

NDCRS ARCHITECTURAL FORM
PAGE 1

Field Code Shadwell School

SITS# 32MZ 3444

Map Quad Skaar NE

Site Name Shadwell School

Map Quad _____

Site Name _____

LTL ___ T. 145 N., R. 105 W., Sec. 14 QQQ 5 of the QQ 5 of the Q 6

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

NAD 1983 UTM 5257575 Zone 13N

NAD 1983 UTM 574453

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: _____

Street Name: 101 Rd

Urban Legal Description: _____

Total Number of Architectural Features: 1

Fieldwork Date: 8/18/2021

Reconnaissance Survey

Intensive Survey _____

Project & Principal Investigator:

Country School House Project
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Contracting Firm or Agency Completing the Form:

Additional Information:

SHSND USE

Component 2 Study Unit 22 Verified Site _____ CR Type 2

Component _____

Component _____

Recorded By: Kathy Wilner Date Recorded: 10/29/2021

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM
PAGE 2 – Feature Data

Field Code Shadwell School

SITS# 32 MZ

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date 1900-1915

Structural System Wood Frame

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior Wood, Horizontal Siding

Secondary Exterior _____

Condition Fair

Plan Shape L-Shaped

Style Other Style

Architect/Builder _____

Foundation Poured concrete and rocks Stories 1

Roof/Cornice Gable

Window Double hung, no glass

Dating Method(s) Estimate

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By: Kathy Wilner Date Recorded: 10/29/2021

NDCRS ARCHITECTURAL FORM
PAGE 3 – Feature DataField Code Shadwell SchoolSITS# 32 MZComplete one Page 3 for *each* architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school sitting on a foundation of poured concrete and rocks. The gable roof of the school is covered with wood shakes with some metal capping and finials. The configuration of the school looks like two schools could have been put together to make a larger school. There is a red brick chimney on the east end of the peak roof that runs east and west. The soffits are closed.

The siding begins with a rake board under the peak ends of the roof. The remainder of the siding is 6 inch wood lap with 4 inch wood corner trim. Two entries give access to the school. The east entry door (3 panel wood with three vertical windows) leans against the wall inside the entry with a 4 panel wood door giving access to the school. The siding on this entry is wider boards than the rest of the school. There is a sign that reads Shadwell School above the entry door. The west entry has no door and leads into an area that looks to have been used as a kitchen. There are 4 double hung windows on the north side with no glass and a bit of framing. Two similar windows are located on the east side and one more on the south. The interior walls and ceiling are covered with wallboard. The ceiling wallboard is failing. The floor is tongue and groove hardwood. There are no blackboards although it is easy to see where it was on the west wall. Light fixtures are indicative of electricity.

2. Owner's Contact Information:
USARecorded By: Kathy Wilner Date Recorded: 10/29/2021

NDCRS ARCHITECTURAL FORM
PAGE 4 – Site Description**Field Code** Shadwell School**SITS#** 32 MZ3. Site Area (ff²):

4. Description of Access and Site Setting:

This building is located in a remote area in far western North Dakota. It can be reached from Highway 16 at County Rd 5. Squaw Gap school is located at this corner. From the south turn left onto Cty Rd 5, go about 2 1/2 miles to a Y, turn left onto 101 Rd. and go about 3 miles to see 101 Rd go southm turn left and go south 2/3 mile to the school on the west side of the road. There is a farm to the northeast, a home to the southeast and hills, pasture and farm fields all other directions.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By: Kathy Wilner **Date Recorded:** 10/29/2021

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.



North Side

Shadwell School

8/18/2021

Kathy Wilner

MZ

East Side





South Side

Shadwell School

8/18/2021

Kathy Wilner

MZ

West Side





Imagery ©2021 Maxar Technologies, USDA Farm Service Agency, Map data ©2021 200 ft

Feature