

Field Code: _____

SITS#: 32 OL 435

SITE IDENTIFICATION

Map Quad	Price	Site Name	Price	School
Map Quad		Site Name		
LTL _____	TWP <u>142</u>	RNG <u>81</u>	SEC <u>28</u>	QQQ <u>6</u> QQ <u>5</u> Q <u>8</u>
LTL _____	TWP _____	RNG _____	SEC _____	QQQ _____ QQ _____ Q _____
LTL _____	TWP _____	RNG _____	SEC _____	QQQ _____ QQ _____ Q _____
LTL _____	TWP _____	RNG _____	SEC _____	QQQ _____ QQ _____ Q _____
UTM _____	<u>351,925</u>	N	ZONE <u>14N</u>	
	<u>5,217,555</u>	E	NAD 1927 _____ NAD 1983 _____	X

Subsection:
1 = N ½
2 = E ½
3 = S ½
4 = W ½
5 = NE ¼
6 = SE ¼
7 = SW ¼
8 = NW ¼

SITE DATA

FEATURE TYPE

1 CM Scatter
 _____ Chimney
 1 Depression
 _____ Dump
 _____ Earthworks
 _____ Fortification
 1 Foundation
 _____ Grave
 _____ Hearth
 _____ Machinery
 _____ Quarry/Mine
 _____ Rock Art
 _____ Trail
 _____ Wreck
 _____ Other

CULTURAL MATERIAL

_____ Bone
 _____ Ceramics
 _____ Charcoal
 _____ Cloth
 _____ Faunal Remains
 _____ Fire-Cracked Rock
 _____ Floral Remains
 _____ Glass
 _____ Hide, Hair, Fur
 _____ Human Remains
 1 Masonry
 _____ Metal
 _____ Plastic
 _____ Rubber
 _____ Shell
 1 Wood
 _____ Other

9 Site Type
 7 Context
 6200 Site Area (m²)
 _____ Cultural Depth
 _____ Depth Indicator
 10 Basis for Dating
 Occupation Date(s)
 1910 Begin
 1967 End
 1 CM Density
 _____ Isolated Find

ENVIRONMENT

Landform 1 1 Landform 2 8 Slope/Exposure 10 Ecosystem 1
 Landform 1 _____ Landform 2 _____ Slope/Exposure _____ Ecosystem _____
 Elevation (m) 508 Drainage System Painted Wood Creek
 View Degree 3 View Distance 4
 Distance to Permanent Water (m) 740 Permanent Water Type 3
 Distance to Seasonal Water (m) 50 Seasonal Water Type 4

CRM

Ownership 3 Fieldwork Date 10/23/2013 Test/Probe _____ Excavation _____
 Site Condition 4 Collection 1 Management Recommendation 1

Additional Information Standing schoolhouse has been removed.

SHSND USE

Area of Significance 3 Ecozone 19 Verified Site 1 CR Type 1
 Area of Significance _____ Ecozone _____ Non-Site _____
 Area of Significance _____ Ecozone _____

Field Code: _____

SITS#: 32 OL 435

2. Site Description: The Price School site was revisited in 2013 by UND Anthropology Research personnel during survey work for the Southwest Water Pipeline Project, Center Service Area (Contract 7-9F).

The site area has changed significantly since it was first recorded in 2004. In 2004, a standing schoolhouse (F1), and water well shaft (F2), and a concrete privy base (F3) were identified and recorded. The F1 schoolhouse was recommended as eligible for listing in the NRHP under criterion C; the other features were recommended not eligible for NRHP listing. Feature photographs and an unscaled map were included with the original site form. The site was revisited in 2010 and 2011. The latter revisit indicated the school has been demolished/removed.

In 2013, we found the F1 school building had been removed, though its disturbed concrete foundation remained more-or-less in place. The F2 well and F3 privy base were relocated and found to be mostly unchanged since 2004. Two additional features were identified in 2013: an F4 privy depression and an F5 earth berm. A rectangular ditch was found to encircle all of the features, and the ditch appears to have been once part of a shelterbelt that formerly surrounded the schoolhouse. The site is in a cattle pasture a short distance west of the River Road, and a similar short distance south of 22nd Street SW. Very few artifacts were seen in the site area, and these were restricted mostly to the disturbed fill within the F1 schoolhouse foundation. It appears the site area was cleaned up and clear out when the school building was removed.

This site form update includes updated feature descriptions, a scaled DGPS plan map, and updated photographs.

- **Feature 1:** The feature is the schoolhouse foundation. The foundation is constructed with concrete and stone. It was partially pushed into the center of the depression apparently when the building was removed. Some broken window glass fragments and bits of coal were seen here. The foundation condition is disturbed and poor. Aerial photographs of the locale indicate the schoolhouse was removed sometime between 2006 and 2009.
- **Feature 2:** The feature is a circular well shaft. It is unchanged since 2004.
- **Feature 3:** This is the concrete privy base/foundation. It is mostly unchanged since its 2004 recordation. The wood platform top/seat that was present in 2004 is now gone; some weathered wood boards are located north of the foundation. These appear to be the badly weathered remnants of the original wood frame outhouse building. Soda pop boxes were used to case the concrete upright, as previously noted, and these left reverse imprints in the concrete. The phrase "Drink Orange Crush" appears on the SW upright, "Cocoa-Crush" appears on the SE side, "Orange Crush" is on the NE side, and the NW upright is blank.
- **Feature 4:** It is a privy depression newly identified in 2013. It is located immediately east-southeast of the F3 privy concrete based. The depression is roughly 3-m square and has a maximum depth of 20-cm.
- **Feature 5:** It is an amorphous U- or V-shaped earth berm that was also newly identified in 2013. This may be a disturbed foundation or could simply be a dirt spoil pile leftover from when the school building was removed.

Recorded By: N. Rokke & M. JacksonDate Recorded: 12/11/2013

Field Code: _____

SITS#: 32 OL 435**15. Project Title & Principal Investigator:** SWPP 7-9F 2013 Changes Survey.

Dr. Dennis L. Toom, UND Anthropology Research, Grand Forks, ND.

16. Report Title & Author(s): Center Service Area Changes 2013 Class II-III Cultural Resources Inventory, Southwest Water Pipeline Project, Mercer and Oliver Counties, North Dakota: SWPP Contract 7-9F.

Michael A. Jackson, Nathan J. Røkke, and Dennis L. Toom.

18. Statement of Integrity: The site integrity is poor. The F1 school building has been removed and its foundation has been pushed in. The site area has been cleaned up and cleared out. The F5 earth berm may simply be a spoil pile leftover from earth-moving work. The F2 well, F3 privy based, and F4 privy depression remain intact, as archeological features.

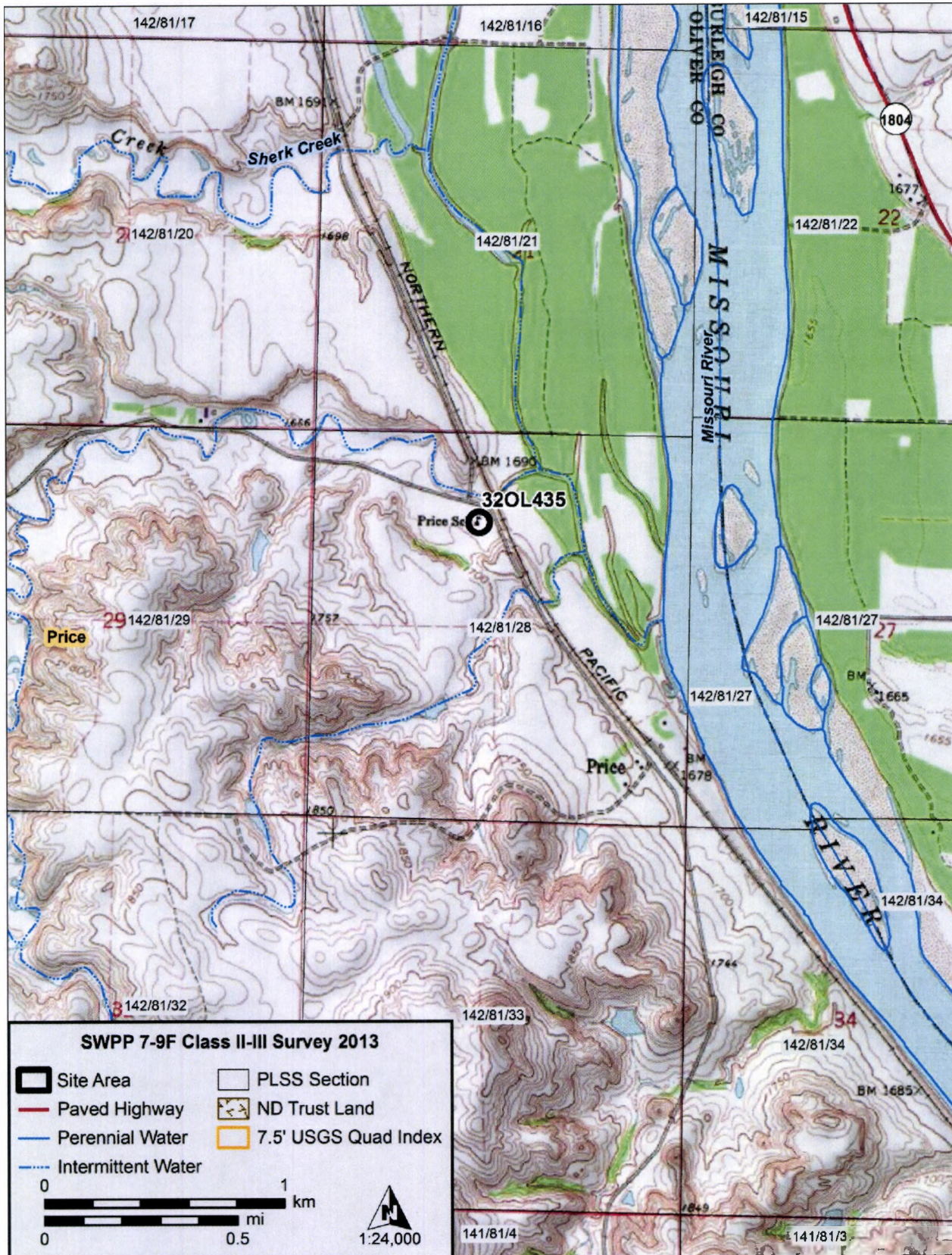
19. Statement of Significance: The research potential of the site is judged to be low, owing to the wholesale removal of the school and disturbed condition of its foundation. Given the generally poor condition of the site, it is our opinion that if formal NRHP-eligibility evaluations were undertaken here, the site would be treated as not eligible for listing in the NRHP.

20. References Cited/Comments: A proposed SWPP rural water pipeline construction corridor crosses the site area. This pipeline will be rerouted to avoid the site area.

Recorded By: N. Rokke & M. JacksonDate Recorded: 12/11/2013

Field Code: _____

SITS#: 32 OL 435

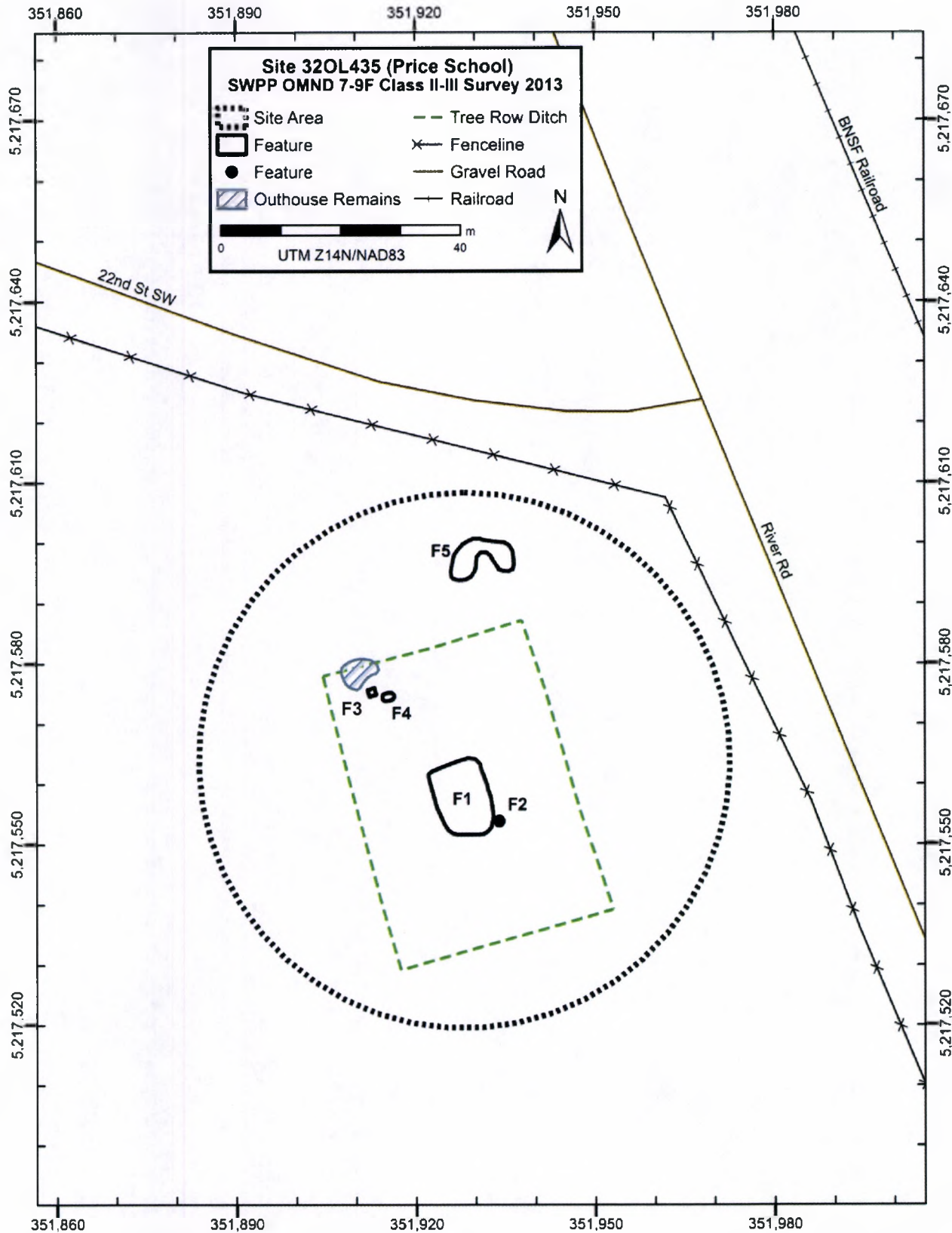


Recorded By: N. Rokke & M. Jackson

Date Recorded: 12/11/2013

Field Code: _____

SITS#: 32 OL 435



Recorded By: N. Rokke & M. Jackson

Date Recorded: 12/11/2013

Field Code: _____

SITS#: 32 OL 435



Site overview, view NNW (79F13-080).



F1 school, disturbed foundation, view SSE (79F13-059).

Recorded By: N. Rokke & M. Jackson

Date Recorded: 12/11/2013

Field Code: _____

SITS#: 32 OL 435



F2 well, view SSE (79F13-063).



F3 outhouse concrete platform (background) and F4 outhouse depression (foreground),
view NNE (79F13-067).

Recorded By: N. Rokke & M. Jackson

Date Recorded: 12/11/2013

Field Code: _____

SITS#: 32 OL 435



F3 concrete platform, detail (79F13-071).



F5 earth berm, view ENE (79F13-075).

Recorded By: N. Rokke & M. Jackson

Date Recorded: 12/11/2013

NDCRS ARCHITECTURAL SITE FORM PAGE 1 UPDATE

Field Code 32OL435

SITS# 32 OL 435

SITE IDENTIFICATION

Map Quad Price Site Name Price School
Map Quad _____ Site Name _____

LTL	TWP	<u>142</u>	R	<u>81</u>	SEC	<u>28</u>	QQQ	<u>6</u>	QQ	<u>5</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 351926 N ZONE 14N
UTM 5217555 E NAD 1927 _____ NAD 1983

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: Price Township
Street Number: _____
Street Name: _____
Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: _____

Fieldwork Date: 4/19/2011

Reconnaissance Survey _____ Intensive Survey

Project Title & Supervisor:
345kV Electrical Transmission Line from Center to Grand Forks, North Dakota. Kevin (Lex) Palmer

Report Title & Author(s):
Historic Building Inventory and Evaluation of the Proposed Route of a 345kV Electrical Transmission Line from Center to Grand Forks in North Dakota. Kevin (Lex) Palmer 2011

Additional Information: _____

SHSND USE				
Area of Significance	<u>2</u>	Ecozone	<u>19</u>	Verified Site
Area of Significance	_____	Ecozone	_____	Non-Site
Area of Significance	_____	Ecozone	_____	
				CR Type <u>2</u>

Recorded By Kevin (Lex) Palmer, M.A. Date Recorded 4/19/2011
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

**NDCRS SITE FORM
ATTACHMENTS SECTION**

Field Code 32OL435

SITS# 32OL435



April 19 2011 view to east of former Price School. Demolition date unknown.

Recorded By Kevin (Lex) Palmer

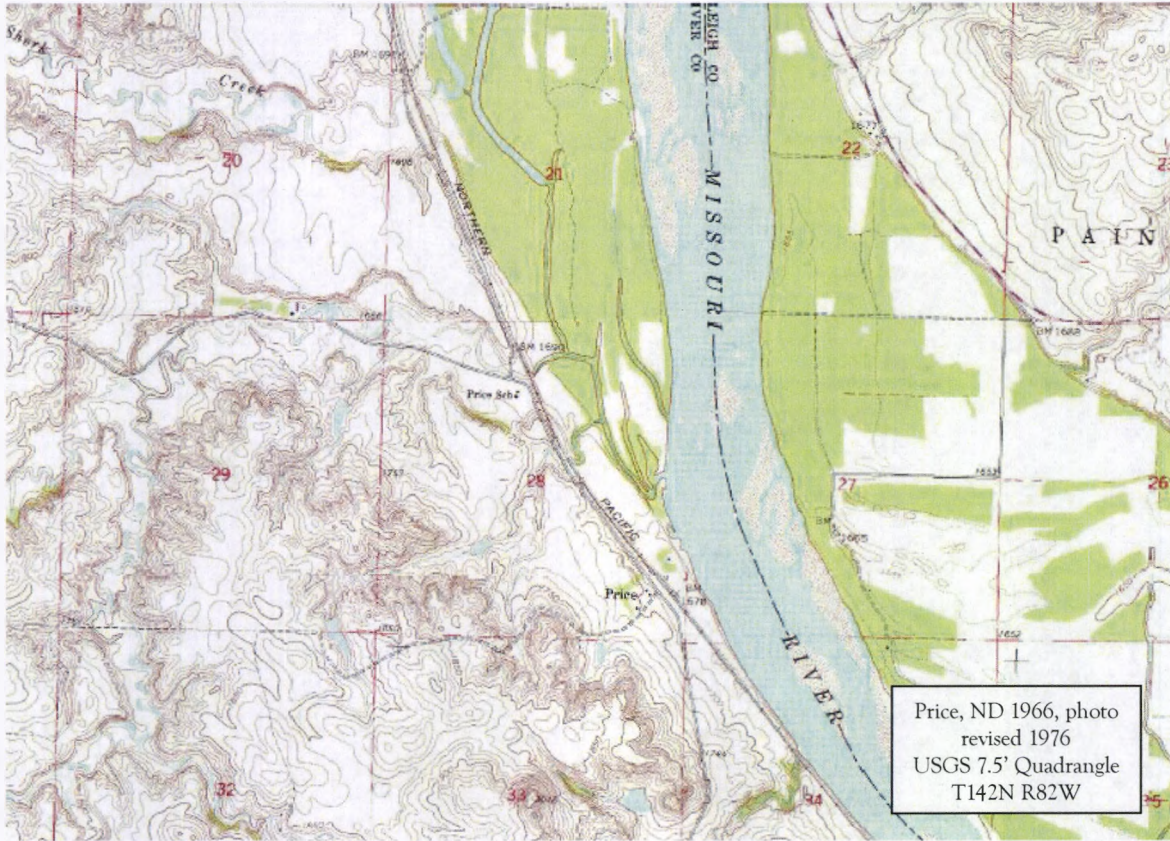
Date Recorded (04/19/2011)

NDCRS SITE FORM

ATTACHMENTS SECTION

Field Code 32OL435

SITS# 32OL435



Recorded By Kevin (Lex) Palmer

Date Recorded (04/19/2011)

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATE

Field Code _____ SITS# 32 OL 435
Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____ Feature Type _____ Condition 1
Feature Date _____ Context _____ Plan Shape _____
Structural System _____ Primary Exterior _____ Style _____
Original Owner's Ethnicity _____ Secondary Exterior _____ Architect/Builder _____

Other Information:
Based on 2009 aerial

Foundation _____ Stories _____
Window _____
Roof/Cornice _____
Dating Method(s): _____

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

Recorded By Lorna Meidinger Date Recorded 9/16/2010
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

SITS # 32 06 435

Field Code LH-03-B-1 Site Name PRICE SCHOOL
 Field Code _____ Site Name _____

Map Quad PRICE N. DAK.
 Map Quad _____

- 1. N $\frac{1}{2}$
- 2. E $\frac{1}{2}$
- 3. S $\frac{1}{2}$
- 4. W $\frac{1}{2}$
- 5. NE $\frac{1}{4}$
- 6. SE $\frac{1}{4}$
- 7. SW $\frac{1}{4}$
- 8. NW $\frac{1}{4}$
- 9. C

LTL Twp 142 R 81 Sec 28 QQQ 6 QQ 5 Q 8
 LTL Twp _____ R _____ Sec _____ QQQ _____ QQ _____ Q _____
 LTL Twp _____ R _____ Sec _____ QQQ _____ QQ _____ Q _____
 LTL Twp _____ R _____ Sec _____ QQQ _____ QQ _____ Q _____
 LTL Twp _____ R _____ Sec _____ QQQ _____ QQ _____ Q _____
 LTL Twp _____ R _____ Sec _____ QQQ _____ QQ _____ Q _____

SITE DATA

City _____

Street # _____ Street # _____

Street Name _____ Street Name _____

of Features 3

FEATURE DATA

1 Feature # 9 Feature Type 1 Condition
1910 Construction Date 4 Context *
3 Feature Date 5 Plan Shape *
25 Structural System ** 26 Primary Exterior * _____ Secondary Exterior
 _____ Ethnic 27 Style *
3 604 Fieldwork Date _____ Architect/Builder
MOVED HERE IN 1937 Other Information

SHSND USE

_____ Soil Association 19 Ecozone 2 Area Signf _____ MS Number
 _____ Soil Association _____ Ecozone _____ Area Signf _____ MS Number
2 CR Type Verified Site Non-Site ECF LTF
3 State Registry 3 National Register

Coder L. HAFERMENTH Date Coded 10/12/04

Reconnaissance Survey _____ Intensive Survey
 Manuscript/Report Title: OLIVER COUNTY ROAD: A CLASS III CULTURAL RESOURCE INVENTORY IN OLIVER COUNTY, NORTH DAKOTA

Author(s): E. STINE, L. HAFERMENTH, B.N. MSIDINGER & A.R. POTTER

NDCRS ARCHITECTURAL SITE FORM

Page 1A

Field Code LH-03-8-1 Feature Number 1 SITS# 32OL

DESCRIPTIVE SECTION

FOUNDATION Poured concrete STORIES 1 ROOF TYPE/CORNICE Gable roof

WINDOW CONDITION Original openings and sash intact; much glazing missing DATING METHOD County History

PRESERVATION RECOMMENDATION (check all that apply):

- 1) Individual Nomination
- 2) Contributes to a potential district
- 3) No nomination potential
- 4) Will not contribute to district
- 5) Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6) Thematic nomination potential
- 7) Component of historic site/landscape
- *****
- 8) Feature has an important physical, spatial, functional, historic, or architectural relationship to the site/complex/farmstead
- 9) Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial relationships. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10) Request comparative study of neighboring properties
- 11) Historical associations require further investigation

DESCRIPTION/INTEGRITY/ELIGIBILITY:

This feature is a one-room, gable roofed, wood framed schoolhouse. It measures approximately 24' (E/W) x 33' (N/S). The building has boxed soffits, wide under-eaves trim boards, corner boards and, at the base of the walls a wide trim board beneath a drip cap. Siding is weatherboard. The long walls of the building each contain three evenly spaced 2/2 double-hung windows. The south (primary facade) has a centered entry flanked by 2/2 double hung windows. The entry has a two-light transom and recessed panel, five-panel, door. Centered on the gable peak wall above the entry is a shaded light fixture with a single incandescent bulb. The building's roof is shingled with wood shingles; the galvanized metal ridge cap is partially missing. An interior chimney projects from the roof ridge from just inside the rear wall of the building.

The building has cloak rooms flanking the short entry hallway. Bead-board wainscoting is found in the cloak rooms and the single classroom. Above the wainscoting the walls are lath and plaster. Ceilings are also of bead-board. Floors are covered with linoleum. Artificial classroom lighting was

provided by four globe lights suspended from the ceiling.

At present the building is used for storage.

The building retains integrity of materials, design, workmanship, and feeling. The building was constructed in about 1910 and was originally located approximately in Township 142N, Range 81 W, Section 30, about two miles west of its present location. Consequently, it may be said to have lost some degree of integrity of location, setting and association. However, since the building was moved to its present location in 1937 – well more than fifty years ago – and was in use at this location for approximately thirty years, any loss of integrity of location, setting, and association from its first site has, in our opinion, surely been re-established at its second. In our opinion the building retains sufficient integrity to satisfy National Register designation requirements.

The building was constructed in about 1910 and occupied a site approximately two miles west of its existing location. In 1937 it was moved to its present location, where it served the children of the area until its closure due to a school district reorganization which occurred in 1967. The warranty deed to the property on which the building sits stipulated that if, after being moved to the site, the ceased being used for school purposes, then it would revert to the grantor. The building is, consequently, now privately owned by William A. and Daniel T. Price.

In our opinion the building is significant as an important remaining example in Oliver County of the type of one- room rural school construction that occurred in the county's Manley School District #2 between 1906 and 1914. While we have not conducted district-wide survey, we suspect that this building could be the last of the four wood frame school buildings constructed in the district during that period. In any event, we believe the building retains the distinctive characteristics of one-room school construction of the early twentieth century in rural North Dakota. Those characteristics include its rectangular shape, wood frame construction, gable roof, boxed soffits, front gable entry, uniformly placed double-hung windows along the building's long walls, cloak rooms flanking the short entry hall, and bead-board wainscoting with lath and plaster walls. We recommend, consequently, that the building is eligible for National Register designation under Criterion C.

Urban Legal Description: _____
SEE CONTINUATION SHEET

NDCRS ARCHITECTURAL SITE FORM

Page 2

Field Code LH-03-8-1

Feature Number 2

SITS# 32OL

2	Feature #	14	Feature Type	4	Condition
	Construction Date	7	Context		
3	Feature Date			1	Plan Shape*
7	Structural System**	7	Primary Exterior*		Secondary Exterior
	Ethnic		Style*		
8/6/04	Fieldwork Date				Architect/Builder
					Other Information

FOUNDATION

STORIES

ROOF TYPE/CORNICE

 Poured concrete

 N/A

 N/A

WINDOW CONDITION

DATING METHOD

 N/A

 County history; professional judgement

PRESERVATION RECOMMENDATION (check all that apply):

- 1) Individual Nomination
- 2) Contributes to a potential district
- 3) No nomination potential
- 4) Will not contribute to district
- 5) Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6) Thematic nomination potential
- 7) Component of historic site/landscape
- *****
- 8) Feature has an important physical, spatial, functional, historic, or architectural relationship to the site/complex/farmstead
- 9) Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial relationships. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10) Request comparative study of neighboring properties
- 11) Historical associations require further investigation

DESCRIPTION/INTEGRITY/ELIGIBILITY:

This feature is a poured concrete, circular, well-shaft. Its walls are approximately 2" thick and the shaft measures approximately 2' in diameter. The well-shaft is located near the southeast corner of the school building; we assume it is the location of the well providing water for the school building and its occupants.

We assume the well was constructed in 1937, when the school building (Feature 1) was moved to its present location. It retains integrity of location, and setting. It has lost, in varying degrees, integrity of materials, design, workmanship and feeling as a result of the removal of the pump mechanism and any well superstructure that readily identifies it for the purpose it was presumably originally intended. In our opinion, the feature lacks sufficient integrity to qualify it as a contributing feature to the site.

The feature does not, in our opinion, satisfy any of the criteria for listing properties in the National Register of Historic Places.

Urban Legal Description: _____

SEE CONTINUATION SHEET

NDCRS ARCHITECTURAL SITE FORM

Page 2

Field Code LH-03-8-1

Feature Number 3

SITS# 32OL

3	Feature #	50	Feature Type	3	Condition
	Construction Date	7	Context		
5	Feature Date			5	Plan Shape*
7	Structural System**	7	Primary Exterior*		Secondary Exterior
	Ethnic		Style*		
8/6/04	Fieldwork Date				Architect/Builder
					Other Information

FOUNDATION

STORIES

ROOF TYPE/CORNICE

 Poured concrete

 N/A

 N/A

WINDOW CONDITION

DATING METHOD

 N/A

 Professional judgement

PRESERVATION RECOMMENDATION (check all that apply):

- 1) Individual Nomination
- 2) Contributes to a potential district
- 3) No nomination potential
- 4) Will not contribute to district
- 5) Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6) Thematic nomination potential
- 7) Component of historic site/landscape
- *****
- 8) Feature has an important physical, spatial, functional, historic, or architectural relationship to the site/complex/farmstead
- 9) Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial relationships. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10) Request comparative study of neighboring properties
- 11) Historical associations require further investigation

DESCRIPTION/INTEGRITY/ELIGIBILITY:

This feature is a poured concrete privy base. The stool base sits at a diagonal, and its walls appear to have been formed using "Orange Crush" brand shipping crates, for that trademark name is imprinted in reverse image on them. While the toilet seat remains, partially intact, the privy's walls and roof have collapsed and only portions of them were found scattered around the feature. The

feature is located approximately 30 yards north and slightly west of the schoolhouse, feature 1.

This feature retains integrity of location and setting. It has lost, in varying degrees, integrity of materials, design, workmanship, feeling and association as a result of the collapse of its walls and ceiling. The feature does not, in our opinion, retain sufficient integrity to qualify as a contributing element to the site.

We assume the privy was constructed in 1937, when the school building was move to this site. The poured concrete privy base, with its toilet base sitting at a diagonal, bears some of the hallmarks of the privies built in many rural areas under the auspices of the WPA during the Great Depression. We have not, however, found any written documentation to support such a conclusion. While a privy was certainly a necessary inclusion for the comfortable operation of a rural school, this one retains too little integrity, in our opinion, to be included as a contributing element to the National Register eligibility of the Price School site.

Urban Legal Description: _____
_____SEE CONTINUATION SHEET

NDCRS ARCHITECTURAL SITE FORM

Page 3

Field Code LH-03-8-1

SITS# 32

OWNER'S NAME, ADDRESS, PHONE #: William A. and Daniel T. Price, 2270 River Road and 2274 River Road, Center, ND, respectively. Respective phone numbers are 701-794-8852 and 701-794-3779.

PROJECT TITLE: ND 1806 Highway from Hensler, ND south approximately 18 miles

REPORT TITLE: *Oliver County Road: A Class III Cultural Resource Inventory in Oliver County, North Dakota*

SITE AREA: 58,746 (in square feet)

ACCESS: Via ND Highway 1806

DESCRIPTION:

SUMMARY OF SITE FEATURES & SIGNIFICANCE:

Feature 1 – Schoolhouse – Recommended eligible for National Register of Historic Places under Criterion C

Feature 2 – well shaft – Recommended not eligible individually or as a contributing element to the Price School due to loss of integrity

Feature 3 – privy base – Recommended not eligible individually or as a contributing element to the Price School due to loss of integrity

Comments/References:

Oliver County, 1885-1985 / [Peg Ruether, Millie Bueligen, Debra Tellman, Oliver County Book compilers], Oliver County Historical Society, 1985, pp. 403-404

Oliver County Deed search (Book/Page): 1/253; 19/496; 26/197; 26/223; 26/224; 26/222; 28/571; 31/190; 31/447; 34/627

NDCRS ARCHITECTURAL SITE FORM

Page

Field Code LH-03-8-1

Map/Photo Pages

SITS# 32OL



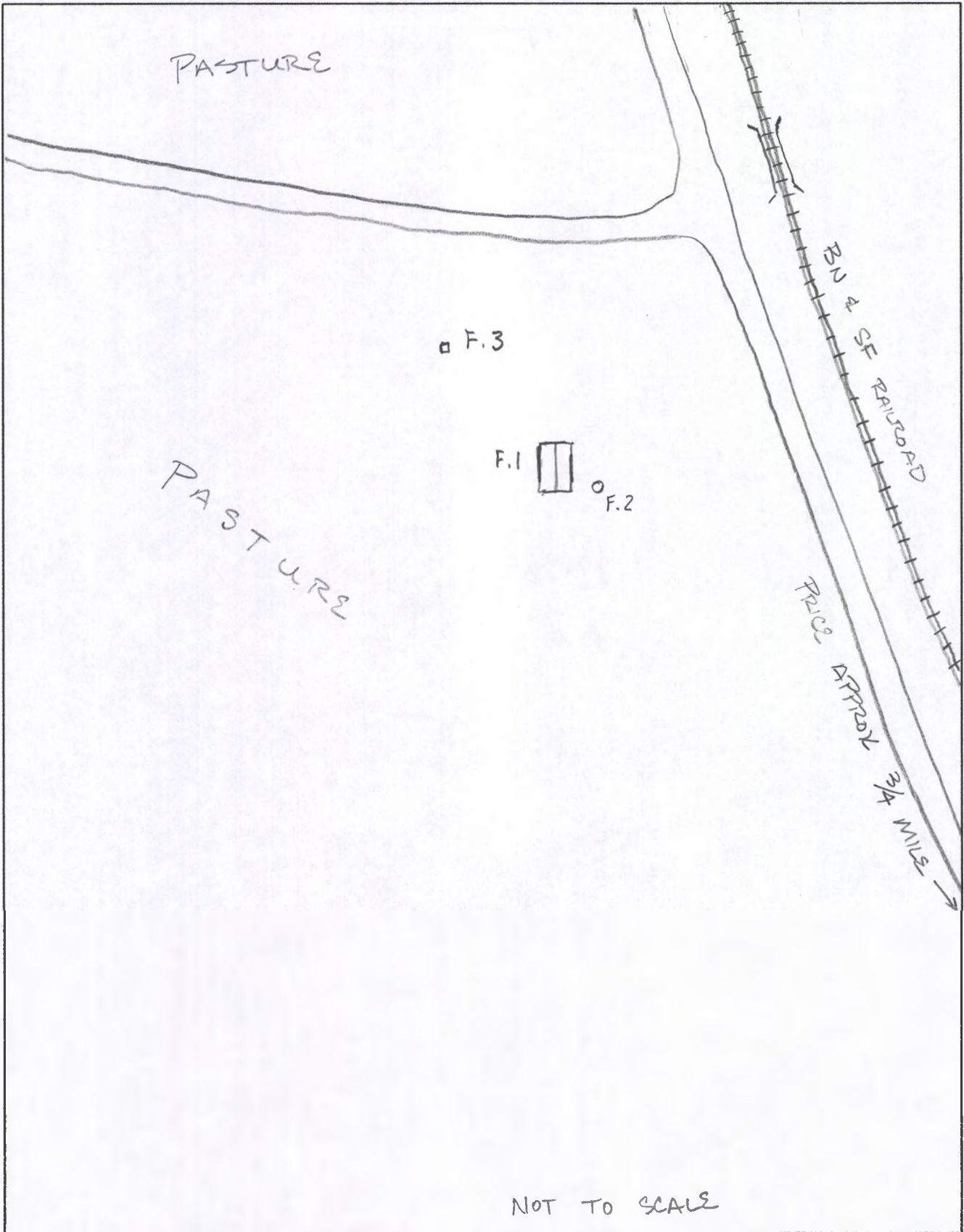
Feature 3, view from west.

Field Code: LH-03-8-1

SITS# 320L

U.S.G.S. Quad: Price, N. Dak.

Legal Location: T 142N R81W Sec. 28 SE/NE/NW



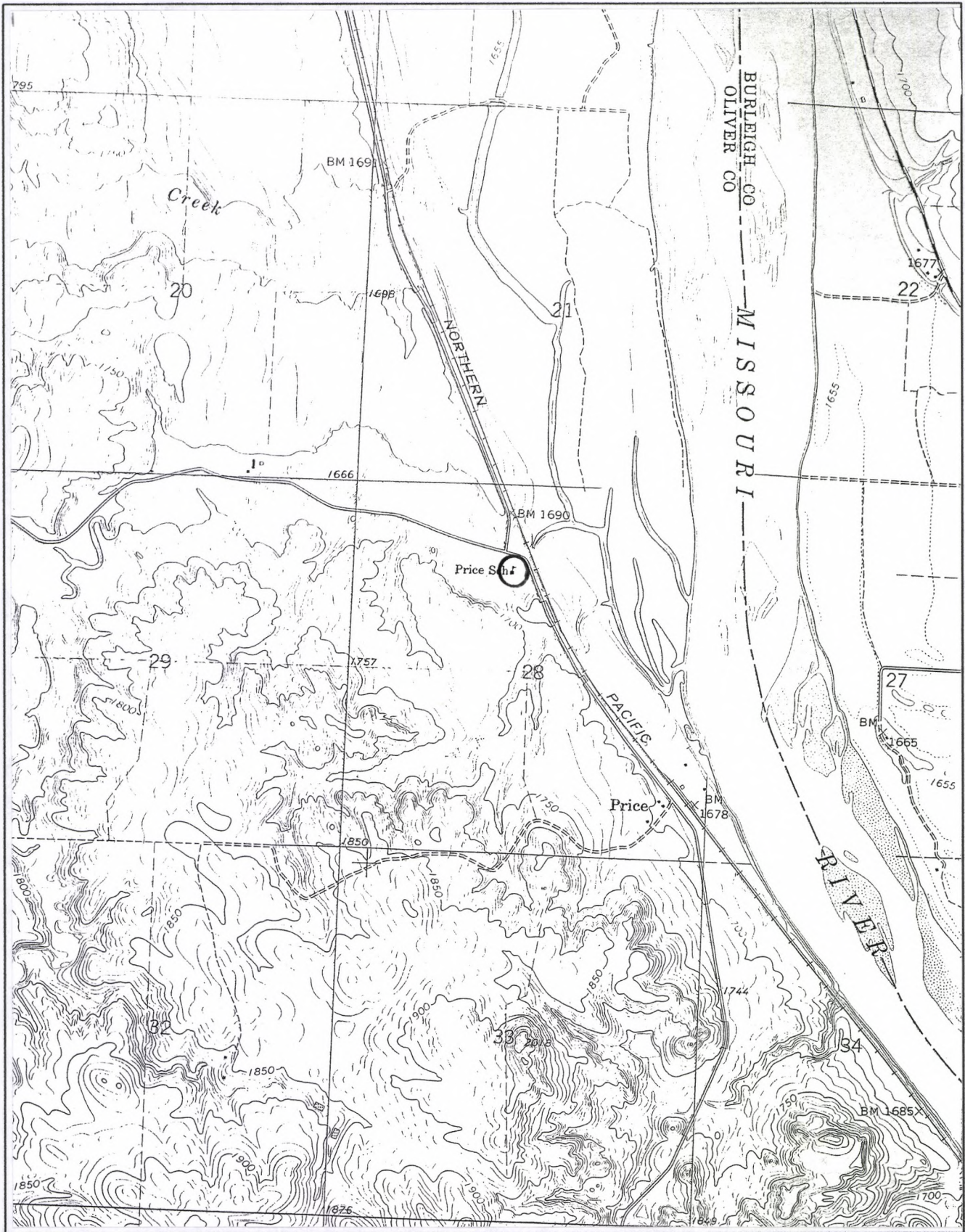
NOT TO SCALE

Field Code: LH-03-8-1

SITS# 32OL

U.S.G.S. Quad: Price, N. Dak.

Legal Location: T 142N R81W Sec. 28 SE/NE/NW



NDCRS ARCHITECTURAL SITE FORM

Page 1

Field Code LH-03-8-1

Map/Photo Pages

SITS# 32OL



Feature 1, view from the southwest.



Feature 1, view from the northeast