

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 RM 192

### SITE IDENTIFICATION

Field Code Bale Township School Site Name \_\_\_\_\_

Map Quad Elliot SE Site Name \_\_\_\_\_  
Map Quad \_\_\_\_\_

LTL	TWP	<u>133</u>	R	<u>56</u>	SEC	<u>8</u>	QQQ	<u>8</u>	QQ	<u>8</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 5134240 N ZONE 14N  
UTM 595208 E NAD 1927 \_\_\_\_\_ NAD 1983 \_\_\_\_\_

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: Lisbon

Street Number: \_\_\_\_\_

Street Name: 127th Ave SE

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 5/5/2016

Reconnaissance Survey  Intensive Survey

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

<b>SHSND USE</b>	<u>2</u>	Ecozone	<u>15</u>	Verified Site	<u>1</u>	CR Type	<u>2</u>
Area of Significance	_____	Ecozone	_____	Non-Site	_____		
Area of Significance	_____						

Recorded By Kathy Wilner Date Recorded 1/11/2017  
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Bale Township School

SITS# 32 RM

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date Feature Type 9 Condition 5
Feature Date 2 Context 7 Plan Shape 5
Structural System 25 Primary Exterior 26 Style Other Style
Original Owner's Ethnicity Secondary Exterior Architect/Builder

Other Information:

Foundation Poured Concrete Stories 1

Roof/Cornice Hip Roof

Window Double hung, some glass, some shuttered

Dating Method(s): estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 3—Feature Data**

Field Code Bale Township SchoolSITS# 32 RM**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a concrete foundation. The school has a hip roof covered with a mix of wood shaked and asphalt shingles. Some metal capping remains on the hip seams. At the front of the school there is a gable roofed open porch. At the outside end of the entry roof there is a decorative slant of roofing with wood shakes that sits back under the gable end. There is a bell tower on top of the entry with a box bottom that has wood lap siding with metal corner caps and 4 posts to hold up the pyramid cap which is finished with metal. No bell remains. There is a yellow brick chimney on the north slope of the roof. Soffits are closed with white painted 4 inches boards. The school was painted red. It measures 32 feet east to west and 28 1/2 feet north to south with an entry porch measuring 8 1/2 feet wide by 4 feet deep.

The siding is 3 inch wood lap with 4 inch corner trim on two corners and wide metal cap trim on the other two. There is a wide trim board at the bottom of the siding under a waterboard trim piece.

The porch has siding on the north and sides in the same manner as the remainder of the school. That siding comes around to the front of the porch in a piece that is about a foot wide on either side. There is a wood step leading to the entry door opening, the entry door is missing. Boards cover what were sidelights and a transom window above. Inside the entry there three more door openings, two have 5 panel wood doors and the other nothing, all have transoms above them and some are broken. The doors to either side lead to coatrooms and again another door leads into the bathroom off each cloat room. There doors leading from the coat rooms into the main room of the school. Most inner doors are still in place with wide, decorative cornices. The floor is tongue and groove hardwood. There are a variety of window sizes, all double hung with little or no glass and many of them are shuttered. There are blackboards on both the north and south walls below high placed windows. The school has been used for storage. The walls and ceiling of the school are lathe and plaster and much of that has fallen away. There is wainscot on the walls. Electricity was present.

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 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

Field Code Bale Township School

SITS# 32\_RM

**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Allan Hankel  
12604 74th St SE  
Lisbon ND 58504

3. Access (to rural areas):

From Highway 32, going south of Lisbon, look for 73rd St SE and turn west (right) to drive 5 miles. You will have reached 127th Ave SE and the school will be on the southeast corner of the intersection.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_

5. Description of **SETTING**:

There is a farm site to the south and farm fields all other directions.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

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**6. Summary of ALL Site Features & Evaluation of Significance:**

7. References/Comments:

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

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West Side

Bale Township School

5/5/2016

Kathy Wilner

LM

North  
Side





South Side

Bale  
Township  
School

5/5/2016

RM

East Side



bing maps

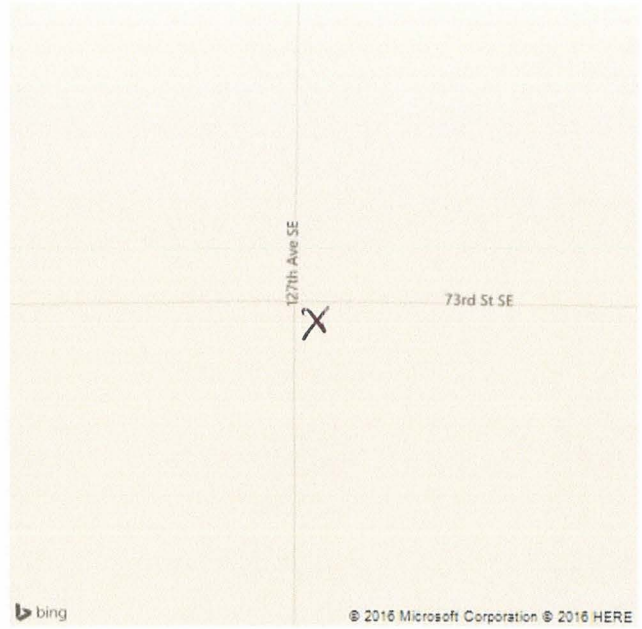
Notes

Bale Township School

5/5/2016

Kathy Wilner

RM



Feature