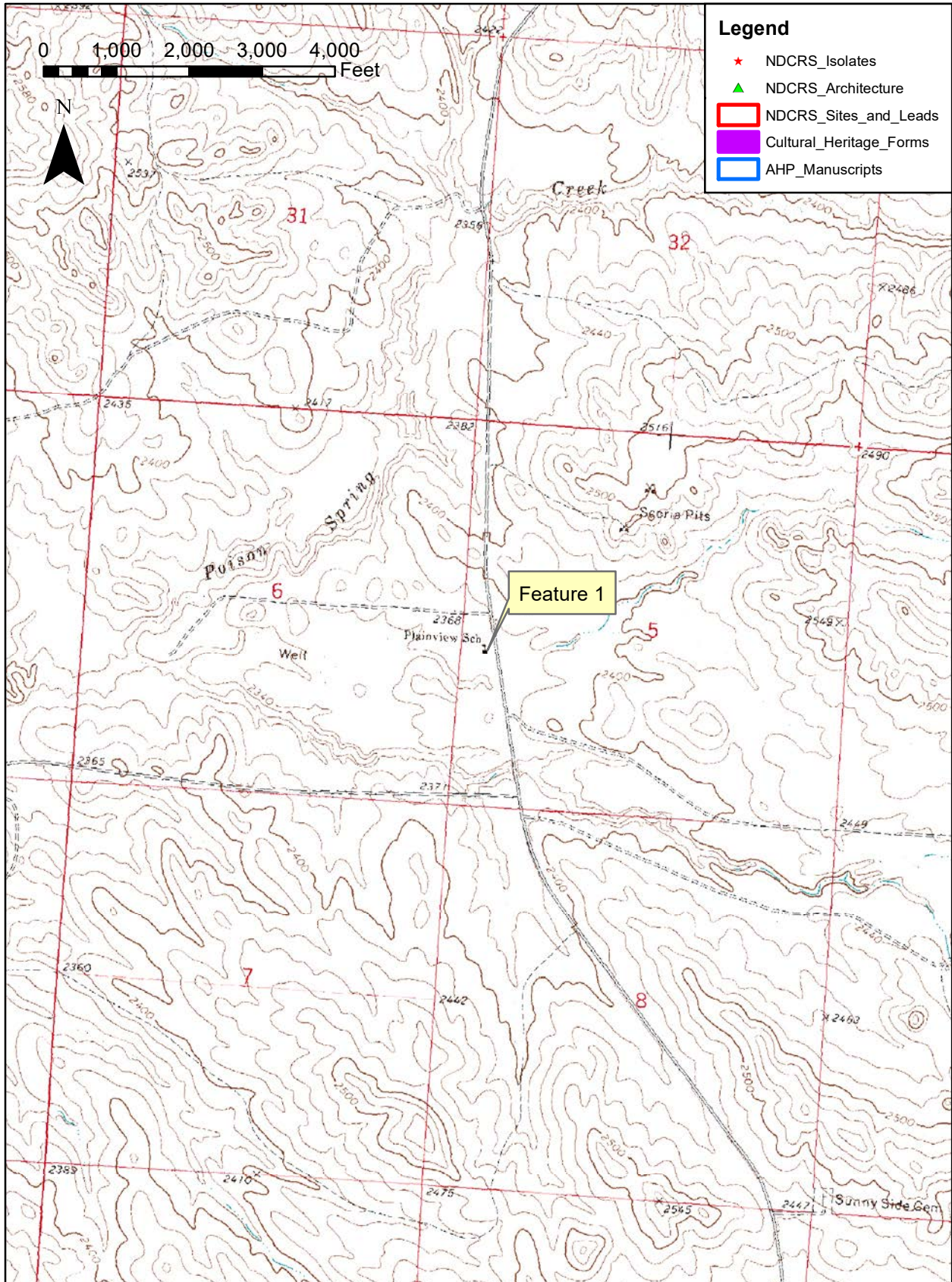
4. Description of Access and Site Setting:

5. Summary of ALL Site Features and Evaluation of Significance:

The setting remains as rural agricultural but as the school has been removed or demolished, it is not eligible for listing in the NRHP.

6. References/Comments:

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NDCRS ATTACHMENT SECTION

Field Code Plainview School

SITS# 32 MZ



Plainview School SHSND 11/18/2020, aerial base 2009

Recorded By: Lorna Meidinger Date Recorded: 11/18/2020

NDCRS ATTACHMENT SECTION

Field Code Plainview School

SITS# 32 MZ



Photo taken summer 2010 by SHSND intern Alicia Liebel

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