

NDCRS ARCHITECTURAL SITE FORM PAGE 1

UPDATE

SITS# 32 SA 87

SITE IDENTIFICATION

Field Code Schuman Township School Site Name _____
Site Name _____

Map Quad _____
Map Quad _____

| | | | | | | | | | | | | |
|-----|-----|------------|---|-----------|-----|-----------|-----|----------|----|----------|---|----------|
| LTL | TWP | <u>131</u> | R | <u>54</u> | SEC | <u>11</u> | QQQ | <u>7</u> | QQ | <u>7</u> | Q | <u>6</u> |
| LTL | TWP | _____ | R | _____ | SEC | _____ | QQQ | _____ | QQ | _____ | Q | _____ |
| LTL | TWP | _____ | R | _____ | SEC | _____ | QQQ | _____ | QQ | _____ | Q | _____ |
| LTL | TWP | _____ | R | _____ | SEC | _____ | QQQ | _____ | QQ | _____ | Q | _____ |

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

| |
|-------------|
| Subsection: |
| 1 = N½ |
| 2 = E½ |
| 3 = S½ |
| 4 = W½ |
| 5 = NE¼ |
| 6 = SE¼ |
| 7 = SW¼ |
| 8 = NW¼ |

City: _____

Street Number: _____

Street Name: _____

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 5/4/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

| | | | |
|----------------------------|---------------|---------------------|---------------|
| Area of Significance _____ | Ecozone _____ | Verified Site _____ | CR Type _____ |
| Area of Significance _____ | Ecozone _____ | Non-Site _____ | |
| Area of Significance _____ | | | |

Recorded By Kathy Wilner Date Recorded 1/8/2017
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATE

Field Code Schuman Township School

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Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date Feature Type 9 Condition 4
Feature Date 2 Context 7 Plan Shape 5
Structural System 25 Primary Exterior 26 Style Other Style
Original Owner's Ethnicity Secondary Exterior Architect/Builder

Other Information:

Foundation Stories
Roof/Cornice
Window
Dating Method(s): Estimated date range

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

UPDATE

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Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

This one room school is as documented by the previous person with additional notes from what I saw. Of couses it is 6 years older than first visit and deterioration continues. The roofing material is wood shakes with many more missing at my visit. The chimney is starting to fall off the roof.

The entry is reached by a cracked and canted concrete porch with metal railings to either side. The walls in the entry are 4 inch wood planking, wainscot, with trim piece at the top, runs verticalallay and the remainder of the walls are horizontal planking.

The interior includes lather and plaster and wallboard on the walls with wallboard used on the ceiling. The blackboard is present on the west wall and the wall to the south side of the main body of the school. There are two doors entering the school from the entry. There is no wainscot in the school room itself.

The bank of 5 windows have no glass, some framing with intact window openings. There is a small window on the south wall of the entry, another window on the west wall near the north end of the school room and yet more windows in the shed at the north side of the school, all without glass.

Electricity was present, wires outside the school as well as light fixtures in the school can be see. There is a fuel oil barrel in the north shed, the fuel of choice when the building was last used.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

UPDATE

Field Code Schuman Township School

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Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Janet Hind
PO Box 35
LaMoure ND 58458

3. Access (to rural areas):

4. Site Area (ft²): _____

5. Description of **SETTING**:

Recorded By Kathy Wilner Date Recorded 1/8/2017
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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 1/8/2017
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South Side

Schuman Township School

5/4/2016

Kathy Wilner

SA

West
Side





East Side

Schuman Township School

5/4/2016

Kathy Wilner

SA

North Side



bing maps

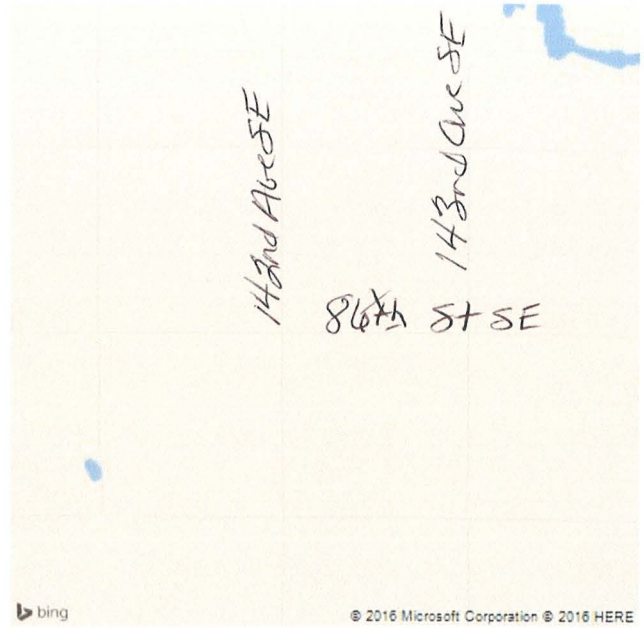
Notes

Schuman Township School

5/4/2016

Kathy Wilner

SA



Feature