

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Wild Rose School

SITS# 32 SK 1232

SITE IDENTIFICATION

Map Quad Dickinson South Site Name Wild Rose School

Map Quad _____ Site Name _____

LTL ___ TWP	<u>138</u>	R	<u>97</u>	SEC	<u>14</u>	QQQ	<u>2</u>	QQ	<u>5</u>	Q	<u>5</u>
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

NAD 1983, UTM 5181912 N ZONE 13N
NAD 1983, UTM 662217 E

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: Dickinson

Street Number: 4426

Street Name: 115th Ave SW

Urban Legal Description: _____

SITE DATA

Total # Architectural Features: 1

Fieldwork Date: 6/13/2018

Reconnaissance Survey Intensive Survey _____

Project & Principal Investigator:
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

SHSND USE
 Area of Significance 2 Ecozone 23 Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____
 Area of Significance _____ Ecozone _____

Recorded By Kathy Wilner Date Recorded 1/21/2019
 (First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) **Print** and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code

SITS# 32

Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date _____

Feature Type 9

Condition

Feature Date

Context 7

Plan Shape _____

Structural System

Primary Exterior

Style

Original Owner's Ethnicity _____

Secondary Exterior

Architect/Builder _____

Other Information: _____

Foundation

Stories

Roof/Cornice

Window

Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM

PAGE 3—Feature Data

Field Code

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Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feather is a one room prairie school on concrete blocks and a few sections of poured concrete. This school was moved to this location to be located at the north side of a farm yard. It is being used for storage. The roof has some wood shakes as well as several pieces of metal sheeting to repair holes in the roof. There is metal capping with finials at the hip roof peak as well as the decorative, peaked addition above the entry door. Also on top of this decorative piece is the remains of the cupola. The soffits are closed with beadboard. There is no evidence of a chimney. The building measures 22 feet north to south and 30 feet east to west.

A frieze board runs under the eaves on all four sides of the school. The remainder of the siding is 6 inch wood lap with 4 inch corner trim. Also at the corners are metal corners that measure about 3 feet in height, added to protect the school from racoons and other climbing varmints. At the bottom of the siding is a skirting board with water table.

There is a broken wood door with a windows at the top. An enclosed transom is above the door. The entry is inside the school with coatrooms opening off to the sides of the entry. 5 panel wood doors lead from the entry into the coat rooms as well as the main room of the school and they are in great shape. The wood work around the doors also looks very good. There are two windows facing east, either side of the entry door. Small, double hung with glass. On the south side of the school is a bank of 6 windows, double hung with glass. Some of the windows have a protective sheet of glass over them. There are two more shuttered windows on the west wall.

The walls and ceiling in the school are lathe and plaster. The plaster is falling away from the walls as well as the ceiling. The floor is tongue and groove hardwood. There is a blackboard on the north wall, wainscot in most of the school and no signs of electricity.

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(First Name & Last Name)

Date Recorded
(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code

SITS# 32

Complete one Page 4 for the entire site.

2. Owner's Contact Information:
Wayne Fisher
4451 115th Ave SW
Dickinson ND 58601

3. Access (to rural areas):
Go 5 miles south of Dickinson on Highway 22 to 44th St SW. Turn right (west) and drive 4 miles to 115th Ave SW, turn left and drive 1/4 mile south to the farm on the right.

4. Site Area (ft²): _____

5. Description of **SETTING**:
The school is sitting at the north edge of a farm yard. There are bins and buildings to the south. All other directions are farm fields with another farm in the distance to the west.

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(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

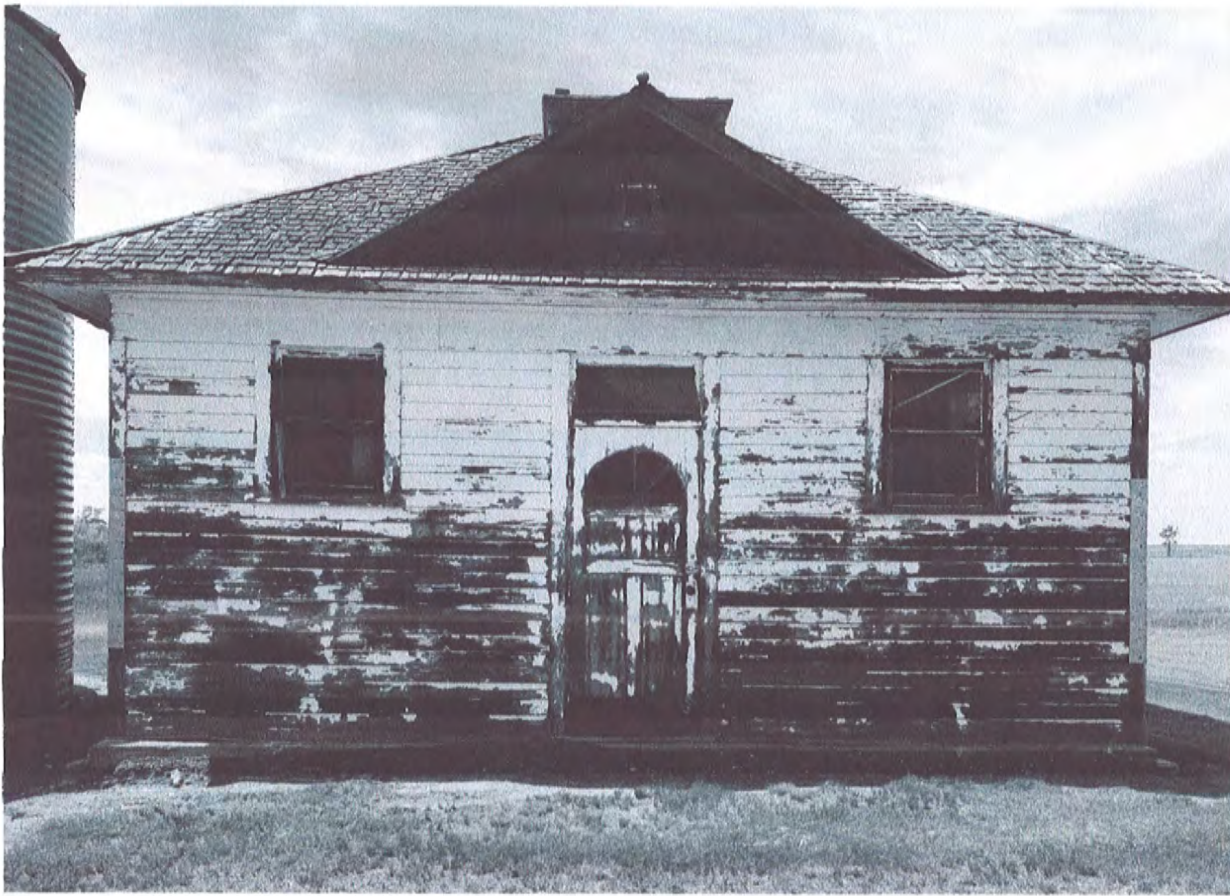
7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

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East Side

Wild Rose School

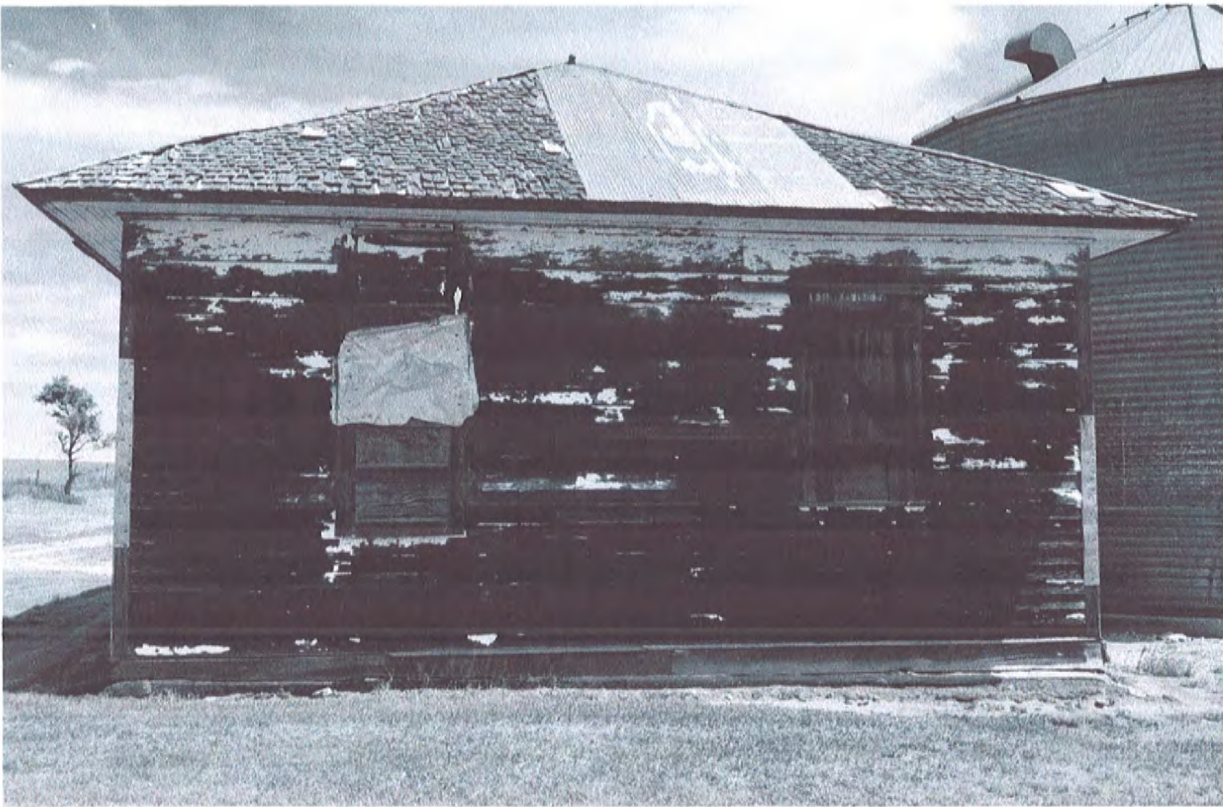
6/13/2018

Kathy Wilner

SK

North Side





West Side

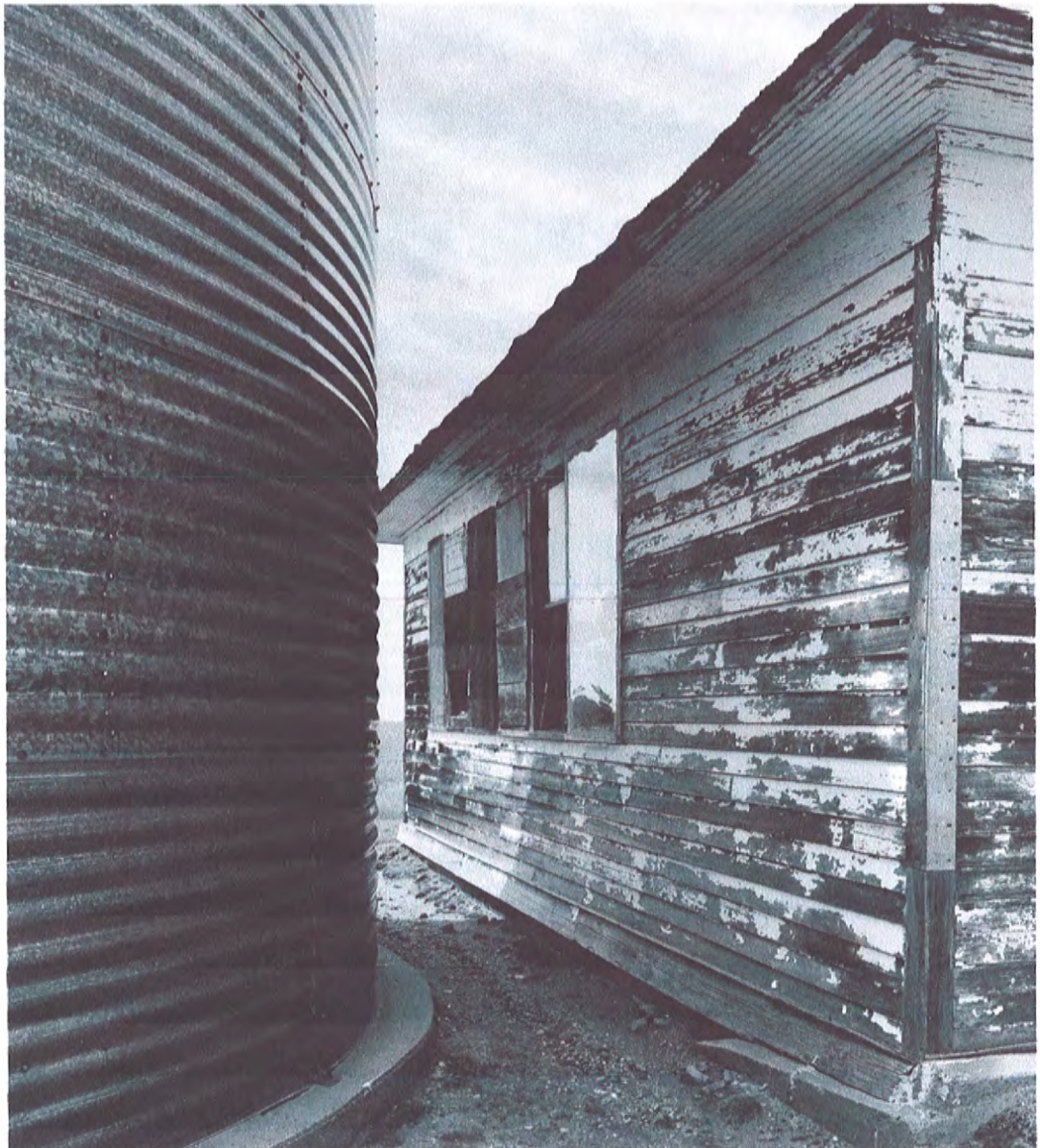
Wild Rose
School

6/13/2018

Kathy
Wilner

SK

South Side



Dickinson

Google Maps



Imagery ©2018 Google, Map data ©2018 Google 500 ft

Wayne Fisher
701-290-2566