

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

**UPDATE**

SITS# 32 PI 83

### SITE IDENTIFICATION

Field Code Dewey Township School #4

Site Name Dewey Township School #4  
Site Name \_\_\_\_\_

Map Quad Round Lake  
Map Quad \_\_\_\_\_

LTL	TWP	<u>157</u>	R	<u>74</u>	SEC	<u>26</u>	QQQ	<u>5</u>	QQ	<u>5</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM \_\_\_\_\_ 5361198 \_\_\_\_\_ N ZONE 14N  
 UTM \_\_\_\_\_ 412761 \_\_\_\_\_ E NAD 1927 \_\_\_\_\_ NAD 1983 \_\_\_\_\_

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: \_\_\_\_\_

Street Number: \_\_\_\_\_

Street Name: \_\_\_\_\_

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 4/4/2016

Reconnaissance Survey  Intensive Survey

Project Title & Supervisor:  
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

### SHSND USE

Area of Significance <u>2</u>	Ecozone <u>17</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 1/18/2017  
(First Name & Last Name) (mm/dd/year)

*Instructions to complete a digital version of this form:* (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATE

Field Code Dewey Township School #4

SITS# 32 PI 83

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date Feature Type 9 Condition 5
Feature Date Context 26 Plan Shape
Structural System 25 Primary Exterior Style Other Style
Original Owner's Ethnicity Secondary Exterior Architect/Builder

Other Information:

Foundation Stories
Roof/Cornice
Window
Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

Recorded By Kathy Wilner Date Recorded 1/18/2017
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 3—Feature Data****UPDATE**Field Code Dewey Township School #4SITS# 32 PI 83**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

Additional information about this property, in an update: The high roof of the main body of the school and the gable roof of the entry are covered with asphalt shingles with metal capping and finials. The red brick chimney is failing and some bricks have fallen to the ground. The building measures 30 1/2 feet east to west and 24 1/4 feet north to south with the entry measuring 16 feet east to west and 8 feet north to south.

The exterior walls are 6 inch wood lap with 4 inch corner trim. There is a bank of shuttered windows on the west side of the school and these windows are above the blackboard that runs nearly the length of the wall. There is wainscot on all the walls in the main room of the school. Beadboard is on the walls of the entry and in the main room of the school wallboard covers/covered the ceiling and walls. Much of the ceiling wallboard is falling in. As mentioned previously the flooring is tongue and groove hardwood. There are light fixtures indicating electricity. More windows run along the south wall of the school, 5 double hung, 2 over 2, mostly shuttered. Another shuttered window is on the west wall of the entry.

Recorded By Kathy Wilner Date Recorded 1/18/2017  
(First Name & Last Name) (mm/dd/year)

*Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.*

**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

**UPDATE**

Field Code Dewey Township School #4

SITS# 32 PI 83

**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Elsie M Anderson  
2161 69th St NE  
Rugby ND 58368

3. Access (to rural areas):

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_

5. Description of **SETTING**:

Recorded By Kathy Wilner Date Recorded 1/18/2017  
(First Name & Last Name) (mm/dd/year)

*Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.*

**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

**UPDATE**

Field Code Dewey Township School #4

SITS# 32 PI 83

**6. Summary of ALL Site Features & Evaluation of Significance:**

7. References/Comments:

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 1/18/2017  
(First Name & Last Name) (mm/dd/year)

*Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.*



North Side

Dewey Township School

4/4/2016

Kathy Wilner

PI

West Side





East Side

Dewey Township School

4/4/2016

Kathy Wilner

PI

South Side



bing maps

Notes

Dewey Township School

4/4/2016

Kathy Wilner

PI

