

NDCRS ARCHITECTURAL FORM

PAGE 1

UPDATE

Field Code _____

SITS# 32 SA 97 _____

Map Quad _____

Site Name Herman #1 _____

Map Quad _____

Site Name _____

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

NAD _____ UTM _____ Zone _____

NAD _____ UTM _____

City: _____

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

Street Number: _____

Street Name: _____

Urban Legal Description: _____

Total Number of Architectural Features: 1 _____

Fieldwork Date: _____

Reconnaissance Survey _____

Intensive Survey _____

Project & Principal Investigator:

Contracting Firm or Agency Completing the Form:

SHSND

Additional Information:

based on article cited in References

SHSND USE
 Component _____ Study Unit _____ Verified Site _____ CR Type _____
 Component _____
 Component _____

Recorded By: Lorna Meidinger Date Recorded: 09/07/2023

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM

PAGE 2 – Feature Data

UPDATE

Field Code _____

SITS# 32 SA 97 _____

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date _____

Structural System _____

Original Owner's Ethnicity _____

Feature Type _____

Context _____

Primary Exterior _____

Secondary Exterior _____

Condition Destroyed

Plan Shape _____

Style _____

Architect/Builder _____

Foundation _____ Stories _____

Roof/Cornice _____

Window _____

Dating Method(s) _____

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By: Lorna Meidinger **Date Recorded:** 09/07/2023

NDCRS ARCHITECTURAL FORM

PAGE 3 – *Feature Data*

UPDATE

Field Code _____

SITS# 32 SA 97 _____

Complete one Page 3 for *each* architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

Herman #1 was sold in 2018 and moved to DeLamere according to the article cited in section 6: References and aerial imagery supports that. A new record has been created for the school in its new location.

2. Owner's Contact Information:

Recorded By: _____ **Lorna Meidinger** _____ **Date Recorded:** _____ **09/07/2023** _____

NDCRS ARCHITECTURAL FORM**PAGE 4 – Site Description****UPDATE****Field Code** _____**SITS# 32 SA 97** _____3. Site Area (ft²):

4. Description of Access and Site Setting:

5. Summary of ALL Site Features and Evaluation of Significance:

The schoolhouse has been removed from its historic site into a town setting and renovated. It is recommended not eligible for listing in the State Historic Registry or the National Register of Historic Places due to the loss of historic integrity.

6. References/Comments:

Annie Bennett, "The Schoolhouse: A unique and memorable gathering space," North Dakota Horizons, Fall 2023, pages 28-29.

Recorded By: Lorna Meidinger **Date Recorded:** 09/07/2023

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THE SCHOOLHOUSE:

A unique and memorable gathering space



Dexter, a seven-year-old Labrador retriever, is The Schoolhouse's mascot.



By Annie Bennett, Co-Editor

In 2018, Wyndmere native Kate Mund heard the first and oldest schoolhouse in Sargent County was going to be put on sale for bids. "I told my husband, Paul, I wanted to purchase the schoolhouse, and he asked what I wanted to do with it," says Mund. "I told him I didn't know; I just wanted it. Paul goes along with my crazy ideas."

Built in 1883, the schoolhouse was known as Herman #1 because it was in Herman township, near what once was Hamlin.

The One-Room Schoolhouse

Herman #1 was a schoolhouse until 1935 or so, and then it was used for township meetings, voting and other community events. The Munds purchased the schoolhouse and moved it approximately 10 miles to DeLamere, in Hall township, where they reside, and secured a lot on Main Street. "I just thought it was such a wonderful old building, and I hated to see it not get sold or get sold and taken down," says Mund.

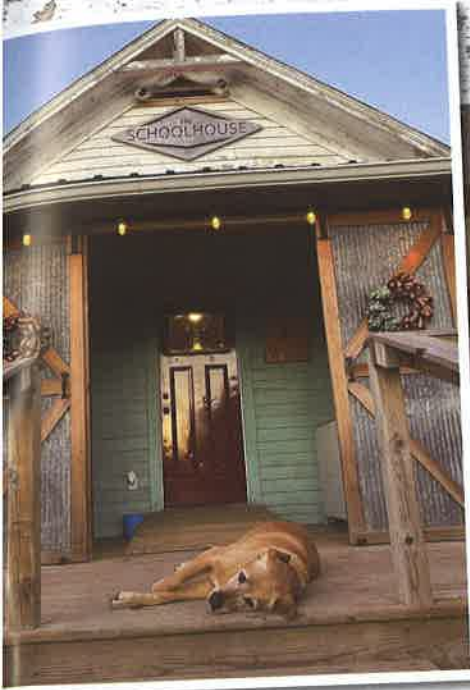
They placed the schoolhouse on a crawlspace and contacted their contractors to build an addition. "The one-room schoolhouse is approximately 20 feet by 30 feet, so we added on restrooms, a small kitchen and small walk-in cooler."

The Munds saw a need in the small community of 20 people for a gathering place, and The Schoolhouse was opened on March 11, 2019. "Ever since the beloved and well-known North 40 closed, DeLamere had been missing a place for friends to gather," notes Mund. "While we knew the North 40 could never be replaced, we wanted to bring back a local watering hole that could serve as a place to meet, visit and enjoy friendships old and new."

Despite its age, the building itself was in tremendous shape, she adds. "The floor is original. There was what we think was used as a stage, and it was still in the schoolhouse. One of our contractors split the stage in half and took a little off the height of it and made two tables out of it. That was a neat way to preserve a bit of history," Mund says, adding there is also a chalkboard that an artistic staff member decorates. "We don't know if the chalkboard is original, but it is old – very old."

"We were purposeful in what we named it, The Schoolhouse," says Mund, noting The Schoolhouse, although not originally located in DeLamere, is decorated with DeLamere school and community mementos. "People have been so generous in donating their DeLamere memorabilia."

"It has been so amazing," she says. "There are people who will stop in that went to school in Herman #1. Folks talk about going to square dances with their grandparents. It is wonderful to hear the stories. It has been so fun for the schoolhouse to get a second life."



The Schoolhouse, formally Herman #1, was moved to DeLaMere and is approximately 20 feet by 30 feet. The Munds added restrooms, a small kitchen and a walk-in cooler.

School Lunches and Mascot

“We serve a lunch special Monday through Friday and breakfast on Saturday,” says Mund. “Our lunch specials are like school lunches – you get what you get. We only serve the specials – there is no menu to order from – and we serve the special on school lunch trays.”



Outside of the lunch and breakfast hours, The Schoolhouse also offers frozen pizzas.

In addition, The Schoolhouse has complimentary popcorn and peanuts in the shell, and customers are encouraged to put the peanut shells on the floor.

A seven-year-old Labrador retriever even serves as the school mascot. “The official school mascot is our dog, Dexter,” says Mund. “He is so loved. Lots of customers bring him treats on a regular basis.”

A Community Gathering Space

“The Schoolhouse is so much more than a bar,” Mund says. “It has become such an amazing gathering spot. Our hope for our community and neighboring communities is that The Schoolhouse means great times, great food, great friends, old and new, and great memories.”

She notes people have expressed their gratitude for having a gathering place and the connections it brings. “When you live in a rural area, you don’t have as many opportunities of places to gather.”

Mund says the best parts of her job include leading an

amazing team, visiting with customers, meeting friends old and new, and hearing stories about the history of The Schoolhouse. “A lot of people have never visited a one-room schoolhouse,” she notes. “The experience itself makes us unique.”

“We live in a village of 20 people; people don’t expect there is even going to be a business here,” Mund notes, adding DeLaMere, which is located on the edge of the Shenyenne National Grasslands, also has an Airbnb and another nearing completion.

“Our hope is that we are known for the experiences people have when visiting The Schoolhouse,” says Mund. “We are happy to have given a 100-plus-year-old school a new life as The Schoolhouse, and we are humbled by and grateful for the support, patronage and friendship from our customers.”

The Schoolhouse, located at 15 Main Street N., DeLaMere, is open from Monday to Thursday from 11 a.m. to 10 p.m., Friday from 11 a.m. to 2 a.m., Saturday from 8 a.m. to 2 a.m., and an occasional Sunday. The Schoolhouse welcomes children until 9 p.m. daily and has outdoor seating seasonally. For more information on The Schoolhouse, visit [Facebook/The Schoolhouse](#).



NDCRS ARCHITECTURAL SITE FORM

PAGE 1

UPDATE

Field Code _____

SITS# 32 SA 97 _____

SITE IDENTIFICATION

Map Quad _____ Site Name Herman #1 _____

Map Quad _____ Site Name _____

LTL ___TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

LTL ___TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

LTL ___TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

LTL ___TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

NAD 1983, UTM _____ N ZONE _____

NAD 1983, UTM _____ E

Subsection:

- 1 = N¹/₂
- 2 = E¹/₂
- 3 = S¹/₂
- 4 = W¹/₂
- 5 = NE¹/₄
- 6 = SE¹/₄
- 7 = SW¹/₄
- 8 = NW¹/₄

City: _____

Street Number: _____

Street Name: _____

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: _____

Reconnaissance Survey ___ Intensive Survey ___

Project & Principal Investigator:

Report Title & Author(s):

Contracting firm or Agency completing the form:

SHSND

Additional Information:

based on information from Lois Monson

SHSND USE

Area of Significance _____ Ecozone _____ Verified Site _____ CR Type _____

Area of Significance _____ Ecozone _____

Area of Significance _____ Ecozone _____

Recorded By Lorna Meidinger Date Recorded 04/07/2017

(First Name & Last Name)

(mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) **Print** and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data****UPDATE**

Field Code _____

SITS# 32 SA 97 _____

Complete a Page 3 for each feature.**1. Feature Description, Integrity, Eligibility:**

Lois Monson, a descendant of the man for whom the township is named, stated this school is Herman #1 and that the new township board wants to stop meeting there. She also said they plan to have it demolished in the near future. Lois and a few others are advocating for assistance in preservation or for moving it. Lois also confirmed the school was built in the 1880s.

Recorded By Lorna Meidinger Date Recorded 04/07/2017
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 SA 97

SITE IDENTIFICATION

Field Code Herman Township School Site Name _____

Map Quad Hamlin Site Name _____
Map Quad _____

LTL	TWP	<u>131</u>	R	<u>53</u>	SEC	<u>14</u>	QQQ	<u>5</u>	QQ	<u>8</u>	Q	<u>5</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 5113928 N ZONE 14N
UTM 632310 E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: Lidgerwood ND

Street Number: _____

Street Name: 86th St SE

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 5/4/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s): _____

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>14</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 1/8/2017
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Herman Township SchoolSITS# 32 SA

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9Condition 7Feature Date 2Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Concrete Stories 1Roof/Cornice gable with half hip entryWindow 2 pane double hung, intact glassDating Method(s): estimate

Feature Preservation Recommendation(s) (Check all that apply):

 Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

Recorded By Kathy Wilner Date Recorded 1/8/2017
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code Herman Township SchoolSITS# 32 SA**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

This feature is a one room prairie school situated on a poured concrete foundation. It is tucked into the trees on the banks of the Wild Rice River. The gable roof is covered with metal sheeting. There is a red brick chimney located at the west end of the roof. There is also metal sheeting on the half hip roof of the entry. All the soffits are closed. The school measures 30 1/2 feet west to east and 20 1/2 feet north to south with the entry measuring 6 feet west to east and 12 1/2 feet north to south.

A wide trim board runs under the gable ends of the roof of the main body of the school. Siding is 6 inch wood lap with 4 inch wood corner trim. The school has good paint. The entry door is a new steel door and it was locked. There is a wood ramp leading up to the entry door. There is a coat room just inside the front door with the main body to follow. Three double hung, two pane windows are on both the south and north walls with all the glass intact. Looking into the windows there is tongue and groove hardwood flooring. The walls and ceiling are ship lap/planking with wainscot on the bottom 1/3. There is a black board on the west wall and more blackboards between the windows.

Wires on the outside of the school at the southwest corner indicate electricity was present. This building is used for a township meeting hall today.

Recorded By Kathy Wilner Date Recorded 1/8/2017
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code Herman Township SchoolSITS# 32 SA**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Herman Township
Jason Arth
14896 86th St SE
Lidgerwood ND 58053

3. Access (to rural areas):

From Highway 11 at Geneseo ND, drive north on 149th Ave SE 2 miles and the road will jog to the west about 1/2 mile, turn north again on 148 1/2 Ave SE and drive 4 miles to 56th St SE. Turn right and watch for the school on your left just as you get real close to the Wild Rice River.

4. Site Area (ft²): _____5. Description of **SETTING**:

This school is sitting on the banks of the Wild Rice River, the river is west and north of the school with lots of trees along the river banks. More trees across the road to the south and fields all around beyond that.

Recorded By Kathy Wilner Date Recorded 1/8/2017
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Herman Township School

SITS# 32 SA

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 1/8/2017
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.



East Side

Herman Township School

5/4/2016

Kathy Wilner

SA

North Side





South Side

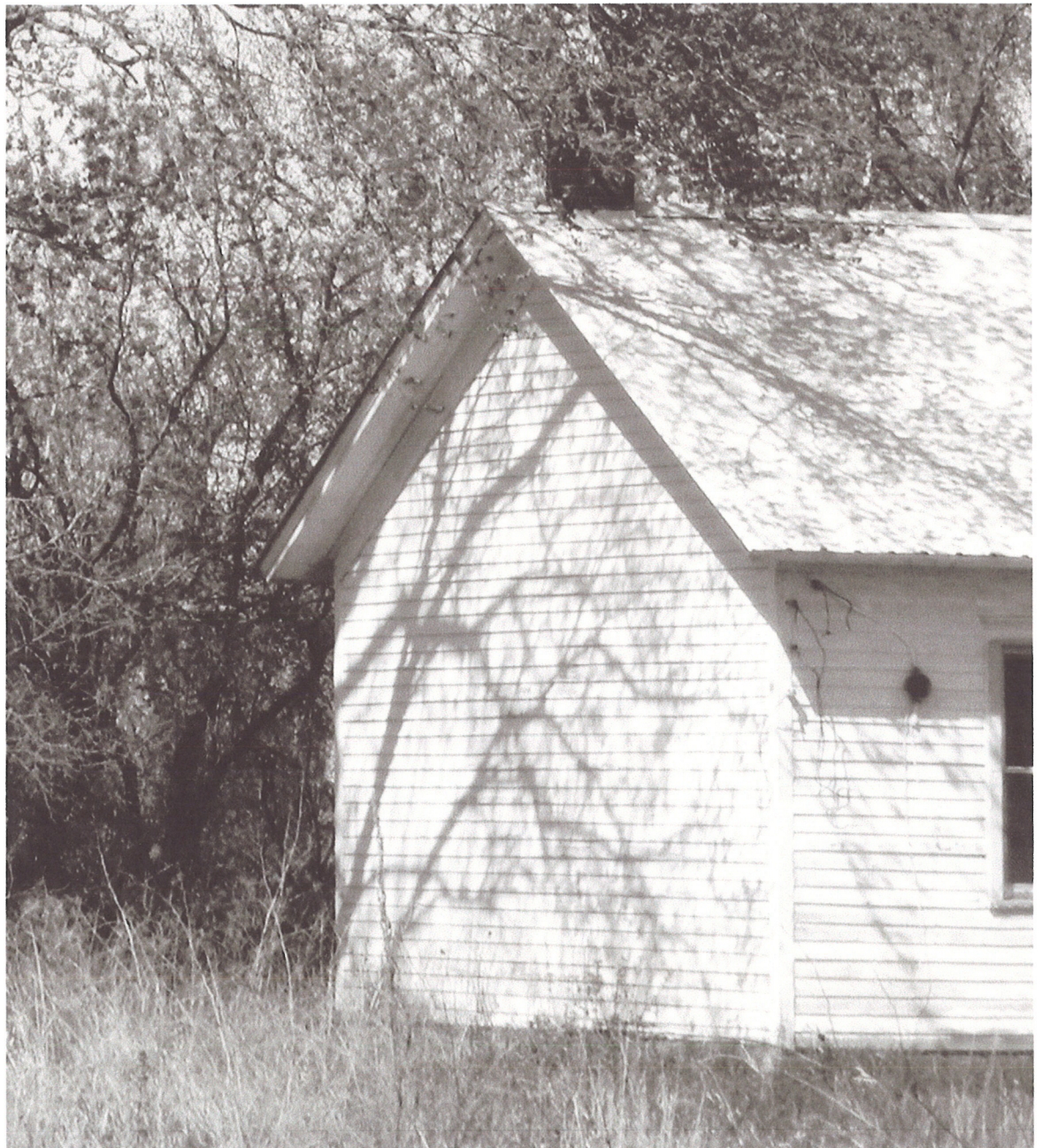
Herman Township School

5/4/2016

Kathy Wilner

SA

West Side



bing maps

Notes

Herman Township School

5/4/2016

Kathy Wilner

SA



Feature