

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 RO 407

SITE IDENTIFICATION

Field Code Ackworth School Site Name Ackworth School
Site Name Ackworth School

Map Quad Boundary Lake
Map Quad _____

LTL ___ TWP 163 R 73 SEC 8 QQQ 8 QQ 8 Q 8
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: _____

Street Number: _____

Street Name: 107th St NE

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 4/9/2020

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance 2 Ecozone 20 Verified Site 1 CR Type 2
Area of Significance _____ Ecozone _____ Non-Site _____
Area of Significance _____

Recorded By Kathy Wilner Date Recorded 5/23/2020
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code

SITS# 32

Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date

Feature Type

Condition

Feature Date

Context

Plan Shape

Structural System

Primary Exterior

Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation

Stories

Roof/Cornice

Window

Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
 - Contributes to a potential district
 - No nomination potential
 - Will not contribute to a district
 - Potential district—feature would be a contributing element if other properties constitute a district
 - Thematic nomination potential
 - Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Kathy Wilner
(First Name & Last Name)

Date Recorded 5/23/2020
(mm/dd/year)

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PAGE 3—Feature Data

Field Code

SITS# 32

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school built in 1914. It was moved to the current location in 1982. The foundation is concrete pillars. The roof of the school is covered with asphalt shingles with a yellow brick chimney located at the south end of the school. The soffits are closed. The school measures 32 feet north to south and 24 feet east to west.

The siding of the school is metal sheeting. A plywood door is located on the north end of the school with a wood porch giving access. To either side of the door are double hung windows with fixed pane transoms on top of the window. A bank of 6 windows on the west side are also double hung with transom windows at the top. All glass is intact. At the rear (south) of the school there are two more similar windows located closer to the west wall. On the east wall there are two high four pane fixed glass windows. There is a coatroom located directly inside the main door, it is about 2/3 of that end of the building. A 5 panel wood door with a transom windows above it leads into the school at the very west wall. There is another similar door leading into a library and storage room located in the southeast corner of the building. The walls look to be lathe and plaster while the ceiling is pressed tin squares. The floor is tile over hardwood.

There are blackboards on three of the walls, the west wall under the two high windows, 3/4 of the east wall and another located between the two doors on the north wall. The school is wired for electricity but is not longer connected. There is no wainscoting. Heating was done with both coal and fuel oil. Furniture in the school today are several pews in place of desks so they can use it for gatherings.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code

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Complete one Page 4 for the entire site.

2. Owner's Contact Information:
Ackworth School/Cemetery Association
Russell Fauske - President
10817 25th Ave NE
Dunseith ND 58329

3. Access (to rural areas):
Drive 9 miles north of Dunseith to 106th St NE, turn left (west) and drive 5 miles west to 25th Ave NE.
Turn right (north) and drive one mile north. At the intersection with 107th St. NE turn right and the
school is on the south side of the road.

4. Site Area (ft²): _____

5. Description of **SETTING**:
The school backs into trees with an open area to the west. There is a cemetery to the northwest and
farm fields all other directions.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Photos and information from Glenda and Russell Fauske

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North Side

Ackworth School

4/9/2020

Kathy Wilner

RO

West
Side





East Side

Ackworth School

4/9/2020

Kathy Wilner

RO

South Side





Imagery ©2020 CNES / Airbus, Maxar Technologies, USDA Farm Service Agency, Map data ©2020 200 ft

Feature