

NDCRS ARCHITECTURAL FORM

PAGE 1

UPDATE

Field Code _____

SITS# 32 PI 85

Map Quad _____

Site Name Meyer Township School #1

Map Quad _____

Site Name _____

LTL ___ T. 156 N., R. 72 W., Sec. 2 QQQ 7 of the QQ 7 of the Q 7

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

NAD _____ UTM _____ Zone _____

NAD _____ UTM _____

City: _____

Street Number: _____

Street Name: _____

Urban Legal Description: _____

Total Number of **Architectural** Features: 1

Fieldwork Date: 08/08/2024

Reconnaissance Survey ☒

Intensive Survey _____

Project & Principal Investigator: _____

Contracting Firm or Agency Completing the Form:

SHSND

Additional Information:

Photo provided by Hunter Andes via Kathy Wilner. Photo taken in August 2024.

SHSND USE

Component _____ Study Unit _____ Verified Site _____ CR Type _____

Component _____

Component _____

Recorded By: E. Scherr, SHSND Date Recorded: 08/19/2024

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

NDCRS ARCHITECTURAL FORM**PAGE 2 – Feature Data****UPDATE****Field Code** _____**SITS# 32 PI 85** _____**Complete one Page 2 for each architectural feature at the site.**Architectural Feature # 1

Construction Date _____

Feature Date _____

Structural System _____

Original Owner's Ethnicity _____

Feature Type _____

Context _____

Primary Exterior _____

Secondary Exterior _____

Condition Good

Plan Shape _____

Style _____

Architect/Builder _____

Foundation _____ Stories _____

Roof/Cornice _____

Window _____

Dating Method(s) _____

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):☐ Individual nomination☐ Contributes to a potential district☐ No nomination potential☐ Will not contribute to a district☐ Potential district—feature would be a contributing element if other properties constitute a district☐ Thematic nomination potential☐ Component of a historic site or landscape☐ Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility☐ Historical associations require further investigation**Recorded By:** E. Scherr, SHSND **Date Recorded:** 08/19/2024

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ATTACHMENT SECTION

Field Code _____

SITS# 32 PI_85 _____



Figure 1: 32PI85, view north. Photo captured by Hunter Andes in August 2024.

Recorded By: E. Scherr, SHSND _____ **Date Recorded:** 8/19/2024

NDCRS ARCHITECTURAL FORM

PAGE 1

UPDATE Field Code Meyer Township School #1SITS# 32 PI 85Map Quad RugbySite Name Meyer Township School #1

Map Quad _____

Site Name _____

LTL T. 156 N., R. 72 W., Sec. 2 QQQ 7 of the QQ 7 of the Q 7LTL T. N., R. W., Sec. QQQ of the QQ of the Q LTL T. N., R. W., Sec. QQQ of the QQ of the Q LTL T. N., R. W., Sec. QQQ of the QQ of the Q NAD 1983 UTM 5368402 Zone 13NNAD 1983 UTM 878474City: Rugby

Subsection

1 = N½

2 = E½

3 = S½

4 = W¼

5 = NE¼

6 = SE¼

7 = SW¼

8 = NW¼

Street Number: _____

Street Name: 65th St NE

Urban Legal Description: _____

Total Number of Architectural Features: 1Fieldwork Date: 4/4/2016Reconnaissance Survey ☒Intensive Survey ☐

Project & Principal Investigator:

Country School House Project
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Contracting Firm or Agency Completing the Form:

Additional Information:

SHSND USE

Component _____ Study Unit _____ Verified Site _____ CR Type _____

Component _____

Component _____

Recorded By: Kathy Wilner Date Recorded: 9/16/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM

PAGE 2 – Feature Data

Field Code Meyer Township School #1

SITS# 32 PI 85

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1Construction Date 1897Feature Date 1880-1900Structural System Wood Frame

Original Owner's Ethnicity _____

Feature Type 9 - School; Church schoolContext EducationPrimary Exterior Wood, Horizontal Siding

Secondary Exterior _____

Condition GoodPlan Shape L-ShapedStyle Other Style

Architect/Builder _____

Foundation Unknown Stories 1Roof/Cornice Hip roof with gable at the entryWindow Double hung, multi pane with most of the glass intactDating Method(s) Original Recording of the site

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):☐ Individual nomination☐ Contributes to a potential district☐ No nomination potential☐ Will not contribute to a district☐ Potential district—feature would be a contributing element if other properties constitute a district☐ Thematic nomination potential☐ Component of a historic site or landscape☐ Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility☐ Historical associations require further investigationRecorded By: Kathy Wilner Date Recorded: 9/16/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM**PAGE 3 – Feature Data****Field Code** Meyer Township School #1**SITS#** 32 **PI** 85**Complete one Page 3 for each architectural feature at the site.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school, foundation was not noted. The roof of this L-shaped building consists of a hip roof over the mainbody of the school and a gable roof over the entry/vestibule, all covered with asphalt shingles. There is a bell tower on the roof of the entry with a peaked roof also covered with asphalt shingles. The soffits are open on this school. There is a metal chimney pipe on the west slope of the school. There are also roof vents on the west and east slopes of the roof. The roof extension above the door on the entry has three brackets for support.

The siding on the school is 4 inch wood lap with metal corner trim. There are concrete steps leading to a wood platform porch. There are half walls to either side as you climb the steps to the porch. The wood door has had the lower half kicked in since pictures were taken. Above the door is a sign the reads Meyer Twp School No. 1 and above the sign is an outdoor light. There are a number of windows, three on the west side are covered and the covering appears to be plywood inserts with framing around each window. There is another on the north side and what appears to be two more on the east side, all covered in the same manner. The windows to the south are two pairs of multipane, double hung windows with most of the glass intact. The pair to the west side are covered while the pair to the east side are partially covered. On the east side of the entry there is a small covered window. The floor is tongue and groove hardwood. The walls and ceiling in the school are of lathe and plaster. The walls are tall with a picture rail running along all walls. There are blackboards running along most of the north wall cornering to cover about 2/3 of the east wall. A two panel wood door leads into the school room from the entry/coat room. A fuel oil barrel on the north side of the school would suggest the last heat used in the building was fuel oil furnace.

2. Owner's Contact Information:

Curtis Geibel
PO Box 210
Hygiene CO 80533

Recorded By: Kathy Wilner **Date Recorded:** 9/16/2020

NDCRS ARCHITECTURAL FORM**PAGE 4 – Site Description****Field Code** Meyer Township School #1**SITS#** 32 **PI** 853. Site Area (ft²):

4. Description of Access and Site Setting:

This school is located just north of a busy highway. There is a farm site to the northwest and another to the south east. Location of the school is at the intersection of Highway 2 and 34th Avenue, 4 miles east of Rugby.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Recorded By: Kathy Wilner **Date Recorded:** 9/16/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.



South Side

Meyer Township School #1

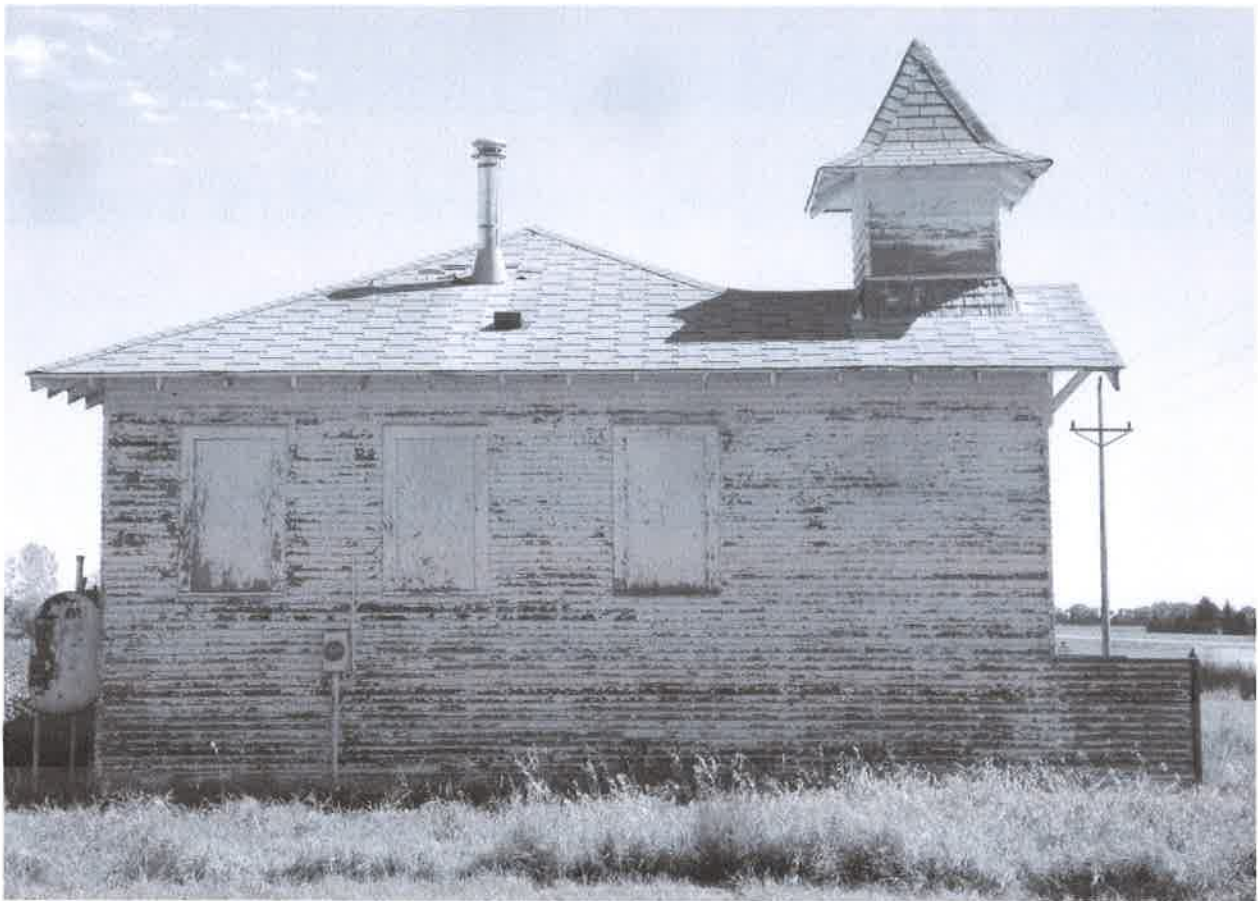
4/4/2016

Kathy Wilner

PI

East Side





West Side

Meyer Township School #1

4/4/2016

Kathy Wilner

PI

North Side





Imagery ©2020 Maxar Technologies, USDA Farm Service Agency, Map data ©2020 200 ft

Feature

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 PI 85**SITE IDENTIFICATION**Field Code 32Plx79Site Name Meyer Township School No. 1

Site Name _____

Map Quad Rugby

Map Quad _____

LTL	TWP	<u>156</u>	R	<u>72</u>	SEC	<u>2</u>	QQQ	<u>7</u>	QQ	<u>7</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 5368402 NZONE 13NUTM 878474 ENAD 1927 _____ NAD 1983 ☒

City: _____

Street Number: _____

Street Name: _____

Urban Legal Description: _____

Subsection:

- 1 = N $\frac{1}{2}$
- 2 = E $\frac{1}{2}$
- 3 = S $\frac{1}{2}$
- 4 = W $\frac{1}{2}$
- 5 = NE $\frac{1}{4}$
- 6 = SE $\frac{1}{4}$
- 7 = SW $\frac{1}{4}$
- 8 = NW $\frac{1}{4}$

SITE DATATotal # **Architectural** Features: 1Fieldwork Date: 7/19/2013Reconnaissance Survey _____ Intensive Survey ☒

Project Title & Supervisor:

Highway 2 Devils Lake District; Michelle Sadlier

Report Title & Author(s):

Highway 2 from the West to East Devils Lake NDDOT District Boundary, Class III Cultural Resource Inventory, Pierce, Benson, Ramsey, and Nelson Counties; Michelle SadlierAdditional Information: Previously recorded as Site Lead 32Plx79; thematic nomination potential to NRHP**SHSND USE**Area of Significance 2Ecozone 17Verified Site 1CR Type 2

Area of Significance _____

Ecozone _____

Non-Site _____

Area of Significance _____

Recorded By Michelle Sadlier Date Recorded 7/19/2013
 (First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature DataField Code 32Plx79SITS# 32 PI**Complete one Page 2 for each architectural feature at the site.****Architectural Feature #** 1Construction Date 1897Feature Type 9Condition 6Feature Date 2Context 7Plan Shape 3Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information: Style: Rural scholasticFoundation Undetermined Stories 1Roof/Cornice Hip and GableWindow Most original windows boarded over, openings intactDating Method(s): Site form for 32Plx79 (original recording of site)**Feature Preservation Recommendation(s) (Check all that apply):**☐ Individual nomination☐ Contributes to a potential district☐ No nomination potential☐ Will not contribute to a district☐ Potential district—feature would be a contributing element if other properties constitute a district☒ Thematic nomination potential☐ Component of a historic site or landscape☐ Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility☐ Historical associations require further investigationRecorded By Michelle Sadlier
(First Name & Last Name)Date Recorded 7/19/2013
(mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code 32PIx79SITS# 32 PI**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

DESCRIPTION: This historic property is a late nineteenth century, rural, one room schoolhouse. Its L-shaped plan consists of the main, rectangular volume of the school room with a projecting entrance vestibule. It is wood-framed with narrow-gauge, horizontal clapboard painted white; the paint is currently in a state of deterioration. The roof has a gable end to the south-facing entrance vestibule and is hipped to the main volume. Eaves details include brackets and exposed rafter feet. A four sided cupola surmounts the entrance vestibule. The cupola's roof also contains exposed rafter feet and a roof which may be influenced by the Scandinavian Gothic in style. All roof elements are treated in asphalt shingles in good condition. A metal stove pipe projects from the west roof slope. The open front porch appears to have had some modifications, including the concrete steps and platform, both of which appear to be replacements. The clapboard treatment on the porch's two half walls may be original.

Fenestration is mostly boarded over and the presence of original/early window units could not be confirmed for most openings. Based on photographs included with the 32PIx79 site form and the appearance of unboarded windows, those to the south elevation appear to be two pairs of six-over-six, double-hung, sash windows. One pair is currently boarded over while the second is only partially so. This change has occurred since the building was originally recorded. All other windows were boarded over prior to original recording. These include what may be a pair of windows on the east elevation, one window on the north (rear) elevation, three windows on the west elevation, and one window on the east elevation of the entrance vestibule. The building contains only one door, which faces south. It is a wood paneled unit and is currently in a state of deterioration. Fenestration has unornamented surrounds and sills.

The building currently has a plywood sign painted with the following: "MEYER TWP. SCHOOL NO. 1". The sign is non-historic.

INTEGRITY: The schoolhouse is currently in good condition but appears to be the subject of ongoing neglect. In its current condition, it possesses integrity of location, design, setting, materials, workmanship, and feeling.

ELIGIBILITY: Historical research was not performed for the site so its historical associations are not known. However, as a rural, one-room, North Dakota schoolhouse which possesses integrity of location, design, setting, materials, workmanship, and feeling, the historic Meyer Township School No. 1 site has the potential for thematic nomination to the National Register of Historic Places (NRHP).

Recorded By Michelle Sadlier Date Recorded 7/19/2013
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code 32PIx79SITS# 32 PI**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Unknown.

3. Access (to rural areas):

The schoolhouse is located 5 miles east of the intersection of US Highway 2 and ND 3 in Rugby, North Dakota, at the intersection of US Highway 2 and 34th Ave NE.

4. Site Area (ft²): 29,3505. Description of **SETTING**:

This school building is located in a rural setting along US Highway 2. It is surrounded by agricultural fields. It is 0.5 mi south of the railroad. The nearest urbanized area is Rugby, some 5 mi west of the site. Meyer Township itself does not contain a central settlement.

Recorded By Michelle Sadlier Date Recorded 7/19/2013
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**Field Code 32PIx79SITS# 32 PI**6. Summary of ALL Site Features & Evaluation of Significance:**

As a one-room, rural schoolhouse dating from the late nineteenth century, Meyer Township School No. 1 has the potential for thematic nomination to the NRHP.

The site was previously recorded by A. Kulevsky in 2001 as Site Lead 32PIx79.

7. References/Comments:

Kulevsky, A. (2001) NDCRS Architectural Site Form for Site Lead 32PIx79. State Historical Society of North Dakota, Bismarck, ND.

Recorded By Michelle Sadlier Date Recorded 7/19/2013
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

NDCRS SITE FORM ATTACHMENTS SECTION

Field Code N/A SITS# 32PIx79 UPDATE

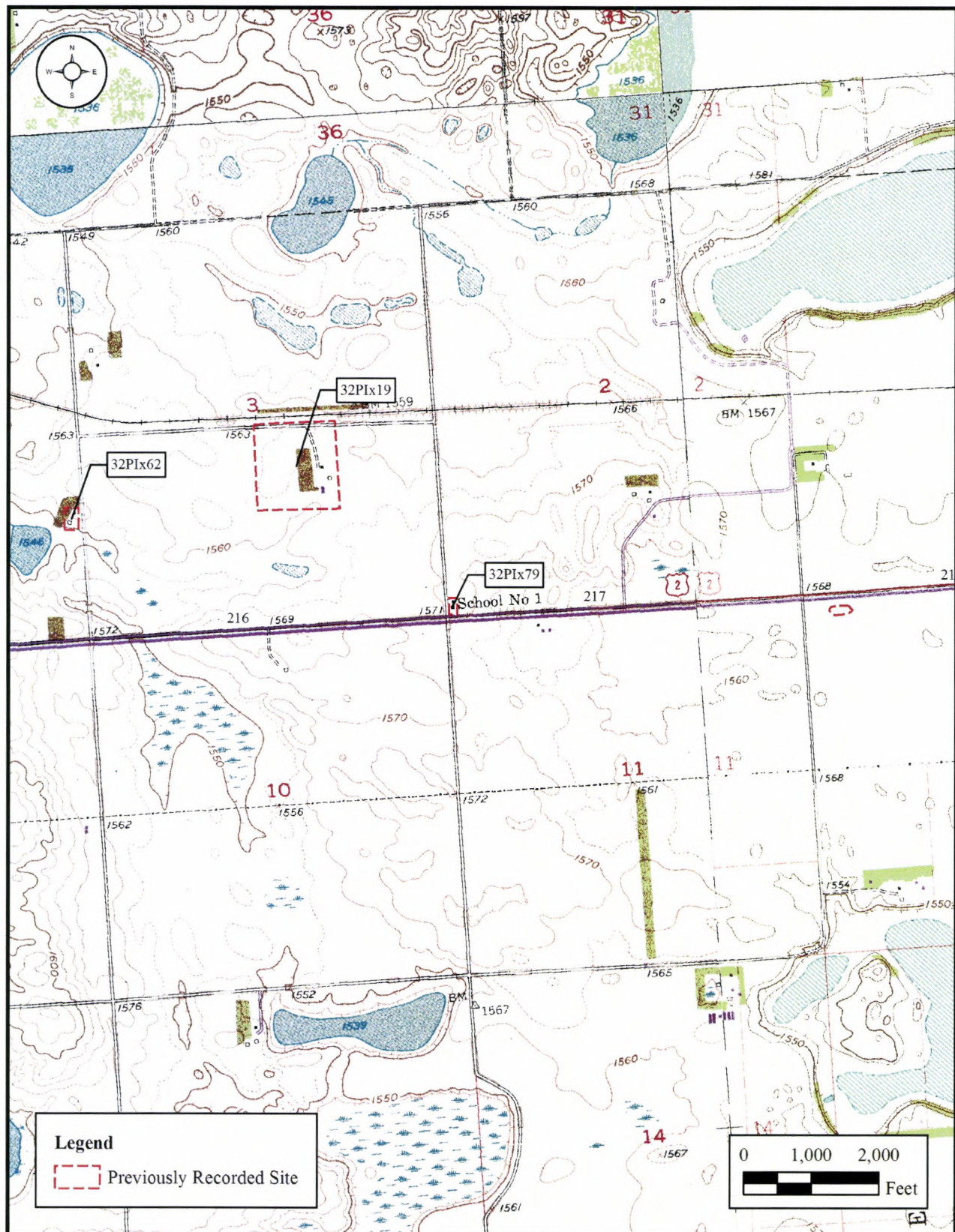


Figure 1: Regional location of Site Lead 32PIx79 and other nearby previously recorded historic properties as depicted on USGS 7.5' Rugby (1980) and Pleasant Lake (1980) quadrangle maps.

Recorded By Michelle Sadlier
(First Name & Last Name)

Date Recorded 7/22/2013
(mm/dd/year)

NDCRS SITE FORM
ATTACHMENTS SECTION

Field Code N/A

SITS# 32PIx79 UPDATE

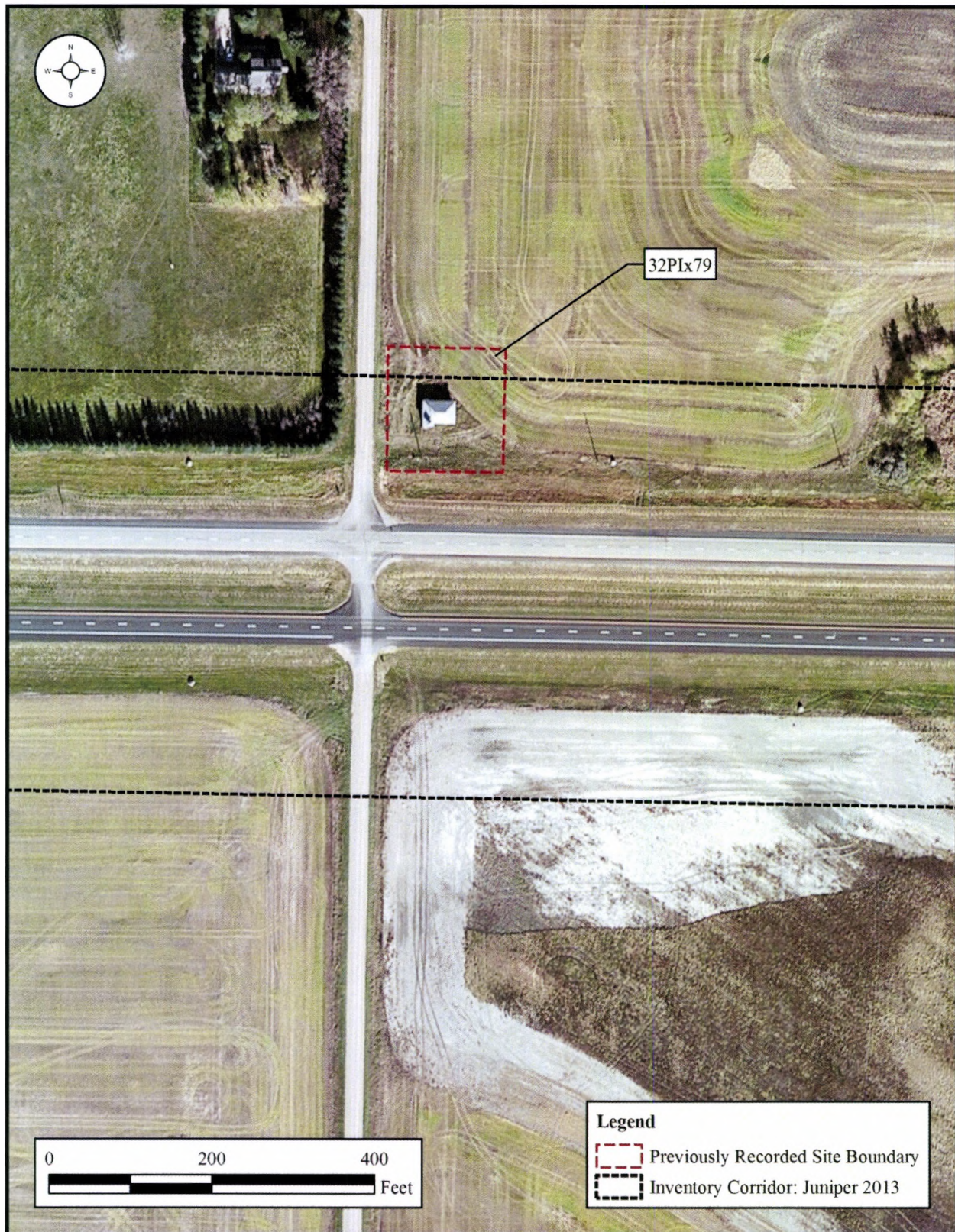


Figure 2: Mapped location of Site Lead 32PIx79, Meyer Township School No. 1 (aerial imagery based on 2013 ESRI data).

Recorded By Michelle Sadlier
(First Name & Last Name)

Date Recorded 7/22/2013
(mm/dd/year)

**NDCRS SITE FORM
ATTACHMENTS SECTION**

Field Code N/A

SITS# 32Plx79 UPDATE



Figure 3: Site Lead 32Plx79, a historic, one-room schoolhouse (Meyer Township School No. 1). View of the south elevation from the US Highway 2 right-of-way.



Figure 4: South (front) and east (side) elevations of the schoolhouse.

Recorded By Michelle Sadlier
(First Name & Last Name)

Date Recorded 7/22/2013
(mm/dd/year)

NDCRS SITE FORM
ATTACHMENTS SECTION

Field Code N/A

SITS# 32PIx79 UPDATE



Figure 5: North (rear) elevation of this Meyer Township school in US Highway 2.



Figure 6: West elevation of the schoolhouse.

Recorded By Michelle Sadlier
(First Name & Last Name)

Date Recorded 7/22/2013
(mm/dd/year)

NDCRS SITE FORM
ATTACHMENTS SECTION

Field Code N/A

SITS# 32PIx79 UPDATE



Figure 7: Windows on the south elevation at the east end of the building.



Figure 8: Eaves detail to the entrance vestibule.

Recorded By Michelle Sadlier
(First Name & Last Name)

Date Recorded 7/22/2013
(mm/dd/year)

32 PI 85

NDCRS SITE FORM
ARCHITECTURAL SITE
Page 1

SITS # 32 ~~PT~~ ~~79~~

Field Code H.F. 5-929-1 Site Name _____
Field Code _____ Site Name _____

Map Quad Rugby _____
Map Quad _____

LTL	Twp	<u>1.5.6</u>	R	<u>7.2</u>	Sec	<u>2</u>	QQQ	<u>7</u>	QQ	<u>7</u>	Q	<u>7</u>
LTL	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____
LTL	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____
LTL	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____
LTL	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____
LTL	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____

1. N
2. E
3. S
4. W
5. NE
6. SE
7. SW
8. NW
9. C

City _____

Street # _____

Street # _____

Street Name _____

Street Name _____

of Features 1

1 Feature #
1.8.9.7 Construction Date
2 Feature Date
2.5 Structural System **
0 Ethnic
8.1.10.1 Fieldwork Date

9 Feature Type
7 Context *
2.6 Primary Exterior *
3.1 Style *

7 Condition
5 Plan Shape *
_____ Secondary Exterior
_____ Architect/Builder
_____ Other Information

_____ Soil Association 17 Ecozone 2 Area Signf _____ MS Number
_____ Soil Association _____ Ecozone _____ Area Signf _____ MS Number
2 CR Type 1 Verified Site _____ Non-Site _____
_____ State Registry _____ National Register

Coder A. KulcsaryDate Coded 8/6/01

Reconnaissance Survey _____

Intensive Survey X

Manuscript/Report Title: Highway 2 Rugby to Knox: A Class III Cultural Resource
Inventory in Pierce & Benson Counties, North Dakota
Author(s): Ed Stine

SITE DATA

FEATURE DATA

SHSND USE

NDCRS ARCHITECTURAL SITE FORM

page 2

Field Code HFS-029-1

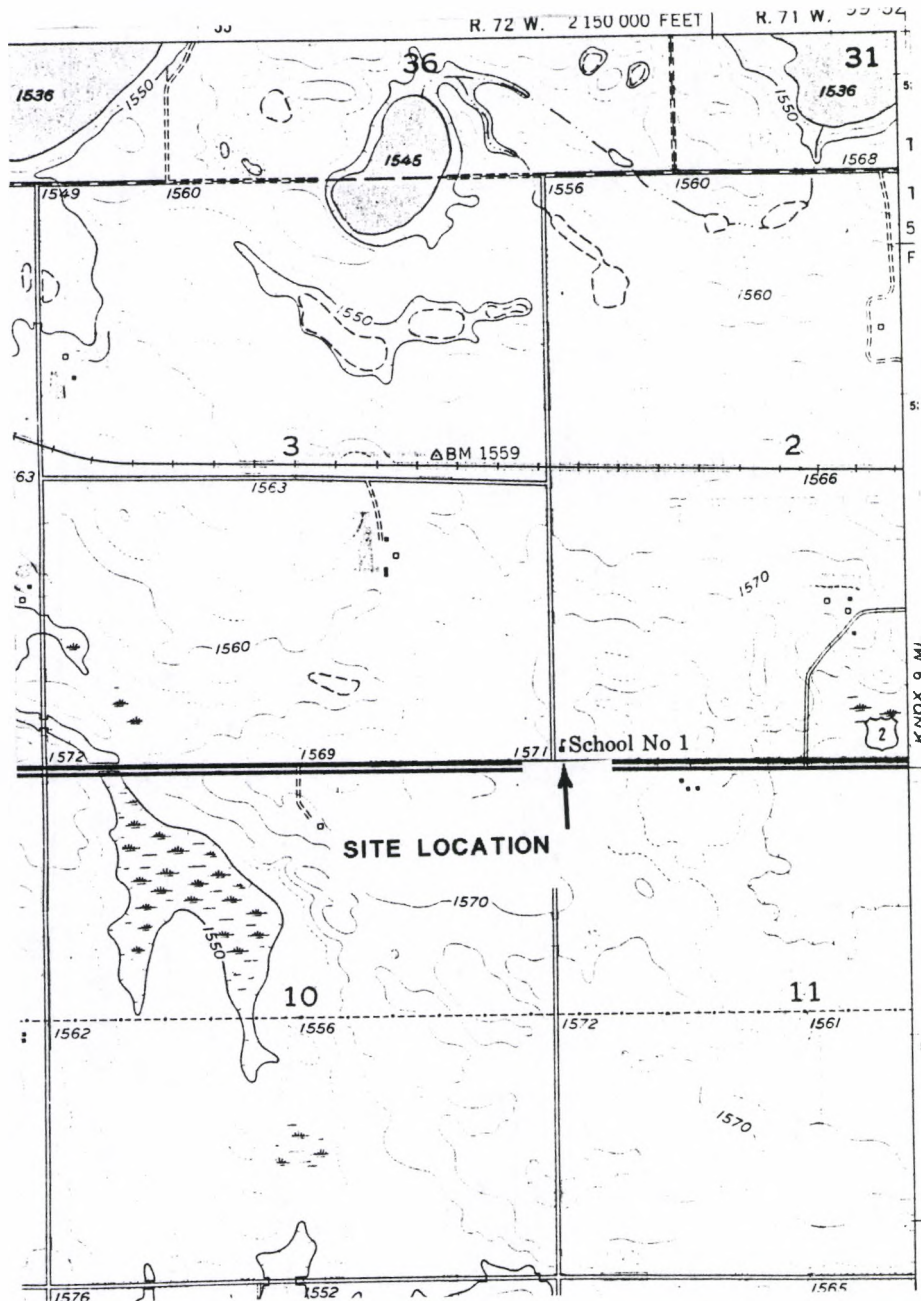
SITS # 32PIX

The Meyer Township Schoolhouse #1 was recorded as a site lead because it lies just outside the project area and therefore was not closely examined. It will not be affected by the proposed work on Highway 2.

The schoolhouse consists of a roughly rectangular building with a projecting entryway. A sign over the front doorway reads: "Meyer Twp. School No. 1 1897-1959." The building has wood siding. Windows on the front (south side) are intact, while all openings on the remaining three sides are covered. The roof consists of asphalt shingles and appears to be new. The chimney also looks new. The building is wired for electricity and has a fuel oil furnace (as indicated by a fuel tank in bank). Field personnel did not enter the building to investigate the interior.

Integrity appears to be excellent. It appears that someone is taking relatively good care of the building. Significance cannot be determined without additional research.

NDCRS ARCHITECTURAL SITE FORM

Field Code HFS-029-1SITS # 32PIX

Site location (Rugby USGS 7.5' quadrangle, 1955, pr 1980).

NDCRS ARCHITECTURAL SITE FORM

Field Code HFS-029-1

SITS # 32PIX



View to north-northwest over school (exposure 7, roll 8-1-01).

NDCRS ARCHITECTURAL SITE FORM

Field Code HFS-029-1

SITS # 32PIX



View to north-northeast over school (exposure 5, roll 8-1-01).