Recorded By ________(First Name & Last Name)



NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32_RM SITE IDENTIFICATION Field Code Big Bend Township School Site Name Big Ber Map Quad Lisom Map Quad LTL __ TWP __134 R___55 SEC 12 QQQ 7 LTL __ TWP ____ R ____ SEC _____ QQQ _ LTL __ TWP ____ R_ SEC _____ QQQ _ QQ _____ LTL __ TWP __ SEC _ QQQ_ UTM ______N ZONE _ Subsection: NAD 1927 ____ NAD 1983 ___ UTM _____E $1 = N\frac{1}{2}$ $2 = E\frac{1}{2}$ City: Lisbon $3 = 5\frac{1}{2}$ $4 = W\frac{1}{2}$ Street Number: $5 = NE\frac{1}{4}$ $6 = SE\frac{1}{4}$ Street Name: 137th Ave SE $7 = SW\frac{1}{4}$ $8 = NW\frac{1}{4}$ Urban Legal Description: SITE DATA Total # Architectural Features: _____1 Fieldwork Date: ____ 5/5/2016 Reconnaissance Survey ____ Intensive Survey ____ Project Title & Supervisor: Country Schoolhouse Project Report Title & Author(s): Additional Information: _____ SHSND USE Area of Significance __ Ecozone -Verified Site ___ CR Type _ Area of Significance Area of Significance Non-Site ___ Ecozone -

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

Kathy Wilner _____ Date Recorded ___

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Big Bend Township School SITS# 32 RM				
Complete one Page 2 for each	architectural feature at t	he site.		
Architectural Feature #1				
Construction Date	Feature Type9	Condition 7		
Feature Date 2	Context 7	Plan Shape <u>5</u>		
Structural System 25	Primary Exterior <u>26</u>	Style Other Style		
Original Owner's Ethnicity	Secondary Exterior	Architect/Builder		
Other Information:				
Foundation Poured concrete basement		Stories1_		
Roof/Cornice_Hip roof				
Window Miltipaned double hung with a	lot of intact glass.			
Dating Method(s): estimate				
Feature Preservation Recommendation(s) (Check all that apply):				
Individual nominationContributes to a potential district				
No nomination potential	•			
—Will not contribute to a district				
Potential district—feature would be a contributing element if other properties constitute a district				
Total district—relative would be a contributing element if other properties constitute a district				
——Component of a historic site or landscape				
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context —with neighboring structures; d) relocation has damaged eligibility —Historical associations require further investigation				
Recorded By Kathy (First Name & Last Name)	Wilner Date	Recorded		
Franking Comments and the second of the seco	(L' - C (4) D			

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NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code	, Big	Bend	Township	School	
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SITS# 32	RM	
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Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a large, one room priarie school sitting on a concrete basement. The basement lifts the school up about 3 feet off the ground and there are basement windows. The hip roof of both the school and entry are covered with asphalt shingles. A yellow brick chimney sits at the west end of the south slope. There are pipes out the roof on the west slope perhaps indicating bathrooms. The soffits are closed with beadboard. The building measures 20 feet north to south and 32 feet east to west with the entry measuring 12 feet east to west and 10 feet north to south.

There is a wide trim board running under the eaves of the roof on all sides with 6 inch wood lap siding and 4 inch wood corner trim. A waterboard runs around all sides above another wide trim board at the bottom of the siding. There is a bank of 5 large, multipane double hung windows on the south wall of the main body of the school. The entry has two windows on the west end and there are also windows either side of the entry on the west wall of the school room, most of the glass is intact. The entry has a solid core locked door as well as another window to the right of the door. It looks like you enter a ground level and go up stairs to get to the coat rooms.

The interior of the school, as seen through a window, has lathe and plaster on the ceiling and walls. There is a blackboard on the north wall as well as the east wall. The floor is tongue and groov e hardwood. There are desks, a piano and some benches inside the school. No wainscot but electricity is present indicated by wires on the outside of the school as well as light fixtures inside.

Recorded By	Kathy Wilner	Date Recorded	1/11/2017	
	(First Name & Last Name)		(mm/dd/year)	

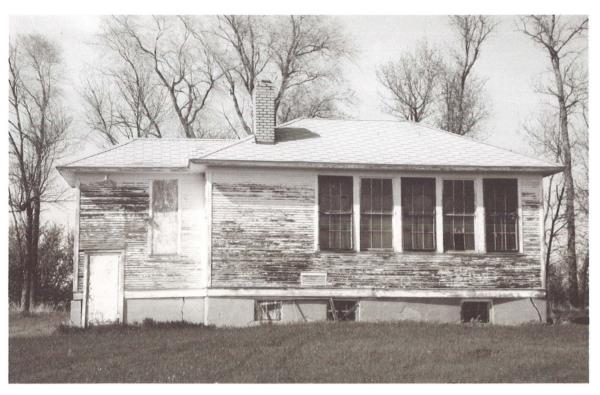
NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Big Bend Tow	nship School	SITS# 32_	RM
6. Summary of ALL Si	ite Features & Evaluation	of Significance:	
References/Comments:Kathy Wilner			
366 43rd Ave SE Bowdon ND 58418			
_3352 00110			
Recorded By(First Name &	Kathy Wilner Last Name)	Date Recorded	1/11/2017 (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Big Bend Township School	_ SITS# 32_	RM
Complete one Page 4 for the entire	<u>site</u> .	
Owner's Contact Information: Big Bend Township		
3. Access (to rural areas):		
This building is located on Highway 27, east school is 1/2 mile south.	of Lisbon 5 1/2 miles. You will be looking	of 67th St SE, the
4. Site Area (ft²):		
5. Description of SETTING :		
There are trees to the north of the school, a directions.	house across the road to the west and far	m fields all other
Recorded By Kathy Wilr	ner Date Recorded	1/11/2017



South Side

Big Bend Township School

5/5/2016

Kathy Wilner

LM RM

West Side





North Side

Big Bend Township School

5/5/2016

Kathy Wilner



East Side



bing maps

Notes

Big Bend Township School

5/5/2016

Kathy Wilner

RM





Fratiere