**NDCRS 2020** 

## NDCRS ARCHITECTURAL FORM PAGE 1

| Field Code Dewey District Schoo<br>Map Quad Towner NE<br>Map Quad                                                       |                                                                                                                                           | SITS# 32 PI                | #2                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Map Quad<br>LTL T <sup>157</sup> N., R <sup>74</sup> W., Se<br>LTL TN., RW., Se<br>LTL TN., RW., Se                     | 20       QQQ 7       of the Q         c.       QQQ       of the Q         c.       QQQ       of the Q         c.       QQQ       of the Q | QQ of the Q<br>QQ of the Q | Subsection<br>1 = N <sup>1</sup> / <sub>2</sub><br>2 = E <sup>1</sup> / <sub>2</sub><br>3 = S <sup>1</sup> / <sub>2</sub> |
| NAD1983         UTM5361608           NAD1983         UTM407290           City:            Street Number:                | )                                                                                                                                         |                            | 4 = W½<br>5 = NE¼<br>6 = SE¼<br>7 = SW¼<br>8 = NW¼                                                                        |
| Street Name:68th St NE & 19th Av Urban Legal Description:                                                               |                                                                                                                                           |                            |                                                                                                                           |
| Total Number of <b>Architectural</b> Featu                                                                              | ures: <u>1</u>                                                                                                                            |                            |                                                                                                                           |
| Fieldwork Date:982020                                                                                                   | _                                                                                                                                         |                            |                                                                                                                           |
| Reconnaissance Survey                                                                                                   | Intensive Survey                                                                                                                          |                            |                                                                                                                           |
| Project & Principal Investigator:<br>Country School House Project<br>Kathy Wilner<br>366 43rd Ave SE<br>Bowdon ND 58418 |                                                                                                                                           |                            |                                                                                                                           |
| Contracting Firm or Agency Complet                                                                                      | ing the Form:                                                                                                                             |                            |                                                                                                                           |
| Additional Information:                                                                                                 |                                                                                                                                           |                            |                                                                                                                           |
| SHSND USE<br>Component 2 Study Uni<br>Component                                                                         | it <u>17</u> Verified Site _                                                                                                              | CR Type                    | 2                                                                                                                         |
| Recorded By: Kat                                                                                                        | thy Wilner D                                                                                                                              | ate Recorded: 917          | 72020                                                                                                                     |

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

## NDCRS ARCHITECTURAL FORM PAGE 2 – Feature Data

| Field Code Dewey District School #2                                                                                                                                  | SITS#       | 32 <u>PI</u>                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------------------------|
| Complete one Page 2 for each architectural feature at the site.                                                                                                      |             |                               |
| Architectural Feature #                                                                                                                                              |             |                               |
| Construction Date                                                                                                                                                    |             |                               |
| Feature Date <u>1880-1900</u>                                                                                                                                        |             |                               |
| Structural System <u>Wood Frame</u>                                                                                                                                  |             | -<br>-                        |
| Original Owner's Ethnicity                                                                                                                                           |             | 2                             |
| Feature Type <u>9 - School; Church school</u>                                                                                                                        |             |                               |
| Context <u>Education</u>                                                                                                                                             |             | 2 1                           |
| Primary Exterior Wood, Horizontal Siding                                                                                                                             |             | -                             |
| Secondary Exterior                                                                                                                                                   |             | -                             |
| Condition Very Poor                                                                                                                                                  |             |                               |
| Plan Shape <u>Rectangular</u>                                                                                                                                        |             |                               |
| Style Other Style                                                                                                                                                    | <u>.</u>    | -                             |
| Architect/Builder                                                                                                                                                    |             | <u>-</u>                      |
| Foundation Poured concrete Storie                                                                                                                                    | es1         | с.<br>                        |
| Roof/Comice Hip                                                                                                                                                      |             | -                             |
| Window Double hung windows of various sizes, all with some glass                                                                                                     |             | -                             |
| Dating Method(s)Estimate                                                                                                                                             |             | -                             |
| Miscellaneous Information                                                                                                                                            |             | •                             |
| Feature Preservation Recommendation(s) (Check all that apply                                                                                                         |             |                               |
| Individual nomination                                                                                                                                                |             |                               |
| Contributes to a potential district                                                                                                                                  |             |                               |
| No nomination potential                                                                                                                                              |             |                               |
| Will not contribute to a district                                                                                                                                    |             |                               |
| Potential district—feature would be a contributing element it                                                                                                        | f other pro | perties constitute a district |
| Thematic nomination potential                                                                                                                                        |             | -                             |
| Component of a historic site or landscape                                                                                                                            |             |                               |
| Moved (specify all applicable choices)—a) relocation occurn<br>site, orientation, landscape, and spatial relationships; c) cor<br>relocation has damaged eligibility |             |                               |
| Historical associations require further investigation                                                                                                                |             |                               |

Recorded By: \_\_\_\_\_ Kathy Wilner \_\_\_\_ Date Recorded: \_\_\_\_\_ 9172020

## NDCRS ARCHITECTURAL FORM PAGE 3 – Feature Data

## Field Code Dewey District School #2

SITS# 32 PI

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

This feature is a very tired one room prairie school sitting on a poured concrete foundation. It was moved to the present location for use as a body shop. The hip roof of the building is in very bad shape with most of the asphalt shingles gone and many holes in the roof boards. There is a piece of metal capping with finials at the top of the roof. A yellow brick chimney is located on the north slope of the roof and several brick have fallen onto the roof. The soffits are closed with beadboard but pretty deteriorated.

A rake board begins the siding on all 4 sides of the school. The rest of the siding is 6 inch wood lap with 6 inch wood corner trim. The siding is beginning to fall away. There was an entry on the west side of the building and that was removed to make room for an overhead door. That has since been removed. To the left of the large opening is a walk-in door opening. There are 5 double hung, 4 over 4, windows on the east wall. All are coverd and a lot of glass remains. On the south wall there are 5 smaller, 2 over 2, double hung windows with very little glass left. The interior walls were covered with wallboard with much of that gone. There is really nothing left of the ceiling although a few pieces of wallboard shows what used to be there. You look right out to the sky in many places through the ceiling. The floor is a cement pad. A blackboard runs along the south wall under the windows and there is another on the north wall that covers about 2/3 of the wall. There is wainscot on the walls. Light fixtures and wiring indicate electricity was present.

2. Owner's Contact Information: Obe Bryn 6691 Ave NE Towner ND 58788

#### Recorded By:

Kathy Wilner

Date Recorded: 9172020

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# NDCRS ARCHITECTURAL FORM PAGE 4 – Site Description

# Field Code Dewey District School #2

SITS# 32 PI

3. Site Area (ft<sup>2</sup>):

4. Description of Access and Site Setting:

This building is sitting on an abandoned farm site. There is a farm to the west and another south. rush Lake is SE with a slough north and farmland all directions. The building is located at the intersection of 68th St NE and 19th Ave NE. From Highway 2 at Berwick go north on Berwidk Ln to 66th St NE, turn left (west) and follow the curve to the north, it becomes 19th Ave NE. Go north about 2 miles to reach the intersection with 68th St NE.

5. Summary of ALL Site Features and Evaluation of Significance:

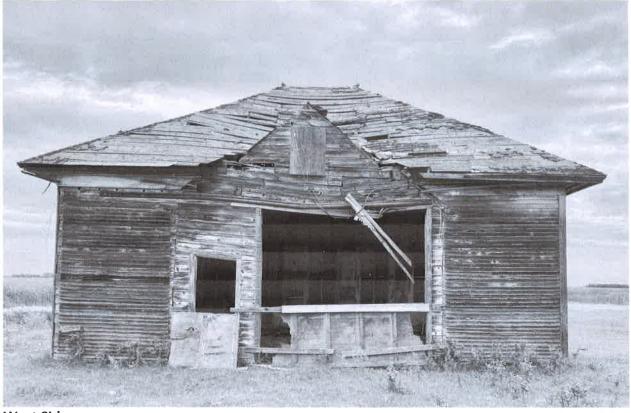
6. References/Comments: Pictures and information shared by Lorie Yocum.

# Recorded By:

Kathy Wilner

Date Recorded: 9172020

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West Side

Dewey district School #2 9/8/2020 Kathy Wilner PI

South Side





East Side

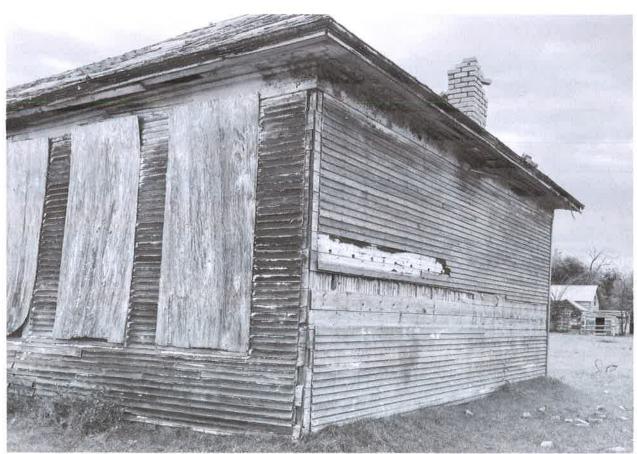
Dewey District School #2

9/8/2020

Kathy Wilner

PI

North Side



# Google Maps Dewey District School #2 9/8/2020 Kathy Wilner Pi Image: Construct School #2 9/8/2020 Image: Construct School #2 9/8/2020 Image: Construct School #2 Pi



Imagery ©2020 Maxar Technologies, Map data ©2020 100 ft Feature