

**NDCRS ATTACHMENT SECTION**

**Field Code** \_\_\_\_\_

**SITS# 32** SK 1216



Willard Tormasky photo taken 4/5/2021, submitted to SHSND 4/15/2021

**Recorded By:** Lorna Meidinger **Date Recorded:** 5/10/2021

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

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# NDCRS ARCHITECTURAL SITE FORM

## PAGE 1

SITS# 32 SK 1216

### SITE IDENTIFICATION

Field Code Gladstone School #1

Site Name Gladstone School #1

Map Quad Boyle  
Map Quad \_\_\_\_\_

Site Name \_\_\_\_\_

LTL	TWP	<u>140</u>	R	<u>94</u>	SEC	<u>8</u>	QQQ	<u>6</u>	QQ	<u>6</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM \_\_\_\_\_ N ZONE \_\_\_\_\_  
 UTM \_\_\_\_\_ E NAD 1927 \_\_\_\_\_ NAD 1983 \_\_\_\_\_

Subsection:

1 = N½

2 = E½

3 = S½

4 = W½

5 = NE¼

6 = SE¼

7 = SW¼

8 = NW¼

City: Gladstone

Street Number: \_\_\_\_\_

Street Name: 100th Ave SW

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 4/13/2016

Reconnaissance Survey  Intensive Survey

Project Title & Supervisor:  
Country Schoolhouse Project

Report Title & Author(s): \_\_\_\_\_

Additional Information: \_\_\_\_\_

**SHSND USE**

Area of Significance 2 Ecozone 23 Verified Site 1 CR Type 2  
 Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_ Non-Site \_\_\_\_\_  
 Area of Significance \_\_\_\_\_

Recorded By Kathy Wilner Date Recorded 1/23/2017  
 (First Name & Last Name) (mm/dd/year)

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### NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Gladstone School #1

SITS# 32 SK

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date \_\_\_\_\_

Feature Type 9

Condition 5

Feature Date 4

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior \_\_\_\_\_

Architect/Builder \_\_\_\_\_

Other Information:

Foundation Concrete Stories 1

Roof/Cornice Hip

Window Shuttered

Dating Method(s): estimated

**Feature Preservation Recommendation(s) (Check all that apply):**

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Kathy Wilner  
(First Name & Last Name)

Date Recorded 1/23/2017  
(mm/dd/year)

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**INDCRS ARCHITECTURAL SITE FORM**  
**PAGE 2 - Feature Data**

Field #                      School #                      Site #                       
 Complete one Page 2 for each architectural feature at the site  
 Architectural Feature #                       
 Construction Date                      Feature Date                       
 Feature Type                      Context                       
 Material System                      Primary Feature                       
 Original Interior Finish                      Secondary Finish                     

Other Information  
 Foundation                       
 Structure                       
 Notes                       
 Other Features                     

Feature Description (Use Recommended Terminology)                       
 Identification  
 Contribution to the architectural  
 The architectural  
 The architectural  
 The architectural  
 The architectural  
 The architectural  
 The architectural  
 The architectural  
 The architectural

Recorded By Kathy Wilson Date Recorded 1/23/2017  
 (Print Name & Job Title) (Print Name)

**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 3—Feature Data**Field Code Gladstone School #1SITS# 32 SK**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school sitting on a concrete foundation. The hip roof of the school as well as the half hip of the dormer have a mixture of asphalt shingles and some wood shakes with much missing. The south slope is almost entirely bare of any covering other than the planking and that has hols in it. There is metal capping at the peak and the hips with finials on the peak ends. There is a red brick chimney on the east slope where the dormer connects with the roof, the top bricks are starting to fall off. The dormer has what looks like it was a three pane horizontal window facing east and there is no glass. The building measures 30 feet east to west and 20 feet north to south. The soffits are closed in places and much has fallen away.

There is a wide trim board under the soffits on all four sides of the school. Remainder of the siding is 6 inch wood lap with 6 inch corner trim and water board at the bottom above another wide trim board. The large windows, two on the west side and three on the south, are all shuttered. I did not go into the school room as the tongue and groove flooring has heaved and fallen in. There is a small, covered opening on the north wall of the school and I am thinking that is a fuel door. There is one double hung window with some glass to the right of the 5 panel wood entry door. Above the entry door is a transom with intact glass. The interior of the school, walls and ceiling, are lathe and plaster and much of that has fallen from the ceiling. There is wainscot. Blackboards are in the school on the north wall and it corners around the the half of the west wall. Wiring and meter holder suggest electricity at some time in the past.

Recorded By Kathy Wilner Date Recorded 1/23/2017  
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

Field Code Gladstone School #1

SITS# 32 SK

**Complete one Page 4 for the entire site.**

**2. Owner's Contact Information:**

Multiple owners for the southwest corner, will list one with the idea they could help with others.

Daniel & Brenda Walters  
3181 100th Ave SW  
Gladstone Nd 58630

**3. Access (to rural areas):**

From the Gladstone exit off I 94 (Exit 72) go to the north 1 mile, turn right on Old Highway 10 and go one mile before turning left on 100th Ave SW and drive 4 miles to see it on your left.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_

**5. Description of SETTING:**

There is farm to the northwest, the country around the school is a mixture of hilly farmland and pasture.

Recorded By Kathy Wilner Date Recorded 1/23/2017  
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code Gladstone School #1

SITS# 32 SK

**6. Summary of ALL Site Features & Evaluation of Significance:**

7. References/Comments:

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 1/23/2017  
(First Name & Last Name) (mm/dd/year)

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East Side

Gladstone School #1

4/13/2016

Kathy Wilner

DU

North Side





South Side

Gladstone  
School #1

4/13/2016

Kathy Wilner

SK

West Side





Notes

Type your notes here  
Gladstone School #1  
4/13/2016  
Kathy Wilner  
SK

