

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATE

Field Code \_\_\_\_\_

SITS# 32 RI 876

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date \_\_\_\_\_

Feature Type \_\_\_\_\_

Condition 1

Feature Date \_\_\_\_\_

Context \_\_\_\_\_

Plan Shape \_\_\_\_\_

Structural System \_\_\_\_\_

Primary Exterior \_\_\_\_\_

Style Not Applicable

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior N/A

Architect/Builder \_\_\_\_\_

Other Information: moved to 300 Ash Ave in Wyndmere

Foundation \_\_\_\_\_ Stories \_\_\_\_\_

Roof/Cornice \_\_\_\_\_

Window \_\_\_\_\_

Dating Method(s): \_\_\_\_\_

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

[checked] No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By Lorna Meidinger
(First Name & Last Name)

Date Recorded 04/08/2016
(mm/dd/year)

# NDCRS ARCHITECTURAL SITE FORM

## PAGE 1

Field Code \_\_\_\_\_

SITS# 32 RI 876

### SITE IDENTIFICATION

Map Quad Wyndmere SE Site Name Danton School #1

Map Quad \_\_\_\_\_ Site Name \_\_\_\_\_

LTL \_\_\_ TWP 132 R 51 SEC 11 QQQ 5 QQ 5 Q 6

LTL \_\_\_ TWP \_\_\_\_\_ R \_\_\_\_\_ SEC \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_

LTL \_\_\_ TWP \_\_\_\_\_ R \_\_\_\_\_ SEC \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_

LTL \_\_\_ TWP \_\_\_\_\_ R \_\_\_\_\_ SEC \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_

UTM 5124935 N

ZONE 14N

UTM 651680 E

NAD 1927 \_\_\_ NAD 1983

Subsection:

- 1 = N $\frac{1}{2}$
- 2 = E $\frac{1}{2}$
- 3 = S $\frac{1}{2}$
- 4 = W $\frac{1}{2}$
- 5 = NE $\frac{1}{4}$
- 6 = SE $\frac{1}{4}$
- 7 = SW $\frac{1}{4}$
- 8 = NW $\frac{1}{4}$

City: \_\_\_\_\_

Street Number: \_\_\_\_\_

Street Name: 161 Ave SE and Hwy 13

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # Architectural Features: 1

Fieldwork Date: 8/28/2013

Reconnaissance Survey  Intensive Survey

Project Title & Supervisor: \_\_\_\_\_

Report Title & Author(s): \_\_\_\_\_

Additional Information: \_\_\_\_\_

### SHSND USE

Area of Significance 2 Ecozone 14 Verified Site 1 CR Type 2

Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_ Non-Site \_\_\_\_\_

Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_

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(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 2—Feature Data**

Field Code \_\_\_\_\_ SITS# 32 RI \_\_\_\_\_  
 Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date 1889 Feature Type 9 Condition 6  
 Feature Date 2 Context 7 Plan Shape 5  
 Structural System 25 Primary Exterior 26 Style Other Style  
 Original Owner's Ethnicity \_\_\_\_\_ Secondary Exterior \_\_\_\_\_ Architect/Builder \_\_\_\_\_

Other Information:

Foundation concrete Stories 1

Window openings appear original, glass likely replaced

Roof/Cornice hip

Dating Method(s): local lady on committee of the school

**Feature Preservation Recommendation(s) (Check all that apply):**

- Individual nomination  
 Contributes to a potential district  
 No nomination potential  
 Will not contribute to a district  
 Potential district—feature would be a contributing element if other properties constitute a district  
 Thematic nomination potential  
 Component of a historic site or landscape  
 Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility  
 Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 3—Feature Data**

Field Code \_\_\_\_\_ SITS# 32 RI \_\_\_\_\_

**1. Feature Description, Integrity, Eligibility:**

The school has a full basement that houses metal vents and has wood support poles under a beam on a cracked concrete floor. A three-lite window to the basement is visible on the west side of the school and the interior photo shows two six-lite windows that have been covered, one on the north wall at the west end and one on the west end near the center. On the east end, front, there is a five-panel wood door at ground level that opens to a half flight of stairs to the basement. Stairs also lead up into the classroom. A second door is a modern flush steel door and has concrete steps (with a metal pipe rail) outside the entrance so the door opens directly onto the main floor. Above this door is a single pane transom and a 1:1 window is on each side. A hipped dormer has vertical siding covering it and there is no longer an opening. The north side has a band of six 1:1 windows that begins at the west end and runs the length of the interior classroom. The west end has two shed-roofed additions that housed the toilets. The south side has one 1:1 window near the east end. All of the roofs have the same asphalt shingles covering them.

The Danton School #1 was moved a couple miles west of its original location to where it sits now around 1900. The building operated as a school until 1960 and then housed meetings until around 2000. While the building is eligible for the National Register of Historic Places now, a committee has formed and there are plans to move the school in the next year or so to Gateway Park in Wyndmere. The setting would be completely changed and remove eligibility.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

Field Code \_\_\_\_\_

SITS# 32 RI \_\_\_\_\_Complete one Page 4 for the entire *site*.

2. Owner's Contact Information:

3. Access (to rural areas):

From Wyndmere, go east along Hwy 13 approximately five miles to 161 Ave SE. The school is on the southwest corner of this intersection.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_5. *Site* Description:

The school is surrounded mostly by cultivated fields but there are a couple farmstead in the vicinity with tree rows visible in the background of the school to the east and west. A couple trees are on the property just south of the school.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code \_\_\_\_\_ SITS# 32 RI \_\_\_\_\_

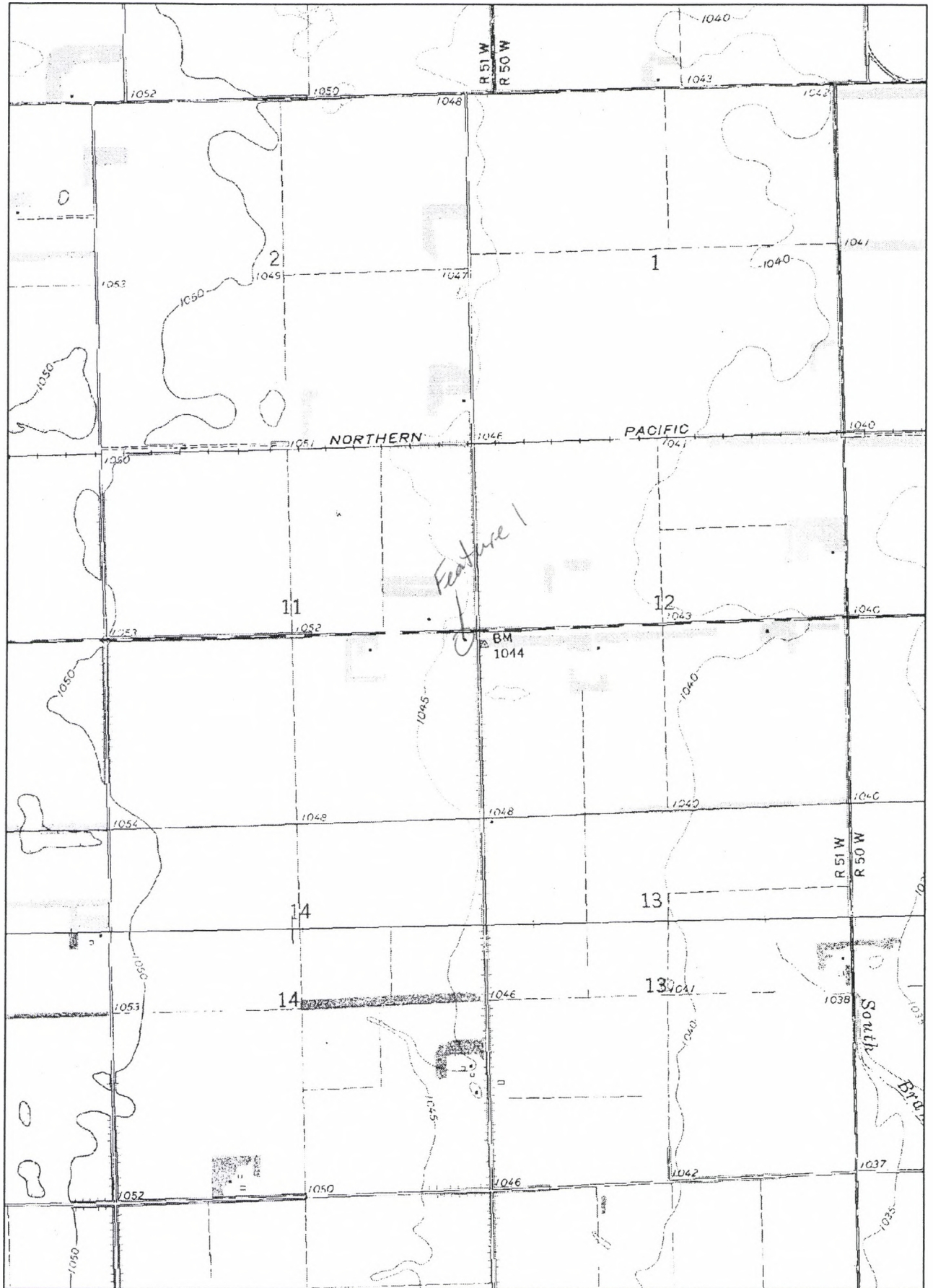
**6. Summary of All Site Features & Evaluation of Site Significance:**

While the school is in good shape and currently eligible, the current owner wants it removed. A local group has formed and plans to move the school into a city park in Wyndmere. The setting and orientation of the building will be changed and integrity lost with this move so that it will no longer be eligible for the National Register of Historic Places.

7. References/Comments:

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**NDCRS SITE FORM  
ATTACHMENTS SECTION**

Field Code

**SITS# 32 RI**



Danton School front, east

**Recorded By** Lorna Meidinger  
(First Name & Last Name)

**Date Recorded**

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(mm/dd/year)





Danton School, south



Danton School, west

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(First Name & Last Name)

Date Recorded

10/15/2013  
(mm/dd/year)



Danton School, *NW*

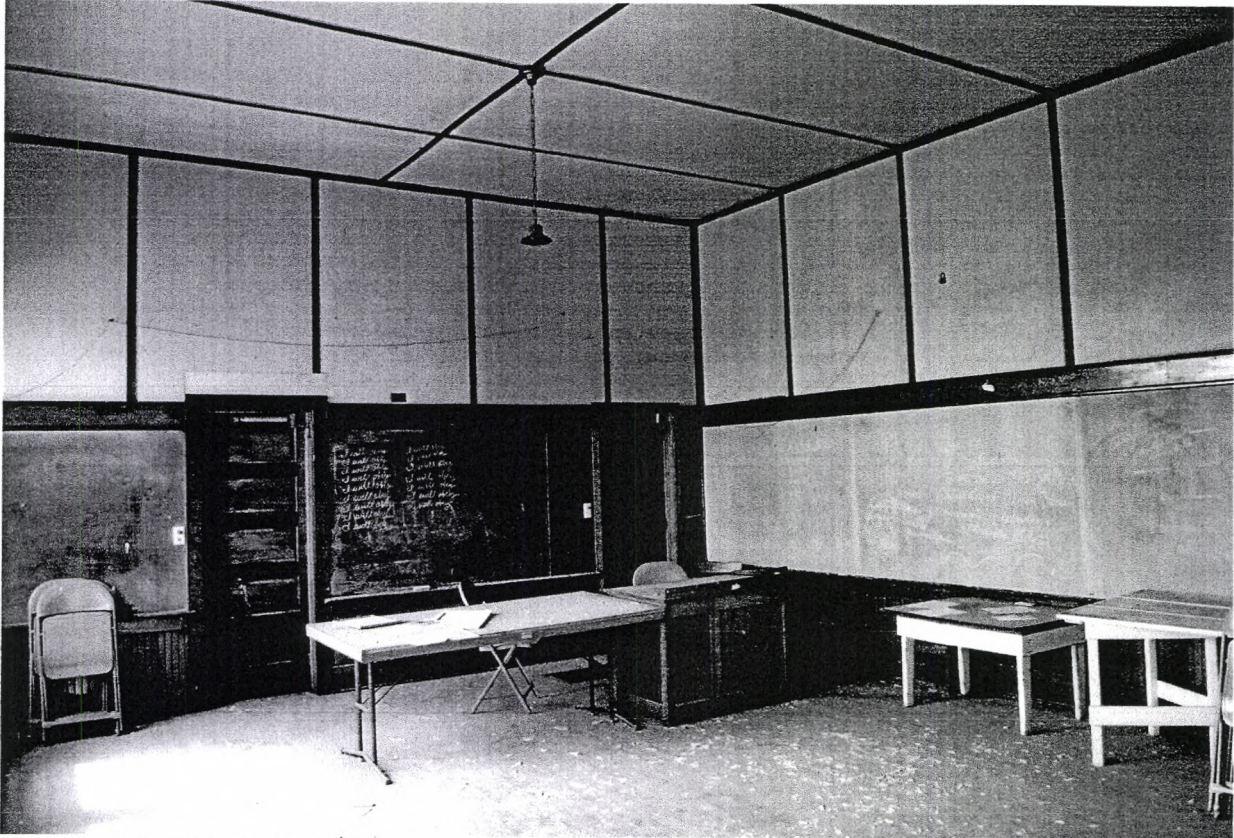


Danton School, *NE*

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(First Name & Last Name)

Date Recorded

10/15/2013  
(mm/dd/year)



Danton School, interior *NW*

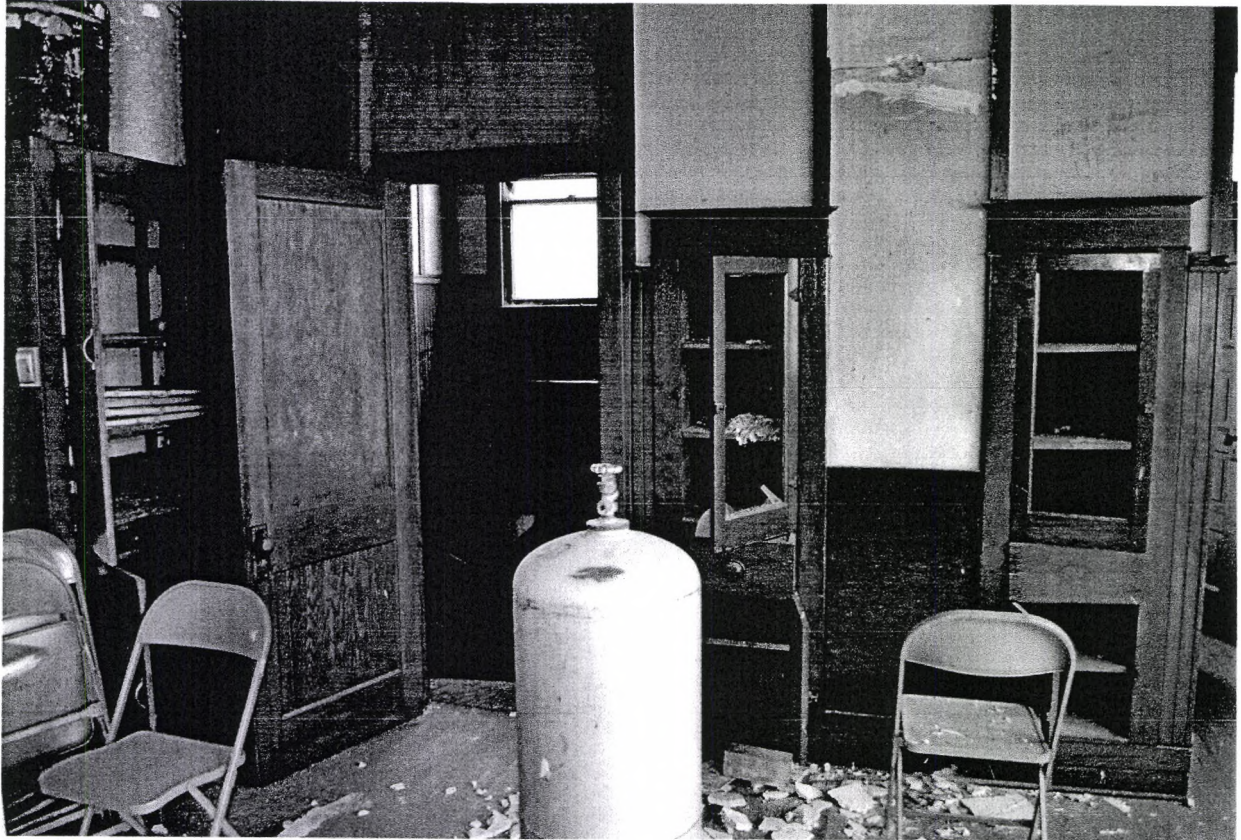


Danton School, interior *SW*

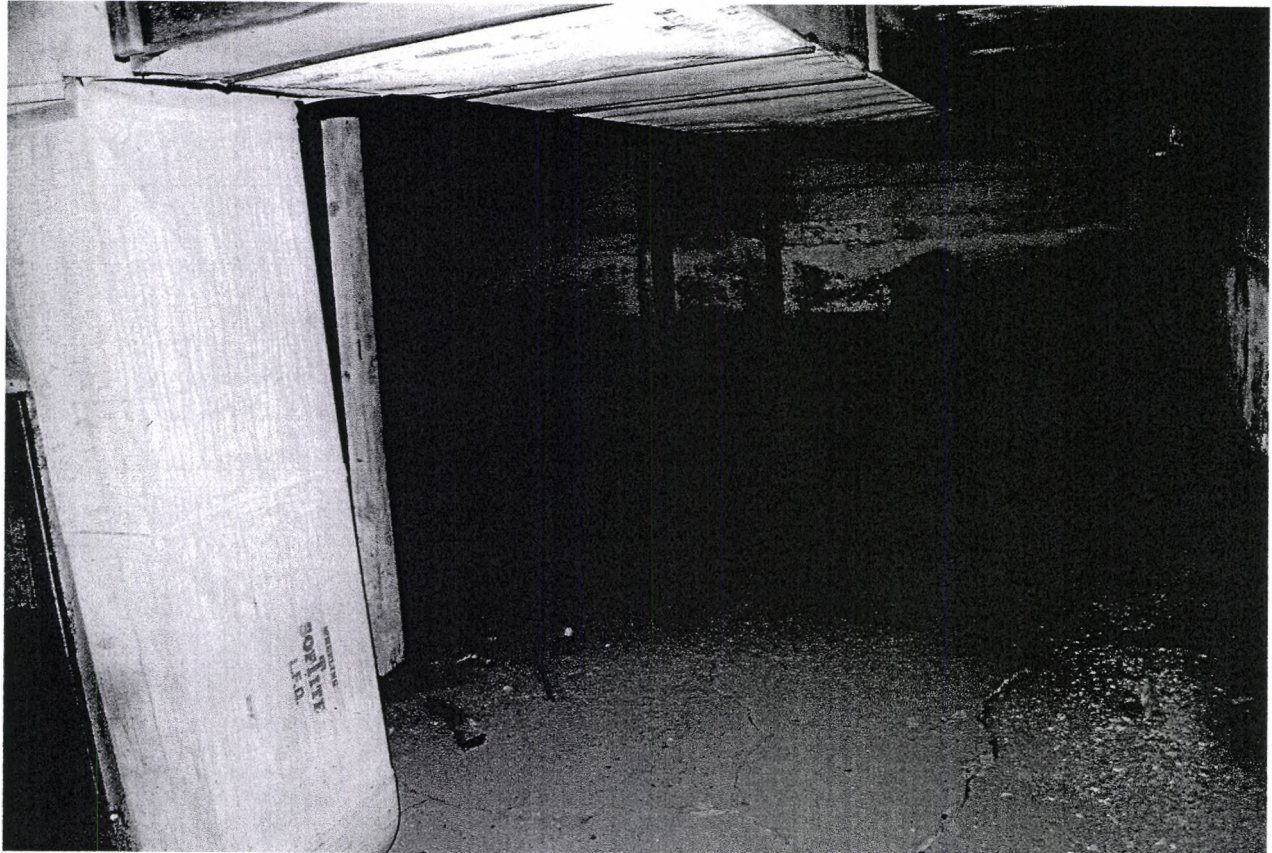
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10/15/2013  
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Danton School, interior east wall



Danton School, interior basement, west wall

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(First Name & Last Name)

Date Recorded

10/15/2013  
(mm/dd/year)