

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code _____

SITS# 32 NE 74

SITE IDENTIFICATION

Map Quad Pekin NW Site Name Illinois #2
Map Quad _____ Site Name _____

LTL	___	TWP	<u>152</u>	R	<u>61</u>	SEC	<u>11</u>	QQQ	<u>7</u>	QQ	<u>7</u>	Q	<u>7</u>
LTL	___	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	___	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	___	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: _____

Street Name: _____

Urban Legal Description: _____

SITE DATA

Total # Architectural Features: 1

Fieldwork Date: 7/24/2009

Reconnaissance Survey Intensive Survey

Project Title & Supervisor: _____

Report Title & Author(s): _____

Additional Information: _____

SHSND USE			
Area of Significance <u>2</u>	Ecozone <u>17</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____	Ecozone _____		

Recorded By Lorna Meidinger Date Recorded 8/4/2009
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code _____ SITS# 32 NE _____
 Complete one Page 2 for *each* architectural feature at the site.

Architectural Feature # 1

Construction Date _____ Feature Type 9 Condition 6
 Feature Date 4 Context 7 Plan Shape 6
 Structural System 25 Primary Exterior 26 Style Gabled Front: Gabled L/T
 Original Owner's Ethnicity _____ Secondary Exterior _____ Architect/Builder _____

Other Information:

Foundation not visible Stories 1

Window several openings altered, replacement windows

Roof/Cornice gable

Dating Method(s): estimate from interview with former student

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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PAGE 3—Feature Data

Field Code _____ SITS# 32 NE _____

1. Feature Description, Integrity, Eligibility:

The main gable portion of this building made up the former school house and had an entrance on the south side. Originally three windows on both the east and west sides allowed natural light in the main room. Now the west side has two sliding windows in the upper portion of the north and south windows with the remaining opening below the new window and the middle window filled in. The east side now has two picture windows with a double hung window on the side (total windows are mirror images). The chimney no longer exists but the hole where it came out of the roof is open. A hip roof addition replaced the original entrance and has one two-over-two window centered on the south wall. The north end of the building has a shed roof addition with a double hung window towards the middle of the wall and two smaller double hung windows on the upper east corner of the wall. Two tall and large pipes extend up from this corner. A second addition connects to the north addition and extends east but has a gable roof with exposed rafter ends. The north side of this addition has one double hung window in the middle of the wall. The south side of this last addition has a wood door with two-over-three lights over two panels flanked on both sides by double hung windows. Both north additions have wood shingles while the main gable and south addition have asphalt shingles. Due to the three additions and changes to all of the windows, this building has lost significant integrity so as to be ineligible for the National Register.

It should be noted that for a time, around the 1930s, Illinois #2 School had as many African-American students as white students, including Mr. Collins and his cousins. The African-American students were children of George Whiteside. His children's names were Jimmy, Evelyn, Lorraine, Vernon, Everett, and Rosemary. Lorraine went on to high school in Lakota and then to the University of North Dakota Law School. She practiced law in Park River, ND. Mr. Collins believed Lorraine's married name was Peterson. While the Whitesides lived in the Bartlett area their home burned down. They then lived temporarily in the Collins' home.

Mr. Collins recalled the names and chronology of the teachers at the school: Edith Metcalf, then Frances Metcalf, and then Jean Tierney. The Illinois #2 school grounds included a schoolhouse, barn (to stable horses and park sleighs), a storage building, and an outhouse. Within the last 4-5 years, the barn, storage building, and outhouse were removed.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code _____
Complete one Page 4 for the entire site.

SITS# 32 NE _____

2. Owner's Contact Information:

3. Access (to rural areas):

From HWY2, go south on 23A for two miles. The school is on the northeast corner of the intersection of 23A and 23.

4. Site Area (ft²): _____

5. Site Description:

The school occupies the very southwest corner of section 11. The area around the school is used for cattle and a farm with a mix of new and old buildings is visible in the immediate backdrop to the east.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code _____ SITS# 32 NE _____

6. Summary of All Site Features & Evaluation of Site Significance:

7. References/Comments:

Information gathered on a site visit and in conversation with Gerald Collins of Sedona, AZ (928)284-2308

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NDCRS SITE FORM ATTACHMENTS SECTION

Field Code

SITS# 32

Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.



Feature 1 northwest corner

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(First Name & Last Name)

Date Recorded 7/24/2009
(mm/dd/year)

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Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.



Feature 1 southeast corner

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