

### NDCRS ARCHITECTURAL SITE FORM

#### PAGE 1

Field Code LM-315-AS

SITS# 32 SL 200

#### SITE IDENTIFICATION

Map Quad Amidon Site Name \_\_\_\_\_

Map Quad \_\_\_\_\_ Site Name \_\_\_\_\_

LTL \_\_\_ TWP 135 R 101 SEC 23 QQQ 7 QQ 6 Q 6

LTL \_\_\_ TWP \_\_\_\_\_ R \_\_\_\_\_ SEC \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_

LTL \_\_\_ TWP \_\_\_\_\_ R \_\_\_\_\_ SEC \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_

LTL \_\_\_ TWP \_\_\_\_\_ R \_\_\_\_\_ SEC \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_

NAD 1983, UTM 5149105 N ZONE 13N

NAD 1983, UTM 628527 E

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: Amidon

Street Number: 106

Street Name: Court St

Urban Legal Description: \_\_\_\_\_

#### SITE DATA

Total # **Architectural** Features: 2

Fieldwork Date: 08/15/2014

Reconnaissance Survey  Intensive Survey

Project & Principal Investigator: \_\_\_\_\_

Report Title & Author(s): \_\_\_\_\_

Contracting firm or Agency completing the form:

SHSND

Additional Information: \_\_\_\_\_

#### SHSND USE

Area of Significance 2 Ecozone 22 Verified Site 1 CR Type 2

Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_

Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_

Recorded By Lorna Meidinger Date Recorded 03/23/2015  
(First Name & Last Name) (mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code LM-315-AS

SITS# 32 SL

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date Feature Type 9 Condition 6
Feature Date 3 Context 7 Plan Shape 3
Structural System 25 Primary Exterior 5 Style Gabled Front: L/T
Original Owner's Ethnicity Secondary Exterior N/A Architect/Builder

Other Information:
Foundation concrete Stories 1.0
Roof/Cornice gable
Window most appear original
Dating Method(s): professional estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

Recorded By Lorna Meidinger Date Recorded 03/23/2015
(First Name & Last Name) (mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 3—Feature Data**Field Code LM-315-ASSITS# 32 SL**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

Feature one is a schoolhouse that has been painted completely white and has white sheet metal on the roof. The south end has a central entrance with a modern door and a small window located near each corner just below the roof line. An electric light is near the peak with a small vent above it. The concrete steps up to the door are not painted white but the simple wood railing is. The addition to the west has a lower pitched roof and a band of five double hung windows. A smaller set of steps with the same rail design as the main steps is located on the west with the steps approached from the south. The east side has five double hung windows and conduit for electrical wiring. The west and north ends were not photographed at this time.

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 2—Feature Data**

Field Code LM-315-ASSITS# 32 SL

**Complete one Page 2 for each architectural feature at the site.**

Architectural Feature # 2

Construction Date \_\_\_\_\_

Feature Type 9Condition 6Feature Date 4Context 7Plan Shape 5Structural System 25Primary Exterior 5Style Other Style

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior N/A

Architect/Builder \_\_\_\_\_

Other Information: \_\_\_\_\_

Foundation concrete Stories 1.0Roof/Cornice hipWindow most appear replacementsDating Method(s): professional estimate

**Feature Preservation Recommendation(s) (Check all that apply):**

 Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 3—Feature Data**Field Code LM-315-ASSITS# 32 SL**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

Feature two has a hip roof covered with asphalt shingles. The main east facade had an extension with a small 1:1 window on each side of another extension. The south side of this extension has a two-lite window in the basement. The north side of this extension has a 1:1 window near the roofline. The smaller extension has a single modern door as the entrance above a wood and composite set of steps. A transom is located about eight inches above the door and a light fixture is above that. On the east side of the main body on each side of the extensions is a medium-sized 1:1 window. The windows are likely replacements from when the siding was redone based on their size being typical of a later era than when the school was built. The south end has a set of three 1:1 windows with space approximately the same size as the windows between them. The windows all share the same sill so it is possible there used to be five windows. The basement on the south has four two-lite windows. The north end is identical to the south with the exception of no windows into the basement. The west side was not photographed at this time.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

Field Code LM-315-AS

SITS# 32 SL

**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

3. Access (to rural areas):

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_

5. Description of **SETTING**:

The schools set at the west edge of town with a gravel loop road for access. West of the schools is a modern trailer house and south is the playground with a concrete basketball court, a swing set, teeter-totters, and a slide. A set of curved rows of trees is to the west with cultivated fields beyond that and to the west, north, and south.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**Field Code LM-315-ASSITS# 32 SL**6. Summary of ALL Site Features & Evaluation of Significance:**

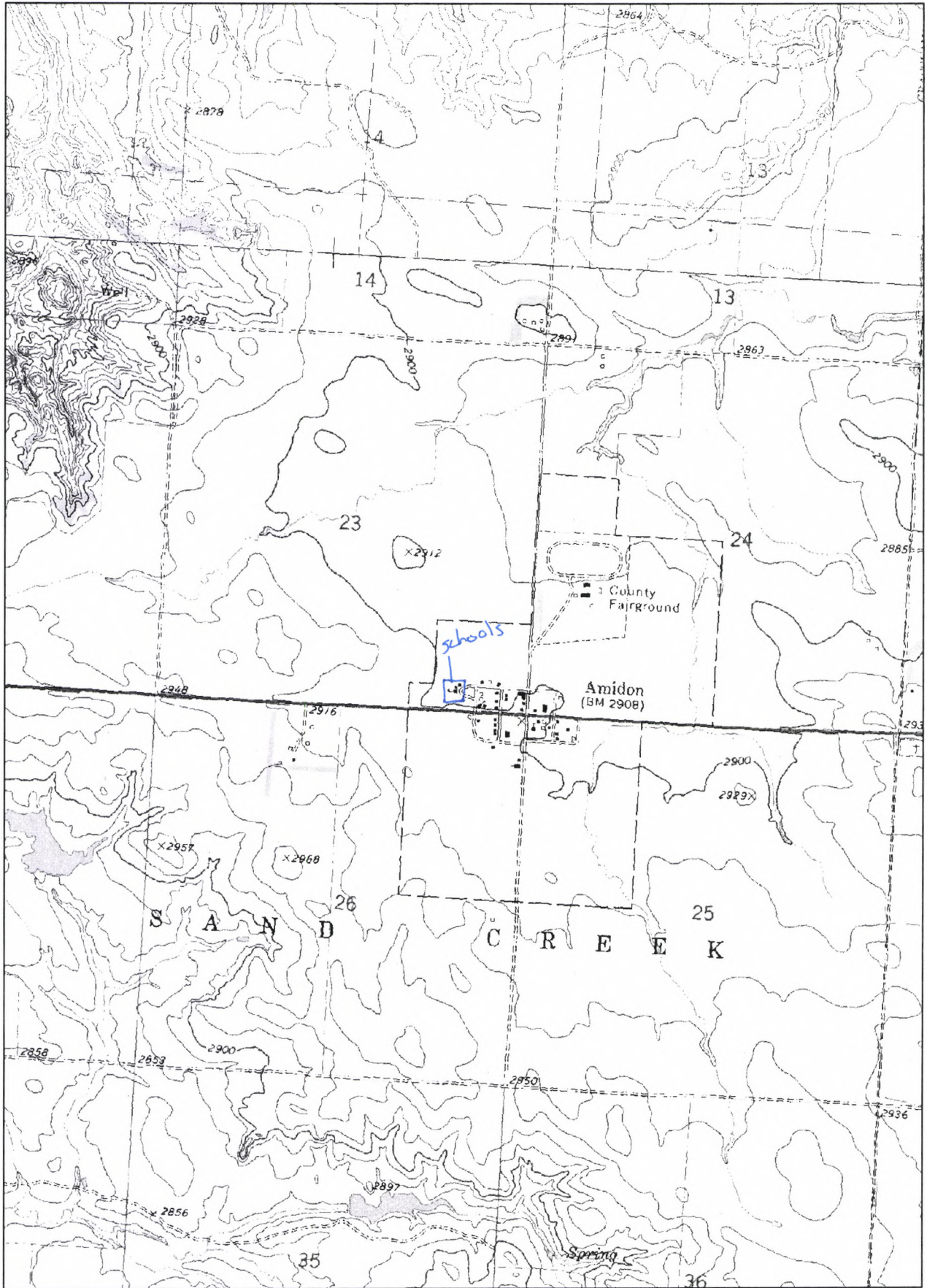
The schools have seen a few material changes and research needs to be done for any potential moves of the older schoolhouse. While there are better examples of these forms of schoolhouses, more research needs to be done for their significance in the community to determine any local significance.

7. References/Comments:

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# NDCRS SITE FORM ATTACHMENTS SECTION

Field Code LM-315-AS

SITS# 32 SL

Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.



overview from southeast



Feature 1 south

**Recorded By** Lorna Meidinger  
(First Name & Last Name)

**Date Recorded**

3/23/2015  
(mm/dd/year)

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# NDCRS SITE FORM ATTACHMENTS SECTION

Field Code LM-315-AS

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Feature 1 southeast



Feature 2 southeast

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(First Name & Last Name)

**Date Recorded**

3/23/2015  
(mm/dd/year)

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# NDCRS SITE FORM ATTACHMENTS SECTION

Field Code LM-315-AS

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Feature 2 southeast



Feature 2 east northeast

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(First Name & Last Name)

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3/23/2015  
(mm/dd/year)

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# NDCRS SITE FORM ATTACHMENTS SECTION

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Modern playground equipment



Older playground equipment

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